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for **ALL** Students



BOARD OF EDUCATION AGENDA

September 8, 2014

The Board of Education of Lawrence Public Schools, USD 497, will meet in the Interactive Technology Center (First Floor) of the Educational Support & Distribution Center, 110 McDonald Drive, Lawrence, Kansas, at 7 p.m.

Call to Order

Approval of Agenda

Special Recognition

Outgoing Board Member – Adina Morse

– Dr. Rick Doll, superintendent

Recognition of Audience

CONSENT AGENDA (ITEMS MARKED WITH *)

Consent agenda items are those that are considered routine and are adopted by one motion, unless any Board Member or the Superintendent requests that an item be removed. The item/items removed are voted on separately.

Motion: I move the Board adopt the items listed on the Consent Agenda.

Minutes*

August 11, 2014 budget hearing, regular meeting

Financial Reports*

- School Activity Funds

Personnel Report*

Monthly Vouchers*

Approvals*

1. Purchase of Copy Paper for 2014-2015 School Year
2. Purchase of Kitchen Equipment – New York, Hillcrest, South
3. Board Policy Review Committee Recommendations
4. Sale of Excess Dirt – Langston Hughes Property
5. Annual Renewal of Discovery Education *streaming* Plus License
6. Purchase of Technology Equipment
7. Letter of Agreement with Bert Nash Community Mental Health Center

Approvals* (Continued)

8. Contract with Boys & Girls Club for Middle School After School Programming
9. Agreement with Success By 6 Coalition of Douglas County
10. Agreement with *tiny-k Early Intervention*

Report of President of Board of Education

Report of Superintendent of Schools

Board Commentary

Reports

Review of Confabularryum – Festival of Creativity

- Jerri Kemble, assistant superintendent, educational programs & technology
- Patrick Kelly, director, career & technical education

Old Business

Approval of First Draft of 2014-2015 Board of Education Goals

- Dr. Rick Doll, superintendent

New Business

Approval of Bond Construction Bids – Kennedy Elementary School

- Kyle Hayden, assistant superintendent, business & operations
- Dean Youngers, construction manager, bond projects

Appointment of Board Member for Vacant Position

- Shannon Kimball, president, board of education

Adjournment

Future Agenda Items

Approval: Local Option Budget Resolution

Announcements

September 11 Taste of Lawrence Fall Mixer, Meadowbrook Apartments

4-7 p.m.

September 22 Regular Board Meeting, ESDC

7 p.m.

**MINUTES OF THE MEETING OF THE BOARD OF EDUCATION
OF DISTRICT 497, HELD IN THE LAWRENCE PUBLIC SCHOOLS
INTERACTIVE TECHNOLOGY CENTER,
EDUCATIONAL SUPPORT AND DISTRIBUTION CENTER,
110 McDONALD DRIVE, IN THE CITY OF LAWRENCE**

August 11, 2014

CALL TO ORDER BUDGET HEARING

At 7 p.m., Board President Shannon Kimball called to order a meeting of the Board of Education for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied in the USD 497 budget for the 2014-2015 school year. At 7:05 p.m., since there was no one present who wished to speak, Board President Kimball declared the budget hearing closed.

CALL TO ORDER REGULAR MEETING

At 7:05 p.m., Board President Shannon Kimball called to order the regular meeting of the Board of Education.

APPROVAL OF AGENDA

Upon a motion by Vanessa Sanburn, seconded by Rick Ingram, the board voted, in a unanimous voice vote, to approve the agenda as published.

ROLL CALL

Board Members Present

Shannon Kimball, president
Vanessa Sanburn, vice president
Kris Adair
Bob Byers
Rick Ingram
Adina Morse

Board Member Absent

Randy Masten

SAT Members Present

Kyle Hayden, assistant superintendent,
business & operations
Angelique Kobler, assistant superintendent,
teaching & learning
Jerri Kemble, assistant superintendent,
educational programs & technology
Julie Boyle, director, communications
Janice Dunn, clerk

Others Present (Including Administration and Staff)

Jared Comfort	Marilynn Fullerton	Mike Gaughan	Denise L. Johnson
Kathy Johnson	Patrick Kelly	Christina Mann	Terry McEwen
Tabitha Mills	Paula Murrish	Stan Roth	Scott Rothschild

RECOGNITION OF AUDIENCE

President Kimball asked for public comment on any item not included on the agenda. There was none.

APPROVAL OF CONSENT AGENDA

Following a motion by Rick Ingram, seconded by Bob Byers, the board voted, in a 6-0 roll call vote, to adopt the items listed on the consent agenda.

Approval of Consent Agenda (Continued)

The consent agenda included the following:

- The minutes of the July 28, 2014 pre-meeting work session, regular meeting
- The August 11, 2014 personnel report
- The monthly vouchers in the following account totals:

<u>Fund</u>	<u>Amount</u>
General	\$ 197,482.27
Local Option Budget	4,301.64
Food Service	23,491.80
Vocational Education	1,536.69
Special Education	140,848.65
Capital Outlay	243,776.19
Adult Basic Education	1,180.00
Virtual School	31,981.51
Professional Development	312.71
Bilingual Fund	809.97
Parents As Teachers	41.21
Student Materials Revolve	49,596.04
At Risk (K-12)	9.00
2005 Bond Fund	427.20
2013 Bonds	2,140,358.35
Payroll Fund	74,991.87
Johnson O'Malley In Ed 2013	1,210.20
Title III-ESL 2013	507.32
Title VIB 2015	224.00
Loc/Don/Gra	3,942.32
Memorial/Scholarship	2,000.00
TOTAL	<u>\$2,919,028.94</u>

- Approvals of the following:
 - Purchase of Fuel Education Curriculum – Lawrence Virtual School
 - Authorization to Issue Vendor Checks
 - Purchase of Kitchen Equipment – Cordley
 - Mobile Devices for Selected Career & Technical Education Teachers
 - Purchase of Laptop Carts
 - Security Surveillance System Upgrade
 - Extension of Superintendent Employment Contract
 - Agreement with Community Living Opportunities

On behalf of the Board of Education, Vice President Vanessa Sanburn acknowledged and expressed sincere appreciation to the following:

...*Jeanette DeVilbiss* for her 18 years of service and devotion to this community and its schools upon her retirement effective May 23, 2014.

REPORT OF BOARD PRESIDENT SHANNON KIMBALL

- Board President Shannon Kimball reminded board members of the joint meeting of city, county, and school district officials on August 20 at 4 p.m., at the Douglas County Courthouse.
- President Kimball also highlighted other upcoming events including the Back-to-School Staff Mixer on August 27 and the Taste of Lawrence Fall Mixer on September 11.

REPORT OF SUPERINTENDENT RICK DOLL

There was no report.

BOARD COMMENTARY

Kris Adair

...reported that she attended last weekend the Festival of Creativity, "ConfabuLarryum," and expressed gratitude to Jerri Kemble, assistant superintendent, educational programs and technology, and Patrick Kelly, director, career and technical education, for an amazing event.

Adina Morse

...reminded board members and patrons about the Lawrence Schools Foundation Community Education Breakfast on Friday, September 5.

REPORTS

USD 497 Counseling & Mental Health Services

Patrick Kelly, director, career and technical education; Kevin Harrell, director, student intervention services; and Terry McEwen, director, assessment and research; updated the Board of Education on the progress being made to meet Board Goal #2 to *enhance student wellness by integrating supports and services across the district*.

It was reported that a health and wellness curriculum coordinator, Denise L. Johnson, has been hired to support classroom teachers in the areas of physical and nutritional awareness, serve as a direct link between the school gardens and curriculum, and increase support to K-12 classroom teachers in the implementation of the newly adopted National Human Sexuality Education Standards.

In addition, a student services mental health facilitator, José Cornejo, has been hired to work with administration and staff to enhance and support student mental health services and programs across the district. He will coordinate and serve as a liaison to the following: counseling, prevention programs, district mental health services and community mental health services.

Utilizing the Kansas Curricular Standards for School Counseling and a survey given to counselors and administrators, job descriptions for counselors and social workers were reviewed and updated, and recommendations were made to improve career and mental health services at the elementary school, middle school, and high school levels.

Board Vice President Vanessa Sanburn acknowledged Douglas County Commissioner Mike Gaughan, who was present, and extended gratitude to the commission for including funding for WRAP in schools in their tough budget decisions.

Board President Kimball acknowledged a patron who wished to speak.

Mike Gaughan, Douglas County commissioner and parent of Quail Run students, thanked USD 497 and the Board of Education for their work in the area of student mental health. He said he is glad the country commission could make this small investment to help kids. He stated that this is also a community priority and the hope is that it will pay off in the long run for the community and the state.

OLD BUSINESS

There were no items of old business.

NEW BUSINESS

Approval of 2014-2015 Budget

Kathy Johnson, director, finance, recalled that a budget hearing was held at 7 p.m., and requested board approval for the maximum mill levy, which is down 1.59 mills from 2013-2014, and budget authorities in each budgeted fund for the school year beginning July 1, 2014 through June 30, 2015.

Following a motion by Vanessa Sanburn, seconded by Bob Byers, the board voted in a 6-0 roll call vote, to approve the 2014-2015 budget and mill levy as noted on State Budget Document Form Code 99. (See Attachment No. 1)

Acceptance of Resignation of Board Member Adina Morse

Board President Shannon Kimball reported that Board Member Adina Morse has been selected as the new executive director for the Lawrence Schools Foundation and is resigning her board position, effective at the conclusion of this meeting.

Ms. Kimball further reported that a vacancy notice will be published in the Lawrence Journal-World on Wednesday, August 13, 2014, and application forms will be made available on the USD 497 website. The deadline for submission is August 29, 2014, at 5 p.m. At the September 8 meeting, a board discussion will be held regarding the applications received and an appointment will be made. It was noted that the individuals who applied previously for the position left vacant by Keith Diaz Moore can express interest to the board clerk who will resubmit their applications.

Upon a motion by Vanessa Sanburn, seconded by Bob Byers, the board voted, in a 5-0 roll call vote, to accept, with gratitude, the resignation of Board Member Adina Morse and direct that the application to fill the term until June 30, 2015 be made available to the public on Wednesday, August 13, 2014. Board Member Adina Morse declared a conflict of interest and did not vote.

ADJOURNMENT

At 7:37 p.m., a motion was made by Vanessa Sanburn, seconded by Rick Ingram, to adjourn the regular meeting of the Board of Education. The motion passed by a unanimous voice vote.

Janice E. Dunn
Clerk, Board of Education

USD# 497

STATE OF KANSAS
Budget Form USD-B
2014-2015**CERTIFICATE**TO THE CLERK OF DOUGLAS COUNTY, STATE OF KANSAS
We, the undersigned, duly elected, qualified and acting officers of
UNIFIED SCHOOL DISTRICT 497

certify that: (1) the hearing mentioned in the attached proof of publication was held; (2) after the Budget Hearing this budget was duly approved and adopted as the maximum expenditure for the various funds for the year 2014-2015; and (3) the Amount(s) of 2014 Tax to be Levied are within statutory limitations.

TABLE OF CONTENTS:

			2014-2015 ADOPTED BUDGET		County Clerk's Use Only (3)
Adopted Budget		Code 01 Line	Expenditures (1)	Amount of 2014 Tax to be Levied (2)	
WORKSHEET I		04			
STATEMENT OF INDEBTEDNESS		05			
FUND	K.S.A.				
General (a)	72-6431	06	70,177,277	18,902,412	20.000(c)
Supplemental General (LOB) (d)	72-6435	08	23,884,179	16,087,474	
Adult Education	72-4523	10	655,000	499,769	
Adult Supplemental Education	72-4525	12	25,981		
Bilingual Education	72-9509	14	711,000		
Virtual Education	72-3715	15	7,000,000		
Capital Outlay	72-8801	16	15,485,000	7,996,296	
Driver Training	72-6423	18	105,000		
Extraordinary School Program	72-8238	22	0		
Food Service	72-5119	24	6,000,000		
Professional Development	72-9609	26	690,000		
Parent Education Program	72-3607	28	240,000		
Summer School	72-8237	29	186,500		
Special Education	72-6420	30	25,000,000		
Vocational Education	72-6421	34	2,100,000		
Special Liability Expense Fund	72-8248	42	0	0	
School Retirement	72-1726	44	0	0	
Extraordinary Growth Facility	72-6441	45	0	0	
Special Reserve Fund	72-8249	47			
Federal Funds	12-1663	07	2,775,402		
Gifts and Grants	72-8210	35	1,242,576		
KPERS Special Retirement Contribution	74-4939a	51	8,570,277		
Contingency Reserve	72-6426	53			
Textbook & Student Material Revolving	72-8250	55			
At Risk (4yr Old)	72-6414b	11	725,000		
At Risk (K-12)	72-6414a	13	6,530,000		
Cost of Living	72-6449/72-6450	33	1,290,500	1,199,036	
Declining Enrollment	72-6451	19	0	0	
Activity Funds	72-8208a	56			
DEBT SERVICE					
Bond and Interest #1	10-113	62	11,802,476	10,330,082	
Bond and Interest #2	10-113	63	0	0	
No Fund Warrant (b)	79-2939	66	0	0	
Special Assessment	12-6a10	67	250,000	66,959	
Temporary Note	72-6761	68	0	0	

(a) The amount computed on Form 150 is the limit of the 2014-2015 Expenditures.

(b) See K.S.A. 79-2939, order # _____ dated ____/____/____.

(c) The General Fund levy must be 20 mills. County clerks can't change this levy.

(d) Date election held to exceed 30% 4/1/2008 authorizing 1.00% for 9999 yrs.
Date mail ballot held to exceed 30% _____ authorizing 0.00% for 0 yrs.

The resolutions approved by mail ballot cannot exceed 33%.

CERTIFICATE

TABLE OF CONTENTS:

Adopted Budget			2014-2015 ADOPTED BUDGET		
		Code 01 Line	Expenditures (1)	Amount of 2014 Tax to be Levied (2)	County Clerk's Use Only (3)
COOPERATIVES					
Special Education	72-968	78	0		
Total USD		100	185,446,168	55,082,028	
OTHER					
Historical Museum	12-1684	80	0	0	
Public Library Board	72-1623a	82	0	0	
Public Library Board Employees Benefits	12-16,102	83	0	0	
Recreation Commission	12-1927	84	0	0	
Rec Comm Emp Bnfts & Spec Liab	12-1928/75-6110	86	0	0	
Total Other		105	0	0	
Publication (Notice of Hearing)		99			
Final Assessed Valuation					

Municipal Accounting Use Only
Received _____
Reviewed by _____
Follow-up: Yes _____ No _____

Attest: _____, 2014

County Clerk

Assisted by:

President

Clerk of the Board

FINAL VALUATION

County Clerk's Use Only

County	Final Assessed Valuation General Fund*	Final Assessed Valuation Other Funds*	Bond and Interest	
			#1	#2
Home		\$		
TOTAL	\$0	0	0	0

(General Fund Assessed Valuation excludes \$20,000 of appraised value on residential property.)

*Exclude Assessed Valuation due to neighborhood revitalization act (KSA 12-1770, et seq.).

Computation of Delinquency

2012 Delinquent Tax Percentage _____ 1.000 %

Rate Used in this Budget _____ 3.500 %
for 2014-2015

ALL Data

Current Cash Balance Report

Date: 07/01/2014 thru 07/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Student Activity Funds					
0	0.00	0.00	0.00	0.00	0.00
1000 Class of 2013	500.00	0.00	0.00	0.00	500.00
1001 Class of 2014	102.55	0.00	0.00	0.00	102.55
1002 Class of 2015	168.00	0.00	0.00	0.00	168.00
1015 Bike Club	42.12	0.00	0.00	0.00	42.12
1016 Badminton Club	4.39	0.00	0.00	0.00	4.39
1017 Interfaith Forum (IF)	0.00	0.00	0.00	0.00	0.00
1018 Geography Club	592.25	0.00	590.00	0.00	2.25
1019 Asian Awareness	0.00	0.00	0.00	0.00	0.00
1021 Free State Yoga Club	22.70	0.00	0.00	0.00	22.70
1022 Book Club	140.00	0.00	0.00	0.00	140.00
1030 Business Professionals of Am.	82.33	246.24	0.00	0.00	328.57
1031 Fellowship of Christian Athletes	264.05	0.00	0.00	0.00	264.05
1033 Chess Club	796.20	0.00	0.00	0.00	796.20
1034 Diversity Club	17.96	0.00	0.00	0.00	17.96
1043 Class of 2001	500.00	0.00	0.00	0.00	500.00
1046 Class of 2004	500.00	0.00	0.00	0.00	500.00
1047 Class of 2005	500.00	0.00	0.00	0.00	500.00
1048 Class of 2006	500.00	0.00	0.00	0.00	500.00
1049 Class of 2007	500.00	0.00	0.00	0.00	500.00
1050 Class of 2008	500.00	0.00	0.00	0.00	500.00
1051 Class of 2009	500.00	0.00	0.00	0.00	500.00
1052 Class of 2010	500.00	0.00	0.00	0.00	500.00
1053 Class of 2011	0.00	0.00	0.00	0.00	0.00
1054 Class of 2012	500.00	0.00	0.00	0.00	500.00
1055 Computer Club	343.57	0.00	0.00	0.00	343.57
1056 FFA	1,695.68	500.00	90.00	0.00	2,105.68
1057 French Club	198.39	0.00	0.00	0.00	198.39
1058 Advanced Placement /Knowledge Master	1,000.00	0.00	0.00	0.00	1,000.00
1059 F.Y.I.	469.80	0.00	0.00	0.00	469.80
1060 Key Club	830.45	0.00	0.00	0.00	830.45
1062 Firebird Productions	7,185.77	15.00	0.00	0.00	7,200.77
1063 Young Socialist Club	0.00	0.00	0.00	0.00	0.00
1064 Math Team	209.33	0.00	0.00	0.00	209.33
1065 National Honor Society	3,719.40	0.00	0.00	0.00	3,719.40
1069 Anime	135.98	0.00	0.00	0.00	135.98
1070 Spanish Club	5.51	0.00	0.00	0.00	5.51
1071 Philosophy Club	16.69	0.00	0.00	0.00	16.69
1072 Native America Club	203.15	0.00	0.00	0.00	203.15
1073 Hype Inc.	167.41	0.00	0.00	0.00	167.41
1074 Science Olympiad	363.00	0.00	0.00	0.00	363.00
1075 Student Council	14,583.51	0.00	0.00	0.00	14,583.51
1076 JSA Junior Statesmen of America	0.00	0.00	0.00	0.00	0.00
1077 Family Career & Community Leaders of America	0.00	120.00	0.00	0.00	120.00
1078 Random Acts of Kindness	250.00	0.00	0.00	0.00	250.00
1080 Thespians	456.89	0.00	0.00	0.00	456.89
1081 Tolkien Club	399.22	0.00	0.00	0.00	399.22
1082 Pre-Med Club	100.00	0.00	0.00	0.00	100.00
1083 Environmental Club	69.30	0.00	0.00	0.00	69.30
1090 VICA-CIT	2,016.66	0.00	200.00	0.00	1,816.66
1094 Sweater Club	33.71	0.00	0.00	0.00	33.71
1095 National Art Honor Society	0.00	0.00	0.00	0.00	0.00

ALL Data

Current Cash Balance Report

Date: 07/01/2014 thru 07/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1096 Writers Club	514.84	0.00	0.00	0.00	514.84
1098 Social Awareness Club	0.00	0.00	0.00	0.00	0.00
1099 Young Democrats Club	97.20	0.00	0.00	0.00	97.20
A Student Activity Funds Totals:	42,298.01	881.24	880.00	0.00	42,299.25
B District Activity Funds					
2000 Activity Tickets	0.00	20,145.68	500.00	0.00	19,645.68
2010 Athletics/Gate Receipts	0.00	50,241.97	1,358.48	1,307.25	50,190.74
2015 Band	0.00	5,455.09	735.50	253.38	4,972.97
2016 Vocal	150.00	20,652.05	0.00	12.88	20,814.93
2017 Orchestra	0.00	2,049.18	16.00	0.00	2,033.18
2018 CCM NSF Rebate	10.00	0.00	0.00	0.00	10.00
2020 Cheerleaders	0.00	1,246.26	967.62	370.00	648.64
2025 Coca Cola Commissions	0.00	5,462.19	0.00	0.00	5,462.19
2030 Debate	0.00	464.71	0.00	0.00	464.71
2033 DECA	-194.72	12,234.83	0.00	0.00	12,040.11
2035 Theater	0.00	7,176.16	431.22	48.30	6,793.24
2040 Forensics	0.00	156.00	0.00	0.00	156.00
2050 Free State Enhancement	0.00	736.80	0.00	0.00	736.80
2060 Newspaper-Free Press	0.00	1,118.00	0.00	0.00	1,118.00
2065 Parking Permits	0.00	11,009.09	1,029.00	0.00	9,980.09
2070 Pom Squad	0.00	0.00	0.00	0.00	0.00
2074 Media/Field Trip	0.00	1,721.95	419.24	0.00	1,302.71
2075 Year Book	0.00	27,606.12	0.00	0.00	27,606.12
2080 Scholars Bowl	0.00	526.38	0.00	0.00	526.38
2085 Science Enrichment	0.00	0.00	0.00	0.00	0.00
2092 Encore Gate Receipts	0.00	34,099.48	0.00	0.00	34,099.48
2093 Color Guard	0.00	458.10	0.00	0.00	458.10
2094 Free State Media	0.00	0.00	0.00	0.00	0.00
2201 Officials/sports	0.00	2,778.32	0.00	0.00	2,778.32
B District Activity Funds Totals:	-34.72	205,338.36	5,457.06	1,991.81	201,838.39
C Special Projects (District)					
3001 Baseball Account	13,545.64	574.00	0.00	7,106.49	21,226.13
3002 Cap & Gown Rental	0.00	0.00	0.00	0.00	0.00
3003 Camera Rental & Repair	1,869.15	0.00	0.00	0.00	1,869.15
3005 Model UN	74.60	0.00	0.00	0.00	74.60
3006 Math Awards	0.00	0.00	0.00	0.00	0.00
3008 Free State Football	7,912.49	6,865.00	846.00	0.00	13,931.49
3009 Free State Boys Soccer	0.00	12,914.43	3,919.20	0.00	8,995.23
3011 Firebird Fund	693.19	60.00	139.85	0.00	613.34
3012 Robotics/Engineering Club.-Special Projects	698.31	0.00	0.00	0.00	698.31
3013 Free State Girls Soccer	372.89	91.00	0.00	0.00	463.89
3014 Free State Girls Basketball	2,136.35	0.00	0.00	0.00	2,136.35
3015 Parking Fines	2,790.25	105.00	0.00	0.00	2,895.25
3016 Free State Boys Basketball	1,321.89	454.00	25.00	0.00	1,750.89
3017 Student Planners	2,579.13	0.00	0.00	0.00	2,579.13
3018 Cross Country/Track	2,008.62	110.40	123.00	0.00	1,996.02
3019 Special Ed. projects	70.94	0.00	0.00	0.00	70.94
3021 Free State Tennis/Boys	50.60	6.00	0.00	0.00	56.60
3022 Free State Tennis/Girls	257.81	0.00	0.00	0.00	257.81
3023 Kelly Petry Scholarship	200.00	0.00	0.00	0.00	200.00
3025 Golf	1,345.97	39.00	0.00	0.00	1,384.97
3026 Girls Golf	605.84	0.00	0.00	0.00	605.84
3027 Weight & Film Room	0.00	0.00	0.00	0.00	0.00

ALL Data

Current Cash Balance Report

Date: 07/01/2014 thru 07/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3028 Battle of the Bands	773.40	0.00	0.00	0.00	773.40
3029 Grounds Beautification	610.31	0.00	0.00	0.00	610.31
3030 DECA Student Trips	0.00	0.00	0.00	0.00	0.00
3031 Green & Silver	970.72	0.00	15.07	0.00	955.65
3032 LINK	1,124.79	0.00	0.00	0.00	1,124.79
3035 Autism Program	13.81	0.00	0.00	0.00	13.81
3036 Freddie's Friends	42.94	0.00	0.00	0.00	42.94
3037 SLEIPS Service Learning Experience Interperso	1,397.37	0.00	0.00	0.00	1,397.37
3038 Football Program (additional)	73.66	0.00	0.00	0.00	73.66
3039 Free State Softball	18,783.26	105.00	0.00	101.79	18,990.05
3040 Testing Fund	6,673.78	1,200.00	67.83	0.00	7,805.95
3044 Jewelry/Metal	1,518.99	65.78	0.00	0.00	1,584.77
3045 Band Program (additional)	3,989.55	660.00	232.22	-253.38	4,163.95
3046 Baseball (additional)	1,769.08	0.00	0.00	0.00	1,769.08
3048 Gay/Straight Alliance	110.58	0.00	0.00	0.00	110.58
3049 Welding/Industrial Tech.	56.10	0.00	0.00	0.00	56.10
3050 Work Books	0.00	0.00	0.00	0.00	0.00
3051 Free State Wrestling	760.79	0.00	0.00	0.00	760.79
3052 Cartridge Recyclers	253.45	0.00	0.00	0.00	253.45
3053 Volleyball	4,247.41	0.00	0.00	0.00	4,247.41
3054 Winter Games Intramurals	69.50	0.00	0.00	0.00	69.50
3055 Winter Classic Program	0.00	0.00	0.00	0.00	0.00
3056 Firebird Pride	466.72	0.00	0.00	0.00	466.72
3058 The Early Bird	338.51	0.00	0.00	0.00	338.51
3059 Renaissance Committee	785.90	0.00	0.00	0.00	785.90
3060 Making Miracles for Madison	0.00	0.00	0.00	0.00	0.00
3092 Track Special Program	0.00	0.00	0.00	0.00	0.00
3094 Bowling	2,154.48	0.00	225.00	0.00	1,929.48
3095 Photo Enrichment	570.34	0.00	0.00	0.00	570.34
3097 Girls Swim & Dive	1,244.33	75.00	0.00	0.00	1,319.33
3098 Boys Swim/Dive	1,936.23	132.48	0.00	0.00	2,068.71
3099 River City Baseball	7,658.74	1,125.00	0.00	-8,783.74	0.00
3999 CORE/DUB Club	400.00	0.00	0.00	0.00	400.00
C Special Projects (District) Totals:	97,328.41	24,582.09	5,593.17	-1,828.84	114,488.49
D Fee Funds					
4001 Lost Text Books/Fines	0.00	580.26	0.00	0.00	580.26
4002 Instrument Rental Fee	0.00	0.00	0.00	0.00	0.00
4003 Miscellaneous Fines/Fees	0.00	18.00	0.00	0.00	18.00
4004 Participation Fee-Sport/Activity	0.00	0.00	0.00	0.00	0.00
4012 Co-Curricular Fee-Band/Orch/Vocal/Debate/Fore	0.00	0.00	0.00	0.00	0.00
4018 Student Fees- B.M.T.	0.00	882.00	0.00	0.00	882.00
4022 Activity Trip Transportation	0.00	90.00	0.00	0.00	90.00
4056 Course Fees	0.00	0.00	0.00	0.00	0.00
4100 Library fines & fees	0.00	14.50	0.00	0.00	14.50
D Fee Funds Totals:	0.00	1,584.76	0.00	0.00	1,584.76
E Petty Cash					
5000 Petty Cash	506.55	243.45	0.00	0.00	750.00
E Petty Cash Totals:	506.55	243.45	0.00	0.00	750.00
F Clearing Account					
6000 Clearing Account	0.76	162.97	0.00	-162.97	0.76
F Clearing Account Totals:	0.76	162.97	0.00	-162.97	0.76

Current Cash Balance Report

ALL Data

Date: 07/01/2014 thru 07/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G Sales Tax					
7000 Sales Tax	0.00	199.57	0.00	0.00	199.57
G Sales Tax Totals:	0.00	199.57	0.00	0.00	199.57
Z Inactive Accounts					
1020 Biology Club	0.00	0.00	0.00	0.00	0.00
1040 Class of 1998	0.00	0.00	0.00	0.00	0.00
1041 Class of 1999	0.00	0.00	0.00	0.00	0.00
1042 Class of 2000	0.00	0.00	0.00	0.00	0.00
1044 Class of 2002	0.00	0.00	0.00	0.00	0.00
1045 Class of 2003	0.00	0.00	0.00	0.00	0.00
1061 Multicultural Club	0.00	0.00	0.00	0.00	0.00
1066 Ping Pong Club	0.00	0.00	0.00	0.00	0.00
1067 Odyssey of the Mind	0.00	0.00	0.00	0.00	0.00
1068 Outdoor Club	0.00	0.00	0.00	0.00	0.00
1097 Segue	0.00	0.00	0.00	0.00	0.00
2090 Sinfonia Gate Receipts	0.00	0.00	0.00	0.00	0.00
2095 Theater Gate Receipts	0.00	0.00	0.00	0.00	0.00
2202 Baseball	0.00	0.00	0.00	0.00	0.00
2204 Basketball-Boys	0.00	0.00	0.00	0.00	0.00
2206 Basketball-Girls	0.00	0.00	0.00	0.00	0.00
2208 Bowling	0.00	0.00	0.00	0.00	0.00
2210 Cross Country	0.00	0.00	0.00	0.00	0.00
2212 Football	0.00	0.00	0.00	0.00	0.00
2214 Golf- Boys	0.00	0.00	0.00	0.00	0.00
2216 Golf-Girls	0.00	0.00	0.00	0.00	0.00
2218 Gymnastics	0.00	0.00	0.00	0.00	0.00
2220 Soccer-Boys	0.00	0.00	0.00	0.00	0.00
2222 Soccer- Girls	0.00	0.00	0.00	0.00	0.00
2224 Swimming-Boys	0.00	0.00	0.00	0.00	0.00
2226 Swimming- Girls	0.00	0.00	0.00	0.00	0.00
2228 Softball	0.00	0.00	0.00	0.00	0.00
2230 Spirit Squad/Cheer	0.00	0.00	0.00	0.00	0.00
2232 Tennis-Boy	0.00	0.00	0.00	0.00	0.00
2234 Tennis-Girls	0.00	0.00	0.00	0.00	0.00
2236 Track	0.00	0.00	0.00	0.00	0.00
2238 Volleyball	0.00	0.00	0.00	0.00	0.00
2240 Wrestling	0.00	0.00	0.00	0.00	0.00
3000 Biology Student Trips/Adv Bio	0.00	0.00	0.00	0.00	0.00
3004 Peer Education Group	0.00	0.00	0.00	0.00	0.00
3007 Library Copier	0.00	0.00	0.00	0.00	0.00
3010 Music Student Accounts	0.00	0.00	0.00	0.00	0.00
3020 Special Fruit Sales	0.00	0.00	0.00	0.00	0.00
3024 En Fuego	0.00	0.00	0.00	0.00	0.00
3033 Spirit Squad	0.00	0.00	0.00	0.00	0.00
3034 National History Day	0.00	0.00	0.00	0.00	0.00
3041 Athletic Calendar Rebates	0.00	0.00	0.00	0.00	0.00
3042 Ryan Walker Memorial	0.00	0.00	0.00	0.00	0.00
3043 Sarah Elbayoumy Memorial	0.00	0.00	0.00	0.00	0.00
3057 Fundraising for Batting Cages	0.00	0.00	0.00	0.00	0.00
3093 Jan Guth Memorial/Band	0.00	0.00	0.00	0.00	0.00
3096 Baseball/chili feed acct.	0.00	0.00	0.00	0.00	0.00
4000 Textbook Rental Fees	0.00	0.00	0.00	0.00	0.00
4005 Supplemental Fees/Site	0.00	0.00	0.00	0.00	0.00

ALL Data

Current Cash Balance Report

Date: 07/01/2014 thru 07/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4006 Animal Science	0.00	0.00	0.00	0.00	0.00
4007 Veterinary Science	0.00	0.00	0.00	0.00	0.00
4008 Greenhouse	0.00	0.00	0.00	0.00	0.00
4009 Nat. Res. & Wildlife Mgmt.	0.00	0.00	0.00	0.00	0.00
4010 Digital Imaging I	0.00	0.00	0.00	0.00	0.00
4011 Digital Imaging II	0.00	0.00	0.00	0.00	0.00
4013 Supplemental Enrollment/district	0.00	0.00	0.00	0.00	0.00
4014 Floral Design & Floriculture	0.00	0.00	0.00	0.00	0.00
4015 Ceramics and Sculpture	0.00	0.00	0.00	0.00	0.00
4016 Agricultural Science/Business	0.00	0.00	0.00	0.00	0.00
4017 Human Anatomy & Physiology	0.00	0.00	0.00	0.00	0.00
4019 Instructional Material	0.00	0.00	0.00	0.00	0.00
4020 Drawing	0.00	0.00	0.00	0.00	0.00
4021 Technology Materials	0.00	0.00	0.00	0.00	0.00
4023 Field Trips	0.00	0.00	0.00	0.00	0.00
4024 Foods Class	0.00	0.00	0.00	0.00	0.00
4025 Jewelry/Art Metal	0.00	0.00	0.00	0.00	0.00
4027 Media	0.00	0.00	0.00	0.00	0.00
4030 Photography	0.00	0.00	0.00	0.00	0.00
4035 Drawing & Painting II	0.00	0.00	0.00	0.00	0.00
4040 Photography II	0.00	0.00	0.00	0.00	0.00
4045 Ceramics & Sculpture II	0.00	0.00	0.00	0.00	0.00
4050 Advanced Placement in Art	0.00	0.00	0.00	0.00	0.00
4055 Portfolio	0.00	0.00	0.00	0.00	0.00
4060 Drafting I & II	0.00	0.00	0.00	0.00	0.00
4061 Autocad-Comp. Aided Draft	0.00	0.00	0.00	0.00	0.00
4065 Architectural Drafting	0.00	0.00	0.00	0.00	0.00
4070 Jewelry/Art Metals II	0.00	0.00	0.00	0.00	0.00
4075 Lifetime Sports	0.00	0.00	0.00	0.00	0.00
4080 Computer Application	0.00	0.00	0.00	0.00	0.00
4085 Industrial Tech.	0.00	0.00	0.00	0.00	0.00
4090 Creative Foods Class	0.00	0.00	0.00	0.00	0.00
4094 Nutrition & Wellness	0.00	0.00	0.00	0.00	0.00
4095 Welding	0.00	0.00	0.00	0.00	0.00
4096 Welding II	0.00	0.00	0.00	0.00	0.00
4097 CP Engineering	0.00	0.00	0.00	0.00	0.00
4098 Wood Technology	0.00	0.00	0.00	0.00	0.00
4110 Bus Money	0.00	0.00	0.00	0.00	0.00
Z Inactive Accounts Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	140,099.01	232,992.44	11,930.23	0.00	361,161.22

