



If you are not currently enrolled in the 8th grade AVID elective class, use the general AVID High School application to apply for AVID.



8th Grade AVID Students
Advancement Via Individual Determination
HIGH SCHOOL STUDENT APPLICATION

Student Name: _____

Current School: _____ **Student ID:** _____

Name of AVID Enrollment School: _____

Current Grades

English: _____ Social Studies: _____ Science: _____

Math: _____ AVID: _____ Elective: _____

List any siblings who are currently AVID students and where they go to school:

Name of your 8th grade AVID Teacher: _____

Parent / Guardian 1 Name: _____ **Daytime Phone:** _____

Home Address: _____ **Evening Phone:** _____

Email: _____ **Cell Phone:** _____

Circle Highest Education Level Completed:

Some High School (or less) High School Graduate Some College College Graduate

Parent / Guardian 2 Name: _____ **Daytime Phone:** _____

Home Address: _____ **Evening Phone:** _____

Email: _____ **Cell Phone:** _____

Circle Highest Education Level Completed:

Some High School (or less) High School Graduate Some College College Graduate

Parent/Guardian: Check ONE of the two options below and sign

_____ My AVID 8th grader has permission to apply for high school AVID and to be interviewed by a high school AVID site team member during the school day.

_____ My AVID 8th grader has permission to apply for high school AVID, but I would like to be included in the interview process.

Parent Signature _____ Date: _____



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Short Response Questions: Respond to each question thoroughly and thoughtfully using complete sentences. Be sure to provide specific details and examples to support your responses to each question. Typed responses are encouraged, but not required.

1. What is the purpose of the AVID elective class and why is the “ID” of AVID so important to your success in AVID?
2. Think about your first year of AVID during 8th grade. What have you learned about yourself? Be specific.
3. All high school AVID students are required to enroll in advanced or AP classes each semester of high school. How has your enrollment in 8th grade AVID prepared you for this and what additional support will you need during 9th grade AVID in order to feel successful? Be sure to answer BOTH parts of the question.
4. Organization as a tool for learning is a major focus of AVID. How has 8th grade AVID helped you improve your organizational skills? What areas of organization do you still struggle with and why? Examples of organization practice in



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8. Why do you want to continue enrollment in AVID for high school? Explain.

I understand that as an AVID student I will be required to maintain enrollment in at least ONE advanced or AP class each semester, earn C's or better in all academic classes, be an active learner who is willing to work hard and study regularly, and showcase responsible behavior during class and throughout the school day. I understand the expectations of the AVID program and wish to actively participate.

Student Signature _____ Date: _____

PROVIDE TWO TEACHER RECOMMENDATIONS – Use the attached forms. If you are a CURRENT middle school AVID student, one recommendation MUST be from your AVID teacher.

Teacher Recommendation Form (Complete Two)

Student Applicant Name: _____ Student's Current School: _____

High School AVID Site Coordinator (see options below): _____



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Lawrence High School AVID Coordinator: Barbara Williams Free State High School AVID Coordinator: Kiah Mattson

The student above has been recommended or is applying to the AVID (Advancement Via Individual Determination) program. ***This is a program designed for students in the academic middle who have college potential.*** After reading the brief descriptions about AVID below, please take a few minutes to answer the questions that follow, so that appropriate placement can be determined.

Please forward the form to **the high school AVID site coordinator** by the following date: _____

AVID is looking for students who	AVID is NOT . . .
<ul style="list-style-type: none"> Are motivated Are determined to succeed (Individual Determination – ID of AVID) Earn C's or higher in all academic coursework and is performing in the academic middle Complete homework regularly Aspire to attend a post-secondary institution after graduation Are willing to enroll in advanced and AP courses with the support of AVID Score proficient on ALL state assessments and/or MAP Assessments 	<ul style="list-style-type: none"> AVID is not a remedial program AVID is not a program for at-risk students AVID is not a rescue program for students who are failing classes and/or do not turn in class assignments regularly AVID is not a program for unmotivated students AVID is not a program for students with regular discipline issues AVID is not a program for students who are regularly absent from school

AVID Teacher's Name: _____

Criteria	Yes	Sometimes	No	Provide a specific example of when this student showed Individual Determination in your classroom:
Does this student attend school regularly?				
Does this student have motivation and desire to succeed in school?				
Does this student consistently complete classroom assignments on time?				
Does this student consistently show appropriate classroom behavior?				
Is this student capable of succeeding in advanced or AP classes with support?				
Have you seen examples in your classroom of this student pushing through obstacles and showing perseverance?				

Teacher Signature: _____ Date: _____



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Core Teacher's Name: _____ **Subject (circle one):** English Social Studies Science Math

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Teacher Signature: _____ **Date:** _____