Welcome/Introductions
- Guests - Muriel Green, Paige Buckingham
- L-SEAC/Steering Committee Members - Lark Lund, Elaina Harris, Co Chairs Carrie and Kristi, Margene Brohammer, Laura Basham, Lauren Goodman, Darcy Kraus

District Updates
- Overview of assistive technology - Guest Paige Buckingham spoke about how students have 1 to 1 devices and how lots of their needs are met through those devices, specifically through Apps. She told us the difference between Consideration and Evaluation. Consideration being a quick discussion at an IEP meeting based on the info that we already have. Evaluation is collecting new information and going deeper into a students needs. Some schools have AT groups that come in and make recommendations. Our schools are different because the IEP team makes those decisions and recommendations. Due to a question from one of our members, Paige briefly touched on the fact that Deaf/Blind funds are completely separate than Assistive Technology.
- Inclement weather make-up day is April 17th

Previous Continuing Business
- Reminder: L-SEAC Brochure & Video available on the USD 497 website (Parents & Students —> Special Education —> Parent Advisory (L-SEAC))
- Families Together Presentation #2 - Advocacy Topic
  - Overview, Thoughts, Feedback
Informatie topic, structured presenter - liked how hands-on the workshop was.. Lauren has extra packets that were handed out if anyone wants one.
- Parent-Liaisons - points of contact for parents/guardians of USD 497 students with exceptionalities (provide information, support for families, etc.)
  - Danae Johnson - primary (elementary), Stephanie Harris - secondary (middle school-transition)
- Guidance - finalizing and will share via email ahead of January 2020
Recruitment

- L-SEAC committee application - we had 29 people apply. L-SEAC steering committee will meet the week before Christmas to review applicants.

New Business

- Parent Packets
  - Shared with parents/guardians when students first qualify for special education services
  - Engagement: Review Individual/Subcommittee Needs & Confirm Assignments
    - Large group discussion and consensus
    - Creation of FAQ flyer to include with L-SEAC materials and parent packets - Reminder of FAQ’s (gathered during November meeting) - *can be found on separate page*
    - Demo packet to be shared at 1/14/20 meeting

  Table this until January when we hopefully have a better member turn out. The attached FAQ’s sheet is a good start. Need more parent input to decide what we want in the packet. What would have been useful for you?

Looking Ahead - Things to Think About, Opportunity to Share Ideas for Future Meeting Agendas

- Short-Term Goals - Increase member engagement through subcommittees once we have the new member numbers

- Monthly Meeting Speakers - Potential learning opportunities from SPED and GenED Teachers, Facilitators, Consultants, Principals, Etc. (informative, short presentations)

- Community Discussion - Muriel mentioned that Laugh Out Loud LAwrence has been hosting parent gatherings on the last Sunday of each month. Now that LOL is going out of business, they are looking for new location spots. Would this be something we could accommodate? Time was 5:15-7pm

Next Meeting Dates and Times

- 1/14/2020, 5:30-7 p.m.

*The Mission of the Council is to represent the needs and interests of students with exceptionalities. In addition, it will advise the special education department on program needs; review parental concerns of a programmatic nature; and serve as a conduit and advocate for educating consumers about what constitutes special education.*
FAQ’s

- What is a para and what do they do?
- What is a resource teacher?
- Who do I contact for what? (when problems, questions, etc.)
- How can I ensure the teachers know about my child’s IEP before school starts?
- Can I meet a teacher or tour a building/classroom?
- What can I not ask or expect at an IEP meeting?
- Do I have to sign any documents at the meeting or can I take them home for review?
- Why are goals already written when I walk into the IEP meeting?
- How is a goal determined and how can a parent provide meaningful input?
- How can I build or support the collaborative environment that should be present?
- What should I do if this isn’t happening?
- What are the data points used? Who is overing my child and what are the methods used?
- How can my child be included/supported in after school or extracurricular activities & clubs?
- How can I explain my child's exceptionality to them? How can they connect to other kids like them?
- How often will my child participate with peers in Gen Ed classroom setting? What is inclusion and how does it work? How can I tell if it’s really happening?
- What is the difference between an IEP and a 504 plan?
- What is the difference between direct and indirect services?
- What are timelines regarding sped procedures?
- What if my child is still in diapers, how is that handled?
- If my child needs close supervision, medication, or g-tube feeding, what paperwork is needed? Do you need any doctors notes?