Michael Monahan
Ed West

Bank Statement Reconciliation

Check Number	Vendor Name	Check Date	Check Amount
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Period from 07/01/2014 through 07/31/2014

Description: July bank statement

Cleared Checks

032324	Kansas Scholastic Press Assoc	05/15/2014	90.00
032403	Anna Cu	05/29/2014	68.00
032449	Blue Collar Press	06/17/2014	481.60
032453	Anderson Rentals Inc.	06/17/2014	55.20
032465	Scotch Fabric Care	07/15/2014	735.50
032466	SNAP Promotions	07/15/2014	1,029.00
032467	Laurie L. Folsom	07/15/2014	148.07
032468	Walmart Community BRC	07/15/2014	22.29
032469	Stephanie Harris	07/15/2014	67.83
032470	Walmart Community BRC	07/15/2014	15.07
032471	Shirt Shack	07/15/2014	90.00
032472	KSHSAA	07/15/2014	645.00
032474	Chipotle	07/16/2014	139.85
032475	U.S.D. #497	07/18/2014	271.17
032476	UPS	07/22/2014	100.00
032477	Bigg's BBQ Sports Bar	07/22/2014	699.00
032478	Erin Mayer	07/22/2014	590.00
032479	Don Clancy	07/22/2014	200.00
032487	Ashley Frankian	07/29/2014	57.00
032488	Ashley Frankian	07/29/2014	33.00
032495	US Bank	07/30/2014	500.00

Cleared Check Total: 6,037.58

Outstanding Checks

0030671	John Sweet	09/19/2013	90.00
029655	Lawrence Humane Society	02/07/2013	350.00
029985	Hyatt Regency Wichita	04/10/2013	233.40
030200	Jacob Larson	05/07/2013	85.00
030201	Ray Buckingham	05/07/2013	85.00
030337	Subway	05/22/2013	80.00
030885	NEKMEA	10/14/2013	35.00
030972	Autumn Hale	10/22/2013	18.00
030978	Craig Stoppel	10/22/2013	18.00
031064	Penn House	11/01/2013	20.00
031424	Ottawa University	01/14/2014	500.00
031650	ATPI	02/14/2014	15.00
031676	Sunflower Marketing	02/18/2014	96.00
031816	Sarah Edmonds	03/07/2014	16.96
031833	Olathe East High School	03/10/2014	30.00
032003	Alvamar Golf Course	04/10/2014	240.00
032027	Phil Lombardi	04/15/2014	65.00
032176	Mary Brady	05/01/2014	75.00
032178	Molly McCord	05/01/2014	25.00
032237	Cal Sweeten	05/08/2014	110.00
032427	Shannon Bruhns	06/12/2014	268.25
032436	Quill & Scroll Society	06/12/2014	55.00

Bank Statement Reconciliation

Check Number	Vendor Name	Check Date	Check Amount
032450	Hasty Awards	06/17/2014	8.21
032473	Jayhawk Trophy	07/15/2014	16.00
032480	Francis Sporting Goods	07/29/2014	225.00
032481	KD Kanopy	07/29/2014	75.00
032482	SignUp	07/29/2014	147.00
032483	Playscripts Inc.	07/29/2014	431.22
032484	Jordan Rose	07/29/2014	48.00
032485	Spiritline	07/29/2014	363.45
032486	Hy-Vee, Inc.	07/29/2014	78.97
032489	Eagle Bend Golf Course	07/29/2014	2,430.00
032490	Inkstergraphics Inc.	07/29/2014	739.50
032491	SignUp	07/29/2014	670.73
032492	Francis Sporting Goods	07/29/2014	25.00
032493	Omni Cheer	07/29/2014	686.62
032494	Francis Sporting Goods	07/29/2014	281.00
032496	Walmart Community BRC	07/30/2014	46.48
032497	Walmart Community BRC	07/30/2014	623.48
Outstanding Check Total:			9,406.27

Voided Checks

031230	University of Kansas	07/30/2014	-300.00
Voided Check Total:			-300.00

Bank Statement Reconciliation Summary

1.	Statement Balance	365,536.49
2.	- Outstanding Checks	9,406.27
3.	+ Outstanding Receipts	5,011.00
4.	Total	<u>361,141.22</u>
5.	+ Investments	20.00
6.	Book Balance	<u>361,161.22</u>

ALL Data

Current Cash Balance Report

Arranged by:

Date: 07/01/2014 thru 07/31/2014

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Student Activity Funds					
1020 Student Council	8,716.33	0.00	0.00	0.00	8,716.33
1021 Stuco--Bulldog Help	190.93	0.00	0.00	0.00	190.93
1030 Chess Club	1,675.13	0.00	0.00	0.00	1,675.13
1050 Math Club	418.93	0.00	0.00	0.00	418.93
1060 Science Club	0.00	0.00	0.00	0.00	0.00
1065 Garden Fund	1,948.19	1,174.22	263.67	0.00	2,858.74
1080 Future City Group	341.55	0.00	0.00	0.00	341.55
2070 International Club	79.20	0.00	0.00	0.00	79.20
A Student Activity Funds Totals:	13,370.26	1,174.22	263.67	0.00	14,280.81
B District Activity Funds					
2005 Athletics	0.00	0.00	0.00	0.00	0.00
2006 Boys Basketball	0.00	0.00	0.00	0.00	0.00
2007 Track	0.00	0.00	0.00	0.00	0.00
2008 Wrestling	0.00	0.00	0.00	0.00	0.00
2009 Tennis	0.00	0.00	0.00	0.00	0.00
2010 Cheerleaders	0.00	0.00	0.00	0.00	0.00
2011 Volleyball/Girls BB	0.00	0.00	0.00	0.00	0.00
2012 Game Shirts/Athletic Programs	0.00	0.00	0.00	0.00	0.00
2015 BelCanto	0.00	81.88	0.00	0.00	81.88
2020 Yearbook	0.00	29.44	0.00	0.00	29.44
2024 6th Grade Activities	0.00	0.00	0.00	0.00	0.00
2025 Seventh Grade Activities	0.00	0.00	0.00	0.00	0.00
2030 Drama	0.00	0.00	0.00	0.00	0.00
2035 Eighth Grade Activities	0.00	0.00	0.00	0.00	0.00
2040 Enrichment	0.00	0.00	0.00	0.00	0.00
2052 ER	0.00	0.00	0.00	0.00	0.00
2053 Newspaper	0.00	0.00	0.00	0.00	0.00
2055 SITE	0.00	0.00	0.00	0.00	0.00
2056 SPED project	0.00	0.00	0.00	0.00	0.00
2058 SW Business Partners	0.00	0.00	0.00	0.00	0.00
2060 Band	0.00	0.00	0.00	0.00	0.00
2061 Orchestra	0.00	0.00	0.00	0.00	0.00
2065 T-shirt	0.00	0.00	0.00	0.00	0.00
2075 Student Assistance	0.00	0.00	0.00	0.00	0.00
2080 Library Book Fair/fines	0.00	0.00	0.00	0.00	0.00
2085 Global Studies	0.00	0.00	0.00	0.00	0.00
2090 ID Supplies	0.00	0.00	0.00	0.00	0.00
2095 Field Trip/Bus Supplemental	0.00	0.00	0.00	0.00	0.00
B District Activity Funds Totals:	0.00	111.32	0.00	0.00	111.32
C Fee Funds					
3000 Student Fees (BMT)	0.00	147.00	0.00	0.00	147.00
3015 Library Fees	0.00	0.00	0.00	0.00	0.00
3030 Textbook	0.00	0.00	0.00	0.00	0.00
3051 Activity Trip/Transportation	0.00	15.00	0.00	0.00	15.00
3055 Bulldog Fees and Fines	0.00	0.00	0.00	0.00	0.00
3065 Hygiene Vending Machines	0.00	0.00	0.00	0.00	0.00
3075 Instrument Maintenance	0.00	0.00	0.00	0.00	0.00
3105 Co-curricular	0.00	15.00	0.00	0.00	15.00
3200 Overpayment	0.00	0.00	0.00	0.00	0.00
3500 Course Fees	0.00	0.00	0.00	0.00	0.00
3600 Participation-2	0.00	0.00	0.00	0.00	0.00
C Fee Funds Totals:	0.00	177.00	0.00	0.00	177.00

Current Cash Balance Report

ALL Data

Date: 07/01/2014 thru 07/31/2014

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D Petty Cash					
4005 Petty Cash	0.00	0.00	0.00	0.00	0.00
D Petty Cash Totals:	0.00	0.00	0.00	0.00	0.00
F Clearing Account					
6005 Clearing	0.00	0.00	0.00	0.00	0.00
F Clearing Account Totals:	0.00	0.00	0.00	0.00	0.00
G Sales Tax					
7005 Sales Tax	0.00	111.84	0.00	0.00	111.84
G Sales Tax Totals:	0.00	111.84	0.00	0.00	111.84
H Special Projects					
8000 Flag Project	0.00	0.00	0.00	0.00	0.00
8001 9th Tsunami Relief	0.00	0.00	0.00	0.00	0.00
8002 Trivia Night	0.00	0.00	0.00	0.00	0.00
8003 Adopt A Family	0.00	0.00	0.00	0.00	0.00
H Special Projects Totals:	0.00	0.00	0.00	0.00	0.00
Z Inactive Funds					
1025 Kay Club	0.00	0.00	0.00	0.00	0.00
1040 Drama Club	0.00	0.00	0.00	0.00	0.00
1070 Social Awareness Group	0.00	0.00	0.00	0.00	0.00
1090 KU/Barker Activities	0.00	0.00	0.00	0.00	0.00
2000 Security	0.00	0.00	0.00	0.00	0.00
2045 Ninth Grade Activities	0.00	0.00	0.00	0.00	0.00
2050 Science Olympiad	0.00	0.00	0.00	0.00	0.00
2051 Odyssey of the Mind	0.00	0.00	0.00	0.00	0.00
2057 Special lunch parties	0.00	0.00	0.00	0.00	0.00
2071 MAD	0.00	0.00	0.00	0.00	0.00
3005 Art Fees	0.00	0.00	0.00	0.00	0.00
3006 Art Foundations	0.00	0.00	0.00	0.00	0.00
3010 Fees	0.00	0.00	0.00	0.00	0.00
3011 Workbooks	0.00	0.00	0.00	0.00	0.00
3020 Participation	0.00	0.00	0.00	0.00	0.00
3021 Participation: ESDC	0.00	0.00	0.00	0.00	0.00
3025 Photography	0.00	0.00	0.00	0.00	0.00
3035 World of Manufacturing	0.00	0.00	0.00	0.00	0.00
3036 Materials and Processing	0.00	0.00	0.00	0.00	0.00
3037 Explorations in Tech	0.00	0.00	0.00	0.00	0.00
3040 Foods Class	0.00	0.00	0.00	0.00	0.00
3041 Sewing Class	0.00	0.00	0.00	0.00	0.00
3042 FACS	0.00	0.00	0.00	0.00	0.00
3050 Field Trips	0.00	0.00	0.00	0.00	0.00
3060 Science Replacement	0.00	0.00	0.00	0.00	0.00
3100 TBR	0.00	0.00	0.00	0.00	0.00
3101 Supplemental: SWJH	0.00	0.00	0.00	0.00	0.00
3102 Supplemental: ESDC	0.00	0.00	0.00	0.00	0.00
3103 Instructional	0.00	0.00	0.00	0.00	0.00
3104 Technology Materials	0.00	0.00	0.00	0.00	0.00
3400 Supplemental Enrollment Fee-SW&ESDC	0.00	0.00	0.00	0.00	0.00
Z Inactive Funds Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	13,370.26	1,574.38	263.67	0.00	14,680.97

Bank Statement Reconciliation

Check Number	Vendor Name	Check Date	Check Amount
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Period from 07/01/2014 through 07/31/2014

Description: July Bank Statement

Cleared Checks

005655	USD 497	07/07/2014	263.67
Cleared Check Total:			263.67

Outstanding Checks

005596	Stevin Gehrke	03/27/2014	25.00
005624	Skip Bennett	05/01/2014	282.75
Outstanding Check Total:			307.75

Voided Checks - None

Bank Statement Reconciliation Summary

1. Statement Balance	14,988.72
2. - Outstanding Checks	307.75
3. + Outstanding Receipts	0.00
4. Total	<u>14,680.97</u>
5. + Investments	0.00
6. Book Balance	<u>14,680.97</u>

Krist Ryan
Lisa Keppel - Administrative Assistant

PERSONNEL RECOMMENDATIONS

CERTIFIED PERSONNEL

NEW ASSIGNMENT

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
* BRIN, REBECCA MYRIEL	08/07/2014	KENNEDY	1.0000	TEACHER SPECIAL EDUCATION
HUDSON, COREY MATTHEW	08/05/2014	NEW YORK	1.0000	TEACHER TITLE I
LAVILLE, JACOB EUGENE	08/05/2014	LMCMS	0.5000	TEACHER MIDDLE SCHOOL
MOSER, ABIGAYLE CAROLINE	08/05/2014	DEERFIELD	1.0000	TEACHER ELEMENTARY
PARRA, KAREN SUE	08/05/2014	PINCKNEY	1.0000	TEACHER TITLE I
* THOMAS, JULIA MAE	08/05/2014	PINCKNEY	1.0000	TEACHER SPECIAL ED GIFTED
TROXELL, ELIZABETH REBECCA	08/05/2014	SWMS	1.0000	TEACHER MIDDLE SCHOOL
WESEMAN, VICKI D	09/02/2014	CORDLEY	0.5000	LEARNING COACH
ZEYER, BROOKE ANN	08/11/2014	LMCMS	1.0000	TEACHER MIDDLE SCHOOL

CHANGE FTE/HRS

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
CLARK, JOVOLI RAE	08/11/2014	VIRTUAL	1.0000	TEACHER ELEMENTARY
GILBERTSON, EMILY S	08/11/2014	VIRTUAL	1.0000	TEACHER ELEMENTARY
MORRISON, NATALIE C	08/11/2014	VIRTUAL	1.0000	TEACHER ELEMENTARY
SHERIFF, JENNIFER ANN	08/11/2014	VIRTUAL	1.0000	TEACHER ELEMENTARY
STECHER, JENNIFER LYNN	08/11/2014	VIRTUAL	1.0000	TEACHER MIDDLE SCHOOL

RESIGNED

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
PATTON, HOLLY D	05/23/2014	KENNEDY	1.0000	LIBRARY MEDIA SPECIALIST
* SHARP, DEBBIE	08/12/2014	DEERFIELD	1.0000	TEACHER SPECIAL ED GIFTED
SPAULDING, JULIE L	05/22/2015	VIRTUAL	0.2000	TEACHER ELEMENTARY

CLASSIFIED SALARIED

NEW ASSIGNMENT

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
GREEN, SUZY	09/02/2014	CENTENNIAL	1.0000	COORD PARENTS AS TEACHERS

CLASSIFIED PERSONNEL (12 MONTHS)

NEW ASSIGNMENT

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
MCPHERSON JR, THOMAS LEE	08/25/2014	LHS	1.0000	CUSTODIAN
MOON, ADAM WAYNE	08/25/2014	LHS	1.0000	CUSTODIAN

RESIGNED

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
BELL, MISCHA S	08/29/2014	ESDC	1.0000	ACCOUNTING TECH

RETIRED

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
CHAPPELL JR, GORDON D	09/30/2014	MAINTENANCE	1.0000	CARPENTER/LOCKSMITH

PERSONNEL RECOMMENDATIONS

The administration recommends that Gordon Chappell's request for retirement be approved by the Board of Education with sincere appreciation for his 25 years of service and devotion to this community and its schools.

CLASSIFIED PERSONNEL (LESS THAN 12 MONTHS)

NEW ASSIGNMENT

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
* AMON, SIERRA LAVONNE	08/11/2014	SCHWEGLER	0.8750	PARA INTERRELATED RESOURCE RM
AMON, SIERRA LAVONNE	08/13/2014	SCHWEGLER	0.0625	NON INSTRUCTIONAL MONITOR
* ANDERSON, LINDSEY NICOLE	08/18/2014	LFSHS	0.9375	PARA EMOTIONALLY DISTURBED
BAKER, SHANE V	08/13/2014	WOODLAWN	0.0625	NON INSTRUCTIONAL MONITOR
BAKER, SHANE V	08/11/2014	WOODLAWN	0.8750	PARA TITLE I
* BAYOUTH, EMILY ANN	08/11/2014	LFSHS	0.9375	PARA MULTIPLE DISBILITIES
* BOYER, KIMBERLY SUZANNE	08/11/2014	SWMS	0.9375	PARA EMOTIONALLY DISTURBED
* BOYLE, BROCK PATRICK	08/11/2014	SWMS	0.9375	PARA EMOTIONALLY DISTURBED
CAMPBELL, CASSANDRA L	08/13/2014	SUNFLOWER	0.0625	NON INSTRUCTIONAL MONITOR
CASE, SUZANNE ELISE	08/11/2014	LFSHS	0.9375	FOOD SERVICE ASSISTANT II
COLWELL, BARBARA ANN	08/11/2014	PRAIRIE PARK	0.9375	INSTRUCTIONAL SUPP ASST MATH
* CORNEJO, TORIBIO PETE	08/11/2014	SMS	0.9375	PARA INTERRELATED RESOURCE RM
* CORTE, VICTORIA ANN	08/11/2014	DEERFIELD	0.8750	PARA INTERRELATED RESOURCE RM
CORTE, VICTORIA ANN	08/13/2014	DEERFIELD	0.0625	NON INSTRUCTIONAL MONITOR
* CRAWFORD, STEPHANIE ANNE	08/11/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM
* DAVIS, JODI SUE	08/11/2014	SWMS	0.9375	PARA EMOTIONALLY DISTURBED
* EDMONDS, ANNE R	08/11/2014	LANGSTON HUGHES	0.9375	PARA INTERRELATED RESOURCE RM
* ENNEKING, CHRISTOPHER NILES	08/14/2014	SMS	0.9375	PARA INTERRELATED RESOURCE RM
* FELL, MARY MONICA	08/11/2014	KENNEDY	0.9375	PARAEDUCATOR SPECIAL ED ECH
* FINKELDEI, AMY SUTTON	08/11/2014	LHS	0.9375	PARA GIFTED
* FIRNHABER, ZACHARY BROCK	08/14/2014	WMS	0.9375	PARA EMOTIONALLY DISTURBED
FORTIN, CHRISTIAN J	08/11/2014	LFSHS	1.0000	FS WHSE DELIVERY DRIVER
FOWLER, HEIDI LYNN	08/11/2014	LFSHS	0.6250	FOOD SERVICE ASSISTANT II
* FRITZSCHE, SHARON K	08/11/2014	SWMS	0.5000	PARA INTERRELATED RESOURCE RM
GATHRIGHT, CASANDRA RENEE	08/14/2014	SUNSET HILL	0.5000	HEALTH OFFICE ASSISTANT
GATHRIGHT, CASANDRA RENEE	08/14/2014	WMS	0.4375	HEALTH OFFICE ASSISTANT
* GERAGHTY, DEBRA SHURTZ	08/11/2014	PRAIRIE PARK	1.0000	PARA EMOTIONALLY DISTURBED
* GODSEY, JILL CHRISTINE	08/11/2014	QUAIL RUN	1.0000	PARA SPED AUTISM
GOLDSTROM, JORY BROOKS	08/25/2014	SMS	0.9375	PARA INSTRUCTIONAL
GONZALEZ, KATE F	08/11/2014	CORDLEY	0.3125	PARA ESL
GONZALEZ, KATE F	08/11/2014	CORDLEY	0.0750	PARA INSTRUCTIONAL
* GREEN, KATLYN MARIE	08/11/2014	QUAIL RUN	1.0000	PARA SPED AUTISM
HALLORAN, ROBERT BOGDAN	08/13/2014	SCHWEGLER	0.0625	NON INSTRUCTIONAL MONITOR
HALLORAN, ROBERT BOGDAN	08/11/2014	SCHWEGLER	0.8750	PARA INSTRUCTIONAL
* HAMMES, TAYLOR JOSEPH	08/18/2014	LHS	0.6875	PARA EMOTIONALLY DISTURBED
* HARRIS, CHARITY	08/11/2014	KENNEDY	0.9375	PARA INTERRELATED RESOURCE RM
HARRIS, SUSAN JANE	08/11/2014	WMS	0.9375	PARA IN SCHOOL SUSPENSION
* HENDRICKS, ASHLEY M	08/11/2014	DEERFIELD	0.8750	PARA INTERRELATED RESOURCE RM
HENDRICKS, ASHLEY M	08/13/2014	DEERFIELD	0.0625	NON INSTRUCTIONAL MONITOR
HENTZ, MARGARET MARIE	08/11/2014	KENNEDY	0.6250	FOOD SERVICE ASSISTANT I
HESSLER, DARRELL LANE	08/25/2014	SCHWEGLER	0.2500	NON INSTRUCTIONAL MONITOR
* HOFFMAN, CHRISTI	08/11/2014	LANGSTON HUGHES	0.7125	PARA INTERRELATED RESOURCE RM
HOFFMAN, CHRISTI	08/13/2014	LANGSTON HUGHES	0.0625	NON INSTRUCTIONAL MONITOR
* HOLROYD, MEGAN	09/02/2014	BROKEN ARROW	0.9375	PARA INTERRELATED RESOURCE RM
HYDE, ERIC BOCK	08/27/2014	CORDLEY	0.0625	NON INSTRUCTIONAL MONITOR
HYDE, ERIC BOCK	08/27/2014	CORDLEY	0.8750	PARA INSTRUCTIONAL
JOHNSON, LUCAS K	08/11/2014	LFSHS	1.0000	PARA IN SCHOOL SUSPENSION
* JONES, CODY C	08/11/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM
JONES, LISA ANN	08/11/2014	LFSHS	0.8125	FOOD SERVICE ASSISTANT II
JONES, SAMANTHA RAE	08/11/2014	WMS	0.5000	FOOD SERVICE ASSISTANT II

PERSONNEL RECOMMENDATIONS

JOZWICK, LYDIA ROSE	08/11/2014	KENNEDY	0.9375	PARA INSTRUCTIONAL
* KANINE, REBECCA M	08/19/2014	PINCKNEY	0.5000	ETC THERAPIST
KATZENMEIER, BENJAMIN MARK	08/18/2014	PINCKNEY	0.9375	PARA TITLE I
* KAUFMAN, JESSICA ANN	08/14/2014	DISTRICT WIDE	0.9375	PARA SPEECH LANGUAGE
KEMP, DEMETRIUS ANTWAN	09/02/2014	THE VILLAGES	0.9375	PARA TITLE I
* KNEIDEL, MAGDALEN JANE	08/11/2014	DISTRICT WIDE	0.9375	OCCUPATIONAL THERAPIST ASST CE
LASKOWSKI, CHRISTINE D	08/11/2014	SCHWEGLER	0.8750	PARA INSTRUCTIONAL
LASKOWSKI, CHRISTINE D	08/13/2014	SCHWEGLER	0.0625	NON INSTRUCTIONAL MONITOR
* LAYTIMI, AMY JO	08/11/2014	SWMS	0.5000	PARA INTERRELATED RESOURCE RM
LAYTIMI, AMY JO	08/11/2014	SWMS	0.2500	ACCOMPANIST
LEE, HYUN JU	08/11/2014	LANGSTON HUGHES	0.5000	FOOD SERVICE ASSISTANT I
LEFFLER, TINA RENEE	08/11/2014	WOODLAWN	0.6250	FOOD SERVICE ASSISTANT I
LONG, TROY LEE	08/11/2014	LFSHS	0.6250	FOOD SERVICE ASSISTANT II
LUJANO, HANNAH	08/11/2014	WMS	0.9375	PARA ESL
LYLES, MARGARET MORGAN	08/18/2014	LFSHS	0.5000	PREVENTION SPECIALIST
* MAPES, JOY N	08/11/2014	DISTRICT WIDE	0.9375	PARA SCHOOL PSYCH
* MARTIN, BENJAMIN RAY	08/11/2014	LHS	0.9375	PARA MULTIPLE DISBILITIES
MATHARU, GURPREET KAUR	08/11/2014	SWMS	0.5000	FOOD SERVICE ASSISTANT II
MATTOCKS, ANGELA DESIREE	08/11/2014	NEW YORK	0.9375	PARA TITLE I
* MCAFEE, ADRIAN DENE	08/11/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM
MCCALEB, CYNTHIA SUE	08/13/2014	LHS	1.0000	LIBRARY MEDIA ASSISTANT
* MCCOLLUM, SKYLA MARIE	08/14/2014	PRAIRIE PARK	1.0000	PARA EMOTIONALLY DISTURBED
MCLAUGHLIN, TERESA	09/02/2014	SUNFLOWER	0.2500	NON INSTRUCTIONAL MONITOR
* NOVOTNEY, RAYE ANN	08/11/2014	LHS	0.9375	PARA EMOTIONALLY DISTURBED
* PAGET, DEANNA S	08/11/2014	LFSHS	1.0000	PARA SPED AUTISM
* PAGET, WILLIAM MARTIN	08/14/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM
* PARRISH, SARAH KATHLEEN	08/11/2014	SWMS	0.9375	PARA EMOTIONALLY DISTURBED
* PETERSON, VALERIE IRENE	08/25/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM
* PORACSKY, NICOLE MARIE	08/11/2014	KENNEDY	0.9375	PARA INTERRELATED RESOURCE RM
* PRICHARD, JEREMY P	08/11/2014	DISTRICT WIDE	0.9375	PARA SCHOOL PSYCH
SCHENKEL, BRENDA KAY	08/13/2014	QUAIL RUN	0.5000	LIBRARY MEDIA ASSISTANT
SCHOEPF, TERESA INEZ	08/11/2014	DISTRICT WIDE	0.9375	FOOD SERVICE MANAGER ROVER
* SCHONGAR, GLENN REILLY	08/27/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM
SHORT, HANNAH	08/13/2014	DEERFIELD	0.0625	NON INSTRUCTIONAL MONITOR
* SHORT, HANNAH	08/11/2014	DEERFIELD	0.8750	PARA INTERRELATED RESOURCE RM
STALLARD, LESLIE ANNE	08/11/2014	SUNSET HILL	0.5000	INSTRUCTIONAL SUPP ASST READ
STALLARD, LESLIE ANNE	08/11/2014	QUAIL RUN	0.5000	INSTRUCTIONAL SUPP ASST READ
* STANLEY, MARK LYNN	08/11/2014	PRAIRIE PARK	1.0000	PARA EMOTIONALLY DISTURBED
STEPHENS, ELIZABETH MAY	08/11/2014	KENNEDY	0.9375	PARA TITLE I
STEWART, LISA ALLISON	08/13/2014	NEW YORK	0.5000	LIBRARY MEDIA ASSISTANT
* STOLT, KELSEY CHERYL	08/11/2014	LHS	0.9375	PARA MULTIPLE DISBILITIES
* STRECKER, JACOB THOMAS	08/11/2014	SMS	0.9375	PARA INTERRELATED RESOURCE RM
* SYMEON-HENRY, SOTIRA MARGARET	08/11/2014	SWMS	1.0000	PARA SPED AUTISM
THOMAS, VANESSA KIM	08/21/2014	LMCMS	0.2500	ACCOMPANIST
THOMPSON, ELIZABETH ANN	08/18/2014	LFSHS	0.9375	PARA INSTRUCTIONAL
* TIGCHELAAR, JEFFREY	08/11/2014	SWMS	0.9375	PARA INTERRELATED RESOURCE RM
TOTTEN, JENNIFER LYNN	08/11/2014	LHS	0.9375	FOOD SERVICE ASSISTANT II
* URENA, ANA LUISA	08/11/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM
VILORIA, JEAN ELAINE	08/18/2014	SWMS	0.9375	PARA ESL
WALL, KAREEM AXAVIER	08/11/2014	NEW YORK	0.9375	PARA TITLE I
* WEBER, ELLE MAURINE	08/11/2014	LHS	0.9375	PARA EMOTIONALLY DISTURBED
WILSON, STEVEN J	08/13/2014	LHS	1.0000	LIBRARY MEDIA ASSISTANT
* YOHE, AMBERLY DAWN	08/11/2014	KENNEDY	0.9375	PARA INTERRELATED RESOURCE RM
ZYLSTRA, KATE	08/11/2014	SUNSET HILL	0.5000	INSTRUCTIONAL SUPP ASST MATH
ZYLSTRA, KATE	08/11/2014	QUAIL RUN	0.5000	INSTRUCTIONAL SUPP ASST MATH

CHANGE FTE/HRs**Personnel****Effective****Location****FTE****Position**

PERSONNEL RECOMMENDATIONS

ANDERSON, CAROLYN M	08/13/2014	SUNFLOWER	0.1250	NON INSTRUCTIONAL MONITOR
GAINES, ELIZABETH M	08/11/2014	SUNFLOWER	0.9375	INSTRUCTIONAL SUPP ASST MATH
* GRAVES, GARY C	08/11/2014	SWMS	0.5000	PARA INTERRELATED RESOURCE RM
KAUFMAN, SONJA JEAN	08/11/2014	LANGSTON HUGHES	0.7500	INSTRUCTIONAL SUPP ASST MATH
KAUFMAN, SONJA JEAN	08/13/2014	LANGSTON HUGHES	0.0625	NON INSTRUCTIONAL MONITOR
LAIRD, DIANA R	08/13/2014	SUNFLOWER	0.1250	NON INSTRUCTIONAL MONITOR
MILLER, JEFF L	08/11/2014	KENNEDY	0.6500	PARA ESL
* ROGERS, NEDRA D	08/11/2014	SWMS	0.5000	PARA INTERRELATED RESOURCE RM

CHANGE POSITION

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
BUSH, SANDRA L	09/02/2014	PINCKNEY	1.0000	ADMIN ASSISTANT SCHOOL
* DOWNING JR, MATTHEW J	08/11/2014	LMCMS	1.0000	PARA EMOTIONALLY DISTURBED
KAUFMAN, SONJA JEAN	08/13/2014	LANGSTON HUGHES	0.1250	LIBRARY MEDIA ASSISTANT
* MCDANELD CAMPBELL, ERIN F	08/11/2014	LFSHS	0.9375	PARA EMOTIONALLY DISTURBED
* MCKAIN, MICHELLE	08/11/2014	SWMS	1.0000	PARA SPED AUTISM
* SUBRAMANIAN, ANITHA	08/11/2014	SWMS	1.0000	PARA SPED AUTISM
* WILSON, CATHERINE A	08/11/2014	SWMS	0.9375	PARA INTERRELATED RESOURCE RM

RESIGNED

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
AVILA-HANSEN, ALISSA THERESE	08/29/2014	QUAIL RUN	0.7500	FOOD SERVICE ASSISTANT II
BARCLAY, MELODY	05/23/2014	SMS	0.9375	PARA INSTRUCTIONAL
BARNES, JOSHUA LAWRENCE	08/15/2014	SCHWEGLER	0.8750	FOOD SERVICE ASSISTANT II
* CHARITY, ANNOLA M	05/23/2014	SMS	0.9375	PARA INTERRELATED RESOURCE RM
* EVANS, SPENCER C	05/23/2014	LMCMS	0.5000	ETC THERAPIST
* FREEMAN, CHELSEY ANN	05/23/2014	WMS	0.9375	PARA EMOTIONALLY DISTURBED
* GARCIA, ANDREA	05/23/2014	PRAIRIE PARK	0.5000	ETC THERAPIST
* GOETTING, ALICIA A	05/23/2014	SWMS	0.9375	PARA INTERRELATED RESOURCE RM
* JENKS, JENNIFER LYNN	05/23/2014	LHS	0.9375	PARA MULTIPLE DISBILITIES
* KELLY, ERIN NICOLE	08/26/2014	SWMS	0.9375	PARA INTERRELATED RESOURCE RM
* KOCOLOWSKI, JANICE L	09/05/2014	QUAIL RUN	1.0000	PARA SPED AUTISM
* LUELLEN, AARON S	05/23/2014	BERT NASH	0.9375	PARA THERAPUTIC
* OLEARY, DONNA ELIZABETH	05/23/2014	DISTRICT WIDE	0.9375	PARA SCHOOL PSYCH
* PEARCE, BROOKE N	05/23/2014	BROKEN ARROW	0.9375	PARA INTERRELATED RESOURCE RM
* RANK, BRITTANY	05/23/2014	LFSHS	0.9375	PARA INTERRELATED RESOURCE RM
SERATTE, TAYLOR EDWARD	08/26/2014	LHS	1.0000	FS WHSE DELIVERY DRIVER
* SNYDER, JAMES FREDERICK	05/23/2014	BERT NASH	0.9375	PARA THERAPUTIC
WILLIAMS, DAVID C	05/23/2014	THE SHELTER	0.9375	PARA TITLE I

RETIRED

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
DAVIS, GAYLE L	08/29/2014	PINCKNEY	1.0000	ADMIN ASSISTANT SCHOOL

The administration recommends that Gayle Davis's request for retirement be approved by the Board of Education with sincere appreciation for her 21 years of service and devotion to this community and its schools.

