2.11.20 L-SEAC Agenda

- **Welcome/Introductions**
  - Guests - Kristine Burrichter, Lucinda Crenshaw
  - L-SEAC Members - Lark Lund, Elaina Honas, Laura Basham, Kristi Heintzelman, Carrie Poe, Darcy Kraus, Lauren Goodman, Rob Baldwin, Stephanie Harris, Kendra Pittman, Katie Krische, Molly Kuzinski, Matt Copeland, Christian Ray, Shelia Wells-Moreaux, Nancy Lett, Muriel Green, Kate Harper, David Day

- **Open Forum** - none from the guests
  - Public comment opportunity (limited to 3 minutes per person/group)
    - Reminders: comments should be general in nature and deal with global issues; specific school concerns should be addressed following the USD 497 Addressing School Concerns Roadmap; and L-SEAC members may ask questions/get clarification, but the committee will not directly respond until the following monthly meeting

- **Overview of L-SEAC & Its Mission** - Kristi took lead on this conversation by reading our mission, found at the end of these notes. She reiterated that the L-SEAC is a parent led group. Though there are a few district members in attendance, the groups majority consists of parents and guardians with children with exceptionalities.

- **District Updates**
  - New KSDE 2020 Parent Guide - on website under Special Education resources
  - 2/10/20 board meeting recap
  - Dyslexia Update - Dyslexia is a type of learning disability. Not all dyslexic students need 1:1 help.

All District Updates above were given by Laura Basham. Laura showed the group how to find the new parent handbook on our L-SEAC website and on the USD 497 web page under resources. She brought a handout for the board meeting recap found here. Basham also spoke about an upcoming March professional development day where teachers will be learning more about new state guided reading protocols. The state has an aggressive timeline that we are keeping up with in terms of additional teacher education.
Guest Lucinda Crenshaw spoke regarding the redesign project. Crenshaw is a teacher at West Middle School. She spoke about the information she gathered at the state level and brought back to Lawrence. To be apart of the redesign project, 80% of staff had to agree as well as there had to be support from local teacher union and school board. The schools that were chosen are Deerfield, Free State High School, Hillcrest, and Broken Arrow.

- **Small Group Activity (15 minutes total)** - *did not have time for this but we will pick up at next meeting*
  - Break out into 5 groups of about 4 people
  - Each group will collaborate and answer the question(s), allowing about 3 minutes per sheet
  - Rotate through until you are back at your original spot. If you see an idea or answer you want to second or agree to - underline, astric, mark it so we know.

- **Previous Continuing Business**
  - Create subcommittees and assign interested members
    - Community resources - to pull together for parent packets and website
    - Parent connection opportunities - Muriel and Kendra volunteered to help guide the parent connection opportunities. We aren't completely sure what this will entail but it's something to discuss and report back on.
    - Social groups and activities for children of all ages
    - Marketing and communications (Lauren and Kristi currently, could use a couple of additional members) - Sheila volunteered to help as well
    - Parent Liaison - point of contact for parents/guardians of students with exceptionalities.
      - Middle School contact - Stephanie Harris.
      - Need to fill Elementary contact person (Danae Johnson unable to commit) - Sheila also volunteered to fill the elementary contact. There was discussion about a preschool or early childhood contact. Can discuss further at the next meeting.

- **New Business**
  - Discuss March parent workshop
    - Decide on presentation topic and date (March 3 or 16, start time 6:30 p.m.)
      - March event will be Topic 1 (from the list of 3 on second page). Scheduled for March 3rd from 6:30-8pm at the District Office. This event is free to the public and child care will be provided by the boys and girls club of Lawrence. Lauren will also work on getting some light refreshments from local vendors wanting to give a donation. Kristi, Lauren, and Sheila will work on putting a flyer together for advertisement.
Looking Ahead - Things to Think About, Opportunity to Share Ideas for Future Meeting

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- Monthly Meeting Speakers - Potential learning opportunities from SPED and GenED Teachers, Facilitators, Consultants, Principals, etc. (informative, short presentations)

- We do not have a scheduled meeting in May - would you be interested in meeting over the summer so that we can be off and running at the start of the next school year?

Next Meeting Dates and Times

- March 3, 2020. We will have our monthly meeting at 5pm for about 45 minutes, then a short break before our event scheduled from 6:30-8pm.

*The Mission of the Council is to represent the needs and interests of students with exceptionalities. In addition, it will advise the special education department on program needs; review parental concerns of a programmatic nature; and serve as a conduit and advocate for educating consumers about what constitutes special education.*
March 2020 Presentation Topics

1. **Social Security, Medicare, KanCare and Work Incentives** (a little longer than an hour but covers enough information regarding Federal benefits, Medical benefits and some specific information about the work incentives that provide individuals the opportunity to test their ability to work without jeopardizing their cash and medical benefits. At the end of the presentation the audience will know the difference between benefits, types of work incentives for federal programs for both cash and medical benefits. The audience will have the gist of programs and basic regulations)

2. **Transitional Age** (over an hour presentation discussing the differences between SSI and the SSA insurance programs – criteria, more in-depth understanding of SSI and the SSA insurance programs. Demonstration of how some work incentives are applied. This presentation is more detailed, takes longer and shows the complexities of the benefits (cash and medical) and describes more work incentives.)

3. **Ticket to Work** (The Ticket is another work incentive to assist individuals to select services that will assist them to explore, obtain and continue in employment. The ticket is like a voucher that will pay for the services the individual selects to assist them to enter the workforce. The power point explains what the ticket is, what it's purpose is, how it works.)