

GOLD SLIPS

As part of the CI3T plan, students earn Gold Slips by following the school-wide expectations such as respecting others, arriving to school on time, and following directions the first time. Gold Slips can then be traded in for classroom and school incentives and drawings.

CLASSROOM INCENTIVES

Students have the opportunity to exchange their Gold Slips for preferred items and activities in the classroom.

SCHOOL-WIDE EVENTS

In addition to classroom incentives, students can earn the opportunity to attend school-wide celebrations and special prize drawings.



HOW CAN YOU SUPPORT YOUR CHILD AND DEERFIELD'S CI3T PLAN? Parent Responsibilities

You can help your child and support the CI3T plan by:

- being familiar with and reinforcing our school-wide expectations for academics, behavior and social expectations (progress report, behavior expectations matrix on other side of this brochure, Positive Action skills (your teacher will be letting you know the skills as they are taught))
- modeling our expectations while at school
- ensuring your child is to school on time and ready to learn
- communicating academic, behavior and social concerns to your child's teacher

The Deerfield community is extremely grateful for the tremendous support of our parents and families. By volunteering and being present on the school campus, you are an integral member of Deerfield's CI3T plan. Thus, commitment to this plan is valuable.

For more information contact:
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COMPREHENSIVE INTEGRATED 3-TIERED (CI3T) MODEL OF PREVENTION



Deerfield School Mission:

Enabling students to acquire life-long academic and problem-solving skills, self-worth and respect for all.

Deerfield CI3T Purpose:

To increase and maintain: positive, pro-social interactions between staff and students, positive pro-social interactions between students, active engagement, academic excellence and healthy relationships.

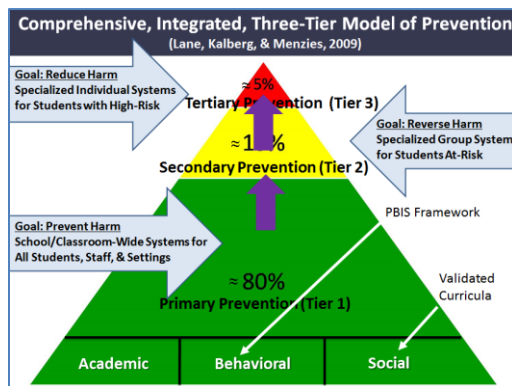
To support our students' behavior we have identified three school-wide expectations:










Be Respectful
Be Responsible
Be Ready to Learn

WHAT IS A CI3T PLAN?

A Comprehensive, Integrated, Three-tiered (CI3T) model of prevention has at its base a school-wide primary prevention component. **Each and every student participates just by virtue of attending our school.** The goal of this school-wide plan is to equip students with meaningful academic, behavior, and social skill sets that will support successful school and life outcomes. This plan is also designed to create positive change within the school environment. Behaviorally, students are taught school-wide expectations, provided opportunities to practice these expectations, and through the use of our Gold Slips, receive positive enforcement for demonstrating the expected behaviors.

If the primary plan is not sufficient to meet some student's needs, additional levels of support are planned. For example, some students may benefit from small focus groups (secondary support) whereas others may benefit most from individualized supports (tertiary support). Each of these levels of support, school-wide, secondary, and tertiary, are part of our CI3T plan. We aim to foster a positive learning environment for *all* students and support every student to the extent necessary for academic, behavioral, and social success



	Be Respectful 	Be Responsible 	Be Ready to Learn 
Classroom 	<ul style="list-style-type: none"> -Use appropriate voice level (teacher directed) -Actively listen -Ask permission appropriately -Cooperate with others -Keep hands & feet to self -Stay calm & controlled when in conflict with adults or peers -Raise your hand/don't interrupt others -Respond to others politely 	<ul style="list-style-type: none"> -Follow directions -Use/take care of materials -Use self-control -Clean up after yourself - Report problems/ unsafe behaviors immediately -Respond appropriately to conflict/ consequences 	<ul style="list-style-type: none"> -Arrive on time -Be prepared -Actively participate in class -Use time wisely -Do your best -Remain engaged in the task -Show a positive attitude
Hallway 	<ul style="list-style-type: none"> -Use voice level: 0-1 -Be courteous of others working -Keep hands & feet to self -Stay calm & controlled when in conflict with adults or peers -Respond to others politely 	<ul style="list-style-type: none"> -Follow directions given for drills & emergencies -Walk - Make good choices with who you stand by -Report problems/ unsafe behaviors immediately -Respond appropriately to conflict/ consequences 	<ul style="list-style-type: none"> -Walk directly to your destination -Pay attention to where you are going (forward facing)
Cafeteria 	<ul style="list-style-type: none"> -Use voice level: 0-2 -Use good manners -Wait your turn -Keep hands & feet to self -Stay calm & controlled when in conflict with adults or peers -Respond to others politely 	<ul style="list-style-type: none"> -Follow directions -Eat the food you take -Eat your own food -Clean up after yourself (trash/food) -Stay in your seat -Food & drink stay in lunchroom (unless permission is given) -Report problems/ unsafe behaviors to cafeteria staff immediately -Respond appropriately to conflict/ consequences 	<ul style="list-style-type: none"> -Choose your food items quickly -Take all utensils/ condiments before sitting -Raise hand when ready to clear trash -Look & listen when you are asked to "Give 5"
Playground 	<ul style="list-style-type: none"> -Respect personal space of others -Respond immediately and respectfully to adults or peers -Stay calm & controlled when in conflict with adults or peers -Keep body to self -Be kind & include peers 	<ul style="list-style-type: none"> - Follow the rules - Use safe behavior -Line up immediately when recess is over -Stop, look & listen when whistle sounds -Stay in assigned play areas -Use equipment appropriately -Report problems/ unsafe behaviors to teacher on duty immediately -Respond appropriately to conflict/ consequences 	<ul style="list-style-type: none"> -Control your temper -Be a good sport
Restroom 	<ul style="list-style-type: none"> -Use voice level: 0-1 -Give others privacy -Knock before entering a stall -One person in a stall -Keep water in the sink -Keep surfaces & walls free of graffiti -Stay calm & controlled when in conflict with adults or peers 	<ul style="list-style-type: none"> -Flush toilet 1 time -Wash hands with soap -Put trash in trash can -Report problems/ unsafe behaviors to teacher immediately -Respond appropriately to conflict 	<ul style="list-style-type: none"> - Take care of your restroom needs quickly -Return to class promptly
Arrival / Dismissal 	<ul style="list-style-type: none"> -Use voice level: 0-2 -Walk in hallways -Carry bags safely -Respond immediately to adults -Stay calm & controlled when in conflict with adults or peers 	<ul style="list-style-type: none"> - Arrive on time -Walk on right side of hall -Pack/unpack materials quickly -Wait to be dismissed -Go directly to & stay in designated waiting area and/or after school activities - Report problems/ unsafe behaviors to adult immediately -Respond appropriately to conflict 	<ul style="list-style-type: none"> -Show a positive attitude -Bring/take home all necessary materials -Do bell work / morning jobs quickly