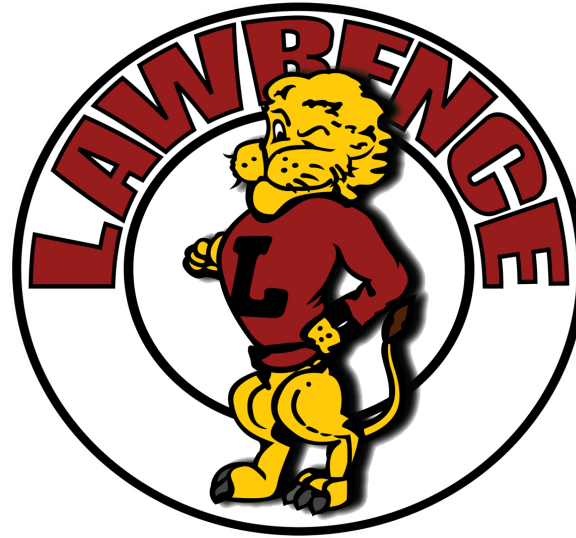


LAWRENCE HIGH SCHOOL



HYBRID PLAN

2020-2021

(Updated 10/14/20 for Faculty & Staff)

Together We Are Chesty Strong

LHS Hybrid Numbers

This information will be updated on Friday, October 16, 2020.

Hybrid Student Groups

LHS Student Groups for Hybrid Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Group A	Group B		Group C	Group D
Last Name Beginning With: A-E	Last Name Beginning With: L-R		Last Name Beginning With: F-K	Last Name Beginning With: S-Z
Classes Meet Hours 1-7	Classes Meet Hours 1-7	Remote Day	Classes Meet Hours 1-7	Classes Meet Hours 1-7

Special Note: Freshmen in Group D (S-Z) will begin on Friday, October 23 due to the number of Fridays with no school in session. Groups A, B, and C begin the week of Monday, October 26.

High School Hybrid Timeline

High School Hybrid Timeline

Following the school board's approval of transitioning to a hybrid model of instruction, both high schools have worked with their professional teaching staff to arrive at a phasing plan and schedule that prioritizes student and staff safety and student learning and support.

Families will have the option of choosing 100% distance learning for their students instead of the hybrid by completing this [\(Enrollment Option Form\)](#) **by October 15**. Teacher assignments should not be affected by this choice; however, there may be a few staffing reassignments based on student enrollment needs. Families will be given another opportunity to change learning models before the second semester begins on January 19, 2021.

Based on family enrollment, the high schools will create four student groups: A, B, C, and D using the first letter of students' last names. This will enable 25% of students to attend school on-site on an alternate-day rotation: Group A on Mondays, Group B on Tuesdays, Group C on Thursdays, and Group D on Fridays. All students will learn remotely when not on-site and on Wednesdays. High schools will share group A-D assignments with students and families.

High School Phasing Plan

High School Phasing Plan

Timeline	Staggered Start
Week of October 19 (Following AB/Remote/CD schedule)	<ul style="list-style-type: none">• Students Experiencing Connectivity Issues Begin Hybrid• Distance Learners Continue Learning Remotely
Week of October 26 (Following AB/Remote/CD schedule)	<ul style="list-style-type: none">• All 9th Graders Begin Hybrid• Identified Vulnerable Student Populations Begin Hybrid• Students Experiencing Connectivity Issues Continue Hybrid
Week of November 2 (Three-day week: M/T/Remote W)	<ul style="list-style-type: none">• NEW Students in Grades 10-12 Begin Hybrid• All 9th Graders, Identified Vulnerable Student Populations, and Students Experiencing Connectivity Issues Continue Hybrid
Week of November 9 (Following AB/Remote/CD schedule)	<ul style="list-style-type: none">• All Other Students Begin Hybrid



Special Note: Freshmen in Group D (S-Z) will begin on Friday, October 23 due to the number of Fridays with no school in session. Groups A, B, and C begin the week of Monday, October 26.

