1.14.20 L-SEAC Agenda

● Welcome/Introductions
  ○ Guests - Melissa Bissey and Kristine Burrichter
  ○ L-SEAC Members - Lark Lund, Elaina Honas, Laura Basham, Kristi Heintzelman, Carrie Poe, Darcy Kraus, Margene Brohammer, Lauren Goodman, Rob Baldwin, Kevin Lee, Stephanie Harris, Kendra Pittman, Alicia Haney, Katie Krische, Molly Kuzinski, Yingjie Jhang, Matt Copeland, Christian Ray, Shelia Wells-Moreaux, Jean Applehanz, Nancy Lett, Muriel Green, Kate Harper, Cindy Dunn

Small group break out - asked to answer 2 questions (see answers here)
1. Why is awareness important to you and your child
2. What is 1 thing you would change for students receiving special education services?

● Open Forum
  ○ Review of Guidelines and Expectations - Kristi and Carrie both briefly went over the guidelines and expectations as this was the 1st meeting with new members present.
    ■ Every L-SEAC meeting we will give guests a public comment opportunity
    ■ Comments limited to 3 minutes per person/group
    ■ Comments should be general in nature and deal with global issues
    ■ Specific school concerns should be addressed following the USD 497 Addressing School Concerns Roadmap: [https://www.usd497.org/complaintform](https://www.usd497.org/complaintform)
    ■ L-SEAC members may ask questions/get clarification, but the committee will not directly respond until the following monthly meeting
    ■ Considering the creation and availability of an Open Forum form
  ○ No questions were asked when Kristi and Carrie finished with this section of the agenda.

● District Updates
  ○ Update on upcoming events/workshops - Elaina informed us about an upcoming Family Employment Awareness training (FEAT) being held at the USD497
District office on February 1st and 7th. There is a flyer on our website with more information and a link to register.

- The Douglas County Transition Council Resource Fair will take lace on April 8th at Billy Mills middle school
- ONE DREAM MLK Celebration Jan 23rd at Billy Mills. A gallery of interactive cultural exhibits opens at 5:30 p.m.; The program follows at 6:30 p.m. One of the highlights of the program is the annual MLK Awards.

- **Previous Continuing Business**
  - Reminder: L-SEAC Brochure, Video & Previous Meeting Minutes available on the USD 497 website *(Parents & Students —> Special Education —> Parent Advisory (L-SEAC))*
  - Parent-Liaisons: points of contact for parents/guardians of USD 497 students with exceptionalities (provide information, support for families, etc.)
    - Danae Johnson - primary (elementary), Stephanie Harris - secondary (middle school-transition)
  - Community Discussion: LOL going out of business, but there will be a new location on Iowa by Office Depot.
  - Spoke about the potential for a coffee hour for parents to connect or maybe creating a Facebook page for parents to get together at different parks or areas when the weather warms up.

- **New Business**
  - Parent Packets
    - To be shared with parents/guardians when students first qualify for special education services
    - Created a list of FAQ’s in November, will include with L-SEAC materials and parent packets
    - Engagement:
      - When your family first qualified, what info would have been helpful for you?

Moving forward we will create a subcommittee of people who are passionate about creating this resource for families. Homework - be thinking about what info might have been helpful for you and your family. Someone mentioned a list of Dentists, Hairdressers, Etc. whom are sensory aware professionals.

**Looking Ahead - Things to Think About, Opportunity to Share Ideas for Future Meeting Agendas**

- Short-Term Goals - Increase member engagement through subcommittees once we have the new member numbers
Monthly Meeting Speakers - Potential learning opportunities from SPED and GenED Teachers, Facilitators, Consultants, Principals, etc. (informative, short presentations)

Next Meeting Dates and Times

- 2/11/2020, 5:30-7 p.m.
- March 2020 TBD - spring break

The Mission of the Council is to represent the needs and interests of students with exceptionalities. In addition, it will advise the special education department on program needs; review parental concerns of a programmatic nature; and serve as a conduit and advocate for educating consumers about what constitutes special education.
FAQ's

● What is a para and what do they do?
● What is a resource teacher?
● Who do I contact for what? (when problems, questions, etc.)
● How can I ensure the teachers know about my child’s IEP before school starts?
● Can I meet a teacher or tour a building/classroom?
● What can I not ask or expect at an IEP meeting?
● Do I have to sign any documents at the meeting or can I take them home for review?
● Why are goals already written when I walk into the IEP meeting?
● How is a goal determined and how can a parent provide meaningful input?
● How can I build or support the collaborative environment that should be present?
● What should I do if this isn't happening?
● What are the data points used? Who is overing my child and what are the methods used?
● How can my child be included/supported in after school or extracurricular activities & clubs?
● How can I explain my child’s exceptionality to them? How can they connect to other kids like them?
● How often will my child participate with peers in Gen Ed classroom setting? What is inclusion and how does it work? How can I tell if it's really happening?
● What is the difference between an IEP and a 504 plan?
● What is the difference between direct and indirect services?
● What are timelines regarding sped procedures?
● What if my child is still in diapers, how is that handled?
● If my child needs close supervision, medication, or g-tube feeding, what paperwork is needed? Do you need any doctors notes?