TERMINATED

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
ADAMS, PATRICIA LEE	08/28/2014	LMCMS	0.5000	FOOD SERVICE ASSISTANT II
* MCFAIL, ROBERT E	05/23/2014	LHS	0.9375	PARA INTERRELATED RESOURCE RM

NON-CONTRACTED PERSONNEL

PERSONNEL RECOMMENDATIONS

NEW ASSIGNMENT

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
DAVIDSON, MICHAEL L	08/27/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
DEROULETTE, KIMBERLY ANNE	08/27/2014	CENTENNIAL	1.0000	NC TUTOR NASS
JOHNSTON, BONNIE G	08/27/2014	DISTRICT WIDE	1.0000	NC ADULT BASIC EDUCATION
KOPPE, ANNA NICOLE	08/27/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
KRIEGER, JEFFREY BOONE	08/27/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
LIEURANCE, JENNIFER LYNN	08/21/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID
TIGCHELAAR, JEFFREY	08/20/2014	SWMS	1.0000	NC COMM GARDEN LIAISON COORD
WING, JACQUELINE ELAINE	08/28/2014	DISTRICT WIDE	1.0000	NC TUTOR AVID

RESIGNED

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
DAVIS, GAYLE L	08/29/2014	PINCKNEY	1.0000	SUB SECRETARY
HARTMAN, JENA	08/09/2014	SWMS	1.0000	NC COMM GARDEN LIAISON COORD
WILLIAMS, BRYAN THOMAS	08/08/2014	DISTRICT WIDE	1.0000	NON-CONTRACTED MAINT WORKER
WILLIAMS, DAVID C	08/07/2014	DISTRICT WIDE	1.0000	NON-CONTRACTED MAINT WORKER

* = Special Education Budget

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Fund	Fund Description	Amount
001	GENERAL	786,129.42
002	LOCAL OPTION BUDGET	83,963.98
003	FOOD SERVICE	109,334.98
004	VOCATIONAL EDUCATION	19,389.65
005	SPECIAL EDUCATION	123,826.33
008	BOND AND INTEREST	9,232,731.25
009	CAPITAL OUTLAY	719,225.23
015	ADULT BASIC EDUCATION	235.00
016	TEXTBOOK RENTAL	3,260.50
018	VIRTUAL SCHOOL	4,890.05
020	PROFESSIONAL DEVELP	5,880.15
021	BILINGUAL FUND	2,331.06
022	PARENTS AS TEACHERS	173.87
024	STUDENTS MATLS REVOLVE	73,401.96
035	2013 BONDS	627,712.06
095	PAYROLL FUND	417,501.61
200 15	TITLE I 2015	247.65
203 15	TITLE IN ED 2015	100.00
204 13	JOHNSON O'MALLEY INED 2013	472.83
204 14	JOHNSON O'MALLEY INED 2014	490.22
206 15	TITLE IIA 2015	437.81
213 13	TITLE III-ESL 2013	515.00
275	SPECTRA-MEDICAID	11,820.15
280 15	TITLE VIB 2015	3,805.57
800	LOC/DON/GRA	3,914.71
GRAND TOTAL		12,231,791.04

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000000195	V0005062	KANSAS NATIONAL EDUCATION ASSO	08/20/2014	202.20
0000000196	V0005040	LAWRENCE EDUCATION ASSOCIATION	08/20/2014	14.56
0000001827	V0007537	BSN SPORTS INC	08/25/2014	39.33
0000001830	V0004520	CDW GOVERNMENT INC	08/25/2014	183,991.99
0000001831	V0005621	DEERFIELD ELEMENTARY SCHOOL	08/25/2014	16.60
0000001833	V0004712	EBSCO INDUSTRIES INC	08/25/2014	338.45
0000001840	V0011818	HIMS INC	08/25/2014	4,035.00
0000001844	V0011777	K AND C CONCRETE INC	08/25/2014	1,200.00
0000001856	V0002817	OFFICE DEPOT INC	08/25/2014	47,229.70
0000001859	V0011038	PERFECT STIX LLC	08/25/2014	166.40
0000001863	V0002741	PUR-O-ZONE INC	08/25/2014	34,161.50
0000001864	V0011636	QUINN FLAGS LLC	08/25/2014	458.85
0000001868	V0011572	SCHOOLWIRES INC	08/25/2014	28,750.00
0000001870	V0011468	SPECTRUM PAINT NORTH LLC DBA S	08/25/2014	251.59
0000001871	V0007763	SPORT INSTALL	08/25/2014	12,690.00
0000001872	V0011610	SPORTDECALS SPORT AND SPIRIT P	08/25/2014	745.75
0000001879	V0002817	OFFICE DEPOT INC	08/28/2014	721.72
0000001886	V0011890	KENS DISTRIBUTING COMPANY	09/08/2014	1,351.00
0000001887	V0003969	LAWRENCE FREE STATE HIGH SCHOO	09/08/2014	50.00
0000001891	V0011918	MORGAN HUNTER EDUCATION	09/08/2014	9,170.52
0000001892	V0002817	OFFICE DEPOT INC	09/08/2014	11,347.98
0000001895	V0002741	PUR-O-ZONE INC	09/08/2014	136.56
0000001897	V0010256	SELECT ONE SECURITY LLC	09/08/2014	692.00
0000001900	V0009953	YOUNGERS, DEAN	09/08/2014	8,916.67
0000004163	V0007022	CHILD SUPPORT ENFORCEMENT DIVI	08/20/2014	210.92
0000004164	V0004278	GRIFFIN, WILLIAM H	08/20/2014	323.08
0000004165	V0004951	HEALTH CARE SERVICES/RESERVE F	08/20/2014	34,459.13
0000004166	V0006542	KANSAS PAYMENT CENTER	08/20/2014	340.21
0000004167	V0004846	US DEPARTMENT OF EDUCATION	08/20/2014	41.33
0000004168	V0004862	WORKERS COMP RESERVE FUND	08/20/2014	1,500.87
0000004169	V0004951	HEALTH CARE SERVICES/RESERVE F	08/20/2014	41,973.45
0000004170	V0004862	WORKERS COMP RESERVE FUND	08/20/2014	2,848.11
0000004171	V0004862	WORKERS COMP RESERVE FUND	08/22/2014	391.78
0000047473	V0005067	BLACK HILLS ENERGY	08/14/2014	825.69
0000047474	V0004556	CITY OF LAWRENCE KANSAS	08/14/2014	85.63
0000047475	V0004556	CITY OF LAWRENCE KANSAS	08/14/2014	7,791.12
0000047476	V0004639	CONSTELLATION NEWENERGY GAS DI	08/14/2014	644.03
0000047477	V0009647	FINLEY, LISA	08/14/2014	21.55
0000047478	V0002769	HOUCHEN BINDERY LTD	08/14/2014	3,260.50
0000047479	V0006092	JW CONTRACTORS OF LAWRENCE INC	08/14/2014	10,269.00
0000047480	V0004173	KANSAS CITY AUDIO-VISUAL	08/14/2014	41,370.00
0000047481	V0004895	KANSAS STATE HIGH SCHOOL ACTIV	08/14/2014	12,047.46
0000047482	V0004895	KANSAS STATE HIGH SCHOOL ACTIV	08/14/2014	660.00
0000047483	V0004346	PHILLIPS 66-CONOCO-76	08/14/2014	7,648.82

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047484	V0003585	RUESCHOFF CORPORATION	08/14/2014	10,641.79
0000047485	VOID.CONTINU	VOID - CONTINUED STUB	08/14/2014	-
0000047486	V0004617	WESTAR ENERGY	08/14/2014	129,029.92
0000047487	V0010351	WOW! INTERNET CABLE & PHONE	08/14/2014	1,305.79
0000047488	V0011239	KANSAS ARBORIST ASSOCIATION IN	08/21/2014	250.00
0000047489	V0010906	MCCOWNGORDON CONSTRUCTION LLC	08/21/2014	951.52
0000047490	V0004346	PHILLIPS 66-CONOCO-76	08/21/2014	20.13
0000047491	V0010825	RICOH USA INC	08/21/2014	23,335.00
0000047492	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047493	V0004241	ALEXANDER OPEN SYSTEMS INC	08/25/2014	114,503.24
0000047494	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047495	V0003845	ALPHA-OMEGA GEOTECH INC	08/25/2014	4,720.00
0000047496	V0006460	AMBUTECH INC	08/25/2014	166.45
0000047497	V0010787	AMERICAN ASSOCIATION FOR EMPLO	08/25/2014	450.00
0000047498	V0003435	AMERICAN TIME & SIGNAL	08/25/2014	679.89
0000047499	V0004977	ANDERSON RENTALS INC	08/25/2014	347.20
0000047500	V0009667	AO, XIAOWEN	08/25/2014	462.50
0000047501	V0003937	ASPHALT SALES OF LAWRENCE LLC	08/25/2014	55.32
0000047502	V0002788	AUTISM ASPERGER PUBLISHING COM	08/25/2014	25.00
0000047503	V0003913	AUTOMOTIVE ELECTRICAL SERVICE	08/25/2014	45.00
0000047504	V0008760	AVID CENTER	08/25/2014	38,990.00
0000047505	V0003758	B A GREEN CONSTRUCTION CO INC	08/25/2014	136,800.00
0000047506	V0002898	B E PUBLISHING	08/25/2014	3,115.00
0000047507	V0003831	B&R INSULATION INC	08/25/2014	27,110.00
0000047508	V0005950	BARNES & NOBLE BOOKSELLERS INC	08/25/2014	3,000.48
0000047509	V0011190	BATTERIES + BULBS	08/25/2014	202.96
0000047510	V0011882	BELTMANN GROUP INC NW5968	08/25/2014	14,583.44
0000047511	V0003813	BG CONSULTANTS INC	08/25/2014	30,520.89
0000047512	V0005067	BLACK HILLS ENERGY	08/25/2014	636.08
0000047513	V0005021	BLACKWOOD, DENNIS OR CAROLE	08/25/2014	16.89
0000047514	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047515	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047516	V0004430	BLICK ART MATERIALS	08/25/2014	2,025.91
0000047517	V0009154	BORLAND, SHELLY	08/25/2014	150.00
0000047518	V0003369	BOUND TO STAY BOUND BOOKS INC	08/25/2014	227.16
0000047519	V0003972	BRACKER'S GOOD EARTH CLAYS INC	08/25/2014	647.31
0000047520	V0005900	BUCKINGHAM PALACE INC DBA BPI	08/25/2014	445.00
0000047521	V0008784	CALDERWOOD, JENNIFER	08/25/2014	128.00
0000047522	V0008201	CAMBIUM LEARNING INC	08/25/2014	3,139.30
0000047523	V0009734	CANON SOLUTIONS AMERICA INC	08/25/2014	116.90
0000047524	V0004491	CAROLINA BIOLOGICAL SUPPLY COM	08/25/2014	677.00
0000047525	V0002917	CARQUEST AUTO PARTS STORES	08/25/2014	337.26
0000047526	V0003784	CFM DISTRIBUTORS INC	08/25/2014	1,179.76
0000047527	V0008305	CHAMBERS MECHANICAL LLC	08/25/2014	5,044.42

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047528	V0004539	CHARLES D JONES & CO INC	08/25/2014	2,934.06
0000047529	V0002883	CINTAS CORPORATION	08/25/2014	444.14
0000047530	V0004556	CITY OF LAWRENCE KANSAS	08/25/2014	272.00
0000047531	V0004556	CITY OF LAWRENCE KANSAS	08/25/2014	13,956.17
0000047532	V0004556	CITY OF LAWRENCE KANSAS	08/25/2014	130.00
0000047533	V0004581	CLAY TIMES	08/25/2014	33.00
0000047534	V0011514	CLEAVINGER, LAURIE	08/25/2014	100.00
0000047535	V0011884	COLEMAN AMERICAN MOVING SERVIC	08/25/2014	7,818.00
0000047536	V0011753	COLORADO TIME SYSTEMS	08/25/2014	5,915.00
0000047537	V0005179	COMMUNITY MERCANTILE INC	08/25/2014	295.00
0000047538	V0010613	COMPUCLAIM INC	08/25/2014	750.00
0000047539	V0003919	COTTIN'S HARDWARE & RENTAL	08/25/2014	19.47
0000047540	V0007064	COUNTRY CARPET INC	08/25/2014	12,613.59
0000047541	V0004647	COURTYARD BY MARRIOTT SALINA	08/25/2014	257.16
0000047542	V0009141	CRAIG RESOURCE INC DBA CRAIG H	08/25/2014	99.82
0000047543	V0003812	D&D TIRE INC	08/25/2014	891.82
0000047544	V0003607	DELL MARKETING LP	08/25/2014	184.68
0000047545	V0004107	DELTA EDUCATION LLC	08/25/2014	2,122.11
0000047546	V0011888	DENHAM, KELLEY	08/25/2014	150.45
0000047547	V0003832	DESCO COATINGS INC	08/25/2014	74,466.00
0000047548	V0003606	DILLONS CUSTOMER CHARGES	08/25/2014	339.86
0000047550	V0006226	DOMANN, PAT	08/25/2014	87.36
0000047551	V0005288	DREXEL TECHNOLOGIES	08/25/2014	910.37
0000047552	V0011840	EBACKPACK	08/25/2014	19,997.50
0000047553	V0004803	EDUCATIONAL MANAGEMENT SOLUTIO	08/25/2014	695.00
0000047554	V0003851	ELECTROLIFE BATTERY INC DBA LA	08/25/2014	629.42
0000047555	V0011626	ELECTRONIX EXPRESS	08/25/2014	33.45
0000047556	V0004805	EPS/EDUCATORS PUBLISHING SERVI	08/25/2014	163.35
0000047557	V0008696	ETA HAND2MIND	08/25/2014	89.90
0000047558	V0010070	EVANS, COLLEEN OR RHETT	08/25/2014	16.55
0000047559	V0009708	EXPRESS EMPLOYMENT PROFESSIONA	08/25/2014	2,093.64
0000047560	V0004829	FASTENAL COMPANY	08/25/2014	6.96
0000047561	V0004831	FERGUSON ENTERPRISES INC #215	08/25/2014	1,314.37
0000047562	V0004833	FLEETWOOD MOWER AND RENTAL	08/25/2014	91.50
0000047563	V0004876	FOLLETT LIBRARY RESOURCES	08/25/2014	1,470.54
0000047564	V0011387	FOLLETT SCHOOL SOLUTIONS INC	08/25/2014	4,313.14
0000047565	V0004866	FOOD SERVICE	08/25/2014	31.00
0000047566	V0003614	FOSTER BROS WOOD PRODUCTS INC	08/25/2014	10,673.25
0000047567	V0003134	FREEDOM SCIENTIFIC	08/25/2014	666.00
0000047568	V0010411	FROSTY TREATS INC	08/25/2014	91.50
0000047569	V0002766	GENERAL FUND	08/25/2014	180.00
0000047570	V0002893	GIA PUBLICATIONS INC	08/25/2014	27.89
0000047571	V0004130	GLOBAL INDUSTRIAL EQUIPMENT	08/25/2014	3,065.00
0000047572	V0002765	GOPHER	08/25/2014	338.13

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047573	V0002760	GOULD EVANS ASSOCIATES	08/25/2014	116,052.40
0000047574	V0004132	GRAINGER	08/25/2014	358.74
0000047575	V0004138	GRAYBAR	08/25/2014	10,698.86
0000047576	V0011862	GROB ENGINEERING SERVICES LLC	08/25/2014	8,364.00
0000047577	V0003400	GSR CONSTRUCTION INC	08/25/2014	3,540.00
0000047578	V0004309	HAMM COMPANIES	08/25/2014	68.16
0000047579	V0002771	HANDWRITING WITHOUT TEARS	08/25/2014	5,114.75
0000047580	V0004143	HEARTLAND FIRE & SAFETY EQUIPM	08/25/2014	7,234.55
0000047581	V0005714	HEINEMANN	08/25/2014	55.00
0000047582	V0006030	HERITAGE TRACTOR INC	08/25/2014	101.94
0000047583	V0011012	HILAND DAIRY FOODS COMPANY LLC	08/25/2014	1,588.02
0000047584	V0004148	HOME DEPOT CREDIT SERVICES	08/25/2014	795.51
0000047585	V0004970	HOUGHTON MIFFLIN HARCOURT PUBL	08/25/2014	18,273.50
0000047586	V0011844	HUMAN RELATIONS MEDIA	08/25/2014	428.85
0000047587	V0004459	HY-VEE INC	08/25/2014	196.42
0000047588	V0004459	HY-VEE INC	08/25/2014	406.87
0000047589	V0004451	IBT INC	08/25/2014	74.32
0000047590	V0003259	ICE COMMUNICATIONS INC	08/25/2014	11,990.10
0000047591	V0006717	JARDON DBA D&D PHOTOGRAPHY, DO	08/25/2014	50.00
0000047592	V0002858	JAYHAWK FILE EXPRESS LLC	08/25/2014	378.12
0000047593	V0004492	JAYHAWK FIRE SPRINKLER COMPANY	08/25/2014	3,470.00
0000047594	V0002865	JAYHAWK TROPHY COMPANY INC	08/25/2014	116.62
0000047595	V0004163	JOCK'S NITCH	08/25/2014	2,048.80
0000047596	V0003495	JW PEPPER & SON INC	08/25/2014	383.67
0000047597	V0004854	KANSAS BOARD OF REGENTS	08/25/2014	235.00
0000047598	V0004888	KANSAS BUREAU OF INVESTIGATION	08/25/2014	150.00
0000047599	V0005208	KANSAS CITY AIR FILTER COMPANY	08/25/2014	1,590.00
0000047600	V0005204	KANSAS DEPARTMENT OF SOCIAL RE	08/25/2014	760.00
0000047601	V0004882	KANSAS STATE DEPARTMENT OF EDU	08/25/2014	315.00
0000047602	V0004882	KANSAS STATE DEPARTMENT OF EDU	08/25/2014	200.00
0000047603	V0002770	KANSAS TURNPIKE AUTHORITY	08/25/2014	96.75
0000047604	V0011815	KBS CONSTRUCTORS INC	08/25/2014	104,152.00
0000047605	V0002776	KC PRESORT	08/25/2014	8,435.53
0000047606	V0002768	KINETIC LEASING INC	08/25/2014	767.00
0000047607	V0007114	KONE INC	08/25/2014	1,900.00
0000047608	V0006476	KONICA MINOLTA BUSINESS SOLUTI	08/25/2014	5,681.74
0000047609	V0002783	LAKESHORE LEARNING MATERIALS	08/25/2014	50.55
0000047610	V0011842	LANYARDSTORE.COM	08/25/2014	50.28
0000047611	V0005952	LAWRENCE ARTS CENTER INC	08/25/2014	1,050.00
0000047612	V0004178	LAWRENCE JOURNAL WORLD	08/25/2014	2,544.17
0000047613	V0004670	LAWRENCE MEMORIAL HOSPITAL	08/25/2014	1,065.00
0000047614	V0003594	LERNER PUBLISHING GROUP INC	08/25/2014	1,565.14
0000047615	V0003229	LEVIN DBA LINDYSPRING SYSTEMS,	08/25/2014	39.00
0000047616	V0004701	LUMINOUS NEON INC	08/25/2014	163.05

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047617	V0003238	MANPOWER	08/25/2014	2,565.84
0000047618	V0011846	MARTINEZ, MICHAEL	08/25/2014	65.10
0000047619	V0010906	MCCOWNGORDON CONSTRUCTION LLC	08/25/2014	16,749.00
0000047620	V0002864	MCELHANEY FENCE BUILDERS LLC	08/25/2014	10,257.00
0000047621	V0008297	MEA BERNINA SEWING & VACUUM CE	08/25/2014	1,817.96
0000047622	V0005174	MEYER MUSIC CO OVERLAND PARK	08/25/2014	764.50
0000047623	V0010444	MID-STATES SCHOOL EQUIPMENT CO	08/25/2014	34,941.25
0000047624	V0005642	MIDWAY WHOLESALE LAWRENCE	08/25/2014	124.08
0000047625	V0004767	MIDWEST TEXTBOOK	08/25/2014	220.00
0000047626	V0010916	MOMENTA P.A.	08/25/2014	920.00
0000047627	V0004787	MSM COMMUNICATIONS SYSTEMS INC	08/25/2014	2,806.77
0000047628	V0002761	MUSHLIN, GARY	08/25/2014	226.40
0000047629	V0003941	NASCO	08/25/2014	202.97
0000047630	V0004527	NATIONAL BUSINESS FURNITURE	08/25/2014	15,482.10
0000047631	V0003869	NATIONAL COUNCIL OF TEACHERS O	08/25/2014	1,017.00
0000047632	V0002755	NEENAN COMPANY	08/25/2014	24.22
0000047633	V0007616	ODYSSEYWARE	08/25/2014	1,034.00
0000047634	V0004311	ORSCHELN FARM AND HOME LLC	08/25/2014	221.49
0000047635	V0007052	OTICON INC	08/25/2014	295.50
0000047636	V0003192	PATCHEN ELECTRICAL & INDUSTRIA	08/25/2014	196.70
0000047637	V0008105	PATTERSON MEDICAL SUPPLY INC	08/25/2014	2,327.75
0000047638	V0003190	PAXTON/PATTERSON LLC	08/25/2014	209.60
0000047639	V0010850	PEARSONASSESSMENTS.COM	08/25/2014	2,033.96
0000047640	V0002759	PERMA-BOUND BOOKS	08/25/2014	12.12
0000047641	V0004207	PETCO ANIMAL SUPPLIES INC	08/25/2014	77.78
0000047642	V0004732	PETTY CASH	08/25/2014	307.50
0000047643	V0002739	PHOTOTRONIC	08/25/2014	1,252.00
0000047644	V0003533	PIONEER MANUFACTURING COMPANY	08/25/2014	2,565.00
0000047645	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047646	V0003438	PITSCO INC DBA PITSCO EDUCATIO	08/25/2014	2,490.70
0000047647	V0003496	POCKET FULL OF THERAPY	08/25/2014	239.74
0000047648	V0011444	POSITIVE ACTION INC	08/25/2014	8,663.50
0000047649	V0004210	PRAXAIR	08/25/2014	57.00
0000047650	V0010048	PRESLER, SUSAN K	08/25/2014	5,557.27
0000047651	V0003718	PRIDE PROMOTIONS	08/25/2014	548.99
0000047652	V0011656	PROJECT LEAD THE WAY INC	08/25/2014	16,125.00
0000047653	V0007765	QUALITY LAWN CARE LLC	08/25/2014	5,450.00
0000047654	V0003541	QUILL CORPORATION	08/25/2014	479.40
0000047655	V0002823	RADIO SHACK CORPORATION	08/25/2014	44.97
0000047656	V0003724	RANDALL ELECTRIC INC	08/25/2014	4,208.40
0000047657	V0004218	REALLY GOOD STUFF	08/25/2014	5,350.94
0000047658	V0004406	REEVES- WIEDEMAN CO	08/25/2014	149.00
0000047659	V0010825	RICOH USA INC	08/25/2014	7,685.43
0000047660	V0010825	RICOH USA INC	08/25/2014	23,335.00

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047661	V0003535	RIDDELL ALL AMERICAN	08/25/2014	4,817.71
0000047662	V0004224	RIFTON EQUIPMENT	08/25/2014	3,996.00
0000047663	V0004226	RIO GRANDE	08/25/2014	3,175.68
0000047664	V0003585	RUESCHOFF CORPORATION	08/25/2014	1,282.45
0000047665	V0005562	SABATINI ARCHITECTS INC	08/25/2014	62,988.47
0000047666	V0003938	SADDLEBACK EDUCATIONAL PUBLISH	08/25/2014	1,050.62
0000047667	V0011865	SALYER, SAMANTHA	08/25/2014	7.10
0000047668	V0002728	SATCO SUPPLY	08/25/2014	515.69
0000047669	V0003135	SATELLITE SHELTERS	08/25/2014	43,443.00
0000047670	V0002727	SAUDER MANUFACTURING CO	08/25/2014	1,905.51
0000047671	V0009664	SCHENDEL PEST SERVICES	08/25/2014	4,682.00
0000047672	V0008200	SCHMIDT, MATTHEW JOSEPH	08/25/2014	5,036.30
0000047673	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047674	V0003958	SCHOLASTIC INC	08/25/2014	2,190.04
0000047675	V0002852	SCHONBERG TREE SERVICE LLC	08/25/2014	1,475.00
0000047676	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047677	V0003962	SCHOOL SPECIALTY INC	08/25/2014	2,875.34
0000047678	V0007444	SCHOOLMART	08/25/2014	3,049.20
0000047679	V0010182	SCOTT RICE OFFICE WORKS	08/25/2014	1,023.00
0000047680	V0002720	SEARS COMMERCIAL ONE	08/25/2014	1,583.09
0000047681	V0002720	SEARS COMMERCIAL ONE	08/25/2014	93.97
0000047682	V0002718	SENSENEY MUSIC INC	08/25/2014	1,046.37
0000047683	V0003059	SHIFFLER EQUIPMENT SALES	08/25/2014	1,110.86
0000047684	V0008687	SIMPLEXGRINNELL LP	08/25/2014	1,849.41
0000047685	V0008283	SNAP ON IDUSTRIAL	08/25/2014	1,047.46
0000047686	V0003751	SPRINT SPECTRUM LP	08/25/2014	647.18
0000047687	V0007030	SSI INC	08/25/2014	4,550.00
0000047688	V0002726	STANION WHOLESALE ELECTRIC COM	08/25/2014	1,046.52
0000047689	V0011851	STARRY NIGHT EDUCATION	08/25/2014	1,350.00
0000047690	V0011893	STIRN, JARVIS	08/25/2014	1.45
0000047691	V0008731	SUMMIT ATHLETICS LLC	08/25/2014	5,000.00
0000047692	V0007158	SUNFLOWER PAVING INC	08/25/2014	3,960.00
0000047693	V0003385	SUNFLOWER RESTAURANT SUPPLY IN	08/25/2014	49,335.00
0000047694	V0004036	SUNFLOWER SCHOOL SUPPLIES	08/25/2014	1,293.72
0000047695	V0006873	TALAS	08/25/2014	142.27
0000047696	V0004047	TARGET STORES	08/25/2014	86.76
0000047697	V0004068	TECH DEPOT	08/25/2014	6,102.00
0000047698	V0003891	THE LAMPO GROUP INC	08/25/2014	2,514.99
0000047699	V0011576	THE OMNI GROUP	08/25/2014	149.50
0000047700	V0004071	THOMPSON ENAMEL	08/25/2014	1,296.53
0000047701	V0002729	TIME CUSTOMER SERVICE INC	08/25/2014	1,549.04
0000047702	V0003160	TOLEDO PHYSICAL EDUCATION SUPP	08/25/2014	206.29
0000047703	V0004537	TRANE COMPANY	08/25/2014	1,024.68
0000047704	V0010072	TRAVELERS CL REMITTANCE CENTER	08/25/2014	90.00

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047705	V0011838	TRENARY'S TREE CARE	08/25/2014	3,100.00
0000047706	V0004106	TROXELL COMMUNICATIONS	08/25/2014	675.00
0000047707	V0004555	UNISOURCE INC	08/25/2014	402.38
0000047708	V0003441	UNITED SCHOOL ADMINISTRATORS O	08/25/2014	1,093.67
0000047709	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047710	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047711	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047712	V0003256	US FOODSERVICE-TOPEKA DIVISION	08/25/2014	99,470.26
0000047713	V0004325	USD 497 LAWRENCE PUBLIC SCHOOL	08/25/2014	5,839.60
0000047714	V0003273	VOYAGER EXPANDED LEARNING	08/25/2014	666.27
0000047715	V0004338	WAGNON, COLENE	08/25/2014	50.00
0000047716	V0004166	WALMART	08/25/2014	1,011.48
0000047717	V0002722	WEST MUSIC COMPANY INC	08/25/2014	344.65
0000047718	V0002719	WESTERN EXTRALITE COMPANY	08/25/2014	1,597.02
0000047719	VOID.CONTINU	VOID - CONTINUED STUB	08/25/2014	-
0000047720	V0002723	WESTLAKE ACE HARDWARE	08/25/2014	867.24
0000047721	V0003796	WICHITA STATE UNIVERSITY	08/25/2014	1,500.00
0000047722	V0003304	WOODWIND & BRASSWIND	08/25/2014	2,570.00
0000047723	V0004634	WOODWORKER'S SUPPLY INC	08/25/2014	148.55
0000047724	V0010351	WOW! INTERNET CABLE & PHONE	08/25/2014	915.80
0000047725	V0004254	AMERIPRISE FINANCIAL	08/28/2014	378.16
0000047726	V0005067	BLACK HILLS ENERGY	08/28/2014	497.20
0000047727	V0004166	WALMART	08/28/2014	112.73
0000047728	V0010351	WOW! INTERNET CABLE & PHONE	08/28/2014	275.64
0000047729	V0002805	ACTIVITY BASED SUPPLIES	09/08/2014	252.67
0000047730	V0004241	ALEXANDER OPEN SYSTEMS INC	09/08/2014	6,406.25
0000047731	V0004254	AMERIPRISE FINANCIAL	09/08/2014	378.16
0000047732	V0002943	B&H FOTO & ELECTRONICS CORP DB	09/08/2014	59.98
0000047733	V0003831	B&R INSULATION INC	09/08/2014	4,800.00
0000047734	V0003211	BEAUTIFUL MUSIC VIOLIN SHOP	09/08/2014	115.56
0000047735	V0005067	BLACK HILLS ENERGY	09/08/2014	1,632.20
0000047736	V0003369	BOUND TO STAY BOUND BOOKS INC	09/08/2014	869.44
0000047737	V0003972	BRACKER'S GOOD EARTH CLAYS INC	09/08/2014	966.75
0000047738	V0009734	CANON SOLUTIONS AMERICA INC	09/08/2014	23.75
0000047739	V0005632	CAPSTONE	09/08/2014	600.79
0000047740	V0004491	CAROLINA BIOLOGICAL SUPPLY COM	09/08/2014	77.90
0000047741	V0002917	CARQUEST AUTO PARTS STORES	09/08/2014	147.09
0000047742	V0004524	CENGAGE LEARNING INC	09/08/2014	2,467.30
0000047743	V0004524	CENGAGE LEARNING INC	09/08/2014	563.00
0000047744	V0010357	CENTER FOR ADVANCED PROFESSION	09/08/2014	1,200.00
0000047745	V0006431	CENTRAL RESTAURANT PRODUCTS	09/08/2014	7,970.96
0000047746	V0003842	CHECKER'S	09/08/2014	303.71
0000047747	V0004556	CITY OF LAWRENCE KANSAS	09/08/2014	4,772.16
0000047748	V0010613	COMPUCLAIM INC	09/08/2014	750.00

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047749	V0010405	CONN EDUCATION INC	09/08/2014	359.09
0000047750	V0011904	DEVOE LAW OFFICE	09/08/2014	1,901.10
0000047751	V0009708	EXPRESS EMPLOYMENT PROFESSIONA	09/08/2014	764.80
0000047752	V0002775	FIRST STUDENT INC	09/08/2014	190,914.43
0000047753	V0004866	FOOD SERVICE	09/08/2014	157.50
0000047754	V0003203	GORDON N STOWE & ASSOCIATES IN	09/08/2014	331.86
0000047755	V0004138	GRAYBAR	09/08/2014	11,835.00
0000047756	V0004309	HAMM COMPANIES	09/08/2014	61.40
0000047757	V0002771	HANDWRITING WITHOUT TEARS	09/08/2014	1,971.75
0000047758	V0010834	HASKELL PROPERTY LLC	09/08/2014	8,144.27
0000047759	V0005714	HEINEMANN	09/08/2014	10,260.00
0000047760	V0004400	HOLIDAY INN LAWRENCE	09/08/2014	1,714.07
0000047761	V0011369	HOLLIS & MILLER ARCHITECTS & E	09/08/2014	717.83
0000047762	V0004148	HOME DEPOT CREDIT SERVICES	09/08/2014	634.49
0000047763	V0004421	HONEY CREEK DISPOSAL SERVICE I	09/08/2014	171.00
0000047764	V0004970	HOUGHTON MIFFLIN HARCOURT PUBL	09/08/2014	4,182.50
0000047765	V0004459	HY-VEE INC	09/08/2014	159.59
0000047766	V0003259	ICE COMMUNICATIONS INC	09/08/2014	8,861.35
0000047767	V0002865	JAYHAWK TROPHY COMPANY INC	09/08/2014	51.20
0000047768	V0008766	JM O'CONNOR INC	09/08/2014	3,148.00
0000047769	V0003495	JW PEPPER & SON INC	09/08/2014	102.88
0000047770	V0006168	KANSAS ASSOC OF DIRECTORS OF P	09/08/2014	780.00
0000047771	V0005204	KANSAS DEPARTMENT OF SOCIAL RE	09/08/2014	450.00
0000047772	V0011852	KARISH INDUSTRIES	09/08/2014	1,500.00
0000047773	V0002776	KC PRESORT	09/08/2014	1,321.86
0000047774	V0006476	KONICA MINOLTA BUSINESS SOLUTI	09/08/2014	72.83
0000047775	V0003649	LASER LOGIC	09/08/2014	178.00
0000047776	V0004178	LAWRENCE JOURNAL WORLD	09/08/2014	32.73
0000047777	V0004670	LAWRENCE MEMORIAL HOSPITAL	09/08/2014	735.75
0000047778	V0003274	LEARNING A-Z	09/08/2014	1,143.31
0000047779	V0004405	LILKEN LLP DBA HOLIDAY INN EXP	09/08/2014	940.22
0000047780	V0011707	LITTLE JOES ASPHALT	09/08/2014	11,872.53
0000047781	V0003799	LYNDA.COM INC	09/08/2014	6,600.00
0000047782	V0002782	M&M OFFICE AND SCHOOL SUPPLIES	09/08/2014	187.73
0000047783	V0005838	MARSHMEDIA	09/08/2014	351.78
0000047784	V0011864	MATHALICIOUS LLC	09/08/2014	2,035.00
0000047785	VOID.CONTINU	VOID - CONTINUED STUB	09/08/2014	-
0000047786	V0010906	MCCOWNGORDON CONSTRUCTION LLC	09/08/2014	93,097.00
0000047787	V0004795	MCCRAY LUMBER COMPANY INC	09/08/2014	43.89
0000047788	V0004767	MIDWEST TEXTBOOK	09/08/2014	1,980.00
0000047789	V0004787	MSM COMMUNICATIONS SYSTEMS INC	09/08/2014	1,514.55
0000047790	V0010439	MUCKENTHALER INC	09/08/2014	13,438.14
0000047791	V0003941	NASCO	09/08/2014	1,189.80
0000047792	V0007245	NATIVE REFLECTIONS INC	09/08/2014	570.52

