



AVID
Advancement Via Individual Determination
HIGH SCHOOL STUDENT APPLICATION



Current School: _____ Student ID: _____

Name of AVID Enrollment School: _____

Applicant Name: _____

Home Address: _____ Date of Birth: _____

Email: _____ Current Middle School AVID Student? (circle) YES NO

Table with 3 columns: Current Grades, Current GPA, Current Grade Level. Includes rows for class/teacher/grade and sections for siblings and advanced/AP courses.

Parent / Guardian 1 Name: _____ Daytime Phone: _____

Home Address: _____ Evening Phone: _____

Email: _____ Cell Phone: _____

Circle Highest Education Level Completed:

Some High School (or less) High School Graduate Some College College Graduate

Parent / Guardian 2 Name: _____ Daytime Phone: _____

Home Address: _____ Evening Phone: _____

Email: _____ Cell Phone: _____

Circle Highest Education Level Completed:

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SHORT ANSWER QUESTIONS: Please respond to all questions below. Showcase your very best writing skills – be thorough and thoughtful. Feel free to attach another piece of paper with your responses if needed.

1. Why do you wish to be in the AVID program? Be specific.

2. What are your plans for the future? Do you plan on attending a post-secondary program after high school such as college or technical school? If your response is yes, how do you plan to make this a reality? If your answer is no, explain why.

3. When faced with obstacles in academic classes, what strategies do you use in order overcome them?

4. Think about your overall performance, participation, and classroom behavior during AVID. What can YOU improve to make your AVID experience more beneficial during high school? Be specific and detailed.

5. Research shows that students who take advanced courses and advanced placement courses are more successful in college. How willing are you to take one or more challenging courses on a semester basis and what types of support will you need to be successful?

I understand that as an AVID student I will be required to maintain enrollment in at least ONE advanced or AP class each semester, earn C's or better in all academic classes, be an active learner who is willing to work hard and study regularly, and showcase responsible behavior during class and throughout the school day. I understand the expectations of the AVID program and wish to actively participate. My parents will support me fully in this commitment.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

PROVIDE TWO TEACHER RECOMMENDATIONS – Use the attached forms.

Submit your completed application to your school counselor; they will deliver them to the appropriate high school.



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Teacher Recommendation Form (Complete Two)

Student Applicant Name: _____ **Student's Current School:** _____

High School AVID Site Coordinator (see options below): _____

Lawrence High School AVID Coordinator: Barbara Williams **Free State High School AVID Coordinator: Kiah Mattson**

The student above has been recommended or is applying to the AVID (Advancement Via Individual Determination) program. ***This is a program designed for students in the academic middle who have college potential.*** After reading the brief descriptions about AVID below, please take a few minutes to answer the questions that follow, so that appropriate placement can be determined.

Please forward the form to **the high school AVID site coordinator** by the following date: _____

AVID is looking for students who	AVID is NOT . . .
<ul style="list-style-type: none"> • Are motivated • Are determined to succeed (Individual Determination – ID of AVID) • Earn C's or higher in all academic coursework and are performing in the academic middle • Complete homework regularly • Aspire to attend a post-secondary institution after graduation • Are willing to enroll in advanced and AP courses with the support of AVID • Score proficient on ALL state assessments and/or MAP Assessments 	<ul style="list-style-type: none"> • AVID is not a remedial program • AVID is not a program for at-risk students • AVID is not a rescue program for students who are failing classes and/or do not turn in class assignments regularly • AVID is not a program for unmotivated students • AVID is not a program for students with regular discipline issues • AVID is not a program for students who are regularly absent from school

Teacher Name: _____ **Subject (circle one):** English Social Studies Science Math AVID

Criteria	Yes	Sometimes	No	Provide a specific example of when this student showed Individual Determination in your classroom:
Does this student attend school regularly?				
Does this student have motivation and desire to succeed in school?				
Does this student consistently complete classroom assignments on time?				
Does this student consistently show appropriate classroom behavior?				
Is this student capable of succeeding in advanced or AP classes with support?				
Have you seen examples in your classroom of this student pushing through obstacles and showing perseverance?				

Teacher Signature: _____ **Date:** _____



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