

**DISTRICT SITE COUNCIL OF
DISTRICT 497- LAWRENCE PUBLIC SCHOOLS**

March 20, 2019

3/21/19 Meeting cancelled...
INFORMATION SHARED ELECTRONICALLY

Reports and Information

- **Strategic Plan Update**

Our strategic planning process and timeline consists of 3 phases between January and June 2019.

A design team of approx. 75 representatives of students, teachers and support staff, school and district administration, school board, parents, and community members met on February 18 to review Greenway's data analysis and discuss district strengths, weaknesses, opportunities, and threats. Design team members drafted individual student priority outcomes and reached consensus in small discussion groups about top priorities. Greenway grouped these outcomes into strategic themes and worked with the district's Executive Leadership Team to refine them.

Draft Priority Student Outcomes (specific, measurable results to achieve)

- Increase literacy by third grade
- Increase math proficiency by eighth grade
- Narrow achievement gaps between student groups
- Increase high school completion
- Advance students' post-graduation success in college or careers

Draft Strategic Themes (areas that must be addressed to achieve priority outcomes)

- Effective and Committed Employees
- Guaranteed and Cohesive Curriculum
- Student-Centered Learning
- Social/Emotional Support for Students
- Data-Informed Decisions

The district then shared this draft of priority student outcomes and strategic themes with high school students, teachers and staff, school and district administration, and parent and community members during six strategic planning forums that took place February 26- March 4. During these forums, the conversation revolved around the following questions-

1. What works well about this framework?
2. Is there anything with which you disagree?
3. What is missing?

4. What ideas do you have for preparing our students for the future within each of these strategic themes?

We are in Phase 2 (Feb- April 2019) in which we will be working on refining the priority student outcomes and themes based on the feedback received through the strategic planning forums; training the strategy teams and developing the objectives, measures and initiatives.

(See attached presentation)

- **Kansas Apollo Re-Design Update**

Certified Staff will participate in the Readiness Survey to determine where they think they are as a school. LEA will conduct the vote, which will close at 4:15 pm today, March 20. In an effort to encourage greater teacher participation, instead of voting on Apollo Redesign via an online survey, each school will host a staff meeting on Wednesday, 3/20, during which balloting will occur. LEA building representatives and district administrators will provide a sign-in sheet, share a short video message from LEA President Laurie Folsom and Superintendent Anthony Lewis, provide balloting instructions, and manage the vote at each school.

Who can vote?

- Certified .5 – 1.0 FTE person can vote
- If .5 in 2 schools- can vote 2 times
- If person does not vote- it is counted as NO
- Retiring teachers or teachers who will no longer be with the district next year are not able to vote

At the upcoming 3/25/19, board meeting, information regarding the survey results will be shared regarding which schools received 80% of the vote and if those schools would like to move forward as part of the Kansas Re-design Project.

Applications must be submitted to the state by April 5th (by principal).

KSDE will announce new Apollo Schools April 16th at State Board Meeting.
(*Again, this is a 5-year process. The new school design would not launch until 2020-21 school year -year 2 of process).

- **KESA Update**

Our annual outside visitation team (OVT) is scheduled for April 5, 2019. Part of the process involves areas of compliance, foundational structures and collaborating with the OVT.

- **Power School Update**

The PowerSchool Ecosystem for Lawrence Public Schools consists of the following components: Student Information System, Unified Classroom, Registration, Special Education, Performance Matters, Parent Engagement, Business Plus and TalentEd. (See attachment)

In late fall, it was determined that the following was needed in regards to PowerSchool-

1. Dedicated focus on completing implementation of system
2. Audit of system set-up
3. Training and professional development for users and team
4. Real time support for end-users
5. Better tracking and data regarding issues and their resolutions
6. On-going communication to users and stakeholder groups
7. Reports and data mining

November 2018, the district restructured the PowerSchool Team to include a designated Project Lead, Power School Help Desk Support Specialist, IT- Database Administrator, IT-Business Systems Analyst and the Assistant Director of Learning & Technology.

Our PowerSchool team meets each day for approx. 1-2 hours to prioritize, problem solve and complete tickets in the queue. They have a Friday status meeting with representatives from elementary, middle and high schools and district departments.

Our team also utilizes the PowerSchool support through daily calls with the PowerSchool Project manager to review issues/concerns, weekly executive summary of progress reports, dedicated PowerSchool report writer, remote trainings, and onsite support when needed.

Since November, the team has implemented the following process changes-

- ~ Created the PS Help Desk (w/designated staff person) x 4000
- ~ Created the PS Help Ticket system- request help via email @ pstech@usd497.org
- ~ Continually evaluate and audit set up to determine best practices
- ~Created procedures and documentation
- ~Continuously work with specific user groups to research, evaluate and problem solve for next steps
- ~Developing and providing training and professional development for end-users and parents/guardians
- ~Created reports (student check out, equity audit and others)
- ~Expanded communication tools and timely delivery methods

On the Daily Post, electronic information that is shared daily with all district staff, there is an ongoing placeholder in the template that shares recent Power School issues and resolutions.

If you have additional questions and concerns, please feel free to share them with Dawn Downing and she will work with the PS Team to obtain the requested information or put you directly in touch with someone.

- **Community Conversations**

With the recent firearms incidents at Lawrence High School, Superintendent Anthony Lewis called on school families and the greater Lawrence community to open a dialog about this public safety issue. The first of two Community Conversations About Public Safety was held February 21 at 6:30 p.m. in the LHS cafeteria. The next one is scheduled for March 26 at 5:30 pm at Free State. Please plan to attend if available, your input is valued.

Next meeting date –April 18, 2019