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047793	V0003190	PAXTON/PATTERSON LLC	09/08/2014	12.30
0000047794	V0007250	PEARSON EDUCATION INC	09/08/2014	1,895.04
0000047795	V0007746	PENSKE	09/08/2014	886.90
0000047796	V0004207	PETCO ANIMAL SUPPLIES INC	09/08/2014	48.44
0000047797	V0005061	PHONAK LLC	09/08/2014	118.39
0000047798	V0011444	POSITIVE ACTION INC	09/08/2014	165.00
0000047799	V0004373	PRINTING SOLUTIONS OF KANSAS I	09/08/2014	225.00
0000047800	V0003577	PROFESSIONAL ENGINEERING CONSU	09/08/2014	2,649.00
0000047801	V0002742	REALITYWORKS INC	09/08/2014	4,921.25
0000047802	V0010825	RICOH USA INC	09/08/2014	543.08
0000047803	V0004226	RIO GRANDE	09/08/2014	49.00
0000047804	V0004227	ROCHESTER 100 INC	09/08/2014	449.25
0000047805	V0003330	RR DONNELLEY RECEIVABLES INC D	09/08/2014	407.42
0000047806	V0011910	RUDER, MADISON	09/08/2014	342.00
0000047807	V0003586	RURAL WATER DIST NO5 DOUGLAS C	09/08/2014	29.00
0000047808	V0007978	SANTA FE SERVICE & SALES CO IN	09/08/2014	724.33
0000047809	V0003135	SATELLITE SHELTERS	09/08/2014	4,620.00
0000047810	V0003958	SCHOLASTIC INC	09/08/2014	3,316.48
0000047811	V0003673	SCHOOL SOLUTIONS INC	09/08/2014	29,411.41
0000047812	V0003962	SCHOOL SPECIALTY INC	09/08/2014	3,679.63
0000047813	V0009426	SHAUGHNESSY KNIEP HAWK PAPER C	09/08/2014	259.00
0000047814	V0010497	SIMONEAU, CAROL	09/08/2014	2,848.06
0000047815	V0003988	SMILE MAKERS	09/08/2014	28.86
0000047816	V0003466	SOUTH CENTRAL KANSAS EDUCATION	09/08/2014	54,000.00
0000047817	V0003751	SPRINT SPECTRUM LP	09/08/2014	181.47
0000047818	V0002726	STANION WHOLESALE ELECTRIC COM	09/08/2014	1,633.90
0000047819	V0005210	STERICYCLE INC	09/08/2014	301.02
0000047820	V0003763	STEVENS & BRAND LLP	09/08/2014	425.50
0000047821	V0003387	SUNFLOWER RENTS INC DBA SUNFLO	09/08/2014	120.00
0000047822	V0004036	SUNFLOWER SCHOOL SUPPLIES	09/08/2014	99.99
0000047823	V0009826	TEACHERSPAYTEACHERS	09/08/2014	29.00
0000047824	V0007277	THE UPS STORE 5941	09/08/2014	18.66
0000047825	VOID.CONTINU	VOID - CONTINUED STUB	09/08/2014	-
0000047826	V0002729	TIME CUSTOMER SERVICE INC	09/08/2014	1,957.88
0000047827	V0007482	TRACTOR SUPPLY COMPANY	09/08/2014	49.98
0000047828	V0004537	TRANE COMPANY	09/08/2014	518.33
0000047829	V0004537	TRANE COMPANY	09/08/2014	418.25
0000047830	V0005611	ULINE INC	09/08/2014	98.69
0000047831	V0003264	UTAH STATE UNIVERSITY	09/08/2014	400.00
0000047832	V0005391	VERIZON WIRELESS	09/08/2014	130.49
0000047833	V0004166	WALMART	09/08/2014	412.37
0000047834	V0002722	WEST MUSIC COMPANY INC	09/08/2014	89.95
0000047835	V0002719	WESTERN EXTRALITE COMPANY	09/08/2014	55.75
0000047836	V0002723	WESTLAKE ACE HARDWARE	09/08/2014	1,079.42

LAWRENCE PUBLIC SCHOOLS
FUND ID SUMMARY AND CHECK REGISTER
Checks Dated: 08/12/2014 - 09/08/2014

Check #	Vendor #	Vendor Name	Check Date	Amount
0000047837	V0003207	WILLIAM V MACGILL AND CO DBA M	09/08/2014	807.76
0000047838	V0006658	WILLIE DBA BAND-AIDE INSTRUMEN	09/08/2014	50.00
0000047839	V0010351	WOW! INTERNET CABLE & PHONE	09/08/2014	22,415.38
0099001875	V0003471	STATE OF KANSAS	08/29/2014	9,232,731.25
0099001882	V0004250	AMERICAN FIDELITY ASSURANCE CO	08/20/2014	621.63
0099001883	V0005992	KANSAS DEPARTMENT OF REVENUE	08/20/2014	8,540.54
0099001884	V0007426	KANSAS PUBLIC EMPLOYEES RETIRE	08/20/2014	15,632.87
0099001885	V0011576	THE OMNI GROUP	08/20/2014	1,477.00
0099001886	V0004562	UNITED STATES TREASURY	08/20/2014	69,834.18
0099001887	V0004546	US BANK	08/20/2014	309.98
0099001888	V0004250	AMERICAN FIDELITY ASSURANCE CO	08/20/2014	3,560.36
0099001889	V0005992	KANSAS DEPARTMENT OF REVENUE	08/20/2014	20,807.00
0099001890	V0007426	KANSAS PUBLIC EMPLOYEES RETIRE	08/20/2014	34,587.30
0099001891	V0011576	THE OMNI GROUP	08/20/2014	8,113.66
0099001892	V0004562	UNITED STATES TREASURY	08/20/2014	152,417.56
0099001893	V0004546	US BANK	08/20/2014	5,304.26
0099001894	V0005992	KANSAS DEPARTMENT OF REVENUE	08/22/2014	1,259.88
0099001895	V0007426	KANSAS PUBLIC EMPLOYEES RETIRE	08/22/2014	4,744.20
0099001896	V0004562	UNITED STATES TREASURY	08/22/2014	14,029.42
GRAND TOTAL				12,231,791.04

To: Board of Education

From: Paula Murrish, director, food services & purchasing, ext. 2706
Don Brents, buyer, manager, printing & warehouse, ext. 1677

Re: Purchase of Copy Paper for 2014-2015 School Year

Date: September 4, 2014

Background:

The last paper bid was done in April, 2013 for five truckloads. This resulted in greater savings than bidding a truckload at a time as was the previous practice. Due to the lack of warehouse space available, we only bid what the district can store at this time, which is two truckloads. This will result in another bid sometime later this school year.

Historical paper purchases:

2008 - \$2.610 per ream - \$109,620

2009 - \$2.440 per ream - \$102,480

2010 - \$2.612 per ream - \$109,704

2012 - \$2.462 per ream - \$103,404

2013 - \$2.293 per ream - \$ 96,306

Bids and Specifications:

Specifications were written for 16,800 reams of white 8½" X 11" paper and bids were solicited from six qualified vendors and results are as follow:

<u>Vendor</u>	<u>Price</u> <u>Per Ream</u>	<u>Total</u> <u>Delivered Price</u>
XPEDX Paper Company	No Response	---
Contract Paper Group	Opt. 1: \$2.357	\$39,597.60
Contract Paper Group	Opt. 2: \$2.379	\$39,967.20
Office Max	No Response	---
Unisource Worldwide Inc.	\$2.53	\$42,504.00
Clayton Paper & Distribution, Inc.	No Response	---
Shaughnessy Paper	\$2.48	\$41,664.00

Recommendation:

The administration recommends the Board of Education approve the purchase of white paper from the low bidder, Contract Paper Group Option #1 for a total, delivered cost of \$39,597.60. General Fund Account #0125200000 56199

Motion:

"I move the Board of Education approve the purchase of 16,800 reams of paper from Contract Paper Group for a total, delivered cost of \$39,597.60."

To: Board of Education

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309
Paula Murrish, director, food services & purchasing, ext. 2706

Re: Purchase of Kitchen Equipment – New York, Hillcrest, South

Date: September 4, 2014

Background:

The Board of Education approved the bond construction packages for New York and Hillcrest Elementary Schools. Part of these elementary bond projects are new kitchens and equipment. The district worked with Gould Evans Architects and Sunflower Restaurant Supply, Inc. to design and lay out such kitchens. Some existing equipment from New York is planned to be used in the new kitchen. Also, one of the double stack combination steamers at South Middle School is no longer operational nor repairable. It is a double unit, and since that kitchen cooks for two buildings, a double unit is needed. The top unit is still functional and will be set up for use at Langston Hughes Elementary School to accommodate their increase in enrollment.

Bids and Specifications:

The district wrote specifications and solicited bids from three vendors for equipment, delivery and installation. The results are as follow:

	New York	Hillcrest	South
Premier Restaurant and Supply	\$173,422	\$247,497	No Response
Kain McArthur, Inc.	\$174,877	\$247,280	\$37,370
Sunflower Restaurant Supply, Inc.	\$165,676	\$236,475	\$35,883

Recommendation:

The administration recommends that the Board of Education approve the purchase of kitchen equipment, delivery and installation from Sunflower Restaurant Supply, Inc., for \$402,151 to be paid from bond construction funds for New York and Hillcrest Elementary Schools. The double stack combination steamer will be purchased from Sunflower Restaurant Supply, Inc. for \$35,883 to be paid from Food Service Capital Outlay Funds.

Motion:

"I move the Board of Education approve the purchase, delivery and installation of kitchen equipment from Sunflower Restaurant Supply, Inc. in the amount of \$438,034 for the kitchens at New York and Hillcrest Elementary Schools and South Middle School as described above."

To: Board of Education

From: David Cunningham, director, human resources & legal services, ext. 4937

Re: Board Policy Committee Recommendations

Date: September 4, 2014

Background:

The Board of Education's policy committee has met to discuss policies that are being recommended for amendment and adoption.

Policies Recommended for Amendment:

BBBF District Payment for Board Professional Development and Business Travel

The committee recommends deleting the requirement for advance approval for direct payment for or reimbursement of expenses. With the financial checks and balances in place with multiple approvals, this provision is no longer needed. Additionally, it is necessary to clarify the rate at which board members' mileage is reimbursed. The practice has been to use the state's rate, but that was not specified.

CEF Expense Reimbursement and Purchasing Cards

The committee recommends deleting the requirement for the board to annually prescribe limits and restrictions on the use of purchasing cards. The procedures and limits for using purchasing cards have been established and there are financial checks and balances in place with multiple approvals to ensure compliance with all guidelines and limits.

GAN Travel Expenses

The committee recommends deleting the language regarding set amounts for expense reimbursement. Instead, it is recommended the district use the IRS standard rate schedule for Kansas to address *per diem* reimbursement since those rates are updated periodically. This ensures staff is reimbursed at a fair rate based upon the area of the state in which they are conducting business for the district.

GBRJ Substitute Teaching

The committee recommends modifying this policy since the district no longer employs substitute teachers. The revised language requires the district to ensure only qualified substitute teachers are used, but no longer refers to the substitutes as employees. The revised language also retains the requirement to review evaluations to monitor performance.

Recommendation:

The Board Policy Committee recommends the review of the referenced policies. Once the review is complete and any suggested changes are considered, the committee will submit the final recommendations for amendment at the September 22, 2014 board meeting.

Motion:

"I move that the Board of Education approve the review of the referenced policies for possible amendment at its September 22, 2014 meeting."

BBBF District Payment for Board Professional Development and BBBF
Business Travel

1 The district shall pay reasonable expenses for out of district travel by
2 board members for attendance at meetings that provide professional develop-
3 ment to board members. Such expenses can be paid directly by the district or
4 can be paid in the form of a reimbursement to board members for amounts pre-
5 viously paid by them. Any reimbursement payments to board members will re-
6 quire that the board member provide receipts consistent with the provisions of
7 Policy GAN Travel Expenses.

8 In-state meetings sponsored by the Kansas Association of School
9 Boards (KASB), the State Board of Education, the Kansas Department of Edu-
10 cation or legislative activities do not require prior board approval for direct
11 payment of expenses by the district or reimbursement of expenses to the board
12 member attending. Direct payment for or reimbursement of expenses for at-
13 tendance at other meetings or in the performance of district business.
14 ~~will require advance approval by the board.~~

15 Board members who provide their own transportation may be reim-
16 bursed for each mile actually traveled in attending board meetings and in the
17 performance of district business *at the state's mileage reimbursement rate.*

Approved: July 1, 2001

Reviewed by Board Policy Committee: December 9, 2002

Amended: March 10, 2003

Reviewed by Board Policy Committee: August 15, 2005

Amended: October 10, 2005

Reviewed by Board Policy Committee: December 3, 2008

Amended: February 9, 2009

Amended: September 22, 2013

CEF Expense Reimbursement and Purchasing Cards

CEF

1 The use of district motor vehicles and district purchasing cards by the
2 superintendent and staff persons shall be confined to necessary school busi-
3 ness. The board shall ~~annually prescribe limits and restrictions on the use of~~
4 ~~purchasing cards and shall~~ monitor monthly receipts and reimbursement ex-
5 penses of the superintendent. The superintendent shall monitor monthly re-
6 cepts and reimbursement expenses of staff. Expenses for district travel in
7 personal vehicles or extended travel incurred in the performance of official
8 duties shall be reimbursed in accordance with the provisions of Policy GAN.

Approved: July 1, 2001

Amended: January 13, 2003

Reviewed by Board Policy Committee: March 3, 2003

Reviewed by Board Policy Committee: January 17, 2006

Reviewed by Board Policy Committee: November 5, 2008

Amended: January 12, 2009

Amended: September 22, 2014

GAN Travel Expenses (See BBBF and GBRC)

GAN

1 The board will provide reimbursement for expenses (excluding alcohol-
2 ic beverages) incurred in travel related to the duties of the district's employ-
3 ees when approved in advance by the superintendent. The mode of travel will
4 be decided based on, but not limited to these factors: the availability of trans-
5 portation, distance and number of persons traveling together.

6 ~~The board may set amounts that shall be reimbursed for some categories~~
7 ~~of expense, for example, allowances for meals. Employees shall be reimbursed~~
8 ~~on a per diem basis for meals, based on IRS standard rate schedule for Kan-~~
9 ~~sas. Employees shall be reimbursed for the authorized use of a personal car,~~
10 including approved travel between buildings, at the state's mileage reim-
11 bursement rate.

12 Requests for reimbursement shall have the following attached: receipts
13 for transportation, parking, hotels or motels, meals not reimbursed as a meal
14 ~~allowance~~ *per diem* and other expenses for which receipts are ordinarily avail-
15 able.

Approved: July 1, 2001

Reviewed by Policy Review Committee: June 9, 2003

Amended: October 13, 2003

Reviewed by Board Policy Committee: September 6, 2005

Reviewed by Board Policy Committee: September 17, 2008

Amended: September 22, 2014

GBRJ Substitute Teaching

GBRJ

1 *The district shall use only qualified* ~~Qualified~~ substitute teachers who
2 meet the standards set by the Kansas Department of Education (KSDE) ~~shall be~~
3 ~~secured by the district.~~

4 The board will establish the rate of pay for substitute teachers
5 ~~each year.~~

6 The Human Resources Department shall review ~~substitutes'~~
7 ~~performance~~ *evaluations to determine whether the substitute teacher should*
8 *continue performing such duties* ~~when making decisions regarding continued~~
9 ~~employment.~~

Approved: July 1, 2001

Reviewed by Board Policy Committee: June 24, 2003

Amended: August 11, 2003

Reviewed by Board Policy Committee: October 4, 2005

Amended: November 14, 2005

Reviewed by Board Policy Committee: October 15, 2008

Amended: September 22, 2014

To: Board of Education

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309

Re: Sale of Excess Dirt – Langston Hughes Property

Date: September 4, 2014

Background:

The land upon which Langston Hughes is located has multiple areas which are suitable for the removal of excess dirt without interfering with either the current or future use of the property.

As part of the Langston Hughes Rough Grading Plan prepared by Landplan Engineers, there is excess dirt that can be used for the adjacent KDOT Bob Billings/K10 Interchange Project. As contractor for this project, King's Construction has proposed purchasing it from the district as fill material.

Rationale:

Board Policy DFM requires that excess school district equipment and materials must be disposed of at the discretion of the Board of Education.

Recommendation:

Administration recommends allowing the disposal of approximately 65,000 cubic yards of excess dirt via sale to King's Construction for \$1.25 per cubic yard with proceeds to be deposited into the capital outlay fund.

Motion:

"I move the Board of Education authorize the disposal of approximately 65,000 cubic yards of excess dirt via sale to King's Construction for \$1.25 per cubic yard with proceeds to be deposited into the capital outlay fund."



BORROW AGREEMENT

This agreement made and entered into this _____ day of _____, 2014 by and between **Unified School District No. 497, Douglas County, Kansas** (Lawrence Public Schools) and **King's Construction Co., Inc.** (King's).

Whereas, Lawrence Public Schools owns and has title to that real estate and real properties located at S32, T12, R19, Douglas County (further detailed in borrow request documented to KDOT); and,

Whereas, King's Construction desires to borrow approximately 65,000 cy of dirt for KDOT Project No.10-23 KA 1826-01, Douglas County;

Now therefore, the parties agree as follows:

King's agrees to:

1. Pay \$ 1.25/cy for the borrowed dirt with payment to be made within 10 days of payment to Contractor by KDOT.
2. Strip and replace topsoil. Provide a finish grade at 1.5% on all sports related areas. USD #497 will reseed all sports related areas. Provide the following fescue blend to Lawrence Public Schools at the rate of 8 lbs. per 1,000 square feet for affected sports related areas.
 - a. Defiance XRE Turf-Type Tall Fescue Blend. See attached document for specifications.
3. Restore ingress and egress routes.
4. Reseed all other areas disturbed with K-31 Fescue.
5. Perform all work pursuant to and in accordance with the Langston Hughes Rough Grading Plan (Project No. 2013311) as prepared by Landplan Engineering, P.A. dated June 16, 2014 subject to final approval by the City of Lawrence.
6. Final quantities will be determined by cross section.

Lawrence Public Schools agrees to:

1. Allow ingress/egress to the described property for the purpose of excavating and removing approximately 65,000 cy of dirt.
2. Provide King's payee's FIN for purposes of submitting the required IRS Form 1099.

To: Board of Education

From: Angelique Kobler, assistant superintendent, teaching & learning, ext. 2440
Ellen Willets, assistant director, instructional resources, ext. 4769

Re: Annual Renewal of Discovery Education *streaming* Plus License

Date: September 4, 2014

Background:

The Discovery Education *streaming* Plus license (formerly known as United Streaming) is used by K-12 staff to support instruction and integration of multimedia into instruction across multiple curriculum areas: Science, Social Studies, Careers, Language Arts, Mathematics, Fine Arts, Health, World Languages, and Research and Study Skills.

Rationale:

This renewal enhances our license to Discovery Education *streaming* Plus to provide staff and students access to more than 155,000 standards-aligned digital media resources that support multi-modal learning. Discovery Education *streaming* Plus enhances curriculum and engages today's students in learning through instructional videos, skill builders, games, audio files, images, writing prompts, and encyclopedia articles. This resource provides actionable, practical applications that help educators meet the demands of the College and Career Ready Standards, while simultaneously building student motivation to learn. Discovery Education *streaming* Plus integrates with Blackboard.

To view these resources, you can go the following website:

<http://www.discoveryeducation.com/>

Recommendation:

It is recommended that the Board of Education approve the purchase request for Discovery Education *streaming* Plus in the amount of \$51,180 from Student Revolving Fees funds – 02410000000-56400.

Motion:

"I move the Board of Education approve renewal of the Discovery Education *streaming* Plus license in the amount of \$51,180."



**Subscriber Agreement ("Agreement")
made 08/12/2014 between Discovery Education, Inc. ("Discovery") and
LAWRENCE UNIFIED SCHOOL DISTRICT 497, KS ("Subscriber")**

1. Subject to the terms and conditions of this agreement, Discovery grants to Subscriber, and the educators, administrators, and students (collectively, "Users") enrolled in the school(s) listed in Exhibit A hereto (the "Community") a limited, non-exclusive, terminable, non-transferable license to access Discovery Education *streaming* via the website currently at <http://streaming.discoveryeducation.com>, or by any other means on which the parties may agree, and to use Discovery Education *streaming* as set forth in the Terms of Use located at <http://www.discoveryeducation.com/aboutus/terms-of-use/streaming.cfm>, as Discovery may revise such Terms of Use from time to time (the Discovery Education *streaming* "Terms of Use").

In addition, if Subscriber chooses below to add Discovery Education Science, Discovery grants to Subscriber and Users in the Community a limited, non-exclusive, terminable, non-transferable license to access Discovery Education Science via the website currently at <http://science.discoveryeducation.com>, or by any other means on which the parties may agree, and to use Discovery Education Science as set forth in the Terms of Use located at <http://www.discoveryeducation.com/aboutus/terms-of-use/science.cfm>, as Discovery may revise such Terms of Use from time to time (the Discovery Education Science "Terms of Use").

2. The "Term" shall be 09/01/2014 through and including 08/31/2015.
3. The pricing for this license (the "Fees") shall be as follows:

Discovery Education *streaming* PLUS

Quantity	Description	Price/Year	Discounted Price/Year	Total
2	Discovery Education <i>streaming</i> Plus HS License	\$3,150.00	\$3,095.00	\$6,190.00
17	Discovery Education <i>streaming</i> Plus K-8 License	\$2,600.00	\$2,570.00	\$43,690.00
1	Discovery Education <i>streaming</i> Plus K-8 License – LE*	\$1,300.00	n/a	\$1,300.00
Total				\$51,180.00

Discovery Education Science

Quantity	Description	Price/Year	Discounted Price/Year	Total
	Discovery Education Science K-8 License	\$1,995.00	n/a	
Total				

*LE means enrollment of less than 200 students

4. The Fees are non-cancellable and are due and payable to Discovery within 30 days of receipt of invoice.
5. Subscriber may add schools in the district to this Agreement by written notice to Discovery, setting forth the name and address of the applicable school, the grade level of such schools, the number of students enrolled in each school, and the commencement date of the term for such schools (each, a "School Notice," and which may be submitted in the form of a purchase order). Upon receipt of a School Notice, the schools referenced therein shall be added to this Agreement and their Licenses shall become effective. Fees for additional schools will be prorated, based upon the number months in the term of the License for such additional school. The Fees for the additional schools shall be due and payable no later than thirty (30) days after the commencement date.



6. All other terms and conditions governing this license shall be as set forth in the Terms of Use, and this Agreement, together with the Terms of Use constitute the complete and exclusive terms of the agreement between the parties regarding the subject matter and supersedes all other prior and contemporaneous agreements, negotiations, communications or understandings, oral or written, with respect to the subject matter hereof. There shall be no modifications to this Agreement unless they are in writing, and duly signed by both parties. In no event shall the terms and conditions of a purchase order or any other purchase agreement amend or modify the terms and conditions of this Agreement or the Terms of Use. In the event of a direct conflict between the terms of this Agreement and the terms of the applicable then-current Terms of Use, the terms of this Agreement shall control.
7. While Subscriber acknowledges that no student personal information is required for the use of any of the basic Discovery Education services, in the event Subscriber or its Users elect to use any of the functionality within the Discovery Education services which provide personalized pages, individual accounts, other user-specific customization, or otherwise submit or upload information, Subscriber represents and warrants that Subscriber has all necessary authorization to provide to Discovery any information it provides through Discovery services in order to use such functions. Consent is required for the collection, use and disclosure of personal information obtained from children through certain online services, and to the extent required, Subscriber consents to Discovery's use of such information in the course of providing the Discovery Education services. Discovery agrees to use any student personal information and data provided to it by Subscriber in compliance with (i) the Children's Online Privacy Protection Act of 1988 ("COPPA"), the Family Educational Rights and Privacy Act of 1974 ("FERPA"), Children's Internet Protection Act ("CIPA") and any other laws, regulations and statutes, all solely to the extent applicable, and (ii) Discovery's standard terms of use and privacy policy.
8. Discovery understands that government entities, such as Subscriber, may be required to disclose information pursuant to applicable open records acts. Prior to any such disclosure, Subscriber shall make any claim of privilege that may be applicable to prevent such disclosure and will make reasonable efforts to give Discovery reasonable prior notice and a reasonable opportunity to resist such disclosure. In all other respects, all provisions of this Agreement ("Confidential Information") shall be kept strictly confidential by Subscriber and may not be disclosed without prior written consent, except for any disclosure required by any order of a court or governmental authority with jurisdiction over Subscriber.
9. Subscriber certifies that Subscriber is exempt from all federal, state, and local taxes and will furnish Discovery with copies of all relevant certificates demonstrating such tax-exempt status upon request. In the event Subscriber is not exempt from certain of such taxes, Subscriber agrees to remit payment for such taxes to Discovery.



10. This Agreement contains the entire understanding and supersedes all prior understandings between the parties relating to the subject matter herein. The terms and conditions set forth herein shall not be binding on Discovery, or any of its affiliates, until fully executed by an authorized signatory for both Subscriber and Discovery (or its applicable affiliate). Signatures may be exchanged in counterparts. Signatures transmitted electronically by fax or PDF shall be binding and effective as original ink signatures.

LAWRENCE UNIFIED SCHOOL DISTRICT 497

DISCOVERY EDUCATION, INC.

By: _____
(Signature Required)

By: _____

Title: _____

Title: _____

Printed Name: _____

Printed Name: _____

Date: _____

Date: _____

RETURN THE ATTACHED EXHIBIT A WITH THIS SIGNED AGREEMENT TO FAX NO. 240-662-8741

Billing Entity: _____

Billing Entity Address: _____

Billing Entity Phone Number: _____

Ref. No. O6UJ9C001RHR



**EXHIBIT A
LICENSED SCHOOLS**

SCHOOL INFORMATION REQUIRED				PLEASE SELECT THE UPGRADE OPTION(S) BY CHECKING THE PRODUCTS THAT APPLY FOR EACH LICENSED SCHOOL	
	ADDRESS	GRADE LEVELS	NO. OF STUDENTS	PLUS	SCIENCE
SCHOOL	2704 LOUISIANA ST, LAWRENCE, KS 66046	K - 05	275	X	
SCHOOL	1837 VERMONT ST, LAWRENCE, KS 66044	K - 05	265	X	
SCHOOL	101 LAWRENCE AVE, LAWRENCE, KS 66049	K - 06	511	X	
SCHOOL	1045 HILLTOP DR, LAWRENCE, KS 66044	K - 05	426	X	
SCHOOL	1605 DAVIS RD, LAWRENCE, KS 66046	PK - 05	340	X	
RY SCHOOL	1101 GEORGE WILLIAM WAY, LAWRENCE, KS 66049	K - 05	483	X	
SCHOOL	4700 OVERLAND DR, LAWRENCE, KS 66049	09 - 12	1,200	X	
	1901 LOUISIANA ST, LAWRENCE, KS 66046	09 - 12	1,250	X	
MIDDLE	1400 MASSACHUSETTS ST, LAWRENCE, KS 66044	06 - 08	432	X	
SCHOOL	936 NEW YORK ST, LAWRENCE, KS 66044	K - 05	132	X	
SCHOOL	810 W 6TH ST, LAWRENCE, KS 66044	K - 05	247	X	
SCHOOL	2711 KENSINGTON RD, LAWRENCE, KS 66046	K - 05	408	X	
SCHOOL	1130 INVERNESS DR, LAWRENCE, KS 66049	K - 05	470	X	
SCHOOL	2201 OUSDAHL RD, LAWRENCE, KS 66046	K - 05	368	X	
	2734 LOUISIANA ST, LAWRENCE, KS 66046	06 - 08	550	X	
	2511 INVERNESS DR, LAWRENCE, KS 66047	06 - 08	750	X	
SCHOOL	2521 INVERNESS DR, LAWRENCE, KS 66047	K - 05	492	X	
SCHOOL	901 SCHWARZ RD, LAWRENCE, KS 66049	K - 05	200	X	
	2700 HARVARD RD, LAWRENCE, KS 66049	06 - 08	580	X	
SCHOOL	508 ELM ST, LAWRENCE, KS 66044	K - 05	219	X	

Please add additional pages as necessary

TURN THE ATTACHED EXHIBIT A WITH THIS SIGNED AGREEMENT TO FAX NO. 240-662-8741

THIS AGREEMENT SHALL NOT BE BINDING ON DISCOVERY EDUCATION, INC., OR ANY OF ITS AFFILIATES, UNTIL FULLY EXECUTED BY AN AUTHORIZED SIGNATORY FOR DISCOVERY EDUCATION, INC. (OR ITS APPLICABLE AFFILIATE).

To: Board of Education

From: Jerri Kemble, assistant superintendent, educational programs & technology, ext. 2755
Melinda Stanley, director, innovation & technology services, ext. 4442

Re: Purchase of Technology Equipment

Date: September 4, 2014

Background:

Board Goal 1: Develop and align district expectations for curriculum and instruction in order to raise the achievement of all students.

Board Goal 4: Use of technology to expand communication and enhance learning opportunities includes getting technology and mobile devices into the hands of students and staff and the continued roll out of blended learning classrooms.

With the transition to Apple Mobile devices, USD 497 Department of Innovation and Technology Services (DoITs) is receiving a variety of requests from administrators to purchase additional MacBooks and iPads for student use, certified staff use, training purposes, and to have on hand for surplus repair/replacement.

Rationale:

Purchasing additional Apple equipment will allow DoITs to accommodate the existing and anticipated building/departmental requests for additional devices, to provide a quick turnaround for devices in need of repair or replacement, and to have devices at the ESDC for staff professional learning opportunities. The following devices will be ordered per Apple, Inc. educational price quotes, and obtained as demand requires:

- iPad (middle school iPad initiative, ESDC training, building requests, repair/replacement)
- 13" MacBook Air (certified staff additions, building requests, repair/replacement)
- 11" MacBook Air (student device additions, repair/replacement)
- Mac Mini (building requests, substitute access, repair/replacement)

Apple technologies are proprietary products and Apple, Inc. is the sole source provider.

Recommendation:

Administration recommends issuing an open purchase order to Apple, Inc. in an amount not to exceed \$275,000 for Apple devices, per their educational pricing, to be paid from the technology capital outlay account.

Motion:

"I move the Board of Education authorize an open purchase order to Apple, Inc. in an amount not to exceed \$ 275,000."

Apple Inc. Education Price Quote

Customer: Melinda Stanley
USD 497 LAWRENCE PUBLIC SCHOOLS
Phone: 7858325000
email: mstanley@usd497.org

Apple Inc:

Terry Patterson
1 Infinite Loop
MS: 111-HOM
Cupertino, CA 95014
Phone: 816-304-8766
Fax:
email: tpatterson@apple.com

Apple Quote: 2201731002

Quote Date: 2-Sep-2014

Quote Valid Until: 19-Sep-2014

Quote Comments:

Distributed Discount Pricing
Purchase Order should reflect these amounts

Row #	Details and Comments	Qty	Unit List Price	\$ Discount per Unit	Net Unit Price	Extended Discounted Price	\$ Discount per Unit	Net Unit Price	Extended Discounted Price
1	MacBook Air 5-pack (11.6"/1.4GHz i5/4GB/128GB flash storage/Intel HD Graphics 5000) MacBook Air (11.6"/1.4GHz i5/4GB/128GB flash storage/Intel HD Graphics 5000) Part Number: ME870LL/B Quantity: 100 Part Number: BJ376LL/B	20	4,145.00	175.00	3970.00	79400.00	106.85	4038.15	80762.91
2	MacBook Air 5-pack (13.3"/1.4GHz i5/4GB/128GB flash storage/Intel HD Graphics 5000) MacBook Air (13.3"/1.4GHz i5/4GB/128GB flash storage/Intel HD Graphics 5000) Part Number: ME872LL/B Quantity: 100 Part Number: BJ378LL/B	20	4,645.00	175.00	4470.00	89400.00	119.74	4525.26	90505.11
3	iPad with Retina display Wi-Fi 16GB – Black (10-pack) iPad with Retina display Wi-Fi 16GB – Black (10 Pack) Part Number: MD892LL/A Quantity: 240 Part Number: BH928LL/A	24	3,790.00	0.00	3790.00	90960.00	97.70	3692.30	88615.13
4	Mac mini: 2.5GHz Dual-Core Intel Core i5 065-C0H5 2.5GHz Intel Dual-Core Core i5 065-C0HC 4GB 1600MHz DDR3 SDRAM – 2x2GB 065-C0HG 500GB Serial ATA Drive @ 5400 rpm 065-C0J2 User's Guide (English) Part Number: MD387LL/A	25	579.00	10.00	569.00	14225.00	14.93	564.07	14101.85
Subtotals						273,985.00			273,985.00
						EDU List Price Total:			281,235.00

<i>Total Discount</i>	<i>7,250.00</i>
Extended Discounted Subtotal	273,985.00
<i>eWaste Fee / Recycling Fee</i>	<i>0.00</i>
Extended Discounted Total Price	273,985.00

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2201731002. Please contact your institution's Authorized Purchaser to submit the above quote online at <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
 - If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to <http://myaccess.apple.com>. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this quote with your Purchase Order via email to institutionorders@apple.com.
 - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT austincontracts@apple.com.
- ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
 - APPLE INC. AS THE VENDOR
 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL **19-Sep-2014** UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
 - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- THE TOTAL AMOUNT OF DISCOUNT OFFERED IN THIS QUOTE IS PROPORTIONALLY ALLOCATED ACROSS ALL PRODUCTS WHICH ARE REFERENCED UNDER THE SECTION TITLED "DISTRIBUTED DISCOUNT PRICING" AND SHOULD MATCH THE AMOUNTS ON ANY CORRESPONDING CUSTOMER PURCHASE ORDER.
- THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

SEA # 1343373
 Opportunity ID: 169686329
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 Fax:

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To: Board of Education

From: Kevin Harrell, director, student intervention services, ext. 2221

Re: Letter of Agreement with Bert Nash Community Mental Health Center

Date: September 4, 2014

Background:

Lawrence Public Schools and Bert Nash Community Mental Health Center have had an agreement to collaboratively provide certain services to students. The agreement authorizes continuation of two types: Mental Health Services at the Detention Center and the Secondary Therapeutic Classroom.

The Detention Center component provides for individual and group therapy for up to six hours weekly. The therapeutic classroom program, located at the Bert Nash facility and Southwest Middle School, also includes a therapy as well as a classroom component provided by mental health professionals, teachers and paraeducators. The agreement for the therapeutic classrooms includes the employment of two classroom therapists and a program supervisor.

Total cost of the agreement is \$99,905 and is distributed as follows:

Detention Center	\$12,362
Therapeutic Classrooms	<u>\$87,543</u>
TOTAL	\$99,905

Rationale:

The collaboration with Bert Nash has proven to be beneficial to the students participating in these programs and services. The progress of students is greatly enhanced by incorporating a therapeutic component into the learning environment. These programs help to reduce significant mental health issues faced by students and, as a result, contribute positively to improving achievement and reducing dropout rates.

Recommendation:

The administration recommends that the Board of Education approve the annual agreement with the Bert Nash Community Mental Health Center to provide services at the Detention Center and the therapeutic classrooms for the 2014-2015 school year. The expenditure will be paid from Juvenile Detention Center state funds and Special Education funds.

Motion:

"I move the Board of Education approve the annual agreement with Bert Nash Community Mental Health Center in the amount of \$12,362 for services to the Detention Center and \$87,543 for services to the therapeutic classrooms."

