

**Parent of Color & Equity Advisory Committee
Meeting Notes
March 2, 2021**

District Updates-

SRO Committee Review Update

- Dr. Stubblefield shared that this committee met Feb. 3 and Feb. 18
- Zach Conrad, Executive Director of Data & Technology, shared that both he and Dr. Stubblefield, Deputy Superintendent, participated in a webinar regarding Thought Exchange and then he shared/displayed information with the group.
- Thought Exchange's platform allows for clean feedback and encourages dialogue
 - This platform allows for clean feedback and encourages dialogue
 - People can answer in regards to their own words/thoughts- not as the question is framed
 - This platform will do the analysis/aggregation of the information received
 - This platform will translate into other languages.
 - This platform will allow the district to find out what needs to be addressed and provide it.
- The overall concensus was that Thought Exchange is a good tool to obtain community input-having SRO's in the buildings should be community decision.
- The group engaged in dialogue regarding-
 - The Purpose of Thought Exchange- what are we trying to accomplish (parental perspective on SRO's)
 - Thought Exchange as information gathering-
 - What does the community know/believe about SRO's?
 - What does the community feel about the use of SRO's?
 - Should SRO's be in the buildings?
 - The need for the clarity of the SRO's role to be defined.
- The SRO Review committee's brainstorming led to about 20 questions regarding SRO's in our schools. The review committee discussed, condensed and narrowed down the questions. Mr. Conrad shared those questions that were chosen to obtain feedback on SRO's in our schools (via Thought Exchange).
 - Discussion surrounded the questions included versus not included
 - Many felt that defining exactly what the role of the SRO was important to add
- Mr. Conrad will send the link to the Thought Exchange out to both advisory groups to participate (pilot) in order to gain feedback
- Revisions and tweaks will be made after review of feedback received from EAC & POC, if there needs to be more clarity.
- The goal is send this out in April.

Boundary Advisory Committee Update

Dr. Stubblefield shared an update from the BAC and noted that the minutes from earlier meetings were shared previously with this group. (*Minutes from all advisory committees are housed on the district website*)

**Parent of Color & Equity Advisory Committee
Meeting Notes
March 2, 2021**

- Kathy Johnson, Executive Director of Finance, shared information with the committee regarding reasons to review the school boundaries-
 - Buildings are at capacity
 - Buildings are NOT at capacity- ineffective/inefficient use of facility
 - SES Balance within school
 - Enrollment at particular boundaries due to programming (cluster sites- ESL, SPED, etc.)
 - Financial Concerns
- For funding, our school budget is determined by enrollment. They use FTE (Full Time Equivalency) not head count.
- Due to the decrease in enrollment for the 2020-21 school year, the district is looking at 1.8 million dollar shortfall this year and approximately 1.2 million next year.
- Ms. Johnson shared generic examples regarding how closing a building would affect the district.

Pathway Back-Return to School Update

Dr. Stubblefield shared that the board (of education) takes seriously the social-emotional well-being of students, families, and staff and acknowledging hardships and losses experienced by members of the board and school community this year. As a district, we are committed to seeing our students in school in person in a safe way and are responding appropriately.

- On February 8, 2021, Dr. Lewis announced that the district plans to bring students in grades PreK-5 back in-person five days a week beginning March 15,
- Students in grades 6-12 will return back to school in-person five days a week starting March 29.
- Families enrolled in distance learning for the remainder of the year will continue to exercise that choice.
- We are experiencing a downward trend of reported COVID cases among students and staff and district quarantine numbers.
- The belief is that this timeline enables more staff to become vaccinated, the completion of the district air validation study, installation of air filters, food ordering, furniture moving, review of any necessary changes in mitigation strategies, and the planning of bus routes adjustments.
- The district is planning for full in-person learning next year.

Next Meeting- April 6, 2021