

Equity

Defining Equity: In an equitable educational system, personal and social identifiers such as family background, income, race, color, religion, sex, age, national origin, disability, sexual orientation, gender identity or gender expression are not obstacles to accessing educational opportunities. The circumstances children are born into do not predict their access to the resources and educational rigor necessary for success. Within such a system, all individuals attain sufficient knowledge and skills to pursue the college and career path of their choice and become active and contributing members of their communities.

Some students require additional resources to achieve the same level of success as others. Educational equity means that every student has access to the resources and educational rigor they need at the right moment in their education despite family background, income, race, color, religion, sex, age, national origin, disability, sexual orientation, gender identity or gender expression.

Equity does not mean creating equal conditions for all students, but rather targeting resources based on individual needs and circumstances of students. This includes providing differentiated funding and supports and respecting students' voice and agency.

Priorities

Academics:

- Creating student-centered learning environments while leveraging technology
- Expanding social and emotional supports for students and families
- Using culturally-relevant curriculum in our classrooms

Organizational Effectiveness and Planning:

- Laying a foundation for efficiency and effectiveness through our strategic plan and ensuring our organization is structured with student achievement at the forefront
- Creating succession plans and standard operating procedures for each department

Communications and Culture:

- Building a culture of trust in our school community and community at large
- Leveraging partnerships to ensure innovation and secure valuable resources for our schools

