Kirsten Wondra
Assistant Director, Curriculum, Instruction and Assessment

Enhancing Professional Learning

Excellence
Equity
Engagement

BOE Report, October 2016
Connection to BOE Goals

Develop and support teacher learning and implementation of pedagogy to strengthen personalized learning in a blended environment.
New Teacher Induction - Redesign

*Offer new teachers and staff a personalized learning experience in a blended learning setting.*
Personalize Professional Learning

FOCUS Areas:

- Social/Emotional/Behavior
- Equity
- Academics
- Personalized/Blended Learning
### Academics Learning Map (2016-17)

**Learning Map Purposes:**
- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

<table>
<thead>
<tr>
<th>Initial Understanding [August]</th>
<th>Scale</th>
<th>My Learning Outcomes</th>
<th>Post-Learning Reflection [May]</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Beginning Understanding) 1 2 3 4 5</td>
<td>1 2 3 4 5</td>
<td>I provide a guaranteed and viable curriculum for each student utilizing core and intervention resource(s) to meet</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

### Equity Learning Map (2016-17)

**Learning Map Purposes:**
- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

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<tr>
<td>(Beginning Understanding) 1 2 3 4 5</td>
<td>1 2 3 4 5</td>
<td>I provide each student culturally relevant instruction, materials and a culturally relevant classroom environment</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

### Personalized/Blended Learning Map (2016-17)

**Learning Map Purposes:**
- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

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<tr>
<td>(Beginning Understanding) 1 2 3 4 5</td>
<td>1 2 3 4 5</td>
<td>I understand the learning environment for individual student’s strengths, needs and interests, including student voice and</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

### Social/Emotional/Behavior Learning Map (2016-17)

**Learning Map Purposes:**
- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

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<tr>
<td>(Beginning Understanding) 1 2 3 4 5</td>
<td>1 2 3 4 5</td>
<td>I effectively implement proactive student engagement strategies for each student.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
<td>I effectively respond to interfering student behavior(s) with an instructional approach.</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>1 2 3 4 5</td>
<td>Utilizing student data, I effectively implement tiered interventions and actively monitor student progress.</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>
Feedback?

This was the best district PD day in the last 10 years.

REALLY appreciated the opportunity to make decisions about what/when/where I learned.

I appreciated that there were special education specific sessions.

I loved how we could pick from so many sessions (although that many became overwhelming) and how we were given the opportunity to get tech help and catch up in a classroom throughout the day. That made me feel like a trusted professional.

I appreciated meeting as a school staff together before heading to different sessions and getting directions from our principals.

There were finally sessions that were beneficial for LMS.

I liked having presenters from outside the district.

This day felt like a conference, very professional, lots of choices. If you couldn’t find something to meet your needs then you were not giving it a good try.
Would you describe your overall experience as:

- Personalized: Yes, 225; No, 35
- Engaging: Yes, 225; No, 35
- Meaningful: Yes, 225; No, 35

35% teacher response rate
Perspectives from the Field

Shayne Henry, *Free State High School*

Terri Durgan, *Quail Run Elementary*

Barb Williams and Cat Monore, *Learning Coaches*
District Elementary School PD
Southwest Middle School
8:00am-4:00pm
October 21, 2016

District Middle School PD
Southwest Middle School
8:00am-4:00pm
November 4, 2016