

AVID WICOR STRATEGIES

W is for WRITING



Writing is a learning tool, a record of your thinking.

Students who WRITE: Consider audience and purpose

Engage in various WRITING PROCESSES

Support their thinking by using text based evidence; which demonstrates their understanding

AVID WRITING STRATEGIES:

Cornell Notes

Learning Logs

Process Writing

Quickwrites and reflections

Peer Evaluation



I is for Inquiry



Inquiry is uncovering one's own thinking.



It is asking critical questions and engaging in thinking, learning and discussion.

Students who INQUIRE: Analyze & Synthesize Information

Clarify their own thinking through explaining

Probe the thinking of others through questioning

Persevere through confusion, frustration, and ambiguity

AVID STRATEGIES for INQUIRY:

Skilled questioning techniques

Tutorials

Costa's level of questioning

Socratic Seminars

Investigations



C is for COLLABORATION

Collaboration is teamwork with shared responsibility, the sharing of ideas, information, and opinions during academic discussions.



Students who Collaborate: Work together for a common goal Work in focused study groups

Support the learning of others Develop positive interdependence



AVID STRATEGIES for COLLABORATION

Group Activities and Projects Tutorials

Philosophical Chairs Socratic Seminars



O is for ORGANIZATION

Organization is managing materials and practicing methodical study habits. It is planning and prioritizing school work, being mentally prepared to learn and set goals.



STUDENTS WHO ARE ORGANIZED:

Are prepared for class mentally, with the necessary materials and supplies. Manage their time by prioritizing and setting goals. They self-direct, self-monitor, self-evaluate and self-advocate.

AVID ORGANIZATIONAL STRATEGIES:

BINDERS

CALENDARS

PLANNERS

AGENDAS

GRAPHIC ORGANIZERS

STUDY GROUPS

FOCUSED NOTE TAKING

SMART GOALS



R is for READING



Reading is strategically gaining meaning, understanding, and knowledge from print and other media.

Students who READ: Understand text structure

Apply prior knowledge Create visual Images

Make Connections to other texts, self, and world

Make predictions and ask questions

AVID READING STRATEGIES:

Deep Reading Strategies such as: SQ3R Mark the Text

Note Taking

Graphic Organizers

Vocabulary

Summarizing

Reciprocal teaching