High School Hybrid Schedule

High School Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Periods 1 - 7	Periods 1-7	Periods 1 - 7	Periods 1 - 7	Periods 1 - 7
Learning in Person Group A 25% of students	Learning in Person Group B 25% of students	All Classes Remote (Groups A, B, C, D)	Learning in Person Group C 25% of students	Learning in Person Group D 25% of students
Remote Learners Groups B, C, D	Remote Learners Groups A, C, D	All Classes Remote (Groups A, B, C, D)	Remote Learners Groups A, B, D	Remote Learners Groups A, B, C

EXPECTATIONS

Teacher check in each class
360 minutes of online/offline learning



Special Schedule for October 15 & 16*

0 Hour	7:20 AM	7:54 AM
1st Hr.	8:00 AM	8:34 AM
2nd Hr.	8:39 AM	9:13 AM
3rd Hr.	9:18 AM	9:52 AM
4th Hr.	9:57 AM	10:31 AM
5th Hr.	10:36 AM	11:10 AM
Lunch	11:15 AM	11:40 AM
6th Hr.	11:45 AM	12:19 PM
7th Hr.	12:24 PM	12:58 PM

***Teachers can come to the building to teach and to prepare their classrooms for hybrid instruction. Building hours on these days will be 7:00 a.m. to 6:00 p.m. and from 1:30 p.m. to 4:00 p.m. on Saturday, October 17th (ACT will be administered this morning, so the 1:30 start time reflects their need for building access).**

Student Bell Schedule

Monday A, Tuesday B, Thursday C, Friday D		
Period	Start Time	End Time
0	7:00 AM	7:55 AM
1	8:00 AM	8:55 AM
2	9:00 AM	9:55 AM
3	10:00 AM	10:55 AM
4 & Lunch	11:00 AM	12:21 PM
5	12:26 PM	1:21 PM
6	1:26 PM	2:21 PM
7	2:26 PM	3:22 PM

Wednesday (Remote for All)		
Period	Start Time	End Time
0	7:20 AM	7:54 AM
1	8:00 AM	8:34 AM
2	8:39 AM	9:13 AM
3	9:18 AM	9:52 AM
4	9:57 AM	10:31 AM
5	10:36 AM	11:10 AM
Lunch	11:15 AM	11:40 AM
6	11:45 AM	12:19 PM
7	12:24 PM	12:58 PM

Teacher Bell Schedule

Monday A, Tuesday B, Thursday C, Friday D			
Period	Start Time	End Time	Minutes
0	7:00 AM	7:55 AM	55
1	8:00 AM	8:55 AM	55
2	9:00 AM	9:55 AM	55
3	10:00 AM	10:55 AM	55
4 & Lunch	11:00 AM	12:21 PM	81
5	12:26 PM	1:21 PM	55
6	1:26 PM	2:21 PM	55
7	2:26 PM	3:22 PM	56

*Lunch will run in shifts during 4th period from 11:00 a.m. - 12:21 p.m.

Wednesday (Remote for All)			
Period	Start Time	End Time	Minutes
0	7:20 AM	7:54 AM	34
1	8:00 AM	8:34 AM	34
2	8:39 AM	9:13 AM	34
3	9:18 AM	9:52 AM	34
4	9:57 AM	10:31 AM	34
5	10:36 AM	11:10 AM	34
Lunch	11:15 AM	11:40 AM	25
6	11:45 AM	12:19 PM	34
7	12:24 PM	12:58 PM	34
PLC	1:03 PM	2:17 PM	74
Plan	2:17 PM	3:45 PM	88

Wednesday (Non-PLC)			
Period	Start Time	End Time	Minutes
0	7:20 AM	7:54 AM	34
1	8:00 AM	8:34 AM	34
2	8:39 AM	9:13 AM	34
3	9:18 AM	9:52 AM	34
4	9:57 AM	10:31 AM	34
5	10:36 AM	11:10 AM	34
Lunch	11:15 AM	11:40 AM	25
6	11:45 AM	12:19 PM	34
7	12:24 PM	12:58 PM	34
PD	1:03 PM	1:33 PM	30
Plan	2:17 PM	3:45 PM	132

Hybrid Learning Questions with Responses

LEGEND
Curriculum and Instruction
Safety Protocols
Facilities
Special Populations
Tech/HR Questions

[Link to Hybrid Learning Questions with Responses](#)

Practice Safety Drills

We will conduct practice drills so staff are familiar with fire exits, tornado shelters, etc. The practice will take place Thursday (10/15) and Friday (10/16) after school (1:30 pm) and are voluntary.

