10.8.19 L-SEAC Agenda

- Welcome/Introductions
  - Guests - Stephanie Harris, Melissa, Bissey, Rebecca Lambert, Danae Johnson
  - L-SEAC/Steering Committee Members - Carrie Poe, Kristi Heintzelman, Lauren Goodman, Elaina Harris, Laura Basham, Lark Lund

- Open Forum
  - Review of Guidelines and Expectations
    - Every L-SEAC meeting will give guests a public comment opportunity
    - Comments limited to 3 minutes per person/group
    - Comments should be general in nature and deal with global issues
    - Specific concerns that are personal in nature need to be addressed with the Special Education Department
      - Addressing School Concerns Roadmap (copies available)
    - L-SEAC members may ask questions/get clarification, but the committee will not directly respond until the following monthly meeting
    - Creation and availability of an Open Forum form
  - Comments/Announcements

Lisa Kim Mason sent an email with questions before the meeting started. She was wanting a few distinctions to better identify what the L-SEAC Committee does/is. Kristi took the floor by saying that the L-SEAC group is most importantly parent-led. Though there are some district representatives, the group is comprised of mostly parents of students with exceptionalities. The idea of the group is to advocate district wide. The L-SEAC facilitates conversation and reviews parental concerns of a programmatic nature.

No other guest spoke during the public comment opportunity.

- District Updates
  - Update on District and Building from Administrative Team & District Employees

Laura Basham gave an update to the group on the strategic plan as well as letting everyone know that parent teacher conferences were the following week. She also showed us a website; understood.org which gave 10 tips to make the most of your Parent-Teacher Conference. Understood.org is a great resource so please check it out! Laura also touched on a post-secondary outcome survey that was sent out. It showed LPS students who have been employed or enrolled in some sort of post secondary schooling, or both, within 1 year of leaving high school. Unfortunately the group of people surveyed was rather small as we do only have the contact information given upon them leaving high school. So, if addresses and/or phone numbers have changed, it makes it difficult to reach the students or their guardians.
• **Previous Continuing Business**
  
  ○ L-SEAC Brochure *(copies available)* - *also can be found on the website*
    - Provide copies for upcoming parent-teacher conferences - assign
  ○ L-SEAC Video *(to be shown for new guests)* - *also can be found on the website*
  ○ Families Together Presentation #2 - November 2019
    - NOVEMBER 21 from 6:30-8
    - Advocacy topic: **Working for Change: Using the Power of a Personal Story**
      - This workshop was developed to help parents become “system change agents” in order to be better equipped to improve access to services and supports for children with disabilities and their families. Participants will explore what advocacy is, why changing systems is important, and how to use the power of their personal story to create change.
    - Refreshments - Lauren checking with the School Foundation for donations
    - Packets - Leia will bring these from Families Together
  ○ Parent-Liaisons
    - Point of contact for parents/guardians of USD 497 students with exceptionalities - will provide information, support for families, etc.
  ○ Volunteers
    - Elementary
    - Middle School
    - High School & Post-Secondary
  
  Stephanie and Danae volunteered. We will discuss at the Steering Committee Meeting what this role will look like for the volunteers.
  
  ○ Recruitment
    - Word-of-mouth
    - Handouts/IEP meetings
    - L-SEAC committee application, submit by 12/10: [https://docs.google.com/forms/d/1KWYIdK-EmwBCypZ1_-lIXyz959-MBPjByN1MW8-ic/edit](https://docs.google.com/forms/d/1KWYIdK-EmwBCypZ1_-lIXyz959-MBPjByN1MW8-ic/edit) - link is also on the website
  ○ Engagement: Review Individual/Subcommittee Needs & Confirm Assignments
    - Creation of November event flyer
      - Draft due no later than October XX
      - Steering committee to approve final version no later than October XX

  **Homework:** Recruitment Goal for L-SEAC members & guests: share personal invite with 3-5 families. Also write down your top 5 FAQ’s regarding SPED (anything from newly diagnosed families to graduation). Ask yourself, what questions would you have liked answered?
New Business - to be done at the next meeting
  ○ Parent Packets -
    ■ Shared with parents/guardians when students first qualify for special education services
    ■ Review pamphlets from Families Together
      ● Organize resources based on:
        ○ Early childhood
        ○ Elementary
        ○ Secondary
      ● Any additional information to include
  ○ Engagement: Review Individual/Subcommittee Needs & Confirm Assignments
    ■ Gather and put together materials for parent packets

Next Meeting Dates and Time
  ● 11/12/2019, 5:30-7 p.m.

DON’T FORGET TO JOIN US
  ● L-SEAC / FAMILIES TOGETHER WORKSHOP ON NOVEMBER 21 AT 6:30 P.M.

The Mission of the Council is to represent the needs and interests of students with exceptionalities. In addition, it will advise the special education department on program needs; review parental concerns of a programmatic nature; and serve as a conduit and advocate for educating consumers about what constitutes special education.