

Goal 2

Ensure a laser-like focus on instructional programming to close resource gaps of the lowest-performing student groups while determining the academic, social, and emotional needs of all students.

ACTION 1

Analyze current student achievement data to include the following variables: academic achievement, subgroup achievement, college and career readiness, attendance rates, graduation rates, and disciplinary rates.



COMMENTS/RESULTS: Continue to analyze student data to identify barriers and opportunities to accelerate academic achievement and increase social supports. Began to examine ways that schools can receive various data in a more efficient and concise manner.

ACTION 2

Meet with the Deputy Superintendent to discuss curriculum, instruction, and assessment to determine the current state of teaching and learning, and gain an understanding of how schools are progressing toward meeting their goals.



COMMENTS/RESULTS: Met with the deputy superintendent on August 22, 2018, to discuss assessments. Conversations are ongoing to address curriculum, instruction, and the state of teaching and learning during our established meetings held every other Wednesday.

ACTION 3

Meet with the Assistant Superintendent, Chief Operations Officer, Executive Directors, Directors, Principals, LEA, Teachers, and Staff to discuss school culture and climate to determine the level of central office supports needed to ensure continuous improvement at each school.



COMMENTS/RESULTS: Analyzed the ESDC survey data to address areas for growth. Weekly meetings are held with members of the Executive Leadership Team (ELT) to discuss supports to schools. Continue to have conversations with various teachers and staff to discuss barriers and opportunities for continued improvement.

ACTION 4

Evaluate the system's efforts toward improving instruction and graduation rates for all students with a special focus on students of color, English Language Learners, students from poverty, and students with disabilities.



COMMENTS/RESULTS: Established an Academic Team which includes ELT members and other district administrators to conduct instructional walkthroughs to provide support and assist schools with examining and improving standards-based instructional alignment and supports for all students.