LETTER OF AGREEMENT

PARTICIPANTS

This Letter of Agreement renews successful working arrangements between the Unified School District No. 497, Douglas County, Kansas (hereafter referred to as USD 497) and the Bert Nash Community Mental Health Center, Inc. (hereafter referred to as BNC) which agrees to provide:

- Mental health services to children in the Douglas County Youth Services (DCYS) housed at the Detention Center, and
- One on-site BNC therapeutic classroom for USD 497 to temporarily refer students to in order to maintain an accredited level of academic study while receiving help to re-adjust and re-integrate back to a normal classroom setting at their originating school, and
- Mental health services to children at one off-site BNC therapeutic classroom for USD 497 at Southwest to temporarily refer students to in order to maintain an accredited level of academic study while receiving help to re-adjust and re-integrate back to a normal classroom setting at Southwest or their originating school.

RESPONSIBILITIES:

BNC shall:

A. Mental Health Services at Detention Center

1. Provide a licensed professional for 6 hours per week for each of the school's three semesters at the Detention Center (August - December; January - May; June - July) to provide individual or group psychotherapy services to referred students.
2. When the primary provider is on vacation BNC will have a qualified professional cover the duties at the detention center. If the primary provider is sick or school is closed on the day of the group, the primary provider will discuss with staff alternative times for the group.

B. Therapeutic Classrooms

3. Employ two classroom therapists for positions each up to 12 months, full time.
4. One therapist shall be for the onsite classroom.
5. One therapist shall be for the off-site classroom at Southwest at 40 hours per week, following that building's calendar for dates of operation and daily schedule. The therapist's schedule shall include time necessary for collaborative teaming and supervision at Bert Nash, accompanying children to appointments as appropriate, collaborating

with outside treatment providers, training, and other appropriate activities as shall be developed to accommodate an off-site classroom designed to meet mental health needs.

6. Employ full-time classroom supervisor to be located at the Center in order to supervise the activities of staff of both classrooms. Supervisor shall also visit the off-site classroom as needed to collaborate with principal and staff.
7. Follow the school district's calendar regarding dates of operations and closure due to weather, teacher in-services, holidays and summer vacation.

Financial Obligation:

1. BNC will forward a quarterly combined billing for both Mental Health Services and Therapeutic Classroom services to the USD 497 Special Services Administration for approval and payment.

USD 497 shall:

A. Mental Health Services at Detention Center

1. Alert BNC staff of the district students at the Detention Center who are in need of mental health.

B. Therapeutic Classroom

2. Employ teacher and paraprofessionals that are needed in the classroom.
3. Provide assistance to the classroom therapist to develop appropriate curricula for district students who are at the BNC Therapeutic Classroom and the Southwest Therapeutic Classroom.
4. Furnish each classroom with appropriate supplies, textbooks, equipment and furniture to support the curricula implemented by the classroom staff.
5. Work in collaboration with BNC on the structure of the program to ensure that the mental health needs of the students are met.

Financial Obligation:

1. Forward payment to BNC within 30 calendar days of receipt of the quarterly invoice in accordance with the FEE schedule.

FEES

A. Psychotherapy Services at DCYS - \$12,362 annually

B. Therapeutic Classroom Services

1. \$27,529 annually for the onsite Classroom Therapist.

- \$40,000 annually for the Classroom Therapist at new offsite Southwest location. BNC will reduce the final invoice by each dollar BNC is reimbursed for the therapist's billed services at Southwest Middle School during the term of this agreement not to exceed \$12,471.00.
2. Twenty-five percent (25%) of the Classroom Supervisor's annual compensation (\$18,195). If BNC increases the supervisor's annual compensation during the term of the agreement, such increased shall be passed through to USD 497.
 3. The Classroom Supervisor will perform off-school premises site supervision for which USD 497 will reimburse BNC in the amount of ten percent (10%) for the Classroom Supervisor's annual compensation not to exceed \$1,819.00.

TOTAL Compensation \$99,905.00 annually

BILLED: \$24,976.25 quarterly

ASSURANCE OF PRIVACY AND CONFIDENTIALITY

Both parties agree to have in place the necessary administrative procedures and physical safeguards to ensure the integrity and confidentiality of health care information. BNC staff shall abide by all Federal Education Rights and Privacy Act requirements. USD 497 staff shall abide by all Health Insurance Portability Accountability Act regarding health and healthcare information.

NON DISCRIMINATION

Services provided in this Agreement will be made without regard to race, color, creed, religion, sex, handicap, sexual orientation or national origin.

TERM OF AGREEMENT

This is a one year agreement.

AMENDMENTS

Either party may amend this Agreement with written approval of both parties.

TERMINATION

Either party may end this Agreement after providing a minimum of 30 calendar days notice in writing to the other party.

ENTIRE AGREEMENT

This Agreement (including any attachments, exhibits and amendments) constitutes the entire understanding between both parties and cancels and supersedes all prior

negotiations, representation, understandings, either written or oral, with respect to this Agreement.

EFFECTIVE DATE: July 1, 2014 – June 30, 2015

SIGNATURES OF AGREEMENT

Shannon Kimball, President USD 497 110 McDonald Drive Lawrence, KS 66044	Date
--	------

Rick Doll, Superintendent USD 497 110 McDonald Drive Lawrence, KS 66044	Date
---	------

Kevin Harrell, Director USD 497 Student Services 110 McDonald Drive Lawrence, KS 66044	Date
---	------

Patricia Roach Smith, Chief Operations Officer Bert Nash CMHC 200 Maine St., Suite A Lawrence, KS 66044	Date
---	------

To: Board of Education

From: Kevin Harrell, director, student intervention services, ext. 2221

Re: Contract with Boys & Girls Club for Middle School After School Programming

Date: September 4, 2014

Background:

Attached is the contract with the Boys & Girls Club of Lawrence for middle school after school programming at the Boys & Girls Club Teen Center for fiscal year 2014-2015.

Recommendation:

Administration recommends approval of the contract with the Boys & Girls Club of Lawrence for the 2014-2015 school year, not to exceed \$15,603. The funding source for this contract is Kansas Middle School After School Activity Advancement Grant funds (passed through the State of Kansas).

Motion:

"I move the Board of Education approve the contract with the Boys & Girls Club of Lawrence for the 2014-2015 fiscal year, not to exceed \$15,603."

SUBCONTRACT AGREEMENT
Between
Lawrence Public Schools and Boys' and Girls' Club of Lawrence
Lawrence, Kansas

The parties mutually agree to the following terms:

ARTICLE I - GENERAL PROVISIONS

This SUBCONTRACT AGREEMENT between Lawrence Public Schools, (Unified School District #497, Douglas County, Kansas), and the SUBCONTRACTOR, Boys' and Girls' Club of Lawrence, Kansas, a Kansas Corporation (SUBCONTRACTOR) is issued under the authority of the school district's contract with the Kansas State Department of Education grant awards for the Kansas Middle School After School Activity Advancement Grant program (PRIME AGREEMENT). The regulations and provisions of the Kansas State Department of Education are hereby incorporated by reference and are made a part of this SUBCONTRACT AGREEMENT with the same force and effect as if they were given in full text.

ARTICLE II - STATEMENT OF WORK

Operations

SUBCONTRACTOR shall supply all necessary labor, materials and any other items required to accomplish the work to be performed under this SUBCONTRACT AGREEMENT as described in the Statement of Work. Statement of Work consists of providing staffing of a full time program manager at the Boys & Girls Club Teen Center. A sufficient number of group leaders to maintain a 1:12 ratio of adult to participants will be maintained. The following line items are represented in payment for the operation of Boys and Girls Club Teen Center.

1. Salaries and wages
2. Supplies
3. Transportation
4. Community partners
5. Staff Development

SUBCONTRACTOR will hire and supervise staff. Training for staff will be provided collaboratively by the SUBCONTRACTOR and the Lawrence Public Schools with costs shared proportionally for the number of participants from the program. SUBCONTRACTOR will provide an accounting of funds spent by budget line item as listed above for the site one time per year. A report of actual expenditures will be provided to the Lawrence Public Schools for the site on or before August 31, 2015. Lawrence Public Schools may further request, and subcontractor shall within 30 days provide interim accounting of funds spent by line item.

All staff must sign a sheet indicating that they have seen the contents of the current CD of "Mandatory Training."

Additionally all employees must have a criminal background check, and may, if necessary, be provisionally hired pending such background checks.

All staff working must comply with Federal HR-1, No Child Left Behind Act requirements of having:

1. Completed at least two years of post secondary study at an institution of higher education (48 credit hours); or
2. Obtained an associate's or higher degree or
3. Met a standard of quality and demonstrated through a state test, ability to assist in instructing reading, writing, and math (available through the Lawrence Public Schools Human Resources Department).

All employees must receive from a licensed health care provider, a Tuberculosis skin test prior to having contact with the students. Proof that the employee had a negative reaction to the Tuberculosis skin test must be provided by the healthcare provider of that test prior to the employee working with the students. SUBCONTRACTOR shall maintain such records for a minimum of three (3) years from the last day employee is employed by SUBCONTRACTOR.

SUBCONTRACTOR will monitor program to ensure the sites are following agreed upon after-school and before-school program policies and procedures.

Student enrollment forms must be completed and signed, and medical forms must be signed and notarized, before students will be admitted to the after-school program. These forms must contain complete parent/caregiver contact information. The forms must be on site with students and must accompany students on field trips.

Parent and volunteer involvement in the after-school program will be tracked and reported on monthly reporting forms. All volunteers must pass criminal background checks.

As required by the General Education Provisions Act, facilities and programming during the after-school program will provide equal opportunities to all students just as they do during the school day. Students with special needs will be afforded the same opportunities as other students. If an activity is planned that excessively challenges the students with special needs, adaptations will be made to the activity to attempt to fully accommodate those students. However, all students, regardless of whether they are identified as having special needs, will be expected to abide by the same behavioral standards.

SUBCONTRACTOR will indemnify and hold Lawrence Public Schools harmless from any and all penalties, fines, claims, and lawsuits, including attorney fees, of whatsoever nature which may arise from SUBCONTRACTOR'S acts or omissions relating to the work to be performed under this agreement.

ARTICLE III - PERIOD OF PERFORMANCE

The period of performance for this SUBCONTRACT AGREEMENT shall begin on August 1, 2014 and shall terminate on June 30, 2015. Renewal of this SUBCONTRACT AGREEMENT is subject to the continuation of the PRIME AGREEMENT and upon mutual written agreement of both parties. No expenses will be reimbursed which are incurred prior to the beginning date, or subsequent to the termination date of this SUBCONTRACT AGREEMENT.

ARTICLE IV - CONSIDERATION AND PAYMENT

Lawrence Public Schools will pay the SUBCONTRACTOR for a total amount not to exceed \$15,603 for Teen Center programming, all work described under ARTICLE II, and information necessary for the Lawrence Public School Evaluation of the program, and for all required regular performance reports.

As required by the Kansas State Department of Education, monies provided to SUBCONTRACTOR from these grant dollars must only be expended on the programs at the site for which the grant monies are allocated. SUBCONTRACTOR will provide an annual accounting as provided in ARTICLE II to the Lawrence Public Schools Project Director.

The services and materials under this agreement will be provided for the project entitled Boys & Girls Club Teen Center. Documentation required by current regulations for expenditures under this agreement will be maintained on file and will remain available with SUBCONTRACTOR for audit by the Lawrence Public Schools and other appropriate auditors for the period required by regulations.

Payment will be made by the Lawrence Public Schools to SUBCONTRACTOR as expenses are incurred within 30 days after receipt of detailed invoices. If services outlined in the Statement of Work are not provided, the Lawrence Public Schools retains the right to reimburse the SUBCONTRACTOR only for services that have been provided.

ARTICLE V – FINANCIAL RECORDS AND AUDITS

SUBCONTRACTOR shall maintain financial records, supporting documents and other records pertaining to all costs and expenditures incurred under this SUBCONTRACT AGREEMENT for the period of time required by the General Provisions (Article I) of the PRIME AGREEMENT. If any litigation, claim, or audit is started before the expiration of this retention period, the records shall be retained until all litigation, claims or audit findings have been resolved. Records for non-expendable property acquired with funds received under this SUBCONTRACT AGREEMENT shall be retained for the period of time required by the General Provisions (Article I) of the PRIME AGREEMENT.

SUBCONTRACTOR agrees to provide the Lawrence Public Schools with copies of any of the independent auditor's reports which present instances of non-compliance with federal laws and regulations and which bear directly on the performance or administration of this Subcontract. In cases of such non-compliance, SUBCONTRACTOR will provide copies of responses to auditor's reports and a plan for corrective action.

SUBCONTRACTOR agrees that the Lawrence Public Schools and governmental auditors shall have access for audit purposes to any books, documents, papers and records that are pertinent to the project at any reasonable time during the contract and retention periods.

SUBCONTRACTOR further agrees that any audit exceptions for this SUBCONTRACT AGREEMENT, which are noted by governmental or the Lawrence Public Schools auditors, shall be the sole responsibility of SUBCONTRACTOR. SUBCONTRACTOR shall reimburse the Lawrence Public Schools for the total of all disallowed costs for which SUBCONTRACTOR has received

payment from the Lawrence Public Schools, in the event the costs are disallowed due to the failure of SUBCONTRACTOR.

ARTICLE VI - PROGRESS REPORTS AND RECORDS

SUBCONTRACTOR will maintain supporting documents and databases and render progress reports as reasonably directed by the Lawrence Public Schools ASP Project Director, and will complete the final reports by stated dates from the Kansas State Department of Education, in cooperation with the Lawrence Public Schools ASP Project Director. During the term of this SUBCONTRACTOR AGREEMENT, representatives of SUBCONTRACTOR will regularly consult and/or meet with representatives of the Lawrence Public Schools to discuss progress and results, as well as on-going plans of the project.

ARTICLE VII - NATURE OF RELATIONSHIP

SUBCONTRACTOR is an independent contractor and shall not act as an agent for the Lawrence Public Schools, nor shall it be deemed to be an employee of the Lawrence Public Schools for any purpose whatsoever. SUBCONTRACTOR employees are not and should not be considered employees of Lawrence Public Schools. SUBCONTRACTOR shall not enter into any agreement nor incur any obligations on behalf of the Lawrence Public Schools, nor commit the Lawrence Public Schools in any manner without prior written consent.

ARTICLE VIII - PUBLICATIONS

Results of the project conducted under this Agreement may be published jointly by the Lawrence Public Schools and SUBCONTRACTOR or by either party separately, always giving due credit to the other party. However, prior to any such publication, SUBCONTRACTOR will submit a copy of any proposed publications to the Lawrence Public Schools, thirty (30) days prior to such publication. Copyrights to copyrightable materials first created solely by SUBCONTRACTOR's personnel in the performance of the Project shall vest in SUBCONTRACTOR. SUBCONTRACTOR hereby grants to the Lawrence Public Schools, an irrevocable, royalty-free, non-exclusive license to reproduce, distribute, translate and use all such copyrighted material for any purpose. This project is funded with a grant from the Kansas State Department of Education. Any materials published by either party must acknowledge the funder.

ARTICLE IX - INCORPORATION

All applicable provisions and regulations of the PRIME AGREEMENT are hereby incorporated and made a part of this SUBCONTRACT AGREEMENT. All requirements imposed upon the Lawrence Public Schools by the Kansas State Department of Education shall be imposed upon SUBCONTRACTOR unless otherwise provided for in this Agreement or under the terms of the PRIME AGREEMENT.

ARTICLE X - ASSURANCES AND CERTIFICATIONS

In accepting this SUBCONTRACT AGREEMENT, SUBCONTRACTOR certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any State or Federal department or agency. Any change in the debarred or suspended status of SUBCONTRACTOR during the life of this agreement must be reported immediately to the Lawrence Public Schools.

ARTICLE XI – SUBCONTRACTOR’S

Throughout the term of this Agreement, SUBCONTRACTOR shall maintain, at its sole cost and expense a policy or policies of insurance providing coverage for SUBCONTRACTOR’S general liability in the minimum amount of \$500,000 per claim, and \$1,000,000 aggregate, and Workers’ Compensation insurance as required by law. SUBCONTRACTOR will furnish Lawrence Public Schools with a certificate of such coverage before the commencement of the work on the first day of August 2011 as provided for under this Agreement. Lawrence Public Schools shall be given immediate notice of any changes in the policy of insurance maintained by SUBCONTRACTOR, and SUBCONTRACTOR shall require any insurer to give Lawrence Public School at least 30 days advance notice of any cancellation, lapse, termination or amendment of any policy of insurance.

ARTICLE XII - TERMINATION

Either party may terminate this Agreement by written notification given the other party by certified U.S. mail thirty (30) days prior to the proposed termination date. Such notices shall be deemed given when deposited with the U.S. Mail service and addressed as follows:

To: Subcontractor
Boys and Girls Club of Lawrence
1520 Haskell Ave
Lawrence, KS 66044

To Lawrence Public Schools
110 McDonald Drive
Lawrence, KS 66044

Or to such other address as may be from time to time designated to the other in writing.
This document may also be terminated by either party upon default of performance and failure to cure such default within 10 days of notice

ARTICLE XIII - MODIFICATION

This document constitutes the entire agreement between the parties relative to the subject matter, any change to the terms of this Agreement shall be valid when the change is made in writing and approved by the authorized representatives of the parties hereto.

Dr. Rick Doll, Superintendent
Lawrence Public Schools

Date

Kevin L. Harrell, Division Director
Student Services
Lawrence Public Schools

Date

Colby Wilson, Executive Director
Boys' and Girls' Club of Lawrence, Lawrence, Kansas

Date

Deb Drummet, President Board of Directors
Boys' and Girls' Club of Lawrence, Lawrence, Kansas

Date

To: Board of Education

From: Kevin Harrell, director, student intervention services, ext. 2221

Re: Agreement with Success by 6 Coalition of Douglas County

Date: September 4, 2014

Background:

The Success by 6 Coalition of Douglas County (Success by 6) and Unified School District No. 497, Douglas County, Kansas, Lawrence Public Schools (LPS) are entering into an agreement to enable Success by 6 to provide early childhood special education consulting services for families of preschool age children (ages 3-5) with special needs. The Success by 6 staff who perform these services meet the eligibility requirements to receive Categorical Aid from the state; however, these funds must be passed through the district to Success by 6. This contract is the agreement that Success by 6 will provide the qualifying services with qualified staff and that the district will then serve as the conduit to provide the Categorical Aid from the State of Kansas.

Recommendation:

Staff recommends that the board approve this pass-through of Categorical Aid funding to Success by 6, less a 3% administrative fee, to provide for qualified staff to deliver early childhood special education consulting services for families of preschool age children with special needs.

Motion:

"I move the Board of Education approve the agreement between Success by 6 Coalition of Douglas County and Unified School District No. 497, Douglas County, Kansas, Lawrence Public Schools, to supply Categorical Aid funding, less a 3% administrative fee, from the Kansas Department of Education to deliver early childhood special education consulting services for families of preschool age children with special needs."

AGREEMENT
BETWEEN
SUCCESS BY 6 COALITION OF DOUGLAS COUNTY
AND
UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS

SUCCESS BY 6 COALITION OF DOUGLAS COUNTY (Success by 6) and UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS, Lawrence Public Schools (LPS), desire to enter into this agreement to enable Success by 6 to provide early childhood special education consulting services for families of preschool children (ages 3-5) with special needs. To facilitate this purpose, the parties agree as follows:

1. Success by 6 agrees to:
 - a. Hire properly qualified and licensed personnel to not only perform the required services but also ensure eligibility to receive Kansas Department of Education Categorical Aid for the services performed.
 - b. Assume all responsibility for the employee or employees hired to perform the agreed upon services, including, but not limited to, supervision, compensation, including all employer costs, and required liability insurance.
 - c. Hold LPS and or its employees or agents harmless from any costs, losses, claims, damages, awards, penalties, or injuries incurred, including reasonable attorney's fees, which arise from any litigation due to Success by 6's negligence.
 - d. Maintain all appropriate logs and submit quarterly reports on the services performed to established eligibility for Categorical Aid.
2. LPS agrees to:
 - a. Pay Success by 6 the Categorical Aid attributed to the employee or employees hired to perform the qualifying services.
 - b. Reimburse Success by 6 Categorical Aid on a quarterly basis upon receipt of appropriate reporting by Success by 6.
 - c. Assume no employment responsibilities for the personnel hired by Success by 6 to perform the agreed upon services.
3. The parties understand the exact amount of Categorical Aid is not known until the end of the school year. Success by 6 will pay LPS an administrative fee of 3% of all categorical aid for an administrative fee. The administrative fee will be included with each quarterly payment and will be adjusted, if necessary, when the final tur-up is processed. The parties agree the quarterly reimbursements during the school year shall be \$26,190 (\$27,000 categorical aid less \$810, 3% administrative fee) per 1.0 FTE. Success by 6 will have one (1) FTE resulting in an estimated aggregate Categorical Aid of \$27,000 per annum. Once LPS is advised of the actual Categorical Aid, the parties will true up the account. If LPS receives Categorical Aid in excess of \$27,000 per

1.0 FTE, a final payment will be made to Success by 6; however, if the Categorical Aid is less than \$27,000 per 1.0 FTE, Success by 6 will reimburse LPS for the overpayment. The parties will not know the final amount of Categorical Aid until June 2015, so the final true-up will occur with the quarter ending June 30, 2015.

4. This agreement is effective upon execution by the parties covering the services performed during the period July 1, 2014 through June 30, 2015.
5. This agreement may be terminated by either party upon thirty (30) days written notice. In the event this agreement is terminated, the Categorical Aid will be prorated for the quarter in which the termination is effective and no further Categorical Aid will be due to Success by 6 or claimed and paid by LPS.
6. The parties agree that the Contractual Provisions, attached to this agreement, are hereby incorporated into the contract to which it is attached and made a part hereof.

This Agreement is hereby executed by the undersigned with full authority to bind the respective parties on the dates subscribed hereto.

SUCCESS BY 6 COALITION OF DOUGLAS COUNTY
By: Rich Minder, Collaborative Projects Coordinator

Date

UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS
By: Shannon Kimball, Board of Education President

Date

UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS
By: Dr. Rick Doll, Superintendent

Date

UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS
By: Kevin Harrell, Director of Student Services

Date

To: Board of Education

From: Kevin Harrell, director, student intervention services, ext. 2221

Re: Agreement with *tiny-k Early Intervention*

Date: September 4, 2014

Background:

Tiny-k (tiny-k) Early Intervention and Unified School District No. 497, Douglas County, Kansas, Lawrence Public Schools (LPS) are entering into an agreement to enable tiny-k Early Intervention to provide early childhood special education consulting services for families of infants and toddlers with special needs. The tiny-k Early Intervention staff who perform these services meet the eligibility requirements to receive Categorical Aid from the state; however, these funds must be passed through the district to tiny-k Early Intervention. This contract is the agreement that tiny-k Early Intervention will provide the qualifying services with qualified staff and that the district will then serve as the conduit to provide the Categorical Aid from the State of Kansas.

Recommendation:

Staff recommends that the board approve this pass-through of Categorical Aid funding to tiny-k Early Intervention, less a 3% administrative fee, to support qualified staff in providing early childhood special education consulting services for families of infants and toddlers with special needs.

Motion:

"I move the Board of Education approve the agreement between tiny-k Early Intervention and Unified School District No. 497, Douglas County, Kansas, Lawrence Public Schools, to supply Categorical Aid funding, less a 3% administrative fee, from the Kansas Department of Education to provide early childhood special education consulting services for families of infants and toddlers with special needs."

AGREEMENT
BETWEEN
tINY-K Early Intervention
AND
UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS

TINY-K (tiny-k) Early Intervention and UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS, Lawrence Public Schools (LPS), desire to enter into this agreement to enable tiny-k to provide early childhood special education consulting services for families of children (ages birth - 3) with special needs. To facilitate this purpose, the parties agree as follows:

1. tiny-k agrees to:
 - a. Hire properly qualified and licensed personnel to not only perform the required services but also ensure eligibility to receive Kansas Department of Education Categorical Aid for the services performed.
 - b. Assume all responsibility for the employee or employees hired to perform the agreed upon services, including, but not limited to, supervision, compensation, including all employer costs, and required liability insurance.
 - c. Hold LPS and or its employees or agents harmless from any costs, losses, claims, damages, awards, penalties, or injuries incurred, including reasonable attorney's fees, which arise from any litigation due to tiny-k's negligence.
 - d. Maintain all appropriate logs, including transportation documentation, and submit quarterly reports on the services performed to established eligibility for Categorical Aid.
2. LPS agrees to:
 - a. Pay tiny-k the Categorical Aid attributed to the employee or employees hired to perform the qualifying services.
 - b. Reimburse tiny-k Categorical Aid on a quarterly basis upon receipt of appropriate reporting by tiny-k.
 - c. Assume no employment responsibilities for the personnel hired by tiny-k to perform the agreed upon services.
 - d. District will pay tiny-K for all allowable transportation costs, less three percent (3%) for administrative fees, in June of each year; however, in the event the Kansas State Department of Education delays its payment to the district, the payment to tiny-K will be paid as soon as practicable after receiving payment from the State.
3. The parties understand the exact amount of Categorical Aid is not known until the end of the school year. Tiny-K will pay LPS an administrative fee of 3% of all categorical aid for an administrative fee. The administrative fee will be included with each quarterly payment and will be adjusted, if necessary, when the final true-up is processed. The parties agree the quarterly reimbursements during the school year shall be \$26,190 (\$27,000 categorical aid less \$810, 3% administrative fee) per 1.0 FTE. Tiny-k will have approximately 9.5 FTE resulting in an estimated

aggregate Categorical Aid of \$248,805 per annum. Once LPS is advised of the actual Categorical Aid, the parties will true up the account. If LPS receives Categorical Aid in excess of \$27,000 per 1.0 FTE, a final payment will be made to tiny-k; however, if the Categorical Aid is less than \$27,000 per 1.0 FTE, tiny-k will reimburse LPS for the overpayment. District will reimburse tiny-K an amount equal to the amount received from the Kansas State Department of Education for Extended School Year (ESY) services, less three percent (3%) for administrative fees. The payment related to ESY services will be paid in October of each year; however, in the event the Kansas State Department of Education delays its payment to the district, the payment to tiny-K will be paid as soon as practicable after receiving payment from the State. The parties will not know the final amount of Categorical Aid, including the amount attributable to ESY services, until June 2015, so the final true-up will occur with the quarter ending June 30, 2015.

4. This agreement is effective upon execution by the parties covering the services performed during the period July 1, 2014 through June 30, 2015.
5. This agreement may be terminated by either party upon thirty (30) days written notice. In the event this agreement is terminated, the Categorical Aid will be prorated for the quarter in which the termination is effective and no further Categorical Aid will be due to tiny-k or claimed and paid by LPS.
6. The parties agree that the Contractual Provisions, attached to this agreement, are hereby incorporated into the contract to which it is attached and made a part hereof.

This Agreement is hereby executed by the undersigned with full authority to bind the respective parties on the dates subscribed hereto.

TINY-K Early Intervention
By: Staci Hendrickson, Director

Date

UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS
By: Shannon Kimball, Board of Education President

Date

UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS
By: Dr. Rick Doll, Superintendent

Date

UNIFIED SCHOOL DISTRICT NO. 497, DOUGLAS COUNTY, KANSAS
By: Kevin Harrell, Director of Student Services

Date

To: Board of Education

From: Dr. Rick Doll, superintendent

Re: Approval of First Draft of 2014-2015 Board of Education Goals

Date: September 4, 2014

Background:

Each year, the Board of Education engages in a goal setting process, centering its discussion around excellence, equity and engagement. The administration solicited feedback on the district goals from teachers, staff and administrators. On July 28, 2014, the board met in a work session to review progress on past goals and to discuss goals for the 2014-2015 school year. Working with their respective staff, the assistant superintendents have developed the attached draft of the goals.

Rationale:

Focusing the board, administrators, teachers and staff is important for continued increases in student achievement and promoting student wellness. In the past, the goal setting document has led to significant changes in teaching and learning, technology, wellness and facilities.

Recommendation:

After discussion and feedback, administration recommends approval of the first draft of the board goals for the 2014-2015 school year. Final approval is scheduled for the September 22 board meeting.

Motion:

"I move the Board of Education approve the first draft of the Board of Education goals for the 2014-2015 school year."



Excellence, Equity, and Engagement
LAWRENCE USD 497 BOARD OF EDUCATION GOALS
2014-2015

DRAFT

In order to achieve educational excellence and equity for students of all races and backgrounds, the Lawrence Board of Education and Superintendent will establish a learning climate of high expectations, set annual equity and achievement goals, and charge district- and school-level teams with responsibilities for developing strategies to eliminate achievement disparities while improving achievement for all students.

Mission

Lawrence USD 497 is a learning community committed to ensuring educational equity and excellence so that students of all races and backgrounds achieve at high levels and graduate prepared for success in college, careers and life in a diverse and rapidly changing world.

Vision

The school board, administration, teachers and staff build positive relationships, seek multiple perspectives and hold each other accountable for ensuring that through equitable access to rigorous, culturally relevant and seamlessly aligned curriculum and effective, research-based instruction, all students achieve at high levels, graduate on time and are well prepared for their future.

* **Responsibility by Division:** **B&O** = Business & Operations **EPT** = Educational Programming & Technology **T&L** = Teaching & Learning

Goal		Action Steps		Responsibility*	Timeline	BOE Reports
1	Develop and align district expectations for curriculum and instruction to raise the achievement of all students.	Career & Technical Education				
		1	Complete Pathway maintenance for all approved career pathways.	Patrick K, Kevin H, Terry M.		
		Virtual Education				
		1	Investigate new curriculum for K-12 virtual and brick and mortar schools.	Keith W, Jerri K, Patrick K, Kevin H		
		Adult Education				
		1	Investigate options to expand opportunities for Adult Education.	Jerri K, Rick H.		
		2	Investigate Accelerating Opportunities Kansas (AO-K) program for Adult Education.	Jerri K, Rick H.		
		Blended Learning				
		1	Evaluate the current status of the blended learning program with consideration of the use of furniture, equipment, and learning space.	Kyle H, Jerri K, Angelique K		
		2	Develop a '15-16 expanded blended learning roll-out plan with consideration given to equipment, furniture, budget, and support to be ready in classrooms by August 1.	Kyle H, Jerri K, Angelique K	Feb-Mar 2015	
		3	Continue to collaborate with bond construction teams to design flexible learning environments.	Kyle H, Jerri K, Angelique K		
		4	Continue to investigate and purchase equipment that supports a standard blended learning classroom(s).	EPT, T&L		
		5	Support expanded blended classrooms for all learners with PD opportunities for staff.	Angelique K, TOSAs, Student Services		
		6	Continue to develop and evaluate electronic course masters with emphasis in K-5 ELA.	Angelique K, TOSAs Student Services		

		AP Capstone				
		1	Create an Advisory Committee to make recommendation to take to BOE.	Sarah O		
		2	Report recommendation to BOE.	Sarah O		
		3	Investigate potential connections between the AP Capstone and AVID programs.	Sarah O, Leah		
		4	Draft a budget proposal for AP Capstone implementation.	Sarah O		
		KCCRS				
		1	Provide support for goals in understanding/implementing KCCRS in the content.	T & L	ONGOING	
		2	Build understanding for staff working with students with different abilities through support and specific professional learning sessions.	T&L	ONGOING	
		3	Communicate key information about KCCRS and district implementation to all stakeholders (staff, community, parents), including new KS assessments.	T&L	ONGOING	
		World Language Magnet				
		1	Investigate current programs that include World Language magnet for students K-5.	Keith W, Patrick K, Sarah O		
		2	Form an Advisory committee comprised of district & community leaders including reps from KU.	Sarah O		
		3	Develop DRAFT plan for next steps - creating World Language Magnet.	T&L		
		4	Report DRAFT plan to BOE.	Sarah O		
		K-5 ELA				
		1	Review data from two electronic resources field tests.	Angelique, Terry Mc		
		2	Make recommendation for K-5 ELA adoption.	Angelique		
		3	Report recommendation to BOE.	Angelique		
		Dual Credit				
		1	Investigate and communicate opportunity for dual and/or articulated credit for high school students.	T&L and EPT		
		2	Investigate and communicate credit for diploma completion students.	T&L and EPT		
		School Instructional Schedules				
		1	Evaluate and make recommendations for enhancements to the high school and elementary school instructional schedules.	Dave C., Anna S., Patrick K., Sarah O.		
2	Enhance student wellness by integrating supports and services across the district.	Counseling, Social Work, and Mental Health				
		1	Implement updated job descriptions for high school counselors and make recommendation for enhancements.	Anna S., Dave C. , Kathy J.		
		2	Investigate policy and practice of using zero tolerance consequences.	Ron M., Dave C.		
		3	Review current job descriptions for elementary, middle counselors and social workers and make recommendations.	Kevin H. & Terry M. & Patrick K.		
		4	Implement enhancements in areas of career and mental health programs.	Kevin H. & Terry M. & Patrick K.		

		5	Implement Positive Behavioral Interventions & Supports (PBIS) with Comprehensive, Integrated, Three-tiered Model of Prevention (CI3T) as the model with special emphasis on extrinsic/intrinsic motivation for students and the use of recess as a motivator or consequence.	Kevin H. & Terry M. & Patrick K.		
			Food Services & Healthy Living Initiatives			
		1	Implement the new Healthy Living Grant initiatives to expand the Farm to School Program and enhance the wellness of our students, schools, and community.	Paula M., Denise J.		
		2	Explore menu choices and new cooking methods with emphasis on additional meatless options.	Paula M., Denise J.		
			Physical & Nutritional Health Curriculum			
		1	Review current curricula outcomes and state guidelines for physical and nutritional awareness.	Sarah O., Denise J.		
3	Deliver a differentiated and comprehensive professional development plan to support best practices in instructional		Certified Evaluation Tool			
		1	Continue to implement and make adjustments to the certified evaluation tool.	Anna S., Dave C.		
			PD Walk-Through Tool			
		1	Support buildings in utilizing PD Walk-Through Tool for gathering data on School Improvement Plan.	Sarah O.		
			Tech Integration			
		1	Develop and support staff with effective implementation of Substitution Augmentation Modification Redefinition (SAMR) Model.	Jerri K. /EPT		
		2	Develop a plan and policy for technology use as it relates to Bring Your Own Device (BYOD).	Jerri K. & Dave C.		
4	Expand communication and community connections through increased engagement.		Communications			
		1	Continue to develop and roll out the new Schoolwires district website.	Melinda S., Jerri K., Julie B.		
		2	Develop and implement a plan to gain voter approval for an increase to the Local Option Budget.	Julie B., Rick D., Keith W., Rick H., Jerri K.		
		3	Complete development of and implement communication and marketing plan for the College and Career Center, including the participation of students and community members on an Advisory Board.	Patrick K.		
		4	Continue to keep public informed on bond projects.	Julie B.		
5	Deliver quality programs and services.		Integrated Management Systems			
		1	Continue to develop the integrated Bplus management system with a focus upon position and budget control modules.	B&O and EPT Directors		
		2	Continue to explore ways to enhance operational and maintenance processes through School Dude and the new Sharepoint project management system.	Tony B., Paula M., Melinda S.		
		3	Investigate online payment options through Skyward for the school meal program.	Kathy J. Paula M. Melinda		
			Personnel			
		1	Select, develop and support a talented and diverse staff.	Anna S., Dave C.		

