



Advancement Via Individual Determination

“AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.” <http://www.avid.org>

AVID

AVID is an academic system designed for college-bound students who are currently performing in the academic middle. AVID is not a remedial program, a quick fix, or a school within a school. AVID is simply a program that holds students to the highest academic standard while providing the support needed for students to meet such a challenge.

The AVID Student Profile

AVID targets **motivated** students who show **individual determination** and a desire to attend a four-year university upon graduation. Additional attributes include: average to high reading and math state assessment scores, maintains a grade of C or higher in all academic classes, has an overall GPA of 2.0-3.5, demonstrates appropriate school behavior, attends school regularly and consistently turns in homework. Potential AVID students **MAY** lack organizational skills, need support to tackle rigorous coursework, be the first in their family to attend college, come from historically underserved populations in four-year universities and/or have other special circumstances (family structure, income, etc.) which necessitates the support of a college-preparatory program.

The AVID Application Process

Students who are interested in participating in the AVID program need to complete the application process which includes writing an essay, completing an application, attending an interview with a parent/guardian and securing teacher recommendations. The AVID site team then uses the student application, the student interview, teacher recommendations, and data such as GPA, academic transcripts, attendance records, etc. to determine whether or not AVID is the appropriate placement for each student who applies.

AVID’s Impact . . .

“AVID encompasses the very best teaching/learning strategies to empower students to dream big and to succeed in achieving those dreams” - Mark Preut, AVID Administrator (Lawrence High School)

“AVID has exceeded my expectations. Watching the AVID students working towards becoming mature, focused, college-bound students has been rewarding. Our school has found the AVID strategies so worthwhile that we have worked to implement several of them throughout our classrooms. AVID has, and will continue to change our school for the better.” - Ed West, Principal (Free State High School)

“AVID has improved my academic confidence, especially in advanced classes.” - Current 9th grade AVID student

Expectations for AVID Students:

- *Enroll in the AVID Elective course each semester of high school**
- *Be an active learner in all classes (this means take Cornell notes, participate and complete all work assigned)**
- *Demonstrate responsible behavior in and out of school**
- *Study two or more hours each day**
- *Maintain a C or higher in all academic courses with an overall 2.5 GPA or higher**
- *Attend all classes consistently**
- *Complete all AVID assignments and participate in AVID tutorial groups**
- *Maintain enrollment in at least ONE advanced/honors and/or Advanced Placement (AP) course each semester**
- *Take responsibility for one’s own learning by monitoring grades and assignments**
- *Participate in 20 hours of community service each year**
- *Participate in extracurricular activities at school**
- *Individual Determination**

Need More Information?

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