



AGENDA

- I. BLT Report/CiT3- 10 MIN.
 - A-.Restorative circle
 1. What went well? People were honest
 2. What are our next steps after feedback?
 - a. Continue conversations
 - b. How will we involve kids
 - B. Building reset
 1. What might the reset look like
 - a. More eyes in the hall
 - b. Walking students to and from
 - c. Assigning seats for lunch
 - d. Suspensions-
 - i. What do you think is not a suspension action?
 - ii. Do you think skipping class should be considered an action worthy of suspension? Why? Why not?
 - iii. What do think should/could be done to curb skipping?
- II. Updates 5 min.
 - New Honor Roll Guidelines**
 - A. All USD 497 Middle Schools have aligned their semester Honor Roll criteria to the following:
Principal's Honor Roll: Students earning a grade point average of 3.8 - 4.0 will earn distinction as members of the Principal's Honor Roll
Honor Roll: Students earning a grade point average of 3.0 - 3.79 will earn distinction as members of the Honor Roll
Students who have received a semester grade of "F" in any course will not be eligible for the Principal's Honor Roll or the Honor Roll.
 - Safety**
 - B. Mr. May will be back in our building on December 11 to provide staff-wide training for A.L.I.C.E. which is our intruder training. This is in



addition to the online training each staff member received at the beginning of the school year and the overview and question answer session we had on Wed. November 13. Finally, LMCMS Administration is in the process of ordering more handheld radios and security boxes to be placed in the hallways strategically for teachers as another layer of safety.

III. December Goal Focus 10 MIN.

#.2. By the end of the 2019-2020 school year, suspension rates will decrease by 15 percent.

Current Days of Suspension: 139.35

Goal Days @ End of October: 157.14

Last Year @ End of October: 196.56

IV. Time with District Officials

LMCMS 2019-2020 BUILDING GOALS

1. By the end of the 2019-2020 school year, 80% of students will identify an adult who they could ask for help or would consider a mentor.
2. By the end of the 2019-2020 school year, suspension rates will decrease by 15 percent.
3. By the end of the 2019-2020 school year, 100% of the teachers will have demonstrated the use of WICOR/executive functioning strategies in their classrooms.