[Link to Crisis Team Zones](#)

Non-Instructional Planning and Procedures

COVID Topic	Non-Instructional Planning and Procedures
Social Distancing Considerations for Students and Staff	<ul style="list-style-type: none"> ● Staff shall incorporate Ci3T protocols to set expectations for mask wearing and social distancing.. <ul style="list-style-type: none"> ○ Student socializing/congregating is discouraged ○ Staff will monitor and support students in wearing masks and in social distancing ○ Administration and BLT will finalize a formal plan for students who are not in COVID protocol compliance. The recommendation is that those who are continually out of compliance of the Ci3T protocols be moved to a remote learning setting. ○ Tips for teachers to help students adapt to wearing a mask. <ul style="list-style-type: none"> ■ Explain the why ■ Watch and discuss video presentations ■ Practice. Practice. Practice. ■ Proactively plan for mask disruptions-build in outside mask breaks ■ Use the building Ci3T reactive plan to respond to mask difficulty <ul style="list-style-type: none"> ● Teach behavioral expectations ● Reinforce positive behaviors ● Problem-solve with students ● Continue building relationships ● Offer choices ■ Get Creative. ● Visual cues/signage will be present in classrooms, hallways and around campus. ● Extra furniture and unnecessary materials will be removed from the classroom to increase the space available to provide distance between students. <ul style="list-style-type: none"> ○ Facilities will move soft furniture to a different location within the building and district. ● Social Studies/ELA hallway will be one way: 1st floor will be Northbound, and the 2nd floor will be Southbound. ● LHS will have four designated entrances for morning arrival. <ul style="list-style-type: none"> ○ Thermal scanners will be present in the following areas: <ul style="list-style-type: none"> ■ Main Chesty entry door-2; ■ Innovation corridor-2;

	<ul style="list-style-type: none"> ■ E2-2; (East side on Louisiana St-bus lane) ■ E3-1; (East side on Louisiana St-bus lane) ● After school has begun, people should enter through the main Chesty entry door. ● The LHS North lot has 113 student parking spaces with three handicapped spaces by the football stadium. There are 97 teachers spaces with four handicap and five visitor spaces next to the main entrance of the school.
<p>Cleaning and Disinfecting</p>	<ul style="list-style-type: none"> ● Custodial teams will follow established cleaning procedures as outlined by the district in maintaining healthy and clean environments. ● Prioritize high touch areas including handles, handrails, counters and surfaces, tables, chairs, desks, etc. ● Hand sanitizer stations will be available in multiple locations throughout the school to encourage frequent use. Typical areas will include entryways, classrooms, cafeterias, gymnasiums, hallways, and offices. ● Provide cleaning materials for classrooms. <ul style="list-style-type: none"> ○ Cleaner/Disinfectant ○ Cleaning Cloths/paper towels ○ Per the Board discussion, teachers spray, and students wipe the surface dry ● Building administrators will communicate what cleaning and disinfecting will be the responsibility of non-custodial staff. ● As soon as the school becomes aware of a student or employee with symptoms associated with COVID-19, the custodial staff will close off the area occupied by the symptomatic individual until cleaning and disinfecting is complete.
<p>Communal Spaces (Office, Gym, Multipurpose Rooms, etc.)</p>	<ul style="list-style-type: none"> ● Adherence to social distancing shall be enforced. <ul style="list-style-type: none"> ○ Student socializing/congregating is discouraged ○ Staff shall monitor and support student masking/social distancing utilizing Ci3T protocols ● Consider the risk of exposure, the crossing of groups, and group size when planning. <ul style="list-style-type: none"> ○ No all-school assemblies ○ No field trips ○ Students may engage in virtual field trips ● Lockers are high touch surfaces and will not be used. ● Signage outside, informing visitors to wear a mask and wait in the vestibule for assistance. <ul style="list-style-type: none"> ■ Markings on the floor (6 ft) ■ Only essential personnel allowed in buildings ■ Office staff will sign visitors in or out ■ No volunteers or lunch guests