		2	Implement new evalaution tools for building and district administrators.	Rick D., Kyle H., Jerri K., Angelique, Anna S., Dave C.		
		3	Investigate a new evaluation tool for classified staff.	Anna S., Dave C.		
		4	Develop and implement a new evaluation tool for coaching staff.	Ron M., Dave C.		
		5	Develop and implement a "grow your own" internship program for building leaders.	Anna S., Dave C.		
		6	Continue to analyze and adjust policies and practices for the allocation of resources and staffing.	Kyle H., Kathy J., Anna S., Dave C., Paula M., Tony B.		
		7	Gather information regarding salary for all employee groups.	Kyle H., Kathy J., Anna S., Dave C., Paula M.		
		School Finance & Policy				
		1	Continue to discuss the board adoption and implementation of a Parent Organizations Information Guide.	Kathy J., Dave C.		
		Equity Team Development				
		1	Continue the development and expansion of the classified ESDC E-Team.	Kyle H, Jerri K, Angelique K		
6	Create high quality and adaptable district facilities to meet the diverse 21st century educational program needs of all students and enhance student achievement.	2	Expand Beyond Diversity, E-Team Learning and CARE Team development.	Angelique K		
		Bond Construction				
		1	Continue to develop and communicate schedules for the movement of people, programs, furniture, and equipment.	Kyle H., Dean Y., Paula M., Tony B., Melinda S.		
		2	Continue to engage the community in planning bond construction projects and communicating the progress.	Kyle H, Dean Y, Julie B, Jerri K, Patrick K		
		3	Continue to develop and execute a capital project plan in coordination with the completion of bond projects.	Kyle H., Tony B., Kathy J.		
		Facility Planning & Progress				
		1	Implement the Boundary Advisory Committee recommendations for middle and elementary school boundary changes.	Kyle H., Ron M., Rick D.		
		2	Continue to explore opportunities and plan for future facility needs and district property utilization to meet the changing demographics of the community and needs of the district.	Kyle H., Rick D., Tony B.		
		3	Investigate and develop a plan to successfully monitor and manage 21st century high performance, energy efficient buildings.	Kyle H., Tony B.		
		4	Investigate and develop a revised facility use fee structure.	Tony B.		
		5	Develop plans for playgrounds and other site improvements with a focus on meeting ADA requirements and successfully implementing the Turf, Tree, and Landscape Management Plan.	Kyle H., Tony B.		
		6	Investigate the internal use of GIS systems for the management of district devographic and boundary data along with facility and site mapping information.	Ron M., Tony B., Melinda S.		
		Safety and Security				
		1	Continue to develop and implement the district-wide emergency operations plan.	Ron M.		

		Technology Access			
	1	Develop a strategic plan & provide school technology resources to students & school families.	Jerri K., Melinda, Keith W.		

To: Board of Education

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309
Dean Youngers, construction manager, bond projects, ext. 4584

Re: Approval of Bond Construction Bids – Kennedy Elementary School

Date: September 4, 2014

Background:

Nabholz Construction Services partnered with Sabatini Architects, Hollis & Miller Architects and Henderson Engineering on bond construction package 2-a, which includes Kennedy Elementary School. At its December 9, 2013 meeting, the Board of Education approved the owner-construction management at-risk services agreement for USD 497 2013 Bond Issue Projects with Nabholz Construction Services.

Bids were received at Nabholz's office on Wednesday, August 26, 2014 for the project at Kennedy Elementary School. The Guaranteed Maximum Price (GMP) is \$7,436,311 and includes a construction contingency of 2.5%, added to manage any unforeseen conditions arising during the construction process.

Recommendation:

The Facility Planning and Progress Committee recommends board approval of the amended owner-construction management at-risk services agreement for USD 497 2013 Bond Issue Projects with Nabholz Construction Services due to bids associated with Kennedy Elementary School.

Motion:

"I move the Board of Education approve the Guaranteed Maximum Price contract amendment with Nabholz Construction Services in the amount of \$7,436,311 for bond construction at Kennedy Elementary School."











Proposed floor plan with flex space varying group size learning pockets



The site plan shows improvements to the building, site access and adjacency of play areas. A new secure entry becomes the main school entry. The limited entries are intended for beginning and end of school drop off and pick up. The new parking area will enhance the traffic flow during high demand.

To: Board of Education

From: Dr. Rick Doll, superintendent

Re: Appointment of Board Member

Date: September 4, 2014

Background:

On August 11, 2014, Adina Morse resigned from the Board of Education after accepting the position of executive director for the Lawrence Schools Foundation. By statute, the Board of Education appoints a replacement to fill the vacancy through June 30, 2015. The vacancy was advertised, and 13 patrons applied for this position. Their applications are attached.

The next school board election will be held in April of 2015. In addition to electing persons to fill four four-year terms, there will be a separate ballot to elect a permanent replacement for this remaining two-year term.

Rationale:

Board members have reviewed the applications for the open board position and will discuss the candidates. The board intends to select a replacement at the September 8 board meeting.

Motion:

"I move the Board of Education appoint _____ to fill the board position through June 30, 2015 left vacant by Adina Morse."



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill an unexpired term through June 30, 2015. Applications are due by 5 p.m. on August 29, 2014. The board will review applications during its September 8, 2014, meeting and appoint one applicant to serve the remainder of this term, which will then be up for local election in April of 2015.

Date: Aug 28, 2014

Name: Paul Buskirk

Address, City, State, Zip: 2804 Meadow Dr, Lawrence, KS 66047

Home Phone: 785-865-5616

Daytime Phone: 785-864-7960

Email Address: pbuskirk@ku.edu

How long have you been a resident of Lawrence? 30 years

Elementary/Middle/High School attendance area in which you live:

Sunflower; SW Middle; Lawrence High

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: Sierra Buskirk, jr, LHS; Maria Buskirk, fr, LHS

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

See Attached.

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

See Attached.

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

See Attached.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

See Attached.

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on August 29, 2014.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

School references:

Jeff Vitter, KU Provost; Rick Ginsberg, KU Dean of Education; Myron Melton, West Middle School principal; Keri Lauxman, LHS teacher; Mike Jones, LHS teacher; Dwayne Dunn, LHS teacher; Pat Newton, St John's Elementary/Middle School principal

Why I want to serve:

I have been the director of the KU Athletics Department's academic support program for the past 25 years. In this role I work with a vast array of college students: many are skilled and very prepared for college work; many who can do the work with some guidance; and some others who need an abundance of guidance and support to address the rigors of university-level demands. Over my career I have come to learn that there is one common key to the potential for success for all these students: the level of preparation they had in middle school and, especially, in high school.

I believe I have significant experience with academically-related support systems and networks. I would like to share that perspective, as needed, in service to the district and the Lawrence community.

Qualities of a successful board member:

Collegial; team approach; fast to listen but slower to re-act; committed to look at all sides of the elephant; view every child in the district as one's own; view every budget decision as though it were one's own bank account; and.....hire professional administrators/teachers and let them do their jobs.

Role of board member working with administrators, staff, students and parents:

Same as qualities of a successful board member



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moore, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date: June 3rd, 2014

Name: Scott Criqui

Address, City, State, Zip: 446 Alabama St. Lawrence, KS 66044

Home Phone: (785)760.2484

Daytime Phone: (785)842.3159

Email Address: scott@tihc.org

How long have you been a resident of Lawrence? 33 years

Elementary/Middle/High School attendance area in which you live:

Pinckney, West, and Free State

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: No children attending Lawrence Public Schools

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

See attached: "Scott Criqui - Bio All Details"

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Patrick Kelly, Kris Adair, Vanessa Sanburn

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

See attached: "School Board Letter"

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

See attached: "School Board Letter"

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

See attached: "School Board Letter"

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

Re: Why do you want to serve on the board? :

Education and learning are responsibilities that I take very seriously.

Growing up, I was taught that school was the key to success. My mom and dad both had limited education. They struggled personally and professionally because of that limited education; however, I never heard them complain. Still, at every opportunity, my parents would tell me “get your schooling and you’ll go far”. I took this advice to heart. In spite of my own learning disability, I completed high school - making honor roll every semester. Then I was the first in my family to graduate college and earn my masters degree. Much of my success was because of my parents, but it would be a dishonor to not give credit to the amazing teachers and administrators of my schools (West Middle School and Free State High School!!). I had the encouragement of so many people throughout the years.

My personal pledge to my own education evolved, as I became more successful, into a community commitment to assist others in attaining their own educational and career goals. This commitment looks very different depending on the situation, from co-founding the Kansas-Statewide Transgender Education Project, to co-chairing the Voter Education Coalition, to my disability mentoring work, to developing Trinity In-Home Care’s internship program, to my Kansas Leadership Center facilitation and training experience, or to my personal work job coaching and career planning for recent graduates. Whatever the situation, I make it a point to make sure all people have access to the same opportunities – and education is a great tool in achieving that goal.

Personal desire to give back and dedication to education and equity naturally directed me to work with the local school district on a variety of endeavors. My work has included curriculum development for the certified nursing assist program, the VOTE YES for the school bond issue, the College and Career Center Building and Design Committee, and the Boundary Advisory Committee. I am very proud my work with our school district. It is energizing and very rewarding. I’ve learned a lot about the inner workings (from all sides – business partner, community member, school board, parent, student, teach, and staff) from these experiences. Through it all, I have always remained impressed by our community’s dedication to education and the future of our community.

Experience, community commitment, and personal passion are what I would offer as a Board Member. For me, serving on the Board would permit me to continue my work at making Lawrence a stronger community. My drive, desire, and high aspirations allow me to make the most of the remaining term, which would serve our community well.

Re: What qualities do you think are important to being a successful board member? How do you embody those qualities?

I don't believe there is one set of qualities that are important to being a successful board member. The reason, I believe, that we have a board of members is so that each individual member's diverse qualities can strengthen the board as a whole. Just looking at professions, our current board is a great example of this point; we have a business owner, a lawyer, a social worker, an educator, and other backgrounds that make our board much more effective.

With that said, I can speak to my own qualities that I would bring to the board. My education is in human resources management, which might bring a helpful perspective on employment relation issues. My work background is in the non-profit and social service field, which would bring the lens of providing services to low income families. The majority of my work has been by means of tax payer dollars, so I have a distinct understanding of that obligation and responsibility. Additionally, I was born and raised in Lawrence, so I am a product of Lawrence public schools.

Personally, I think of myself as a public servant. I work tireless to make sure people's voices are heard at "the table". In any leadership position, I understand that I have an obligation to represent those who trusted me to hold that position of authority. To be effective at doing this, I strategically develop relationship across many segments of our community.

I believe all those personal and professional qualities would strengthen our already excellent school board.

Re: Describe your understanding of the role of a board member with respect to working with administrators, staff, students, and parents.

The local school board is a critical public link to our schools. Whether elected or appointed, school board members serve their communities in several important ways:

- School board members ensure that ALL students achieve at high levels and are prepared for success in life.
- School board members incorporate their community's view of what students should know and be able to do.
- School board members are responsible for allocating the necessary resources to have effective staff and administrators.
- School board members are responsible for allocating the necessary resources to have effective buildings and technology that facilitate excellent education.
- School board members are responsible for the safety and wellness of students.
- School board member are responsible for listening to all people – administration, staff, students, parents, business, and community members.
- School board members are responsible for understand the impact of their decisions on all parties.
- School board members should be accessible to the public and accountable for the performance of their schools.
- School board members should ensure that students get the best education for the tax dollars spent.
- School board member are also responsible for community engagement.

Complete Detailed Bio Info

Work Summary

Trinity In-Home Care (2007 – Present)

Human Resources Manager

Interim Executive Director; October 2012 – March 2013

Hospice Care in Douglas County (2004 – 2007)

Volunteer Coordinator

Interim Human Resources Manager; November 2006 – February 2007

Headquarters Counseling Center (2002 – 2007)

Trainer and Counselor

Other Paid Position

Instructor (2010, 2012)

Job Coach (2011- Present)

Diversity Trainer (2012, 2013, 2014)

Education

Kansas Leadership Center; Context and Competencies (2012)

Lawrence Chamber of Commerce; Leadership Lawrence (2010)

Webster University; Master's Degree (2007)

Business Administration, Human Resource Management

University of Kansas; Bachelor's Degree (2004)

Communication Studies and Psychology

Volunteer Community Involvement

"First of Comes Love...Then What?" (2014)

Emcee

Brown v. Board of Education NHS (2014)

Speaker

Konza Club (2014 – Present)

Steering Committee Member, Member

USD 497 – Boundary Committee (2014 – Present)

Community Representative

Headquarters Counseling Center (2014 – Present)

Board Member

USD 497 – Career Tech Education (2013 – Present)

Curriculum Committee Member

Building & Design Committee Member

Paul Davis for Governor (2013 – Present)

Outreach Coordinator

League of Women Voters (2013 – Present)

Board Member, Social Media Chair

Joint Economic Development Council (2013 – Present)

Council Member – Douglas County Appointed

Criqui for Commission (2013)

Candidate for Lawrence, KS City Commission

Work Well/Live Well/ Douglas County Health Department – Community Health Plan (2012 – Present)

Physical and Built Environment Committee Member

Complete Detailed Bio Info

Obama For America (2012)

Field Volunteer

Ottawa University

Guest Speaker (2013 – Present)

University of Kansas (2012 – Present)

Guest Lecturer

Democrat Caucus (2012 – 2013)

3rd Congressional District Representative

City of Lawrence Task Force – Retiree Attraction Task Force (2011-2012)

Sub Committee Member – Volunteerism/Social Service

Hate Crimes and Biased Incident / Department of Justice Training (2011)

Community Coordinator

Lawrence Shelter (2011 – 2013)

Volunteer

ACLU – State of Equality (2011)

Speaker, Community Organizer

Chamber of Commerce - Government Affairs (2011 – Present)

Committee Member

Habitat for Humanity (2011, 2012)

Board Hiring Committee

Board Nominating Committee

Douglas County Senior Services (2010 - 2012)

Career Expo Volunteer / Resume Reviewer

Culture of Festivals (Lawrence Alliance Board) (2010 to Present)

Event Volunteer

Lawrence's LGBT Summit (2011, 2012)

Founder and Organizer

Jayhawk SHRM (2011 to Present)

V.P. of Professional Development

Mike Machell for City Commission (Spring 2011 Election)

Steering Committee Member

Carter for Commissioner (Spring 2011 Election)

Volunteer Chair

Social Service Candidate Roundtable (Spring 2011 Election)

Co-Founder and Organizer

Douglas County Housing Authority (2010-2011)

Job Coach

Douglas County AIDS Project (2010)

Board of Directors

Kansas Equality Coalition (2010 – Present)

Vice Chair and Task Force Leader

Communication Director for Lawrence/Douglas County (2012)

Kansas State Transgender Educational Project (2010 – Present)

Vice President and Founding Member

Lawrence's Task Force on Gender Identity (2009 – 2011)

Task Force Leader on Transgender Equality

Complete Detailed Bio Info

SRHM National - Corporate Social Responsibility Expert Panel (2010 – Present)

Panelist

Voter Education Coalition (2010 – Present)

Representative

City of Lawrence, Kansas – Human Relations Commission (2009 – Present)

Commissioner (appointed)

Leadership Lawrence (2010 – Present)

Subcommittee Member

Advisory Board Member (2014-)

Community Career Connection (2010 – 2013)

Board Member

Pinnacle Career Institute (2009 – Present)

Advisory Board Member

Guest Speaker

Kids Voting (2007 – Present)

Site Volunteer, Board Member

University of Kansas (2007 – Present)

Résumé reviewer / Mock Interviewer / Guest Speaker

HR Professional Network (2006 – 2012)

Job Coach

RSVP (Retired Senior Volunteer Program) (2008 – 2011)

Board of Directors

City of Lawrence, Kansas – Lawrence Traffic Safety Commission (2008 – 2010)

Commissioner (appointed)

Disability Ability Mentoring (2006 – Present)

Mentor

Hospice Care of Douglas County (2004 – 2007)

Volunteer

Headquarters Counseling Center (2002 – 2007)

Volunteer Counselor

Youths In Local Government (1998 –1999)

Jr. City Commissioner

Awards

Kansas Stonewall Award

Political Courage – Winner (2013)

National Association of Private Career Colleges

Employer of the Year – Nomination (2012)

League of Women Voters

Helen Fluker Award – Winner (2012)

Missouri and Kansas Association of Private Career Colleges

Employer of the year (2011)

Kansas State Council of SHRM

George Trombold Award (2011)

Bert Nash/SEED

Employer of the Year – Nomination (2011)

Complete Detailed Bio Info

Cottonwood/JobLink

Employer-Partner Award (2010, 2011)

Jayhawk Society of Human Resource Management

HR Professional / Community Volunteer (2012)

Diversity Award (2010)

Publication

Liberty Press

Multiple Articles (2010 – Present)

Kansas Leadership Center

Focusing on Learning, Instead of Labels (Fall 2013)

Society of Human Resource Management

Advancing Sustainability: HR's Role (2011)

Society of Human Resource Management

Future Insight: The Future of HR (2012)



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moore, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date: June 13, 2014

Name: Jill Plankinton Fincher

Address, City, State, Zip: 1700 Inverness Drive, Lawrence, KS 66047

Home Phone: 865-5870

Daytime Phone: 423-1717

Email Address: JFincher@sunflower.com

How long have you been a resident of Lawrence? 25 years

Elementary/Middle/High School attendance area in which you live:

Sunflower Elementary/Southwest Middle School/Lawrence High School

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: Zoe, 2013 LHS Graduate
Lou, 6th Grade Southwest Middle School

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

Please see attached

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Norine Spears, Sunflower Site Council, Mark Pruett, LHS Vice Principal, Cara Aldrige, Southwest Middle School Math Teacher

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

Please See Attached

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

Please See Attached

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

Please See Attached

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

Civic Activities:

Ballard Community Center Board Member and Treasurer: 1993-2003

Jr. Achievement - Deerfield School: 1994-1999

Douglas County Red Cross Board Member and Treasurer: 1997-1999

Leadership Lawrence Class of 1997

Festival of Trees Steering Committee: 1999-2003, Chair: 2001

Lawrence Schools Foundation Board Member and Treasurer: 1998 -2001

Lawrence Public Library Board of Trustees and Treasurer: 1998 - 2006

Lawrence Public Library Foundation Board Member 2007 - Present
Former President and Current Treasurer

"Vote Yes for Kids" Bond Campaign Steering Committee Member for the 2nd High School

"Vote Yes" Bond Campaign Steering Committee Member for Langston Hughes

Girl Scout Leader Sunflower Elementary Troop #646: 2001-2008

Sunflower Elementary Site Council Member 2005-2008

Sunflower PTO Treasurer - 2007-2009

"Vote Yes for the Library" Bond Campaign Steering Committee Member for Library Expansion

LHS Lions Pride President and Treasurer: 2011-2013

Lawrence Schools Foundation Board Member: Present

Lawrence Elite Wrestling Club Secretary/Treasurer: Present

Lawrence School District Boundary Committee: Present

My children have benefitted greatly from Lawrence Public Schools. They have experienced wonderful teachers and environments that pushed them to grow as individuals. The activities, clubs and sports in which they participated instilled confidence and the student diversity they experienced engrained in them a strong sense of tolerance and acceptance. Lawrence is fortunate to have wonderful schools and I would like to "give back" in appreciation.

A successful board member should be involved and in touch with the community to open lines of communication with the public. It is helpful to have an existing relationship within the community to understand differing viewpoints and aspects of Lawrence. Our city a diverse community but it does not need to be divisive. I have been involved with organizations in North, East and West Lawrence and have worked with all income levels and nationalities. Although everyone approaches the idea from a different vantage point, we can all agree that an excellent education system is vital to our city.

I feel a board member plays the role as an ambassador for and to both the administration and the public. Communication is essential for educating the public about the challenges of our schools.



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moore, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date: June 13, 2014

Name: Lindsey Frye

Address, City, State, Zip: 1042 New Jersey Street, Lawrence, KS 66044

Home Phone: 785-330-3342

Daytime Phone: 785-330-3342

Email Address: lfrye80@att.net

How long have you been a resident of Lawrence? 23 years

Elementary/Middle/High School attendance area in which you live:

New York Elementary School/Central Middle School/Lawrence High School

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: Jaeden Frye, 10, 5th grade, New York Elementary, fall of 2014
Simone Frye, 3, pre-k peer model student teacher, Kennedy Elementary, fall 2014

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

Member of the New York PTO and class room volunteer

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Please see attached

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

Please see attached

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

Please see attached

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

Please see attached

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org
Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

Lindsey Frye, Application, Board of Education Vacancy

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Janice Dunn-Clerk, Board of Education

Nancy DeGarmo, principal New York Elementary

Crystal Harris, 4th Grade elementary Teacher, New York

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position:

I have involvement in my own children's personal education. I feel that I can have an impartial, well rounded view of each school and child's needs at the same time being able to make fair decisions that would affect the entire district and students.

What qualities do you think are important to being a successful board member? How do you embody these qualities?

I feel it is important to be informed with not only my own neighborhood schools but to be able to have a broader view of the important role each school plays in the make-up of the education of the students in Lawrence. I feel that I have the ability to have that view and discernment when it comes to having a well rounded outlook on the entire district.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents.

As a school board member I should be dedicated to making the education and safety of USD 497 students, my top priority. I should be available to not only serve the president of the board but I should be available to the community. As a board member I should take responsibility for the district and the performance of our teachers and students, making sure that our students are getting the best education for the tax dollars spent.

Lindsey Frye

1042 New Jersey St, Lawrence, Kansas 66044

Cell: (785) 330-3342

lfrye80@att.net

Skills and Qualifications

- **10+ years of customer service/public experience**
- **7+ years of administrative experience, including data entry and Ten Key**
- **Proficiency in MS Office 2012, Windows 7, and use of multi-line phone systems**
- **Member of the New York elementary PTO and site council**
- **Educated on the USD 497 Bond Issue**
- **Charity event organizer, including the 2011 Lawrence Wide Jammin for Joplin charity.**

Work Experience

Apria Healthcare **Lawrence, Kansas**

Insurance Claims Representative **Dec. 2010 – present**

- Promptly process incoming orders via fax while taking and placing multiple patient and facility calls
- Assist patients with questions regarding coverage and insurance limits
- Manage multiple accounts for accuracy of customer information verification
- Coordinate with physicians to set patients up on Durable Medical Equipment
- Utilize multiple program screens and inter-office communicator
- Familiar with procedure for resubmitting claims for payment

Vangent **Lawrence, Kansas**

Medicare Customer Service Representative **October 2008 – December 2010**

- Assisted Medicare recipients with questions about coverage and insurance limits
- Managed accounts for accuracy of customer information verification
- Reviewed claims of beneficiaries and assisted with enrollment in Rx drug plans
- Analyzed and compared benefits for Medicare recipients
- Handled over 150 inbound calls a day on a multi-line system

Channels of Healing **Lawrence, Kansas**

Administrative Assistant **August 2007 – December 2007**

- Independently managed daily office duties; created staff meeting minutes; reports
- Designed pamphlets for office distribution; distributed advertisements to area businesses; public relations
- Assisted staff of 5 therapists
- Familiar with tax exemptions; budget expenditures; processed and posted payments
- Organized patient charts; implemented tracking system for staff mailings
- Front desk duties; signing in clients; customer service
- Increased therapist cliental through advertising; email distribution
- Instrumental in assisting to obtain \$1,500 of free radio, newspaper and television advertising through supporting Breast Cancer Awareness
- Office clean up; file management; database administration; spreadsheets and records management

Lindsey Frye

1042 New Jersey St, Lawrence, Kansas 66044

Cell: (785) 330-3342

lfrye80@att.net

McDonalds Corporation

Crew Trainer

Lawrence, Kansas

June 2005 – October 2008

- Coordinated staff training for new employees; supported company's EEO Policy
- Assisted Management with scheduling; demonstrated attention to detail when training
- Supplies ordering; processed payments; resolved issues between customers and staff; quality control
- Knowledgeable with restaurant industry codes requirements; maintained safe working environment

K-Mart Distribution

Auditor / Label Control

Lawrence, Kansas

March 2002 – June 2005

- Expedited and accurately handled merchandise into and out of warehouse facility
- Unloaded and stocked incoming merchandise
- Loaded outbound trailer, checked, verified, and audited merchandise as received
- Identified, separated, labeled merchandise to relocate within Distribution Center

Education

Johnson County Community College

Administrative Support Specialist Certificate

Graduated

Professional References

Ken Steele

Adjunct Professor Ottawa University

Overland Park, Ks

(913) 226-5134

Steven Mutz

Employment Specialist Trainer at Lawrence-Douglas County Housing Authority

1600 Haskell # 187, Lawrence, Kansas

(785) 832-1533



Lawrence Board of Education Application for Membership

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Date: 6/11/2014

Name: Marcel Harmon

Address, City, State, Zip: 753 Lauren St., Lawrence, KS, 66044

Home Phone: 785-550-7749

Daytime Phone: 785-550-7749

Email Address: marcelharmon@gmail.com

How long have you been a resident of Lawrence? 8.5 years

Elementary/Middle/High School attendance area in which you live:

Woodlawn/Liberty Memorial Central/Free State

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: Connor Harmon, 7th Grade, Woodlawn and LMCMS; Amara Harmon, 4th Grade, Woodlawn

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

See attached.

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

See attached.

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

See attached.

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

See attached.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

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Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

Lawrence School/Civic Activities

Douglas County/USD 497 Science & Engineering Fair: Judge

- 2013-2014 school year

FUTURE KANSAS: Building Partnerships to Support STEAM: Committee Member

- June 2013 – Present
- FUTURE KANSAS: Fashioning a road map to build partnerships to support K-12 science, technology, engineering, agriculture and mathematics education in the state of Kansas.

LiveWell Healthy Built Environment Work Group: Member

- May 2013 - Present

Woodlawn Elementary School Site Council: Chair (2012-2013); Member (2011-2012; 2013-2014)

- August 2011 – Present

Kansas Review Committee – NGSS: General Committee Member & Kansas Building Capacity for Science Education subcommittee member

- September 2011 – June 2013
- State of Kansas review committee for the K-12 Next Generation Science Standards (<http://www.nextgenscience.org/>).

Yes For Lawrence: Marketing Committee Member

- January 2013 – Present
- Community advocacy group in support of the April 2, 2013, No-Tax-Increase School Bond Issue Election

USD 497 Elementary School Facility Vision Task Force: Facility Committee Member

- September 2010 – March 2011

School References

- Lori Sinclair – Woodlawn teacher (lsinclair@usd497.org)
- Jeanne Fridell – Woodlawn principal (jfridell@usd497.org)
- Megan Richardson – Woodlawn Site Council Chair (2011-2012; 2013-2014) (meganr@FirstStateKS.com)
- Jenny McKee – Woodlawn Site Council Secretary (2013-2014) & Incoming Chair (jemckee@ku.edu)
- Andy Anderson – Woodlawn PTO President (2013-2014) (anderson3@sunflower.com)
- Jenny Mehmedovic – Woodlawn PTO President (2011-2013) (jmehmedo@ku.edu)
- Kyle Hayden - Assistant Superintendent, Business and Operations (KHayden@usd497.org)
- Vanessa Sanburn – USD497 school board member (VSanburn@usd497.org)
- Shannon Kimball – USD497 school board member (SKimball@usd497.org)

Why I Want to Serve on the Board

I believe in the school board's overall goals, mission and vision, its emphasis on excellence, equity and engagement, and I wish to help the remaining school board members and district in their continued efforts. Some specific items that I think I have some expertise and experience in to help include:

- In the capacity of a school board member, helping facilitate the continued bond implementation in an efficient manner that maximizes the original goals of the master planning process and bond implementation's performance standards and guidelines document.
- In the capacity of a school board member, provide assistance in updating existing/adding new goals for increasing the integration of sustainability both within district operations and within school curriculum.
- In the capacity of a school board member, support the district in its implementation of the Kansas College and Career Ready Standards. I was on the Kansas review committee for the Next Generation Science Standards.

I'm also willing to act as an advocate for public schools/public education via op ed pieces and communicating with state legislators, state board members and the public. While such advocacy is always important, I believe that given the current state of Kansas politics in Topeka it is especially critical right now.

As a Lawrence resident, I would like to see continued and increasing collaboration among our city/county governments, USD 497 and KU with regards to planning issues, potentially even looking at other communities as examples, such as Binghamton, NY - Binghamton Neighborhood Project (<http://bnp.binghamton.edu/>). As a school board member I would be an advocate for this.

But I recognize that a successful school board hinges a great deal on board members acting as a team, and it is not my intent to push individual agenda items at the expense of the overall goals, mission and vision, or at the expense of successful collaboration among the board members. And this is perhaps even more important for an appointed board member to recognize, who hasn't been elected by the community, filling out the remaining term of a leaving board member.

Qualities of a Successful Board Member (and How I Embody these Qualities)

The following are what I consider some of the key qualities of a successful board member.

- Honesty, accessibility and genuineness
- Has a clear vision for the district, can help set the goals and plan for getting there and hold the district accountable for meeting those goals.
- Ability to focus on the needs of all USD 497 students - not agendas for their own sake or particular segments of the community at the expense of others.

- Must seek to balance everyone's concerns/needs with the funds available in order to maximize an equitable distribution of those funds/benefits. A board member should understand the importance of setting and maintaining a fiscally sound budget.
- Team player – ability to work with other school board members, and with administrators, teachers and the general public as needed on various committees. Disagreements will inevitably occur, but discussions should be respectful and final decisions accepted so that committees and the board can move forward.
- Ability to listen, read and generally absorb information in order to ask clarification questions as needed and then make sound, evidence based decisions and succinctly communicate the reasons for those decisions. School board members aren't education experts, but they should be able to act as a bridge between education professionals and the community.
- Is able and willing to communicate the actions of the school board to the general public – the what and the why to help maintain transparency, while also keeping confidential matters confidential.
- Ability to act as an advocate for the students, teachers/staff, and district community as a whole; act as an advocate for public education at the local, state and national level as opportunities arise.
- Must balance the role of a school board member and its requirements with work and family life.

As to whether or not I embody these requirements, I think that my professional and academic experiences (that span from engineering to anthropology and include significant time spent in schools as a consultant and working with other school districts), as well as experiences working with the Lawrence school district in various volunteer and professional capacities over the last several years is evidence of that.

Role of a Board Member with Respect to Working with Administrators, Staff, Students and Parents

As the engagement goal states, a school board member should generally contribute to fostering and growing partnerships among the district, schools, families and community that are "committed to ensuring educational equity and excellence so that all students achieve at high levels and graduate prepared for success in college, careers and life."

School board members help set goals and policies, approve budgets and ensure that goals and objectives are aligned with the spending outlined in the budget; all of which help set overall parameters for which the administrators and teachers/staff work within. School board members, however, don't micromanage – they don't perform management functions that are the responsibility of the superintendent and staff. They don't set the strategies for meeting the goals. They don't run the classrooms, schools or district offices. They rarely, if ever, directly contact a principal, teacher or coach to try and solve a specific problem – such problems need to go through proper channels. They do help ensure accountability of the administrators and staff for reaching goals and executing policy.

Part of a school board member's job is to help educate the school community about board member responsibilities, explain the chain of command (chain of accountability), and direct concerned individuals to the appropriate staff person. And as stated above, school board members in general act as a bridge between the district and local communities, including parents. In order to effectively do that, school board members must a) spend some time within the schools, engaging teachers, staff and students, seeing day-to-day operations first hand (including the facilities side of things) and b) be willing to engage community members via school events, community events/activities and to a lesser extent the media.



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill an unexpired term through June 30, 2015. Applications are due by 5 p.m. on August 29, 2014. The board will review applications during its September 8, 2014, meeting and appoint one applicant to serve the remainder of this term, which will then be up for local election in April of 2015.

Date:	8-24-14
Name:	Tremayne "Eli" Horn
Address, City, State, Zip:	2001 Mass St.
Home Phone:	785.380.7848
Daytime Phone:	
Email Address:	thorn@pscorp.org
How long have you been a resident of Lawrence?	7 Years

Elementary/Middle/High School attendance area in which you live:

Cordley, Central, LHS

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools:

none

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

See resume

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

See attachment

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

I'm an educator. Please see resume.

