

## LMCMS Site Council Meeting Minutes 2/03/20 Meeting

**Attendees:** Beth Whittaker, Kristi Kamm, Josh Spradlin, Rick Henry, Sabrina Tillman Winfrey, John Errante, Roger Gibson, Carole Cadue-Blackwood, Jenny Skillman, Jackie Stafford, Erica Seagraves, Naomi Danso, Theresa Bunting, Kevin Green, Sarah Hartsig, Dustin Smith

### AGENDA

#### I. BLT Report/CiT3

**A. Testing:** Should be able to share data at the next meeting. Parents made sure iPads were charged multiple days. The classes that had 100% charged iPads were rewarded with treats. Clarification that only math was tested this year since improving math scores is one of the district's strategic goals. Next year ELA may be added. What format the data will come back in hasn't been completely answered yet, but math teachers will have access to their own student data and the district will train them on how to access. One concern was that one or more questions on the test didn't have accurate answers. This does happen and the administration is aware of the concerns. Data should reflect the student learning and not that the questions were bad. These interim tests are an indicator of where students are or will be for spring testing. Usually for state testing students don't get any feedback. After each of these sections they got feedback about what was right and wrong. This encouraged some, but worried other students. In the future, the results won't be shown to kids because they had mixed feelings about it.

**B. Building reset:** Support of the district office helped during the reset by monitoring hallways and making sure students were in class. Though some students are still skipping, Dr. Winfrey said it has improved somewhat. A parent asked about the definition of a building reset. Dr. Winfrey said that this involved reviewing rules and expectations after long breaks, like winter break. This includes taking time to remind students of the rules and consequences, how they should travel in the building, etc. She clarified that it was not a change in anything, just a reminder.

**C. Clocks:** Large digital clocks will be installed at the end of the halls (hopefully tomorrow) so students can monitor time and get to class.

**II. February Goal Focus 12 MIN.**

**#.1. By the end of the 2019-2020 school year, 80% of students will identify an adult who they could ask for help or would consider a mentor.**

At this time, 79.5% of the students that have been surveyed say they have an adult who they could ask for help. There are still about 100 students who still need to be surveyed. Dr. Winfrey said surveying is done in advisory some kids were absent and still need to be surveyed. Dr. Winfrey said the school should surpass the goal by the end of the year. Essentials teachers have been assigned a student that they can mentor. Some students are attending lunch groups and some are doing book clubs. Ms. Kincaid is using intervention time to see who was missed and get those kids surveyed.

**III. Safe Routes to School 30 MIN.**

Sarah Hartsig from the Douglas County Health Department and Dustin Smith from the City of Lawrence presented several handouts and a [survey](#) in regard to Safe Routes Initiative, which has been going on since 2014 to increase active transportation to school. They reviewed the planning process this year to create a comprehensive city-wide plan. In the fall, they did a parent survey for elementary and middle school aged kids, but hardly anyone responded. There were only 7 from LMCMS.

Members of Site Council and attendees remarked that they did not see this survey or remember it being sent out. It was an online survey shared through SRTS social media and Next Door. A contact at the district office shared out with principals, but principals may not have received or seen it. Most parents in the room said they did not receive it. Sarah asked in the future what are the best ways to get things like this out to parents. Suggestions were to use multiple communications channels to include:

- Single-subject emails—from district or admin at LMCMS sent multiple times. Single-subject would elevate its importance and keep it from getting buried in a multi-topic email.
- Social media—Our assistant principal does a great job on social media, so a social campaign would be good. It can't be the sole written communication, however, because not everyone in our school population uses social media.
- Robocall—A call from a “different” voice so it stands out from what parents often hear (someone other than Julie Boyle so parents listen and don't think it is about school being canceled).

- Text messaging—A district-wide texting system has been in discussion for more than two years and it seems that it's on the cusp of launching. Many parents might not check emails regularly, so texting could be used for things requiring input if the district determines it is OK to use in non-crisis situations.
- Newsletter—Sarah suggested information could run in school newsletters. LMCMS has not had a newsletter this year.

When going over the survey and handout called Today Safe Routes to School Input Needed, attendees voiced concern about the length of the survey as well as asking all parents to provide input on different strategies to increase rates of walking and biking or on routes that need feedback, because they are specific to a single neighborhood.

If the city and county wants to gather information on crossing guard locations, intersections, sidewalks, and routes, parents with students in that neighborhood should be targeted to get specific feedback from them.

A question was asked about how often information regarding student population by neighborhood gets updated. It is updated every five years or when the boundaries change.

A parent noted that it would be nice to have the flashing school zones like St. John's or even have posted school zones for middle and high schools with start and end signs of the zones.

Sarah can put together email language and send it to Dr. Winfrey to send out in emails to parents in the right neighborhoods to have the most impact. Dr. Winfrey has an envelope to collect the paper copies or there is also an online version of the SRTS Packet [here](#). Please complete it by February 17.

## LMCMS 2019-2020 BUILDING GOALS

1. By the end of the 2019-2020 school year, 80% of students will identify an adult who they could ask for help or would consider a mentor.
2. By the end of the 2019-2020 school year, suspension rates will decrease by 15 percent.
3. By the end of the 2019-2020 school year, 100% of the teachers will have demonstrated the use of WICOR/executive functioning strategies in their classrooms.