	<ul style="list-style-type: none"> ● Learning Pockets <ul style="list-style-type: none"> ○ Students from different classes should not occupy learning pockets at the same time. ○ If students are using learning pockets, they shall be responsible for disinfecting that learning pocket after each use.
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Physical Barriers and Guides	<ul style="list-style-type: none"> ● Install physical barriers in reception and employee workspaces where adherence to physical distancing may be difficult. ● Provide physical guides, such as decals on floors and sidewalks and signs on walls, to ensure staff members and students remain 6 feet apart. ● Facilities shall install 6-foot plexiglass barriers in the main office and student services areas. ● LHS will order decals and signs for one-way halls and directives for routes through the building.
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When Students and Staff Arrive on Campus	<ul style="list-style-type: none"> ● Entrances/Exits identified for student and staff use. ● Students and staff are expected to wear masks after they exit their vehicle. ● Doors open 15 minutes (breakfast students will need in earlier) before the beginning of the instructional day. <ul style="list-style-type: none"> ○ LHS will determine the amount of time required to serve and eat breakfast and permit entry to the building accordingly. ● Release students from buses one bus at a time coordinated by building administration <ul style="list-style-type: none"> ○ LHS will release one bus per entry. ● Upon arrival, students proceed straight to class (no lockers in use) ● Students wear masks on buses and as they enter the building. ● Classified staff flex to cover/supervise when teachers are meeting ● Signage or other delineation regarding where to stand if waiting outside of the building ● May use common spaces if adverse weather exists. ● Upon arrival, students with temperatures over 100 shall be escorted to the nurse's office or given the option to go home immediately.
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When Students and Staff Leave Campus	<ul style="list-style-type: none"> ● Students and staff may exit from any available exit. ● Students and staff are expected to wear a mask until they get into their vehicle. Students who ride a bus should keep their mask on while on the bus.
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	<ul style="list-style-type: none"> ● Staggered dismissal by area of the building
When Students and Staff Move About Campus/ Transitions	<ul style="list-style-type: none"> ● One-way hallways/stairways where possible ● Arrows on wall/floor to designate traffic flow ● Staff will monitor hallways for social distancing ● Students will wear masks in hallways ● Allot more time for students with medical needs ● Employ a schedule that reduces the number of transitions ● LHS students will wear masks when transitioning to outside classrooms. ● LHS will make adjustments to hallway routes if they become over-crowded.
Restrooms	<ul style="list-style-type: none"> ● It is recommended that students use restrooms during instructional time to reduce the number of interactions in the hallway. ● Classrooms with individual bathrooms should utilize those spaces rather than common spaces. ● Place additional signage on the floor to remind them of social distancing.
Extra-Curricular/ Co-Curricular Activities	<ul style="list-style-type: none"> ● High Schools will continue to offer KSHSAA activities within the guidelines of the USD 497 Board of Education and follow the COVID-19 mitigation strategies previously shared with the Board of Education and community. ● Non-KSHSAA clubs and organizations will continue to function as possible.
Food Service	<ul style="list-style-type: none"> ● Meals will be a “grab-and-go” style with limited meal choices. ● All components will be pre-packaged. ● Students can pick up pre-packaged onsite, and students can pick up meals from grab-n-go sites for online learning days. Note: Meals will be served free of charge for as long as possible through Dec. 18, 2020. ● All students will eat lunch on campus. Open lunch is closed at this time. ● Lunch is divided into three shifts during the fourth period.
Breakfast and Lunch	<ul style="list-style-type: none"> ● Summer Food Service Program (SFSP) meal requirements followed ● Use disposable items (i.e., utensils, dishes)