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

Ensure an equitable education for ALL patrons.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

To works as a member of the body to act on recommendations of administrators, staff, students and parents on behalf of community in which I live in

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org
Applications must be received by 5 p.m. on August 29, 2014.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

T. Eli Horn

2001 Massachusetts St. Lawrence, KS 66046 ***816.824.2704***thorn@pscorp.org

SUMMARY OF QUALIFICATIONS

- Experienced, learner-centered educator with leadership and people management skills
- Technologically astute with an extensive background in web design, e-learning instruction, distance learning with multiple site connections, *MS Office Suite*, Google Apps, and *Novell GroupWise* email
- Strengths in program development from concept to delivery, including course material development (writing, editing, and document assembly) for diverse audiences
- Exceptional critical thinking skills demonstrated by the ability to analyze information, evaluate results, and facilitate resolution of difficult challenges, including the ability to handle issues of complex and extreme political sensitivity, and demonstrate balanced judgment and exceptional discretion
- Experience in problem identification and reasoning; ability to solve problems through persuasion, leadership, and intercultural competence
- Outstanding communication skills demonstrated by the ability to interact comfortably with a wide range of diverse people, including professional staff, students, faculty, parents, system-wide colleagues, community partners, and media
- Ability to write clearly and concisely in different styles as appropriate to the audience

EDUCATION

Master of Science in Educational Administration, Emporia State University, Emporia, Kansas	May 2004
Bachelor of Science in Secondary Education, Emporia State University, Emporia, Kansas	May 1997
Associate in Science, Kansas City Kansas Community College, Kansas City, Kansas	June 1994

LICENSURES

Kansas: Kansas Building PK-12 Level Administration, 9-12 Leadership, 6-12 Social Studies Teaching	Exp. May 2016
Missouri: Missouri 6-12 Social Studies Teaching	Exp. May 2099
National: International Baccalaureate Organization-Administration	

RELEVANT WORK EXPERIENCES

Consultant <i>Proficient Learning Solutions, Lawrence, KS</i> <ul style="list-style-type: none">- Assemble advisory councils, focus groups, and special advisory groups for development direction- Monitor client/potential client needs and modify services to meet those needs- Maintain current knowledge of technologies, trends and research in learning/training development- Review implemented technology solutions; document lessons learned and recommending improvements where appropriate- Establish training modules for various platforms such as BlackBoard, WebCT, Angel, MS Office, Dreamweaver, and Elluminate	2002 - Current
P/T Principal <i>Kickapoo Nation School, Powhattan, KS</i> <ul style="list-style-type: none">- Principal of small K-12, serving as instructional leader and supervisor of all operations- Lead all planning, coordinating, supervision/evaluation of certified/classified staff	2013 - Current

- Advise KNS school board

Site Coordinator and Virtual Consultant, S.E. Kansas Education Service Center- Greenbush, Girard, KS. 2007 - 2013

- Responsible for overall administration of drop out/content recovery program
- Provide credit recovery opportunities for surrounding high schools students in approximately 14 area school districts and manage relations with district and high school personnel
- Facilitate learners in obtaining their high school diploma within an immersed technological environment utilizing A+, Moodle, and E2020 e-learning platforms
- Ensure that each student's graduation requirements are completed and validated and ensure that transfer credits have been approved, program curriculum has been followed, and that all records are in order
- Responsible for timely and accurate completion and submission of all admissions, registration, and end of term actions, including electronic entry of required data
- Responsible for the budgeting and tracking of funds
- Responsible for the planning, coordinating, and supervision of staff and students
- Manages site enrollments and promotes growth
- Counsel individuals to help them understand and overcome personal, social, or behavioral problems affecting their educational or vocational situations
- Maintain the confidentiality of student records and student conduct files in accordance with State and Federal regulations

P/T On line Instructor

2007 - 2010

Knowledge Learning Corporation, Portland, OR.

- Taught Web Design and Digital Photography
- Utilize *Elluminate* Web Conferencing and *BlackBoard* Learning platforms
- Assisted with school recruitment and student orientations
- Assisted with proctoring Kansas State Assessments

P/T Youth Street Outreach Advocate

2006 - 2009

Synergy Program Services, Parkville, MO.

- Assisted with allocating immediate resources to youth in crisis
- Provided life skills sessions for youth
- Responded to youth at Safe Place sites
- Monitored site compliance and implementation of program mission

PRN Program Specialist

2006 - 2007

The Learning Exchange-Exchange City, Kansas City, MO

- Provide on-going participation in program development and technology initiatives
- Participate in the continued development and growth of the organization
- Facilitate parent and teacher training and/or professional development opportunities for clients, educators, schools, districts, and The Learning Exchange staff

Assistant High School Principal, Kansas City Missouri School District, Kansas City, MO

2004-2005

Lincoln College Preparatory High School, Kansas City, MO

- Assisted the principal in the overall administration of the school
- Led in planning, coordinating, supervision/evaluation of certified/classified staff, and disciplining of students
- Served as assessment coordinator
- Assisted in development and promoted an active faculty and staff professional development program
- Chaired the disaster and emergency response team and planning
- Supervised all athletics activities

Principal Intern, Kansas City Kansas Public School Schools

2003 - 2004

Sumner Academy of the Arts and Sciences, Kansas City Kansas Public Schools, Kansas City, KS

- Assisted the principal in the overall administration of the school
- Assisted the principal in budgeting and tracking of funds
- Assisted in planning, coordinating, supervision, and disciplining of students

Staff Development Technology Officer

2002 - 2004

Emporia State University, Emporia, KS

- Assisted in the development of *BlackBoard5* and *Web CT* course-building and support
- Developed on-line instructional web pages using *Macromedia Dreamweaver4* for faculty

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thorn@pscorp.org

- Served as a system administrator for Blackboard and WebCT and was responsible for faculty/student management
- Served as a site monitor for the Interactive TV classes offered through the university (distance learning program) and responsible for IP and ISDN dial up
- Prepared required documents for program approval during ESU's accreditation cycle

Training Specialist, Arlington Independent School District 2001 - 2002
Central Administration, Office of Staff Development and Guidance, Arlington, TX

- Developed and ensured compliance with academic policies and regulations
- Facilitated the direct instruction of the model in small groups of school administrators and teachers
- Involved in team teaching, professional development training, and curriculum development

Teacher, Duncanville Independent School District 2000 - 2001
Reed Middle School, Duncanville, TX

Friday School Program Coordinator and Teacher, Kansas City Public Schools 1997 – 2000
Washington High School, Kansas City, KS

- Supervise and directed staff to perform logistical tasks and administration of curriculum design and implementation and attendance monitoring
- Ensure compliance with academic policies and regulations
- Confer with students to resolve behavioral, academic, and other problems, and to determine priorities for students and their resource needs
- Motivate students by encouraging them to explore learning opportunities, internships, armed services options, and to persevere in challenging classes
- Maintain sensitivity, understanding and respect for a diverse academic environment, inclusive of students, faculty and staff of varying social, economic, cultural, ideological and ethnic backgrounds

PT Instructor, University of Missouri- Kansas City 1997 - 1999
Trio Services, Upward Bound, Kansas City, MO

HONORS AND ACTIVITIES

Presenter, **Motivating the Unmotivated: Kansas Alliance of Black School Educators State Conference**, 2013

Nominated, **Greenbush Emerging Leaders Academy**, 2010

Member, **Greenbush-Topeka Leadership Institute**, 2010

Co-Chair, **Lansing Educational Achievement Program Advisory Board**, 2008-2012

Member, **Lansing-Leavenworth Chamber of Commerce**, 2008-2012

Member, **500 Reach Advisory Board**, 2007

Presenter, **Bridge Builders: Building Bridges, Emporia State University**, 2007

Presenter, **Bridge Builders: Building Bridges, Emporia State Teachers College**, 2005

Representative, **National College Accreditation Teacher Education (NCATE)**, 2004

Member, **Emporia State University-North Central Accreditation (NCA), Higher Learning Commission (HLC): Criterion III: Student Learning and Effective Teaching**, 2003-2004

Member, **Emporia State University-Teachers College Minority Recruitment and Retention Committee**, 2003-2004

Member, **Emporia State University Minority Recruitment and Retention Committee**, 2003-2004

Member, **Association of Professional Texas Educators**, 2000-2003

Awarded, **Excellence in Teaching**, Wyandotte County Prevention Center, 1999

Nominated, **National Teachers Hall of Fame Induction Symposium**, 1999



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moore, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date: June 13, 2014

Name: Anne Koprince

Address, City, State, Zip: 4520 Cedar Ridge Ct., Lawrence, KS 66049

Home Phone: 785-865-8206 (mobile)

Daytime Phone: 785-865-8206

Email Address: annekoprince@gmail.com

How long have you been a resident of Lawrence?

See attached.

Elementary/Middle/High School attendance area in which you live:

Quail Run Elementary/Southwest Middle/Free State High

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools:

See attached.

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

See attached.

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Mandy Wilson, Autism Specialist; Adina Morse, School Board

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

See attached.

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

See attached.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

See attached.

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

Anne Koprince
Lawrence School Board Application
June 13, 2014

How long have you been a resident of Lawrence?

I moved to Lawrence July 31, 2012 from the Washington, DC area. My husband and I had never lived in Kansas before but fell in love with Lawrence after visiting and decided to move our family to Kansas. We have never regretted the move.

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

We do not have any children who are or have attended Lawrence Public Schools, but our daughter will start kindergarten at Quail Run in 2016 and our son will follow two years later. Our daughter is already excited about going to Quail Run when she turns five and talks about it every day when we pass the school; she even has her lunch and outfit planned for the first day!

List Lawrence School or civic activities in which you have participated, including offices held:

Having lived in Lawrence for a brief time, my involvement in the community to date has been limited to supporting my husband in his city advisory boards, assisting some local campaigns, and running a play group.

Less than a year after moving to Lawrence, I recognized a need for more formalized opportunities for adults who care for young children and their charges to socialize, engage, and explore. I started a play group, which has grown to nearly 70 members. Our members, who are required to participate in group events to remain members, represent a wide segment of the Lawrence stay-at-home caregiver population. I schedule 2-3 events per week, everything from field trips to the zoo, planting seeds for Earth Day, letting kids try their hand at baking, exploring nature trails, and playing at the park. Many of the kids involved are in a social setting with children they don't know for the first time. The group has filled a void for younger kids and provides a valuable service for those kids and their adults.

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position:

When I was in kindergarten, I came home from school one day early in the year and asked my mom why all the other kids in my class got to go home but I had to go to daycare. Within months, my mom quit her demanding job as an Assistant Dean and became an elementary and middle school counselor. Her career change had a profound impact on me, and not just because she was around more often. Every night we sat around the dinner table and talked about our day. My mom shared her students' stories with us and it didn't take me long to realize how fortunate I was. As I got older, my mom also shared stories about the political side of her job. Through my mom's eyes, I saw the disparity between students. I saw the effect home life has on kids and I saw the difference access to opportunity could have. I realized the time students spend in school and the quality of that experience shapes their futures, for better or worse.

I spent several years working for a non-profit workforce development organization, Year Up. When I started at Year Up there were five employees in the DC office; we expanded three-fold during my tenure. Our goal was to help disadvantaged young adults prepare for and begin professional careers while providing companies with a pool of talent. I had the opportunity to develop community partnerships with local organizations and schools and to spearhead a

Anne Koprince
Lawrence School Board Application
June 13, 2014

relationship between Year Up and Northern Virginia Community College so our students could receive college credit at no charge to them in addition to career and life skills training. I also served as an advisor to students and taught workshops.

One of my former advisees went from living in a one room apartment with her family, having no refrigerator and often no electricity, to having a secure and comfortable life while holding down a job as an IT technician. I get goose bumps just thinking about some of the remarkable changes I witnessed. Measuring success by college attendance is a failure of modern thinking. Lawrence's commitment to vocational and career training has heightened my interest in serving on the School Board and my ability to effect change.

Lawrence also showed commitment to serving all students as equally as possible by passing the school bond. Inequality in opportunity, whether it be worse facilities, not enough special education or gifted classes, limited access to technology, or a home life without books, has lifelong implications. I have seen first-hand how providing people with opportunities and setting high expectations can alter the course of life. I want to do my part to continue to propel the Lawrence schools in the right direction.

I left Year Up for The George Washington University (GW), where I ran the Project Management Program in the School of Business. I managed everything from the curriculum redevelopment to student recruitment and advising to budgeting to faculty recruitment and scheduling to technology management. Under my direction, we went from having a distance program and an on campus program to having a blended program with options for all campus, distance, or both. I spoke as an expert on the distance learning technology – we found that even students on campus who took advantage of the distance learning components felt they learned more. As Lawrence expands its blended learning, my background in these different learning styles would be beneficial to the Board.

After a daylong pow-wow toward the end of 2009, my husband and I realized we weren't happy with the quality of our life in Washington, DC. We were both doing well professionally but we never saw one another. Within a few months, we visited Lawrence for the first time and fell head over heels in love with the town and the quirky community. It took us several years and one kid before we finally made the move in August, 2012. We bought our first house on New Hampshire St. sight unseen. My husband brought his legal practice from DC and I left my career behind in exchange for a second child. When we moved, I decided to stay home with our kids for the short term. I do business development for my husband's practice and run my play group but there is still something missing – I feel a need to contribute more and this opportunity to join the School Board seemed too good to be true. I have wanted to be part of the School Board my entire adult life. I even wrote a stump speech for School Board as part of a graduate speech writing course. I have a lot to share, and my experiences are particularly relevant for today's Board.

For the sake of brevity, I have attached my resume for a more in-depth look at my professional experience.

What qualities do you think are important to being a successful board member? How do you embody these qualities?

- In addition to the professional experience described in the previous question and in the attached resume, I have several qualities that would contribute to my success as a Board member.
- I am willing to put in the time to thoughtfully and critically look through all materials, regularly visit schools and attend school events, learn relevant education law, and establish my own understanding of issues that come before the Board. As a stay-at-home mom with a strong support network, I also have flexibility in my schedule to be able to have time to do this.
- I am comfortable making strong, difficult decisions based on thorough review and discussions with colleagues and other stakeholders.
- I prefer to work collaboratively, realizing that it is through discussion, debate, and other sharing of ideas that the best decisions are often made.
- I am supportive of my colleagues even if I am not always in agreement. My opinions may be strong but I will stand behind a decision made by the collective group.
- I am results-oriented without losing sight of the importance of the process. I love metrics and the insight they provide but know that some things can't be adequately measured.
- I have extensive experience prioritizing and allocating time and funds.
- I have had media training, been a public speaker, and been the public face of programs and organizations. I am able to balance the needs of different constituencies and handle sensitive issues diplomatically.
- I have managed budgets and spending decisions and I know how to navigate the many financial decisions for which the Board is responsible.
- I have experience and skill organizing resources.
- I know how to build and maintain relationships; I have a success record of doing this with senior administration, students, teachers, and school staff.
- I have a passion for our young people and my adopted community. I have the time, experience, and skills to serve both our young people and the community through the School Board.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students, and parents.

A Board member serves many roles and serves many constituent groups. The Board is part CEO, is part HR, part CFO, part COO, part General Counsel, part public servant and

Anne Koprince
Lawrence School Board Application
June 13, 2014

representative and part cheerleader. Each Board member has to play these roles as well, although not all to the same extent. In every role, Board member's must garner trust and respect. As a Board member I would work closely with administrators, teachers, students, parents and the community members to fully understand the implications of the choices I make and the tradeoffs that inevitably must occur.

Part CEO and General Counsel: Board members have to work with the Superintendent and other administrators to set strategic vision and make large, complex decisions about the schools. For a Board member, it can be a delicate balance supporting and collaborating with the superintendent and administration while maintaining a separate voice and ensuring compliance with state and federal law and representing the members of the community. If I become a Board member, I will establish relationships with the Superintendent's office and seek guidance when fit.

Part CFO and COO: A large part of the Board's role is to make financial decisions for the school district. As a member I will get to know the staff members who compile data and make suggestions. I will act with good will, acknowledging the work and time that goes into budget proposals – even something as simple as choosing classroom chairs requires quite a bit of time and effort from staff members who hope to see the results of their labor. The upkeep of the schools is a massive undertaking in of itself. Once you factor in the bond initiative, it is perhaps a bit overwhelming at first take. One person can't know it all, so Board members must rely on the staff for guidance.

Part HR: The Board has to make many personnel decisions. Many are positive and an easy celebration while others are not. With the changes in Topeka, school personnel decisions are even more heated. I would work with the teacher representatives and the administration to let teachers know they are valued, try to set clear guidelines, and give them the support they need to do their jobs. Teachers and staff need to know they are responsible for their work but at the same time they need to feel the support. The Board can help set that tone. Administrators also need support because their success rides in large part on their personnel.

Part Public Servant and Cheerleader: I would not forget that the Board is a representative body. If I become a Board member, I would be accountable to my colleagues, to the administration, staff, teachers, and students, and also to the community. Being a public face of the schools is not a responsibility I would take lightly. I am already a champion of our public education but would become a more vocal champion.

My approach to being a Board Member would be very hands on. I think it is important to see teachers and students in action to evaluate needs and make the best decisions. Often those on the front line, in this case the teachers and students, have invaluable input. They are also the ones from whom buy-in is extremely important. As a Board member, I would set aside time regularly to visit classrooms, speak with teachers, and observe students. I would attend school functions and speak with parents. When there are policy changes, I would rather set up a town hall with relevant parties than just set a massive policy in front of them. On the first day of school for teachers, I would like to be present to say hello and thank them for their tireless service. I have built success professionally through relationship building and I would bring that to the Board.

ANNE L. KOPRINCE

4520 Cedar Ridge Ct. ▪ Lawrence, KS ▪ 66049 ▪ 785-865-8206 ▪ annekoprince@gmail.com

An innovative program director with a record of accomplishment using relationship building and change for progress. Highly motivated and analytical, skilled in creating and developing process. Natural leadership ability with a capacity for team building. Proven experience in advising, recruitment, management, training, and creating and nurturing partnerships:

- Developed a dual-enrollment agreement between a non-profit and community college, resulting in increased revenue
- Created a complex candidate assessment process, resulting in increased retention
- Collaborated with organizations to establish international programs, increasing visibility and revenue options
- Recruited and admitted 72 students in two months

Professional Experience

Director, Development and Communication, SmallGovCon, January 2013 – present (part-time)

Influential and widely-read government contracts blog with associated government contracts legal practice.

- Create business systems and protocol to streamline processes and increase attorney productivity
- Develop marketing plan, tools and processes, more than doubling client activity and revenue

Director, Project Management Program, The George Washington University, July 2009 – July 2012

World-renowned research university with one of the world's first MS in Project Management programs both on campus and via distance learning.

- Established and manage the first general MBA/MSPM joint degree.
- Devised outreach and marketing strategies through advertising, new media, networking, and corporate partnerships to decrease cost and increase enrollment numbers by more than half while also decreasing the acceptance rate.
- Advised 250+ graduate students, increasing retention and percentage of students in good standing.
- Built and maintained student resource site to improve communication and student access to resources.
- Created processes to ensure a smooth transition from prospect to student and from student to graduate, including implementation of a CRM system and DegreeMap.
- Managed AACSB accreditation renewal process and oversee PMI accreditation.
- Responsible for program budget, scheduling, program technology, faculty relations, managing program staff and interns, organizing and running special events such as graduation and orientation, and all other aspects of program management.
- Represented the program and school to the broader community, locally, nationally, and internationally.

Manager of Admissions, Year Up, Arlington, VA, June 2007 – July 2009

National nonprofit dedicated to bridging the opportunity divide by providing low-income young adults with education and experience and providing corporations with IT and finance talent.

Promoted from **Community Partnerships and Enrollment Specialist**.

ANNE L. KOPRINCE

4520 Cedar Ridge Ct. ▪ Lawrence, KS ▪ 66049 ▪ 785-865-8206 ▪ annekoprince@gmail.com

- Developed and systematized multi-tiered admissions process to accommodate site growth. Managed admissions staff, admissions team, student volunteers, and admissions process. Designed training for staff and students for financial aid, retention, interviewing, and assessment.
- Established dual-enrollment agreement with Northern Virginia Community College resulting in increased revenue and a local college partnership. Administered dual-enrollment partnerships with college partners.
- Recruited students from Northern Virginia by establishing partnerships with CBOs, schools, and other community organizations and engaging potential students. Represented Year Up in the DC region through presentations and events.
- Advised students, providing high support to help students meet high expectations.
- Led site efforts in implementing use of Sales Force database.
- Served as backup Site Leader.
- Received Core Values in Action Award and Rookie Award.

Client Relations Representative, NTL Institute for Applied Behavioral Sciences, Alexandria, VA April 2006-June 2007

Founding institution of Organization Development (OD) providing membership opportunities for OD and Diversity practitioners and training for the public.

- Managed communication with professional program participants. Administered certificate programs in Organization Development, Diversity, and Appreciative Inquiry and advised certificate program participants. Collaborated with Client Services Group to deliver certificate programs in Canada and England.
- Designed and maintained databases and spreadsheets. Coordinated and assisted in transition to new online database. Worked effectively with Finance Department to ensure proper billing and financial procedures.

Enrollment Counselor, University of Phoenix, Fairfax and Arlington, VA, Sept. 2005 – March 2006

Non-traditional university with classroom and online components.

- Recruited, evaluated, and enrolled students. Counseled students on education plans and financing options; managed student databases.
- Earned Top Performer.

Executive Search Associate, Tandy, Morrison & LaTour, LLC, Lancaster, PA, Oct. 2003 – April 2005

A boutique executive search firm specializing in nonprofit, association, and higher education senior level searches.

- Sourced, recruited, interviewed, and evaluated candidates. Designed and managed databases for recruiting and evaluating candidates.
- Researched and compiled compensation data reports for clients.
- Wrote detailed position specifications, which drew greater interest to the position and organization. Wrote and compiled formal print presentations for clients.

Deputy Finance Director, Ben Jones for Congress, Richmond, VA, June 2002 – May 2003

ANNE L. KOPRINCE

4520 Cedar Ridge Ct. ▪ Lawrence, KS ▪ 66049 ▪ 785-865-8206 ▪ annekoprince@gmail.com

Campaign Consultant & Field Coordinator, Bill Jones for Delegate, Spotsylvania, VA, Fall 2001

Speaking Engagements

Educause, ELI 2011 Annual Meeting, “Echo360 brings distance students closer,” Washington, DC, February 15, 2011

Sloan-C International Conference on Online Learning, “Engaging adult online learners,” Orlando, FL, November 5

Civic/Community Leadership

Founder and Leader, Lawrence Play Group, Lawrence, KS 2013 - 2014

Founding Member, VOICE Core Team, Arlington, VA 2008 - 2009

Vice Chair, Member, Social Action Board, Rock Spring Congregational UCC, Arlington, VA, 2008 - 2010

Certified Instructor, Our Whole Lives, Arlington, VA 2008 - Present

Software

Banner, Cvent, DegreeMap, Hobsons Connect, Hobsons Apply Yourself, Jenzebar, MS Office, MS Project (basic), NovaMind, Salesforce, ZohoCRM

Education

Mary Washington College, Fredericksburg, VA, Bachelor of Arts in History

Additional courses in media and public affairs, survey research, education, leadership, interpersonal skills, project management.



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moon, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date: 6/13/14

Name: Neal Lintecum

Address, City, State, Zip: 789 N 1500 Road

Home Phone: 7858422109

Daytime Phone: 7858439125

Email Address: nealdean@suntlower.com

How long have you been a resident of Lawrence? 16 years

Elementary/Middle/High School attendance area in which you live:

Langston Hughes/Southwest/Lawrence

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: Jackson, 4, Langston Hughes
Annika, 1, Langston Hughes

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

Kansas Center for Athletic Medicine; providing trainers for both high schools and free Saturday morning clinics for student athletes; Humane Society, Chamber of Commerce, Watch DOGS program, Lawrence Memorial Hospital; Medical Executive

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Chris Heider, Mike Lewis, Mary Chapman, Stephanie Robinson, Nick Martinez, Myron Mellon, Shannon Kimball

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

I would like to help give Lawrence the best possible schools, in the town where I live, work and raise my family. All my life I have been taught and seen the value of education. I bring experience having served on several boards including President of the

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

A successful board member is ideologically open-minded with no predetermined agenda. I place great value on the individual and the fact that everyone has something to contribute. The guidelines stated in the board member policy manual set the

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

I feel the overriding factor in the role of the board member is to do what is best for the students. This is clearly stated in policy BAA Board Member Ethics where the first and great responsibility if the students. In residency training at an academic medical

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

Kansas Center for Athletic Medicine: providing trainers for both high schools and free Saturday morning clinics for student athletes; Humane Society, Chamber of Commerce, Watch DOGS program, Lawrence Memorial Hospital: Medical Executive Committee, Trauma Care Committee, Department of Surgery Representative; Cub Scouts, Baseball and Flag Football coach, Friends of the Lied Center, Kansas Honors Program. Mentor for Lawrence High School Anatomy class.

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

I would like to help give Lawrence the best possible schools, in the town where I live, work and raise my family. All my life I have been taught and seen the value of education. I bring experience having served on several boards including President of the Lawrence Surgery Center for the past eight years. My mother was a teacher for over 30 years which helps me understand the perspective of teachers, having grown up with one. My father was the lead architect on Blue Valley, Blue Valley North, Jefferson North and Garnett high schools, as well as several remodels for the Kansas City Missouri School District. That along with my engineering degree gives me expertise with facility issues.

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

A successful board member is ideologically open-minded with no predetermined agenda. I place great value on the individual and the fact that everyone has something to contribute. The guidelines stated in the board member policy manual set the expectations of a board member and I would do my utmost to exceed those parameters.

As President of the Medical Student Body at KUMC, I received one of my greatest compliments. A classmate remarked how I was able to get along with everyone of vastly different backgrounds. My daily work requires that same ability. I believe that will serve me well in a board position.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

I feel the overriding factor in the role of the board member is to do what is best for the students. This is clearly stated in policy BAA Board Member Ethics where the first and great responsibility is for the students. In residency training at an academic medical center with the politics and egos, our department chairman promised to back us in any situation as long as we were doing what was best for the patient. I feel this same commitment applies to acting on behalf of the students.

Lawrence Board of Education Application for Membership

Date: August 21, 2014

Name: Mary Ladesich Loveland

Address: 747 North 1500 Road Lawrence, Kansas 66049

Home Phone: 842 9333

Daytime Phone: same as above Cell: 550 1731

Email Address: mloveland@sunflower.com

How long have you been a resident of Lawrence? Since June of 1976

Elementary/Middle/High School attendance area in which you live: Langston Hughes/Southwest/LHS

List any children you have who graduated from Lawrence Public Schools:

Meredith Loveland Brown—Deerfield, West Junior High, Lawrence High 1991

Douglas Loveland—Deerfield, West Junior High, Lawrence High 1993

Morgan Loveland Robertson—Deerfield, West Junior High, Lawrence High 1996

Aidan Loveland Koster---Deerfield, West Junior High, Lawrence Free State 1998

List Lawrence School or civic activities in which you have participated, including offices held:

Deerfield PTA for several years, including terms as vice president and president

Lawrence Board of Education 1987 – 2003, 2007 – 2011

Kansas Memorial Union Board of Directors—served a 5 year term including 1 year as president

Kansas University Alumni Association—served 5 year term

Kaw Valley Soccer Association Registrar—10 seasons

Athletic Director of Lawrence teams in Catholic Youth Organization —4 years

Member of a committee for the “Sneak Preview” event for the Lawrence Public Library

List School references: Superintendents Dan Neuenswander, Al Azinger, Kathleen Williams, Randy

Weseman, and Rick Doll and any staff, administrators, principals and teachers on the district staff during my terms on the board.

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position:

During my years on the board after 1998 (the year our youngest child graduated), when asked why I wanted to continue serving on the board , I would respond that the physician who performs surgery on a member of my family in the future, or the mechanic who repairs a car in our family, or the teachers of my grandchildren might be being educated in our schools right now, and so I want them to be receiving a very high quality education. Lives and safety and the future of our world depend on it.

For staff relatively new to the district I would represent a resource as to the history of the district and and the rationale for decisions made prior to 2011.

I am very proud of Lawrence Public Schools. Our children benefited from our academic program and participated in choral music and band, theater and sports. I want our current parents and future parents to feel equally proud of our schools and all of our students and future students to receive an excellent education.

What qualities do you think are important to being a successful board member? How do you embody these qualities?

- Qualities:
1. Listening—Listen to students, staff, parents and citizens and be responsive to their concerns;
 2. Fairness—Analyze situations or problems with an open mind and hear all sides to an Issue;
 3. Patience

4. Lucidity—Be able to communicate clearly your reasons for a decision
5. A good sense of humor—very useful in good times and bad
6. Respectfulness—it is very important to listen and treat everyone with respect.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents.

I think that it is very important to approach any topic or situation with an open mind, listen to information, advice (expert and otherwise) opinions, and weigh the positive and negative results of any decision, and then vote. If one proceeds in this manner and communicates clearly your decisions will be respected, although not always agreed with. Administrators and staff provide information and suggestions. Students and parents share experiences and opinions and also make suggestions. Sometimes you will want to ask administrators and staff to analyze a situation or solution to a problem from a different perspective or with a different priority to possible outcomes. Be prepared to provide reasons for your request. And never fail to express praise and appreciation for a task done well.



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moore, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date: June 12, 2014

Name: Marlene Merrill

Address, City, State, Zip: 2917 Westdale Rd, Lawrence, KS 66049

Home Phone: 785.832.2203

Daytime Phone: 785.393.1373

Email Address: merrillm92@yahoo.com

How long have you been a resident of Lawrence? Lawrence resident since 1992.

Elementary/Middle/High School attendance area in which you live:

Sunset Hill Elem, West Middle School, Free State High School

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: No

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

Former School board 2007-2011. Lawrence Cultural Arts Committee 2000 to 2006 - Chair for two years. Leadership Lawrence in 1999.

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Rick Dole, Scott Morgan, Vanessa Sandborn, Myron Milton

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

Although students in Lawrence receive a good education (approx 90% grad rate), the district needs to improve educational equity - opportunities to minority students. A second issue is the need to improve career and technical educational opportunities. Because of

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

Qualities that are important include the ability to listen to all sides of a discussion or issue and the ability to make decisions. A school

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

The school board is responsible for the policy direction of the district. The board works directly and communicates with the superintendent but is available to assist administrators, staff, students, or parents to provide the best education possible. A board

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

List Lawrence school or civic activities in which you have participated, including offices held:

Former School board from 2007-2011. Lawrence Cultural Arts Committee 2000 to 2006 - Chair for two years. Leadership Lawrence Class of 1999. Lawrence Civic Choir for 25 years - President for two years in 2002 and 2003 – currently on board as Asst Treasurer. University Women Club – Treasurer in 2013 and 2014 League of Women Voters - board member. Former administrator for USD 497 from 1992 - 2003.

List School references.

These are some of the people who know of my work: Rick Doll, Scott Morgan, Vanessa Sandborn, Mary Loveland, Myron Milton, Ed West

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position.

Although students in Lawrence receive a good education (approx 90% grad rate), the district needs to improve educational equity - opportunities to minority students. A second issue is the need to improve career and technical educational opportunities so that all students graduate lifelong learners and ready for college or the work place. I also believe in the importance of early childhood education and I want those programs to continue. Because of these issues, the threat to teacher tenure, and the continued lack of financial stability from state government, I have an interest in serving again on the school board. As a former school board member I have relevant knowledge of the job. Additionally I have 35 years experience as an educator which is invaluable expertise for the job of school board member. My doctorate is in School Psychology/School Administration.

What qualities do you think are important to being a successful board member? How do you embody these qualities?

Qualities that are important include the ability to listen to all sides of a discussion or issue and the ability to make decisions. A school board member needs to read, research, and study the issues to form an opinion and then be able to listen to the discussion respectfully. Ability to compromise is an asset. I believe that my prior community and work experiences illustrate how I embody these qualities.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents.

The school board is responsible for the policy direction of the district. The board works directly and communicates with the superintendent but is available to assist administrators, staff, students, or parents to provide the best education possible. A board member is in partnership with administrators, staff, parents, and students with all of us striving to improve education in Lawrence.



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill an unexpired term through June 30, 2015. Applications are due by 5 p.m. on August 29, 2014. The board will review applications during its September 8, 2014, meeting and appoint one applicant to serve the remainder of this term, which will then be up for local election in April of 2015.

Date: August 29, 2014

Name: Wilfredo Rosado-Chaparro

Address, City, State, Zip: 920 West 28th Terrace, Lawrence, Kansas, 66046

Home Phone: (785) 550-5150

Daytime Phone: (785) 550-5160

Email Address: wiloboricua74@gmail.com

How long have you been a resident of Lawrence? 11 years

Elementary/Middle/High School attendance area in which you live:

Broken Arrow Elementary/ South Middle School/ Lawrence High School

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools: Emilia Rosado-Schmitt, 1st grade, Broken Arrow Elementary

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

See attachment.

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

See attachment.

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

See attachment.

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

See attachment.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

See attachment.

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on August 29, 2014.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

List Lawrence school or civic activities in which you have participated, including offices held:

Broken Arrow Elementary PTA; informal volunteer in my wife's Spanish classroom; yearly volunteer and fund raising projects with the Ballard Community Center

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Diana Bailey, 5th grade teacher, Deer Field Elementary, dlbailey@usd497.org, 785-760-1487

Elaine Elliott, ELA teacher, Free State High School, eelliott@usd497.org, 785-218-6369

Tracy Williams, Social Worker, SouthWest Middle School, twilliam@usd497.org, 785-432-1812

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position:

I want to serve as a member of the Lawrence School Board because as a Lawrence resident, as the husband of a district educator, and as father of early elementary students I want to serve in a capacity that ensures greatness in our community. I feel fortunate to now live in a place that truly values education, yet I believe we must continue to strive and to grow.

I believe that my ethnic and multicultural background will give our school board a well-balanced perspective on the needs of minority students within our district. Having been born and raised in Puerto Rico, I have seen firsthand how a lackluster public education system directly affects the community and culture as a whole. I know the importance of dedication to public education and I hope to be able to directly contribute to its progress in our multi-cultural community.

From my professional perspective, as a geologist, I can provide scientific expertise on STEM and other related academic subjects. Further, as a regional project manager and environmental scientist working with the United States Environmental Protection Agency (USEPA), I have vast experience in managing and overseeing the distribution of several millions of dollars in grant funding. I believe that my experience in overseeing state grant spending and my understanding of the inner working of federal and state budgets will provide the school board with further resource allocation proficiency.

See included resume for additional information on experience and/or expertise.

What qualities do you think are important to being a successful board member? How do you embody these qualities?

A successful school board member needs to be an individual with high ethical values and integrity. He or she needs to be an individual willing to listen to the needs and concerns of our parents, students, faculty and administrators, in order to make informed decisions about the district budget, spending, academics and other issues. Like any professional, a school board member must make informed decisions, no matter how difficult those may be. Most importantly, one has to be an individual that cares about Lawrence and about continuing to improve the Lawrence School District reputation as a great school district.

I embody these traits because I have seen the work and ethic that goes on behind the scenes of our classrooms, and I have been indirectly contributing to this system for some time. I have spent many

afternoons helping in the classrooms of my wife and my daughter, whether it be a PTA meeting or providing computer support. I know the work that our district students and professionals put in on a day to day basis, because that is the dynamic of my own family. I am convinced that what makes our district great are the diverse parents I meet in picking up my first grader; the teachers, coaches, and administrators who give up their own family time to provide that support for kids not their own; the community members who rally behind providing resources in times of budget cuts; and the kids who continue to excel in one of Kansas' finest district.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents.

As a board member one is responsible for providing oversight on the effective use of our community's tax dollars by the school district. Board members hold a close relationship with their appointed Superintendent and rely on his or her pedagogical and educational expertise to make many day to day decisions. They are also responsible for addressing district staff needs and resolving issues that may arise between administrators and faculty or members of the community. Board members are charged with the important task of adopting curricular standards and have final approval on curricular guides. Perhaps most importantly, board members are the avenue through which voters in a community have a voice in their public education system.

