

Schwegler K-5 Articulation Plan - Organization

Grade	Organizing Time	Organizing Materials	Organizing Thoughts
K	<ul style="list-style-type: none"> *Daily schedule *Visual schedules as needed 	<ul style="list-style-type: none"> *Seat sack/individual tubs *Daily folder home 	<ul style="list-style-type: none"> *Whole group note taking *Anchor charts
1	<ul style="list-style-type: none"> *Daily schedule *Visual schedules for students as needed *Verbally reference posted schedule 	<ul style="list-style-type: none"> *Seat sacks/buckets/drawers *Daily folders 	<ul style="list-style-type: none"> *KWL Charts *Exit tickets *Anchor charts *Fillable forms for math/reading (math mountains, 10 frames, Elkonin boxes, HWT paper, Frayer boxes)
2	<ul style="list-style-type: none"> *Daily schedule *Visual schedules for individual students, as needed 	<ul style="list-style-type: none"> *Materials in seat sacks *Individual tubs/drawers for other student materials *AVID folder w/agenda; look at and sign each night *Putting materials in AVID binder (stays at school, except for weekend) *Scheduling specific activities on Seesaw 	<ul style="list-style-type: none"> *Graphic organizers for math and reading *Two-column note taking *AVID agenda
3	<ul style="list-style-type: none"> *Post daily schedule *Visual Schedules, as needed *Checklists during group/work times 	<ul style="list-style-type: none"> *Binder with color-coded dividers *Pencil pouch with contents *Designated supply areas in room *Seat sacks 	<ul style="list-style-type: none"> *Graphic organizers *Checklist *Note-Taking *Agenda
4	<ul style="list-style-type: none"> *Daily schedule - in classroom, on website and paper copies *Brain breaks / meditation/ yoga *Highlight assignments when completed 	<ul style="list-style-type: none"> *AVID Binder including: five color coded dividers, *Backpack *Two spiral notebooks *Pocket folder for homework 	<ul style="list-style-type: none"> *Highlighting/Annotating *Graphic organizers /anchor charts / t-charts *Note taking *AVID Agenda
5	<ul style="list-style-type: none"> *Agenda - fill out daily with essential questions and assignments *Schedule - daily schedule is posted *Explicitly teach time management *Explicitly teach backward mapping 	<ul style="list-style-type: none"> *Backpack - use and monitor *Binder - use and monitor *Pencil pouch, five color coded dividers, pocket folder for HW and notes 	<ul style="list-style-type: none"> *Explicitly teach backward mapping *Note-taking - Cornell notes for math, guided notes and graphic organizers for Writing and ELA

Schwegler K-5 Articulation Plan - Collaboration

Grade	Building Relational Capacity	Supporting Collaboration	Collaborative Structures
K	<ul style="list-style-type: none"> *Morning meetings *Positive Action *Team Building Games *PRIDE groups 	<ul style="list-style-type: none"> *Kagan seating *Flexible seating *Group/partner discussions *Sentence structures 	<ul style="list-style-type: none"> *Kagan strategies *OTR
1	<ul style="list-style-type: none"> *Morning Meetings *Positive Action *Courageous Conversations *Team Building Games *PRIDE Groups 	<ul style="list-style-type: none"> *Kagan seating *Flexible seating *Group/partner discussions *Sentence structures *Structured Feedback 	<ul style="list-style-type: none"> *Kagan strategies *Activities in Morning Meetings *OTR
2	<ul style="list-style-type: none"> *Morning Meetings *Brain Breaks *Team Building Games *Joke of the Day *Question of the day *PRIDE groups 	<ul style="list-style-type: none"> *Kagan seating *Time for group or partner discussions *Allow students the ability to comment on each other's work on Seesaw *Sentence starters 	<ul style="list-style-type: none"> *Allowing for choices in student learning "play teacher" *Kagan strategies *Cool handshakes and Good Morning hellos *Give collaboration time for students to discuss pictures or videos from class *Show Me or other opportunities to respond
3	<ul style="list-style-type: none"> *Morning meetings *Daily Check in Activities *Icebreakers *PRIDE groups 	<ul style="list-style-type: none"> *Partnering strategies *Small group discussions/work *Sentence starters *Peer feedback 	<ul style="list-style-type: none"> *Kagan Structures *OTR
4	<ul style="list-style-type: none"> *Icebreakers *Morning Meetings share/game *Discussions *Kahoot *PRIDE groups 	<ul style="list-style-type: none"> *Seat partners - Face / Elbow *Sentence starters - providing Feedback 	<ul style="list-style-type: none"> *Kagan Structures
5	<ul style="list-style-type: none"> *Morning Meetings *IceBreakers *Brain Breaks *Kahoots *PRIDE groups 	<ul style="list-style-type: none"> *Slant *Learning Style Survey *Collaborative Norm Contract *Collaborative Group Roles *Team Resume 	<ul style="list-style-type: none"> *Kagan Structures *OTR

