



AVID
Advancement Via Individual Determination
HIGH SCHOOL STUDENT APPLICATION

Current School: _____	Student ID: _____
Name of AVID Enrollment School: _____	

Applicant Name: _____ Gender (circle): Male Female

Home Address: _____ Date of Birth: _____

Email: _____ Current Middle School AVID Student? (circle) YES NO

Current Grades:	Current GPA:	Current Grade Level:
Class: _____ Teacher: _____ Grade: _____	List any siblings who are currently AVID students and where they go to school:	List any Advanced or AP courses you have taken or are taking:
Class: _____ Teacher: _____ Grade: _____		
Class: _____ Teacher: _____ Grade: _____		
Class: _____ Teacher: _____ Grade: _____		
Class: _____ Teacher: _____ Grade: _____		
Class: _____ Teacher: _____ Grade: _____		
Class: _____ Teacher: _____ Grade: _____		
Class: _____ Teacher: _____ Grade: _____		

Parent / Guardian 1 Name: _____	Daytime Phone: _____
Home Address: _____	Evening Phone: _____
Email: _____	Cell Phone: _____
Circle Highest Education Level Completed: Some High School (or less) High School Graduate Some College College Graduate	

Parent / Guardian 2 Name: _____	Daytime Phone: _____
Home Address: _____	Evening Phone: _____
Email: _____	Cell Phone: _____
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ESSAY QUESTIONS: Please respond to **ONE** of these questions in a complete essay. Showcase your very best writing skills. Please write or type your revised and polished copy on separate paper and attach it to the application.

1. The idea that education is important to the individual and society as a whole is a common belief in our society. The mission of AVID is to ensure that students in the academic middle will succeed in a rigorous curriculum and increase their enrollment in four-year colleges and universities. How will you make the most of AVID and take advantage of this opportunity if you are selected to participate in this program? As you consider your response, think about your strengths and weaknesses and how you can use them and improve them respectively, as well as how AVID can assist you in this process.

2. One of the sayings we have in AVID is, “Destroy your obstacles!” Obstacles may come in different forms and can prevent students from being successful. Some obstacles can be controlled, such as procrastination; Others may be beyond one’s control, and require alternate routes around the obstacle in order to succeed. As a result of these different types of obstacles, many students drop out of school before they graduate. Think of some reasons why a student may have to make this difficult decision. Now, write an essay explaining why these students drop out of school and what they could have done to stay in school and graduate.

3. According to Thomas Jefferson, “Successful people aren’t born that way. They become successful by establishing the habit of doing things unsuccessful people don’t like to do. The successful people don’t always like these things themselves; they just get on and do them.” Successful students in the AVID program develop a set of academic behaviors and routines. Consider Thomas Jefferson’s statement about successful people and then discuss what academic habits and routines you will need to develop in order to be successful if you are selected to participate in the AVID program?

I understand that as an AVID student I will be required to maintain enrollment in at least ONE advanced or AP class each semester, earn C’s or better in all academic classes, be an active learner who is willing to work hard and study regularly, and showcase responsible behavior during class and throughout the school day. I understand the expectations of the AVID program and wish to actively participate. My parents will support me fully in this commitment.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

PROVIDE TWO TEACHER RECOMMENDATIONS – Use the attached forms.

Application Check List	What is Next?
<ul style="list-style-type: none"> <input type="checkbox"/> My application is fully completed <input type="checkbox"/> My polished final copy of my essay is written / printed on a separate sheet of paper and attached to my application <input type="checkbox"/> I gave both of my teacher recommendation forms to two of my current CORE teachers (Math, Science, History and/or English) or AVID teacher <input type="checkbox"/> I turned in my application and essay to the appropriate AVID school (front office or counselor) 	<ul style="list-style-type: none"> • The AVID coordinator will contact your parent/guardian to schedule an interview to determine if AVID is a right fit for the student (both the student and the parent/guardian must attend). • The AVID site team will use the student application, the student interview, teacher recommendations, and data such as GPA, academic transcripts, attendance records, etc. to determine whether or not AVID is the appropriate placement for the student. • The AVID coordinator will contact the parent/guardian and student via letter or phone call with a final decision. If you are placed in AVID, you will also receive an AVID summer assignment in your letter. This is due the first day of school.



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Teacher Recommendation Form (Complete Two)

Student Applicant Name: _____ **Student's Current School:** _____

High School AVID Site Coordinator (see options below): _____

Lawrence High School AVID Coordinator: Barbara Williams **Free State High School AVID Coordinator: Ron Swall**

The student above has been recommended or is applying to the AVID (Advancement Via Individual Determination) program. ***This is a program designed for students in the academic middle who have college potential.*** After reading the brief descriptions about AVID below, please take a few minutes to answer the questions that follow, so that appropriate placement can be determined.

Please forward the form to **the high school AVID site coordinator** by the following date: _____

AVID is looking for students who	AVID is NOT . . .
<ul style="list-style-type: none"> Are motivated Are determined to succeed (Individual Determination – ID of AVID) Earn C's or higher in all academic coursework and are performing in the academic middle Complete homework regularly Aspire to attend a post-secondary institution after graduation Are willing to enroll in advanced and AP courses with the support of AVID Score proficient on ALL state assessments and/or MAP Assessments 	<ul style="list-style-type: none"> AVID is not a remedial program AVID is not a program for at-risk students AVID is not a rescue program for students who are failing classes and/or do not turn in class assignments regularly AVID is not a program for unmotivated students AVID is not a program for students with regular discipline issues AVID is not a program for students who are regularly absent from school

Teacher Name: _____ **Subject (circle one):** English Social Studies Science Math AVID

Criteria	Yes	Sometimes	No	Provide a specific example of when this student showed Individual Determination in your classroom:
Does this student attend school regularly?				
Does this student have motivation and desire to succeed in school?				
Does this student consistently complete classroom assignments on time?				
Does this student consistently show appropriate classroom behavior?				
Is this student capable of succeeding in advanced or AP classes with support?				
Have you seen examples in your classroom of this student pushing through obstacles and showing perseverance?				

Teacher Signature: _____ **Date:** _____



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