9.10.19 Meeting Minutes

- Welcome/Introductions
  - Guests - we welcomed 4 new faces to the group from the community
  - L-SEAC Members: Lark Lund, Elaina Harris, Cindy Dunn, Kevin Harrell, Lauren Goodman, Kristi Heintzelman, Carrie Poe, Darcy Kraus

- Open Forum (to be addressed at each meeting)
  - Discuss meeting norms (courageous conversation) and how the open forum will function going forward
    - If there are comments from community members who attend as guests, we would like to limit any announcements to 3 minutes per person/group for purposes of being timely.

- District Updates
  - Update on District and Building from Administrative Team & District Employees
    - Kevin discussed the shortage of staff in each building - he also shared that there has been restructuring to try and accommodate that shortage. Each building and SPED team received direct support from facilitators.
    - Professional Development is also taking place. Focusing on Admin and teachers building student independence (fading plans).
    - Redesign schools (FSHS, Hillcrest, Broken Arrow, Deerfield) parent night details to come but tentatively October 23rd at Free State HS.
    - College and Career night at the Lied Center is October 7th. Click the link for more info. https://www.usd497.org/LawrenceCollegeCareerNight
    - Transition Resource Fair April 8th, 2020 at Billy Mills

- Previous Continuing Business
  - Review of 2018-2019 Accomplishments
    - Steering Committee formation, Marketing Committee formation, L-SEAC brochure was created, Logo was created, website was restructured, Parent Session was organized and Families Together came down to present on IEP 101.
    - Review of Themes
      - IEP 101 part 2, Community School Inclusion, Transition 101, Assessments 101
        - Families Together Presentation #2 - Fall 2019
          - Discuss possible topics based on what we learned from feedback
          - Clarify and Confirm Topic
            - Based on what we decide, the steering committee will coordinate and report back during the October 8 meeting.
• New Business
  ○ Connection Time -
    ■ End monthly meetings 10 minutes earlier for time to meet and connect
      with members and guests
  - This seemed like a good compromise because there were a few parents that wanted to
    have a support group where they could talk about shared experiences with other
    parents.
    ○ L-SEAC Video
  - Elaina showed us from her computer. This is also on the website.
    ○ Recruitment
      ■ Back-to-School / September kickoff event
      ■ Draft a Top 5 FAQ’s handout
  - Could there be a “point person” at each level? A parent that would volunteer to facilitate
    and communicate to other parents.
  - Could we put a spot on the website for opportunities around town or groups related to
    SPED that may already meet?
    ○ Collaborate on Membership Guidelines
      ■ Expectations
      ■ Terms
      ■ Difference between members and attendees
      ■ Representation of schools/geographical quadrant
  ○ Parent Connection Events / Groups
    ■ Introduce idea and discuss if time allows
  - The expectation at the formation of the group was to have equal representation of
    members throughout the district. Possible 2-3 year serving terms after you apply and are
    accepted. Check the website for application.

We did not have time for the following section so we will address it at the next meeting
  ○ Structure of Future Meetings
    ● Discuss possible short-term goals
      ○ Based on these, we can begin thinking about the formation
        of subcommittees (continuous movement on items,
        reporting back at the next monthly meeting, etc.)
    ● Discuss long-term goals for the 2019-2020 school year
      ■ Using monthly meetings as a way to learn valuable information, not
        reserved for special events only

Next Meeting Dates and Time
• 10/8/2019, 5:30-7 p.m.

The Mission of the Council is to represent the needs and interests of students with
exceptionalities. In addition, it will advise the special education department on program
needs; review parental concerns of a programmatic nature; and serve as a conduit and
advocate for educating consumers about what constitutes special education.