Wilfredo Rosado Chaparro

2500 Century Dr.

Lawrence, KS 66049

Home Phone: 785-550-5160

Work Phone: 913-551-7944

Fax: 913-551-9944

E-mail: rosado-chaparro.wilfredo@epa.gov

PROFILE

Seeking a position as a Geologist, Environmental Geologist and/or Environmental Scientist where I can apply my skills to the fullest, while improving and learning new professional skills.

EDUCATION

Master of Science 1998-2003

University Of Iowa, Iowa City, Iowa

M.S. in Geoscience, Degree completed in December 2002. Received a total of 57 credit hours. Thesis topic: Landslide Distribution and Susceptibility Analysis for the Hurricane George Event in West Central Puerto Rico

Bachelor of Science 1992-1997

University of Puerto Rico – Mayagüez Campus, Mayagüez, PR

B.S. Major in Geology, Degree completed in December 1996. Cum Laude. Received a total of 147 credit hours.

High School Diploma 1992

San José High School in San Germán, Puerto Rico,

PROFESSIONAL EXPERIENCE

Environmental Scientist August 12, 2005 to present

Environmental Scientist – EPA Region 7, Kansas City

Highest Grade: GS-1301-13, 08/2007-present

EPA Internship Program (EIP) Career Development Fellow

ARTD / Storage Oil Pollution Branch Storage Tank and Oil Pollution Branch (STOP)

Salary: \$73,396/yr.

Hours worked per week: 40 hours /week

Immediate Supervisor:

Margaret Stockdale – STOP Branch Chief

Tel. 913-551-7436

Tasks and responsibilities include:

From 2008 to present

- Serve as the Regional Program Manager (RPM) for the UST Program, including coordination and management of grant allocations, ensure consistency in program implementation throughout the Region and provide regulatory guidance and clarification.
- Act as the state coordinator for Nebraska in charge of monitoring, managing and oversight of the Nebraska LUST Trust Fund Program Cooperative Agreement with the Nebraska Department of Environmental Quality (NDEQ) and the Nebraska underground storage tank (UST) Prevention Cooperative Agreement with the Nebraska State Fire Marshall.
- Responsible for conducting program review of Nebraska's UST preventative and LUST programs. During FY11 I've been responsible for conducting the program review on the UST Inspections and Enforcement component of the UST Prevention program for the State of Nebraska.
- Review and comment on the grant workplans developed by Nebraska as part of their annual grant

application. Review and comment on quarterly grant reports to determine whether Nebraska is meeting their grant obligations.

- Coordinate and provide recommendations to state of Nebraska UST/LUST Program managers to develop proposal for funding of special projects, such as addressing Nebraska LUST Backlog or obtaining funding to conduct compliance assistance inspections on flooded UST facilities located in the Omaha, NE area.
- R7 UST/LUST Enforcement RPM, responsible for managing and developing enforcement cases, both on expedited (field citations) and traditional cases, on facilities that are found to be in non-compliance with the technical requirements of 40 CFR Part 280. Since taking over the UST/LUST enforcement program in November, 2009, STOP has gone from a few expedited (field citations) cases in FY08 and FY09, to 4 expedited (field citations) cases and one Traditional case in FY10 and approximately 16 expedited (field citations) and 5 traditional cases in FY11.
- Responsible for analyzing UST compliance Inspections and facility state file to determine what enforcement actions will be followed against the owner/operator, based on O/O compliance history and the type, number and seriousness of the violations of the technical requirements of 40 CFR Part 280.
- Responsible for planning and facilitating the monthly UST Enforcement Meeting where I lead the discussion on the current status of UST enforcement cases in R7 as well as discuss and decide the next steps to be followed in the enforcement process on particular cases.
- Provide assistance in the development of the UST inspection checklist and SOP from an enforcement standpoint.
- Provide assistance and input in the UST inspection targeting based on regional and headquarter initiatives.
- Acting Branch Chief of the Storage Tank and oil Pollution Branch during Margaret Stockdale's absence.
- Technical expert on LUST corrective action work using the RBCA process. Provide technical guidance to the Indian Country UST/LUST coordinator as to what corrective actions activities need to be performed at a LUST site. Prepare, monitor and review contractor's corrective action activities on LUST sites, and provide comments and guidance on what are the next steps to follow during the corrective action work being performed at LUST sites.
- R7 Coordinator and Contract Office Representative (COR) for all LUST assessments and corrective action activities in Indian Country.
- Provide assistance and guidance to the new Indian Country Coordinator, based on the experiences I gained. Additionally, I provide technical assistance on (LUST) issues.

From 2005 to 2008

- Indian Country Coordinator for EPA Region 7 on issues related to leaking underground storage tanks (LUST) in tribal lands, from 2005 to 2008.
 - R7 co-coordinator for Leaking Underground Storage Tank (LUST) activities in the Branch. Responsible for managing R7 backlog of LUST sites in Indian Country and implementing STOP's 5 yr Indian Country LUST Strategy, which call for the completion or have on active corrective action on all backlogged sites in R7 by 2011/2012 and address new sites as soon as they are identified.
 - Responsible for annual Regional Strategic Overview (RSO) Process planning and coordination with OUST. This process consist of identifying and requesting the necessary funding for all UST/LUST activities R7 plans to perform in Indian Country.
 - Responsible for determining a LUST site's eligibility to the IC LUST Trust Funds.
 - Responsible for coordinating and developing all documents and workplans necessary to obtain approval and funding of corrective action activities in Indian Country through the National Indian Lands Corrective Action Contract and funded by the Indian Country National LUST Trust Fund. This was the first time that R7 has received approval to use the Indian Country LUST Trust Fund for the assessment/cleanup of a LUST site in Indian Country.
 - Assist in outreach efforts to provide assistance to EPA Region 7 Indian Tribes on issues related to LUST activities.
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- From 2005 to 2008 I developed and implemented an UST/LUST action plan for tribal lands. Coordinate and track tribal UST and LUST activities, recommend methods to improve processes and report activities to headquarters.
 - From 2007 to 2008, I participated in weekly leadership meeting with STOP's Branch Chief and the branch's team leader, Alan Hancock, where we discuss, plan and coordinated STOP's long term program requirements; develop multi year plans or issues related to Indian Country, UST/AST compliance inspections, enforcement initiative, and long term budgetary forecasts; develop Branch resource and personnel management plans for different projects; participate in developing the yearly Branch Operating Plan; and develop strategies effectively plan and execute activities and long term plans where several stakeholders are involved.
 - R7 coordinator for LUST activities in the Branch.
 - R7 Coordinator and Contract Office Representative (COR) for all LUST assessments and corrective action activities in Indian Country using ARRA funds through the National Indian Lands Corrective Action Contract.
 - Conduct UST and AST compliance inspections.
 - Following the R7 Human Capital I organized and coordinated the monthly Leadership/Manager Work Shop from 2005 to 2007. The workshop was an open forum where participants interested in becoming future managers in the EPA, can talk and discuss the challenges and situations that managers face on a day to day basis.
 - R7 representative on the EPA National Tribal Strategy Work Group established by EPA/HQ to develop a strategy on how to effectively implement UST/LUST program in Indian Country as a result of the new requirements established by the 2005 Energy Policy Act.
 - Participate in national and regional activities (meetings, conference calls, etc.) which relate to the UST/LUST program. Support the activities of the UST/LUST program and Tribal activities.

Other Tasks:

- Following the R7 Human Capital I organize and coordinate the monthly Leadership/Manager Work Shop – an open forum where participants interested in becoming future managers in the EPA, can talk and discuss the challenges and situations that managers face on a day to day basis.
- Conduct UST and AST (SPCC) compliance inspections and compliance assistance.
- UST and SPCC compliance data management and analysis.
- Serve as the Latino Math and Science Academy (LMASA) MOA Chair for Region 7 responsible for coordinating with qualified and interested staff to serve as environmental/technical resources for the LMASA partners. Planning and coordinating outreach and educational activities for the other members of the MOA. Share information on grant and employment opportunities with LMASA partners in addition to providing general administrative support and meeting facilitation/logistical support for the summer academies.
- Active member of the R7 Diversity Leadership Council, whose mission is to develop strategies to increase diversity in R7 by targeting our recruitment and other outreach programs.
- Serve as an at large member of the Best Places to Work committee.

Details/Rotational Assignments:

- POIS - Two month (May 15–July 7, 2006) Rotational assignment to the Program Operations and Integration Branch (POIS), within the Office of Policy and Management (PLMG), EPA Region 7:
 - Assisting POIS regarding regional outreach and technical assistance activities, particularly with the tribes.
 - Assisting POIS staff regarding various tribal cooperative agreement and grant activities as well as requests from Headquarters and the tribes.
 - Assisting the Tribal Team in reviewing and validating the list of facilities in Indian Country subject to Federal regulation.
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- Assisting POIS staff with issues related to underground and above ground storage tanks facilities in Indian Country.
 - IPD – Two month (January 8 to March 8, 2007) rotational assignment to the National Center for Environmental Innovation (NCEI) Innovative Pilots Division (IPD) within the Office of Policy, Economics and Innovation (OPEI), EPA Headquarters, Washington D.C.:
 - The translation of the UST ERP workbook, self-certification checklists, outreach tools and other documents into Spanish for states with large populations of Spanish-speaking operators.
 - Assistance with assessing the needs and readiness of specific Indian Tribes for participation in the innovation grant program and developing a strategy that IPD will use to implement innovative programs in Indian Country.
 - Participation in the EPA national ERP team to learn more about the application of Environmental Results Program model to a variety of small business sectors and how ERP provides improved environmental outcomes through better compliance.
 - CID – Two month (June 24, 2007 - present) rotational assignment to the Criminal Investigation Division (CID) Kansas City Area Office:
 - Conduct special projects for cases currently under investigation by CID.
 - Provide an educational opportunity or training for Region 7 civil enforcement personnel to identify criminal components of a case.
 - Acquire clearer judgment to discern what warrants a criminal versus civil case through case development and responding to intra-agency and public inquiries.
 - Trace how decisions are made to formulate and accept new cases and how criminal penalties are assessed.
 - Develop experience with tools a CID Special Agent uses in investigative work including: affidavits, subpoenas, interviews, interrogations, surveillance, undercover activity, grand jury trials, auditing and other techniques relating to accounting.
 - Assist with implementation of investigations.
 - Assist during the implementation of a search warrant and target interviews.

Geologist/Hydrologist (Environmental Geologist II)

Feb 27, 2005 to August 12, 2005

Project Manager - for Federal Facilities Sites (Superfund Sites) and Formerly Used Defense Sites (FUDS) in the state of Kansas

Salary: \$42,000/yr.

Hours worked per week: 40 hours /week

Kansas Department of Health and Environment (KDHE)- Division of Environment/Bureau of Environmental Remediation

1000 SW Jackson St., Suite 410

Topeka, KS, 66612-1367

Immediate Supervisor (s):

Robert Weber - Unit Chief/Superfund Unit (from January 2005)

Tel. 785-296-8801

Tasks and responsibilities include:

- Reviewing and evaluating remedial investigation proposals, cleanup studies and designs, and other technical documents for completeness, accuracy and technical adequacy. Preparing evaluation comments and appropriate correspondence.
 - Meeting with industry, consultants, EPA representatives, governmental representatives and potentially responsible parties to discuss technical issues and site actions required by KDHE.
 - Conducting pre-CERCLIS investigations and Site Reconnaissance Evaluations of Formerly-Used Defense Sites.
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- Writing work plans, quality assurance project plans, health and safety plans for environmental investigations and reports describing the results of environmental investigations. Writing technical and public relations documents as required for assigned sites.
 - Conducting environmental investigations: collects samples of soil, surface water and groundwater to ascertain impacts to the environment.
 - Performing site visits for the purpose of oversight of field investigations and remediation operations. Periodically involved in site monitoring episodes and the collection of split samples.
 - Preparing materials for public meetings and availability sessions for assigned sites. Giving speaking presentations at public meetings for assigned sites.
 - Working with legal staff to assure that assigned sites with signed Orders are in compliance. Providing relevant KDHE oversight for assigned sites regarding policy, regulations, CERCLA guidance, and KDHE guidance.
 - Assisted in the planning, sampling and analysis of the resulting data from indoor air samples and sub-lab vapor samples in residential and industrial settings.
 - Tasked with the translation into Spanish of technical documents and official letters for the Kansas Department of Health and Environment/Bureau of Environmental Remediation (BER).
 - Designated as the Acting Unit Chief of the Superfund and Federal Facilities Unit during Unit's Chief (Robert Weber) absence.
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Environmental Geologist I

Feb 17, 2003 to Feb 26, 2005

Project Manager - for Federal Facilities Sites (Superfund Sites) and Formerly Used Defense Sites (FUDS) in the state of Kansas

Salary: \$37,000/yr.

Hours worked per week: 40 hours /week

Kansas Department of Health and Environment (KDHE)- Division of Environment/Bureau of Environmental Remediation
1000 SW Jackson St., Suite 410
Topeka, KS, 66612-1367

Immediate Supervisor (s):

Randy Carlson - Unit Chief/Superfund Unit(until December 2004)

Tel. 785-296-1682

Robert Weber - Unit Chief/Superfund Unit (from January 2005)

Tel. 785-296-8801

Tasks and responsibilities include:

- Reviewing and evaluating remedial investigation proposals, cleanup studies and designs, and other technical documents for completeness, accuracy and technical adequacy. Preparing evaluation comments and appropriate correspondence.
 - Meeting with industry, consultants, EPA representatives, governmental representatives and potentially responsible parties to discuss technical issues and site actions required by KDHE.
 - Conducting pre-CERCLIS investigations and Site Reconnaissance Evaluations of Formerly-Used Defense Sites.
 - Writing work plans, quality assurance project plans, health and safety plans for environmental investigations and reports describing the results of environmental investigations. Writing technical and public relations documents as required for assigned sites.
 - Conducting environmental investigations: collects samples of soil, surface water and groundwater to ascertain impacts to the environment.
 - Performing site visits for the purpose of oversight of field investigations and remediation operations. Periodically involved in site monitoring episodes and the collection of split samples.
 - Preparing materials for public meetings and availability sessions for assigned sites. Giving speaking presentations at public meetings for assigned sites.
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- Working with legal staff to assure that assigned sites with signed Orders are in compliance. Providing relevant KDHE oversight for assigned sites regarding policy, regulations, CERCLA guidance, and KDHE guidance.
 - Assisted in the planning, sampling and analysis of the resulting data from indoor air samples and sub-lab vapor samples in residential and industrial settings.
 - Tasked with the translation into Spanish of technical documents and official letters for the Kansas Department of Health and Environment/Bureau of Environmental Remediation (BER).
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Assistant Geologist

Jan 1997–Jul 1998

Salary: \$23,000/yr.

Hours worked per week: 40 hours /week

Luis O García and Assoc.-GeoCim Geotechnical Testing Services
Amelia Distribution Center
Emma St., Lot 26A
Guaynabo, PR, 00968

Immediate Supervisor:

Alex Soto, Senior Geologist, PG
tel. 787-792-9696

Tasks and responsibilities include:

- Involved in the planning and management of Environmental and Engineering Geology Projects.
- Preparation of geotechnical and environmental reports.
- Geologic mapping
- Engineering geologic mapping of landslides.
- Field supervisor of drilling crews.
- Soil borings and rock core sample description and analysis.
- Installation and monitoring of field instrumentation such as inclinometers, piezometers, etc.

TRAINING

- Basic Inspector Training (NETI online).
 - Contracting Officer Representative (COR) Training and certification.
 - Stepping up to supervision.
 - Advanced Inspector training.
 - Spill Prevention, Control and Countermeasure (SPCC) training for Regional Inspectors.
 - Introduction to the Underground Storage Tanks (UST) Program and Basic UST Inspector Training Courses (Online).
 - Environmental Insurance and risk Management Tools Workshop.
 - Project Management – Getting Work Done Through Projects.
 - Media Skills Training.
 - Environmental Crime 101.
 - Superfund Reuse and Revitalization Workshop.
 - Working Effectively With Tribal Governments Training, EPA (Nov. 9, 2005).
 - Introductory Risk Assessment Guidance for Superfund - Environmental Response Training Program (ERTP) ERTC – OSRTI, April 19-21, 2005.
 - Chemistry for Environmental Professionals: Fundamentals and applied sections - Environmental Response Training Program (ERTP) ERTC - OSRTI at USEPA, March 30 through April 2, 2004.
 - Introductory Preliminary Assessment (PA) Training - Environmental Response Training Program
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(ERTP) ERTC - OSRTI at USEPA, October 28-29, 2003.

- Introductory Site Inspection (SI) Training - Environmental Response Training Program (ERTP) ERTC - OSRTI at USEPA, October 30-31, 2003.
- Introduction to Groundwater Investigations - Environmental Response Training Program (ERTP) ERTC - OSRTI at USEPA, June 24-26, 2003.
- Phase I Environmental Site Assessment Workshop, conducted on September 28, 2002, at the University of Iowa.
- HAZWOPER 40 Hr. training 1997-1998, OSHA: 29 CFR 1910.120, last 8 hr. refresher course was received on August, 2006.

RESEARCH EXPERIENCE

- Master Thesis: "Landslide Distribution and Susceptibility Analysis for the Hurricane George Event in West Central Puerto Rico, Through the Coupling of Geologic, Geomorphic and Geographical Factors with Rainfall Data".
- Undergraduate summer research in whole rock and trace element geochemistry with the Keck Geology Consortium Summer Research Program in 1995, Tobacco Roots Mountains, Montana. Study of the geochemistry Archean rocks from the Tobacco Roots Mountains.
- Undergraduate research in engineering geology and geomorphology, January to May 1996. Geotechnical and kinematic study of a landslide along highway PR-10, Utuado, PR.
- Undergraduate research assistant on "A Collaborative Study: Marine Geophysical Investigation of the Puerto Rico Trench"; EW96-05 Cruise aboard the R/V Maurice Ewing - Lamont Doherty Earth Observatory of Columbia University; from June 15 to July 8, 1996. A marine geophysical study of the Puerto Rico Trench, north of Puerto Rico; using MR1 sidescan sonar system, single-channel seismic, hydrosweep multibeam bathymetry, gravity and magnetics.

PUBLICATION

Invited Paper/Presentation

Whole Rock and Trace Element Geochemistry of the Metamorphosed Mafic Dikes(MMD) from the Tobacco Roots Mountains, Southwestern Montana; in Rosado Chaparro, Wilfredo, ed., Ninth Keck Research Symposium in Geology, Williams College; Williamstown, Massachusetts, April 1996 (Abstract).

SKILLS

Software Experience

- Word processing and spreadsheet software (Microsoft Word and Excel).
- Drawing software (Adobe Illustrator, Canvas, AutoCad 5).
- Image processing software (Adobe Photoshop).

Language

Fully bilingual - Spanish and English (written and orally)

- Translate scientific and technical documents from English to Spanish. In 2000 I translated a technical document (USGS Fact Sheet FS-072-00) on landslide dangers and mitigation for the United States Geological Survey's National Landslide Information Center.
- I was tasked with translating technical documents and official Kansas department of Health and Environment/Bureau of Environmental Remediation (BER) letters into Spanish. At the EPA I have assisted agency personnel in translating outreach material from English to Spanish.
- While working with the Environmental Protection Agency I have been tasked with translating into Spanish numerous compliance assistance and outreach material for a number of environmental programs. While on rotational assignment with the National Center for Environmental Innovation (NCEI) Innovative Pilots Division (IPD) within the Office of Policy, Economics and Innovation (OPEI), EPA Headquarters in Washington D.C., I was tasked with the translation of the UST Environmental Results Program (ERP) workbook, self-certification checklists, outreach tools and

other documents into Spanish for states with large populations of Spanish-speaking operators.

- While on rotation with the Criminal Investigation Division (CID) Kansas City Regional Office, I was tasked with assisting the agents as a translator while interviewing Spanish speaking witnesses and/or suspects.
- Assisted personnel from R7 Toxics and Pesticide (TOPE) Branch as a Spanish instructor during their 2008 Inspector's Workshop.
- Provided translation services to different program offices in R7 during conference call or interviews with Spanish speaking shareholders and/or regulated community.
- Assisted in the translation of the Underground Storage Tank Field Citation Form for Expedited Settlement into Spanish, to be used by Region 2 in Puerto Rico.
- Assisted the press office for Region 7 front office in translating outreach material and press releases referencing activities performed by the Regional Administrator.

PROFESSIONAL LISENCES

- Kansas Intern Geologist, License No. 26 – Issued by the Kansas Board of Technical Professions, May 7, 2004.

AWARDS RECEIVED

EPA

- EPA "Superior Accomplishment Recognition Award", ARTS/STOP – For Exemplary Performance as UST/LUST Compliance Officer, June 2010.
- EPA "Certificate of Appreciation" – In recognition of the support provided during the 2008 Region 7 Inspector's Workshop sponsored by the Toxics and pesticides Branch (TOPE).
- EPA "Superior Accomplishment Recognition" Award, ARTD/STOP – For outstanding contributions to the Conversations on Climate Change Event, July, 2007.
- EPA "On the Spot" Award, ARTD/STOP – In recognition of an outstanding achievement during the Missouri UST Inspection Initiative, January, 2006.
- EPA "On the Spot" Award, ARTD/STOP – For exemplary teamwork displayed in the partnership to improve Missouri UST compliance, August, 2006.
- EPA "Team Superior Accomplishment Recognition Award", PLMG/POIS – For exemplary teamwork displayed while assisting the POIS staff during the Tribal Grants Training Course.

Non EPA

- GAANN Doctoral Fellowship, University of Iowa 1998-2003.
- American Geological Institute's Minority Geoscience Scholarship, 1995-1996.
- The 2000 Geological Society of America (GSA) Research Grant.

REFERENCES

- Alex Soto
Luis O García and Assoc.-GeoCim Geotechnical Testi
Senior Geologist
Phone Number: 787-792-9696
Reference Type: Professional
 - Randy Carlson
Kansas Department of Health and Environment
Section Chief of Kansas Storage Tank Section
Phone Number: (785) 296-1678
Email Address: rcarlson@kdhe.state.ks.us
-

Reference Type: Professional

- Michael Burnett
USEPA Criminal Investigation Division
Special Agent in Charge, Kansas City Area Office
Phone Number: 913-551-7990
Email Address: burnett.michael@epa.gov
Reference Type: Professional
 - Alan Hancock
EPA R7 - STOP
Environmental Scientist
Phone Number: 913-551-7647
Email Address: hancock.alan@epa.gov
Reference Type: Professional
 - Stanley Walker
EPA, Region 7
Former Branch Chief/Storage Tank and Oil Pollution Branch
Phone Number: 913-551-7494
Email Address: walker.stanley@epa.gov
Reference Type: Professional
 - Margaret Stockdale
USEPA, R7
Branch Chief/Storage Tank and Oil Pollution Branch
Phone Number: 913-551-7936
Email Address: stockdale.margaret@epa.gov
Reference Type: Professional.
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Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moore, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date:

June 6 2014

Name:

William Roth

Address, City, State, Zip:

640 N 775 Rd., Lawrence, KS 66047

Home Phone:

748 0055

Daytime Phone:

660 334 1955

Email Address:

billroth@wllblue.net

How long have you been a resident of Lawrence?

Since 2006 (8 years)

Elementary/Middle/High School attendance area in which you live:

Broken Arrow/South Middle School/Lawrence High School

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations); Schools:

Maya; Wakarusa Valley Elementary, South Middle, Lawrence High School completed Sophomore year 2014; Omar: Wakarusa Valley Elementary, South Middle completed seventh grade 2014

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

See Attached

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

See attached

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

See Attached

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

See attached

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

See attached

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org
Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

Attachment for Lawrence Board of Education Application for Membership

School Activities: Member Wakarusa Valley Elementary School Stem Committee, Wrote Grants to obtain School needs, Judged Field Days, Set up/tear down traveling body Exhibit, obtained Solar Water Heating System for the school, Chaired the Auction Committee for the Lawrence Children's Choir.

References: Shari Crabtree, Kim Robertson, Brian McCaffery, Amy Gottschamer, Greg Hough, Kathy Barr, Terry McEwen, Michelle McAnderson (e-mail correspondence only)

Why I want to serve on the Board: Fervently believing that education is not only the foundation of a sound democratic society, but also the key to success in adult life, it is critical that the learning experience for our children be the best.

With the departure of Dr. Moore, it is very important that the Board have a member who is familiar with construction projects. Having held responsible positions dealing with construction activities both as a construction project manager for a 450 unit housing program and as the person responsible for the USAF facilities in the Panama Canal Zone, I believe that I can be of valuable assistance to the Board during the current construction activities.

Experience in financial management, planning and budgeting will be an additional capability which I would offer, having dealt with these aspects in several previous positions.

Education: BS in Engineering (with an emphasis on Civil Engineering).
MBA

Qualities A passionate belief in the value of educating our children, the willingness to listen to the community members, their parents and the children to understand their concerns and desires, and then working with the school administration help develop plans to achieve those goals within the guidelines provided by the state legislature.

School Boards Role Board Member are to act much as a Board of Directors. Provide guidance to the school administration, setting overall goals and short term priorities. Approving major funding to assure that the approved budget is met. Monitor progress toward task and funding goals.

Get to know each school, their staffs, students and parent organizations and physical plant needs.

Interact with members of the administration to understand how best to accomplish their tasks.



Lawrence Board of Education Application for Membership

The Lawrence Board of Education seeks applicants to fill the unexpired one-year term of board member Keith Diaz Moore, who has resigned, effective May 27, 2014. Applications are due by 5 p.m. on June 13, 2014. The board will review applications during its June 30, 2014, meeting and appoint one applicant to serve the remainder of this term: July 1, 2014-June 30, 2015. This board member position will be up for local election in April of 2015.

Date: June 13, 2014

Name: William J Simmons

Address, City, State, Zip: 5902 Longleaf Drive, Lawrence, Kansas 66049

Home Phone: 785-843-5404

Daytime Phone: 785--865-8268

Email Address: usmc58@sbcglobal.net

How long have you been a resident of Lawrence? Since November 1985 (28 years +)

Elementary/Middle/High School attendance area in which you live:

Langston Hughes, Southwest Middle School, Free State High School

List any children you have who are currently attending (or have graduated from) Lawrence Public Schools:

Names, Grades (or Year of Graduations), Schools:

Sandra E. Simmons - Graduated 1988 Lawrence High School; Laura Anne Simmons - Graduated 1994 Lawrence High School; 2 Grand-Children graduated from Lawrence High School 2014; and

List Lawrence school or civic activities in which you have participated, including offices held: (Attach more.)

Board member for the Kansas Law Enforcement Police Training and Standards Board

List school references (teachers, principals, PTA/O or site council officers, district staff, board members):

Janice Fullerton - Special Education Teacher (Gifted) Free State High School

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: (Attach additional info.)

See Attached.

What qualities do you think are important to being a successful board member? How do you embody these qualities? (Attach additional info.)

See Attached.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents. (Attach additional info.)

See Attached.

Please complete form, use File/Save As to save your changes, and email the attachment to: jdunn@usd497.org

Applications must be received by 5 p.m. on June 13.

Lawrence Public Schools, 110 McDonald Drive, Lawrence, KS, 66044-1063, Ph: 785/832-5000, Fax: 785/832-5016

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position:

- The education of our children is the most important task local government undertakes. Children are the future leaders, educators, scientists, engineers and workers of our country. We need to make sure that they become critical thinkers and have the skills set to use future technology and meet future challenges. In our global economy our children need a world class education to compete and succeed.
- Serving as the member of my local school board is my way of addressing the critical issues that face our community, state and nation - providing our children in Lawrence, Kansas with a world class education. This is why I want to serve on the board of education.
- I am 67 years of age and have had careers in Law Enforcement and Tax Administration, while serving our country in the U.S. Army Reserve.
- My Law Enforcement career spanned 17 years starting as a basic police officer rising to the executive levels of law enforcement as a Chief of Police. I was appointed by the Governor of Kansas to serve a two year term as a member of the Kansas Law Enforcement Police Office Training and Standards Board. Our task was to develop the minimum education requirements to become a certified police officer, minimum continuing education requirements to maintain a certified police officer status, and to set education and training standards for police officers in the State of Kansas. We basically established the educational policy within the State of Kansas that governed law enforcement throughout the state.
- As a Captain and Lieutenant Colonel in the United States Army Reserve I was assigned to basic and technical training commands. As a Company Commander of a basic training company it was my responsibility to carry out the training policies of the U.S. Army and to assess a recruit's ability to learn. The assessment process allowed us to determine the recruit's ability to read and develop remedial programs to improve this skill set.
- As a Battalion Commander I established the policies that each Company Commander was to follow in training new soldiers, assessed these policies

and adjusted them as needed to ensure each soldier graduated from basic training.

- I worked for the Internal Revenue Service for twenty years in various tax administration positions. My last ten years I held the position of Senior Financial Analyst. I was responsible for the development of a budget for ten tax processing centers. This position required that I understood the cost of each phase of income tax forms processing (like cost accounting) to a broader understanding of government line item budgeting.

What qualities do you think are important to being a successful board member?
How do you embody these qualities?

- I spent my last two years in the US Army Reserve on active duty supporting Operation Enduring Freedom, at the rank of Colonel, as the Deputy Chief of Staff of Standing Joint Force Headquarters for Joint Forces Command in Norfolk, Virginia. As the Deputy Chief of Staff I was responsible for coordinating staff activities to support our combat forces in Iraq, Afghanistan and Africa.
- As a Chief of Police I supervised the executive level staff of the police department.
- As a Financial Analyst in the Internal Revenue Service I worked with all levels of management to develop a workable budget.
- Each of the above positions required three things - working effectively with supporting staff, establishment of a positive working environment and listening to the customers of our work product.
- I have been extremely successful in my three careers by listening to staff and customers.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students and parents.

- The school board sets the policies of the school district for the school administration to follow.

- I see education as a reverse pyramid, with teachers and parents working together to support and help children learn. Teachers and parents are linked at the bottom of the "V" while both are linked to the students at the top for support. As a board member it would be my role to facilitate this process and provide each group with the tools necessary to effectively meet their responsibility in the reverse pyramid. In order to provide that support, I see board members working with staff to make sure that the resources are available when needed.

Lawrence Board of Education Application for Membership

Date: August 28, 2014

Name: Kelly Spurgeon

Address: 1207 W. 28th Ct. Lawrence, KS 66046

Home Phone: 785-248-3903

Daytime Phone: 785-296-4924

How long have you been a resident of Lawrence? 5 years

Attendance area you live in: Broken Arrow. South. Lawrence High.

Children who are attending or have graduated from Lawrence Public Schools: Sally Spurgeon, LHS graduate, 2013

School references: Jackie Stafford

Explain why you want to serve on the board, including relevant experience and/or expertise you could provide in this position: I have worked at the Kansas State Department of Education (KSDE) for the past fourteen years. My work at KSDE has provided me with a valuable range of relevant education based knowledge, experiences and expertise that are directly related to the work of the Lawrence School Board. Presently, the focus of my work centers on school accountability and the state assessment data used for state, district, building, and eventually teacher accountability. Much of what I do involves the analysis and operationalization of policy. An example of this involves the analysis of the ESEA Waiver and the construction of the newly designed school accountability annual measurable objectives (AMOs). I also work in various capacities with the Kansas College and Career Standards, CaTE, school accreditation, and teacher evaluation. Within my specialized role in each of the capacities listed above there is always an overriding objective that combines compliance with capacity in an effort to help schools be effective. One lesson that I have learned over the years is the enduring reality of effective schools have effective boards. Effective boards increase the likelihood of effective administrations. Effective administrations allow for effective educators, which in turn translates to enhanced and effective learning for students. School boards, effective school boards, are a crucial part of effective schools. I would like the opportunity to be more directly involved with my community, specifically my public schools, in the shared effort of leading and supporting our schools.

What qualities do you think are important to being a successful board member? How do you embody these qualities? First and foremost I think a successful board member knows and can practice teamwork. There is a far greater likelihood of achieving long-term, strategic goals by adapting to a team approach than there is by personalized, single issue effort advanced by one self. The complexities of issues that comprise the workings of a school district are immense and multiple sources of expertise and shared knowledge are simply a must. Teamwork and the collaborative efforts therein are central to any

desired learning community. In order for an effective board to constructively hold the multitude of services of the district accountable so that all students may achieve high expectations the board itself must function in a manner that avails itself to constructive accountability. A collaborative body avails itself to feedback, corrective action, leadership, and creativity. Singular and splintered groups tend to constrict communication and improvement and thus limit, if not impede the efforts of the group.

Very little of what I do at KSDE can ever be reduced to singular acts carried out by one person. Truly, the entire hierarchy of the agency comes into play for much of the work that I find myself involved in. The State Board of Education articulates a series of goals and the ensuing work, by all the teams throughout the agency align their efforts to advance those goals. My work always involves an adherence to the State Board goals along with crucial inputs from the Commissioner and Deputy Commissioner. As projects become more operationalized I work closely with school district members, outside agencies and colleagues from many different teams within the agency. Team work and the ability to assimilate multiple perspectives is a high value skill set in and throughout my work. I would expect the same in the role of a Lawrence School Board member.

Another quality that I think successful board members possess involves the willingness, or perhaps the respect, to take the articulated vision for the district to heart (and mind). Expectations of *excellence*, or *equity*, or *engagement* can serve merely as platitudes or they can be guiding principles. In my work school accountability data can remain purely analytical and removed or the data can serve as insights to school improvement. The adherence to an overriding vision that places a value on improvement versus one that is punitive is important to how and what policies are advanced and what sort of relationship does the agency desire to construct with the schools in order to bring about student achievement.

Describe your understanding of the role of a board member with respect to working with administrators, staff, students, and parents? I understand the role of a board member to be one who keeps the vision and goals articulated by the board and community first and foremost in the decision making process. School members advance school policy by serving as crucial checks of accountability to ensure that policy is being enacted, goals are being reached, the well-being of the professionals who work in the system is being maintained, student achievement is being advanced, and that the community is receiving the quality education that they expect. The Lawrence School Board is by definition and position a leadership role. For me the leadership takes on the qualities of service leadership. Granted, the role requires strong acts of decision making, risks, disagreement, and responsibility but I see the role having the qualities of service as well. Service to the school administrators, professional staff, students, parents and community. There are equal parts confidence and humility in the role of school board member. Along these lines I would envision the role of a board member as one who is more at the helm and less so at the oar. In other words, the role of board member would entail ensuring that schools run well as opposed to running schools.