

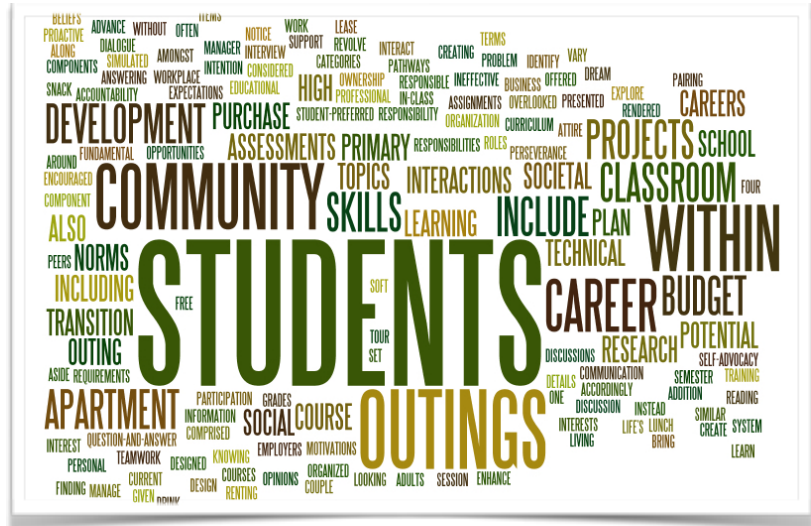
CAREER DEVELOPMENT & TRANSITION

Career Exploration

Post-secondary plans are a primary discussion topic amongst high school peers. During the semester, students will complete interest assessments and research potential careers, including requirements, to identify: (1) potential pathways and (2) current career courses offered through Free State High School. The development of skills through various job opportunities, while working toward career goals, will be analyzed with scenarios given for study.

Independent Living

Knowing how to manage a budget, what is considered professional interview attire, or why reading the terms of a lease matter are fundamental, yet often overlooked, components to a proactive lifestyle. Students will be presented with similar topics accompanied by scenarios and community outings to enhance understanding.



What's Your WHY?

Students are encouraged to explore their beliefs and opinions with details to support reasoning. Projects and presentations, in addition to classroom activities and discussions, will be tightly intertwined with personal preferences and motivation.

Classroom topics will vary from student-preferred interests to perseverance and self-evaluation.

Projects will include the design of a dream business, development of a resume, creation of a simulated budget, and research into careers. Students will be expected to remain attentive and participate in conversations, including expressing comprehension over given topics.





Soft Skills

Communication, teamwork, organization, and problem solving are four strengths employers are looking for in young adults today. Without these skills, technical training may be rendered ineffective. To support students as they develop technical and educational skills through other coursework, students will learn about workplace and life expectations, including societal norms and social interactions.

Grading System

Grades are comprised and organized within the following categories:

20% Participation
 30% Assignments
 50% Projects & Assessments

Grade marks are determined using the following ranges:

A 90-100%
 B 80-89%
 C 70-79%
 D 60-69%
 F 59% & Below

Personal accountability is a primary component to this course; self-advocacy, ownership of choice, and responsibility are concepts students will be expected to work towards.

Community Outings

Outings are designed with the intention of pairing in-class curriculum to application within the community. These outings create opportunities for students to interact with the community in responsible roles while also creating dialogue within the classroom on societal norms and social interactions. For instance, students learning about the responsibilities of renting an apartment will also travel to an apartment complex for a tour and question-and-answer session with an apartment manager.

After learning how to ride the T-Bus, students will plan a couple outings into the community. One outing will include the purchase of a lunch while another outing will include the purchase of a drink or snack. Advance notice will be given, but students should plan accordingly to budget for these outings or bring items along with them.

Community outings will be determined based on individual student and classroom behavior.

Due to COVID-19, we will delay outings for the 2020 fall semester.