	<ul style="list-style-type: none"> ● Simplified menu- shorter menu cycle for the initial weeks of reopening ● Entrances/Exits identified for students ● Designate Flow of Traffic ● Ensure distancing - identify space for 6 feet apart during meal pick-up and seating ● Students follow social distancing to pick up/eat lunch in the cafeteria ● Students will eat at their own table ● Students eat in the cafeteria, outside, or classrooms as feasible with minimal crossing - based on social distancing guidelines ● Identify student seating with visuals on seats/benches ● 6-foot social distancing in line and when eating lunch ● Thorough disinfection of surfaces ● No outside guests to join their student for meals
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Classroom Arrangement	<ul style="list-style-type: none"> ● All staff should reconfigure work/classroom spaces to accommodate 6 feet of social distance. ● When possible, assign student seating and limit student movement in the classroom. ● Furnishings with fabric and other hard to clean materials and rugs should be removed from the classrooms. ● Utilize outdoor spaces for instruction purposes when possible. ● If possible, face all desks in the same direction. ● The occupancy limit for each classroom was considered when rostering students.
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Emergency Drills	<ul style="list-style-type: none"> ● Practice and complete required emergency drills within the classroom setting to avoid cross grouping and communal areas. <ul style="list-style-type: none"> ○ Discuss, practice, document drills ○ Coordinate fire drill to the class schedule ○ Conduct tornado drills in smaller groups to ensure social distancing ○ The principal identifies the date(s) of all drills to ensure all students participate ○ Conduct walkthrough drills Thursday, October 15th and Friday, October 16th ● LHS will facilitate the following drills: 4 fire, 3 crisis, 2 tornado ● Teachers and students will review the new protocols
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Visitors	<ul style="list-style-type: none"> ● Only essential visitors are allowed to access the building and must do so by appointment only. ● Parents are discouraged from entering the building unless requested by the front office.
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	<ul style="list-style-type: none"> • Everyone entering the building will be required to wear a mask, answer COVID-19 screening questions, have their temperature checked and follow other COVID-19 protocols. • Access to the building will remain restricted and limited; arrangements will need to be made to enter the building.
<p>Nurses Office/COVID Isolation Room</p>	<ul style="list-style-type: none"> • COVID Isolation Room will be located in room 104. • Students with COVID symptoms will exit the building through E1 in order to avoid moving throughout the building. • Students whose temperature is over 100 upon arrival will be escorted to the isolation room or will be given the option to go home immediately. • Students who are isolated or quarantined should still access online courses from home. • School nurses will provide information relating Daily COVID Assessment, Mask Basics, and Nursing Services.
<p>Substitute Check-In Protocols</p>	<ul style="list-style-type: none"> • Each teacher has developed substitute plans which are shared with the sub secretary and their administrator or department chair • Substitutes arrive, check-in, and are given a device with a unique log-in. • Substitutes will be given the COVID protocols in place in the building upon arrival. • The substitute will be given a Webex link that makes them the host of their classroom meetings.
<p>LHS Hybrid Building Plan Communication</p>	<ul style="list-style-type: none"> • Promotional video will be developed that highlights the Lawrence High building and hybrid procedures. The video will be shared with Lawrence High stakeholders. • School video will be shared via school messenger. • The school newsletter will be used to communicate the final details. • Q and A session will take place on October 14th during Site Council.
<p>Faculty, Staff, and Student Input</p>	<ul style="list-style-type: none"> • BLT members took the LHS Hybrid Plan back to departments and gathered feedback. • Classified staff members reviewed the plan and provided feedback. • Students will also provide feedback regarding the plan.



Meal Ordering Procedures

The district is changing the method of distribution for our "grab and go" meals. We will no longer host a daily distribution of meals. Families will pre-order a week's worth of breakfast and lunch in what we are referring to as a "meal kit". We will have the meal kits available for pick up on Wednesdays. We are planning to go live early next week and do an "all call" to let the public know of the change. The public has until noon on Monday of the week of distribution to put in their orders. A family only has to put in an order one time, unless they want to change pick up location, alter the number they are requesting, or discontinue. Parents/guardians do not have to be the ones to pick up meals for their children. This program is open to anyone 18 years or younger. Enrollment in USD 497 is not required.

Our last day of handing out daily meals will be Friday, Oct. 16th. The first meal kits (containing one week's worth of breakfast and lunch) will be distributed on Oct. 21st. We will include this information in the daily pick up sacks next week so current customers are notified.

Online Ordering Form (public link):

<https://forms.gle/DWVBiACQ1zJGNkw46>"

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Dear Parents/Guardians,

Prior to coming to school each day, it is important to monitor your student for signs and symptoms of COVID-19. For the health and safety of all students and staff, please conduct a Daily COVID-19 Assessment. If the answer is yes to any of the questions, please call the attendance line and inform them that your child is staying home, state their symptoms, and contact your building nurse if you have any questions.

DAILY COVID-19 ASSESSMENT

In the past 24 hours, has your student shown any **new** COVID-19 symptoms?

- | | |
|--|-----------------------|
| 1. Cough | 8. Fatigue |
| 2. Shortness of Breath | 9. Runny nose |
| 3. New loss of taste/smell | 10. Congestion |
| 4. Fever (temperature of 100.0 or higher)* | 11. Muscle/body aches |
| 5. Sore throat | 12. Nausea |
| 6. Headache | 13. Vomiting* |
| 7. Chills | 14. Diarrhea* |

Per current LDCPH Isolation Protocols:

If yes to **one** symptom 1-3, your student must stay home 10 days or get a note from a physician to return to school.

