

<b>Committee Feedback on Admin Scenario</b>	
<i>To Consider (in addition to items on the Admin Scenario)</i>	<i>To Not Consider (items to remove on the Admin Scenario)</i>
Administrative cuts - Re-evaluate district administration positions	All items from Bucket 2 (multiple tables wrote this)
Cuts to central administration	Reduction of staff
Calendar changes to find savings (more information is needed)	Eliminate district payment to 403(b)
One Middle School and one to four elementary schools -- a multi-year strategic approach (whole table does not agree)	Repurpose/close building within 1 year - be purposeful
Repurposing two elementary school and one middle school	High School class size ratio increase to 30 students
ELL students supported in their attendance area	Reduction of student support staff (multiple tables wrote this)
Transitioning to Grade Center buildings (is there a savings here?)	Reduction of classified staff
Eliminating 2nd plan time at Middle Schools	Cutting staff within buildings
Sell ECS (move to a repurposed school)	Multi-age classrooms
Invest in solar with money from sold property or other options	Reduce athletics
Investigate 4-day week with strong consideration for equity	Reduce activities
Sell property that we don't want to maintain	
Eliminate small high school electives -- add minimum enrollment for class offerings	
Innovation - ways to increase enrollment	
<b>Questions/Comments:</b>	
<i>Is reduction of classified staff at district or building level?</i>	
<i>Consider reality of teacher workload when making cuts. Talk to teachers!</i>	
<i>Any closures will need boundary redraw (especially middle schools)</i>	
<i>Calendar, STEM school -- magnets, Alternative secondary school</i>	
<i>What is the actual impact of closing a building?</i>	
<i>Boundary analysis for now and future</i>	
<i>Other admin scenarios should be considered.</i>	

<b>Finalized Facility Belief Statements</b>	<b>Committee Votes</b>
The district's responsibility is to maintain facilities effectively and efficiently by means of an equitable distribution of students, staff, and resources with a target of ~80% capacity at each building.	<i>19</i>
The district is responsible for maintaining facilities that provides students and staff with what is necessary to provide a high-quality education. The district must provide sustainable maintenance that is equitable and consistent across the district.	<i>14</i>
The district needs to maintain facilities that provide students and staff what they need, while being efficient and have high quality maintenance. In this effort, the distict needs to consider boundaries so that building are at max efficiency.	<i>7</i>
The district has the responsibility to provide functional facilities that meet needs of students, and which maximize efficiencies without impacting learning negatively.	<i>4</i>
The district must use available resouces to provide optimal learning environments in all buildings, that ensure access and meaningful participation specifically from a socio-economic perspective.	<i>2</i>
The district needs to maintain facilities efficiently and equitably (for students to give to school) for long-term success	<i>1</i>
The district should provide a clean and safe place with adequate staffing for students to learn and be engaged.	<i>0</i>