

Agenda

Group: COVID-19 Committee

Date of Meeting: Wednesday, October 14

Time: 5:30 - 6:30pm

Location: [WebEx Meeting](#)

Norms: ([Elements of a Trustworthy Process](#))

Stay engaged

Experience discomfort

Speak your truth

Expect and accept nonclosure

Key Meeting Outcome(s): Goals and Objectives for the Committee

Pre-Meeting Preparation:

Google Classroom Info:

<https://classroom.google.com/c/MTk0MjA0ODA4MjU1?cjc=rg7madn>

Timeframe	Topic	Minutes/Notes	Action/Outcome	Person(s) Responsible
15 min	Introductions <ul style="list-style-type: none">In 30 seconds - Your name, what you do, and something you have learned since March 2020.	<ul style="list-style-type: none">FlexibilityPatienceSelf careOne day at a timeMiss the kidsAdaptabilityLetting some things goOkay to change answers		Committee
15 min	Setting Norms <ul style="list-style-type: none">What are our expectations for the group?How will we hold each other to	<ul style="list-style-type: none">Stay engagedStay on mute unless speakingKeep video on		

	<p>those expectations?</p> <ul style="list-style-type: none"> • What will we do when conflict arises? 			
15 min	<p>Goals and Objectives</p> <p>Objective: <i>To provide feedback on administrative recommendations and provide perspectives on proposed practices and protocols during the COVID-19 pandemic.</i></p> <ul style="list-style-type: none"> • How will we meet that objective? • What will we do? 	<ul style="list-style-type: none"> • Stick with timestamps and action steps for goals • Pandemic resilient schools- what does that mean for LPS • How to create a safe environment for all stakeholders and those who want to stay hybrid, can. • How to support students and families with academic gap and COVID slide. • COVID Trends • Model other school districts that are safely making it happen, including schools that are local. • How to make communication better for all stakeholders and troubleshooting prior to communication going out. • Timely decisions needed, create a group for immediate feedback. 	<ul style="list-style-type: none"> • Create a google classroom for immediate feedback • Calendar invite sent bi-weekly for Wednesday's 5:30 - 6:30 pm - start next week • Send plan on handling positive cases 	<ul style="list-style-type: none"> • Anne Hawks • Alyse Donnell • Sonia Gaumer
15 min	<p>Questions</p> <ul style="list-style-type: none"> • What are some questions this group has? 	<ul style="list-style-type: none"> • Data on how online students are doing. • How we can provide support • Logistical questions, who is going hybrid, who is 		

		<p>going remote, when can I set up my classroom?</p> <ul style="list-style-type: none"> ● Scheduling questions, changing to support hybrid. Instruction on how students are getting their needs met. ● How will we ensure our students are not falling behind? How can we add an additional service to support. - Individualized contacts with students to allow for the gap/transition times? - Build upon partnerships ● Immediate problems around communication - what would help parents? What does good communication look like and the format?- Don't confuse clear communication with more ● Who is being left behind? ● How to retain educators and how to protect their mental health? ● How to attract substitutes? ● Discuss gating criteria ● How to support teachers who have to quarantine ? ● Info on HVAC ● Clear plan on how we will communicate and handle positive cases. 		
Next	October 21, 2020 from 5:30 - 6:30 pm	<ul style="list-style-type: none"> ● Discuss gating criteria 		

Meeting		<ul style="list-style-type: none"><li data-bbox="919 115 1251 212">• Guest Speaker: Farah Ahmed, State Epidemiologist (KDHE)		
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