Schwegler K-5 Articulation Plan - Reading to Learn

Grade	Critical Reading Strategies	Vocabulary Strategies	Comprehension Strategies
K	<ul style="list-style-type: none"> *Elkonin Boxes *Heggerty *sight words 	<ul style="list-style-type: none"> *Vocabulary Quilt *Visuals *Frayer Model *Labeling *Pictures/models 	<ul style="list-style-type: none"> *sequencing *higher order questions *providing evidence
1	<ul style="list-style-type: none"> *Elkonin Boxes *AVID Weekly Readers *Heggerty *Sight words 	<ul style="list-style-type: none"> *Vocabulary Quilt *Visuals *Frayer Model *Labeling *Pictures/models 	<ul style="list-style-type: none"> *Venn Diagrams *5 W's *Sequencing *Higher order questions *Providing evidence
2	<ul style="list-style-type: none"> 2 Column note taking Graphic Organizers AVID Weekly Readers 	<ul style="list-style-type: none"> Frayer Model Vocabulary Quilt 2 Column Note Taking 	<ul style="list-style-type: none"> Highlighting answers in the text The 5 W'S Supporting your answer Analyzing a New Idea Chart
3	<ul style="list-style-type: none"> *Close Reading *Graphic organizers *Making connections 	<ul style="list-style-type: none"> *Vocabulary Quilt *Making connections *Focus/Word Wall *Visuals 	<ul style="list-style-type: none"> *Highlighting important info. *Finding Evidence *Connection to self, world, and text *Higher Order Thinking strategies *Questioning Strategies
4	<ul style="list-style-type: none"> Graphic Organizers Annotating with highlighters Close reading 2 column notes 	<ul style="list-style-type: none"> List, group, label Anticipation Guide KWL vocabulary quilt Frayer model 	<ul style="list-style-type: none"> T Charts / graphic organizers Connect to self , world and text (pictures on quilt) 2/3 column notes
5	<ul style="list-style-type: none"> *Visualization Strategies *Marking the text *Anticipation Guide *Close Reading *Analyzing a new idea 	<ul style="list-style-type: none"> *Frayer Model *Word wall *List, group, label 	<ul style="list-style-type: none"> *FLIP Strategy *Charting the text *Claims, Evidence and Reasoning frame *Writing in the margins *Summarize and synthesize strategies

Schwegler K-5 Articulation Plan - Inquiry

Grade	Levels of Thinking Strategies	Structures for Inquiry
K	<ul style="list-style-type: none"> *Essential Questions *Costa's level of thinking 	<ul style="list-style-type: none"> *Would you rather *Card sorts
1	<ul style="list-style-type: none"> *DOK (Costa's level of thinking) on tests for them *Students use- Sentence Structures *Essential Questions *Posted & Referenced *Socratic Questioning 	<ul style="list-style-type: none"> *Socratic Questioning Activity: Collaborative work *Card Sorts- Use pictures and have them categorize in more than one way *Would You Rather- To utilize complete sentences done via (journal & verbally)
2	<ul style="list-style-type: none"> *Costa's Level of Thinking - Level 3 *Would You Rather (philosophical chairs) * Essential Question(s) * Socratic Questioning * Reflections 	<ul style="list-style-type: none"> * STEM Activities * Wrap-Up/Reflection of the Essential Question * Vocabulary sentences/pictures * Think It Out (Verbally or Show Work)
3	<ul style="list-style-type: none"> *Essential Questions *Costa's levels- incorporating all levels *Would You Rather *Reflections *Card Sorts 	<ul style="list-style-type: none"> **Think It Out Reflection *Collaborative Groups
4	<ul style="list-style-type: none"> *Costa's Levels of Thinking - Level 3 <ul style="list-style-type: none"> - moving between all levels - Making sense of the world around us - Guiding Questions *Essential Questions *Card Sorts 	<ul style="list-style-type: none"> *Collaborative Study Groups *Socratic Seminar *Philosophical Chairs *KWL Chart (Think it Out chart) *Would you Rather
5	<ul style="list-style-type: none"> *Essential Questions *Costa's Level of Thinking - moving between levels 	<ul style="list-style-type: none"> *All structures for inquiry & corresponding lessons *I Don't Get It: The Art of the questions *Defining the words around us *Rigor is on the menu *Assessing levels of thinking

Schwegler K-5 Articulation Plan - Writing

Grade	Note-Taking Strategies	Reflective Writing
K	<ul style="list-style-type: none"> *Modeling two and three column note strategies *Graphic frames *word banks *can, have, are 	<ul style="list-style-type: none"> *Sentence frames *KWL
1	<ul style="list-style-type: none"> *Venn Diagram notes for comparing *Word Banks for Amazing Words or vocabulary words (Frayer Model) *KWLA chart *2 or 3 column notes for vocabulary (word, definition, picture) or math word problem 	<ul style="list-style-type: none"> *Sentence frames to get students started *Quick Write as a whole class *Journal Writing *KWLA chart
2	<ul style="list-style-type: none"> * One Pagers * 2 or 3 column note taking * Graphic frames(Venn Diagram) * One Page Sampler * Word Bank * Learning Log (AVID Agenda) 	<ul style="list-style-type: none"> * Quickwrites * Sentence Frames (comprehension strategies) * STAR strategy (set up, take notes, add, review) * Journal Writing (choice board on Seesaw) * DLIQ Reflection Frame - Words and Pictures * KWL * Prompt Story Reflection (SeeSaw)
3	<p>2 and 3 Column notes- (Vocab - word, picture, definition) Graphic Frames-(Venn Diagram, Main Idea/Detail) One pager KWL</p>	<p>Sentence Frames Quickwrites Word Banks (Vocabulary words) Writing Prompts</p>
4	<p>2 and 3 Column Notes Word Banks Sentence Frames Text To Text/Text to Self/Text to World Graphic Frames One Pagers (doodle notes)</p>	<p>Layering (Clarification) Quickwrites KWLA</p>
5	<p>2 and 3 column notes Cornell Notes Graphic-frames for note-taking Quick writes one-pager word banks sentence frames</p>	<p>STAR strategy + The layering process Interest-based learning log weekly DLIQ KWLA</p>