

GRADE 3-5

Core Concepts CC	Analyzing Influences INF	Accessing Information AI	Interpersonal Communication IC	Decision-Making DM	Goal Setting GS	Self-Management SM	Advocacy ADV
ANATOMY & PHYSIOLOGY							
<p>By the end of the 5th grade, students should be able to:</p> <p>Describe male and female reproductive systems including body parts and their functions</p> <p>AP.5.CC.1</p>		<p>Identify medically-accurate information about female and male reproductive anatomy</p> <p>AP.5.AI.1</p>					
PUBERTY AND ADOLESCENT DEVELOPMENT							
<p>By the end of the 5th grade, students should be able to:</p> <p>Explain the physical, social and emotional changes that occur during puberty and adolescence</p> <p>PD.5.CC.1</p>	<p>Describe how friends, family, media, society and culture can influence ideas about body image</p> <p>PD.5.INF.1</p>	<p>Identify medically-accurate information and resources about puberty and personal hygiene</p> <p>PD.5.AI.1</p>				<p>Explain ways to manage the physical and emotional changes associated with puberty</p> <p>PD.5.SM.1</p>	
<p>Explain how the timing of puberty and adolescent development varies considerably and can still be healthy</p> <p>PD.5.CC.2</p>		<p>Identify parents or other trusted adults of whom students can ask questions about puberty and adolescent health issues</p> <p>PD.5.AI.2</p>					
<p>Describe how puberty prepares human bodies for the potential to reproduce</p> <p>PAD.5.CC.3</p>							
IDENTITY							
<p>By the end of the 5th grade, students should be able to:</p> <p>Define sexual orientation as the romantic attraction of an individual to someone of the same gender or a different gender</p> <p>ID.5.CC.1</p>		<p>Identify parents or other trusted adults of whom students can ask questions about sexual orientation</p> <p>ID.5.AI.1</p>				<p>Demonstrate ways to treat others with dignity and respect</p> <p>ID.5.SM.1</p>	<p>Demonstrate ways students can work together to promote dignity and respect for all people</p> <p>ID.5.ADV.1</p>

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PREGNANCY AND REPRODUCTION							
By the end of the 5th grade, students should be able to:	Describe the process of human reproduction PR.5.CC.1						
SEXUALLY TRANSMITTED DISEASES AND HIV							
By the end of the 5th grade, students should be able to:	Define HIV and identify some age appropriate methods of transmission, as well as ways to prevent transmission SH.5.CC.1						
HEALTHY RELATIONSHIPS							
By the end of the 5th grade, students should be able to:	Describe the characteristics of healthy relationships HR.5.CC.1	Compare positive and negative ways friends and peers can influence relationships HR.5.INF.1	Identify parents and other trusted adults they can talk to about relationships HR.5.AI.1	Demonstrate positive ways to communicate differences of opinion while maintaining relationships HR.5.IC.1		Demonstrate ways to treat others with dignity and respect HR.5.SM.1	
PERSONAL SAFETY							
By the end of the 5th grade, students should be able to:	Define teasing, harassment and bullying and explain why they are wrong PS.5.CC.1	Explain why people tease, harass or bully others PS.5.INF.1	Identify parents and other trusted adults they can tell if they are being teased, harassed or bullied PS.5.AI.1	Demonstrate ways to communicate about how one is being treated PS.5.IC.1		Discuss effective ways in which students could respond when they are or someone else is being teased, harassed or bullied PS.5.SM.1	Persuade others to take action when someone else is being teased, harassed or bullied PS.5.ADV.1
	Define sexual harassment and sexual abuse PS.5.CC.2		Identify parents or other trusted adults they can tell if they are being sexually harassed or abused PS.5.AI.2	Demonstrate refusal skills (e.g. clear “no” statement, walk away, repeat refusal) PS.5.IC.2			