If yes to **two** symptoms 4-14, your student must stay home 10 days or get a note from a physician to return to school.

NOTE: Contact your school nurse before returning to school regarding up-to-date LDCPH guidelines as the above information may change

- In the past 14 days have you been within 6 feet of someone for 10 minutes or greater that was diagnosed with COVID-19? If the answer is YES, stay home and contact your school nurse for additional instructions.
- In the past 14 days, have you had contact with the mucous/saliva of someone who has been diagnosed with COVID-19? If the answer is YES, stay home and contact your school nurse for additional instructions.
- Are you or anyone in your household currently being tested for COVID-19 and have not received test results? If the answer is YES, stay home until you have the test results. Notify your school nurse of the results before returning to school.
- Have you traveled to a location requiring quarantine? If the answer is YES, stay home for 14 days and monitor for symptoms. If symptoms develop, stay home and contact your primary healthcare provider. See link below for the latest travel quarantine information.

[Travel Related Quarantine](#)

*If your student has one of these symptoms, fever (100.0 or above), vomiting or diarrhea, they will need to stay home for at least 24 hours and must be symptom free before they can return to school.

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Mask Basics at School

Masks must be worn at all times by all enrolled students, staff, visitors and vendors

Masks may be removed under the following circumstances:

- Outside AND 6-foot distancing is maintained
- While eating/drinking AND maintaining 6-foot distancing
- In a room alone with a door

Acceptable masks are:

- Store bought or homemade cloth masks
- Disposable (surgical type) masks
- Neck gaiters that can be pulled up to fit tightly around the nose and mouth
- Bandanas/any cloth face coverings that can be worn tightly over the nose and mouth
- N95 masks or KN95 masks without valves (these are not needed for normal daily use, but if this is what you have bought, you may use them). N95s are only effective when fit tested and a cleaning protocol is established.

Masks with valves are **NOT** acceptable and will not be allowed. A replacement mask will be given for those who arrive at school with valved masks. The purpose of a mask is to be a barrier to prevent droplets from being exhaled. The valves allow you to exhale your breath into the air defeating the purpose of a mask.

Your mask should:

- Cover your nose and mouth at all times
- Not fall down
- Fit snug to your face with no gaps
- Be comfortable so you are able to wear it all day

- Not hurt your ears
- Meet school dress code (no inappropriate images/words on mask)

Proper way to put on and take off your mask

- Sanitize your hands before putting on your mask
- Put your mask on using the ear loops
- Make sure it covers your nose completely and fits snugly, adjust as needed
- Sanitize your hands after touching your mask
- Remove your mask using the ear loops
- Put your mask on your lanyard or into a paper bag
- Sanitize your hands when finished

Do not share your mask with others.

Masks that become visibly soiled or wet should be changed. Bring an extra mask per day. If you don't have another mask, a disposable mask will be provided to you.

Face shields are not an acceptable face covering alone and should always be worn with a mask. Consider a clear mask that still meets the criteria of fitting snug to the face.

Please have your student start practicing wearing their mask for longer periods of time each day.

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STUDENT HEALTH SERVICE-CLINIC CHANGES DUE TO COVID-19

CHANGES IN ASTHMA MANAGEMENT:

Nebulizers- Lawrence Public Schools will not allow students to receive nebulizer treatments while at school. **Nebulizers** are small air-compressor machines that people with asthma breathe into and out of to administer a liquid form of albuterol. Exhalations through **nebulizers** used by someone with **COVID-19** can spray the virus into the air. Please speak to your doctor about alternative treatments, such as a metered dose inhaler with a spacer, for your child’s school asthma plan.

Metered Dose Inhalers- Students should use only their own meter-dose inhalers (do not share inhalers) and while they are 6 feet apart from others (eg. at the back of the classroom, in gym 6 feet away from others, outside). Students can exhale into their mask, use inhaler, and replace their mask. If a student has a “spacer”, they can use the spacer with the meter-dose inhaler.

MASK SAFETY:

According to the CDC, when used consistently and correctly, masks are important to help slow the spread of COVID-19. All school district staff and students will be required to wear a protective face covering while on school property. While masks are strongly encouraged to reduce the spread of COVID-19, LPS recognizes that in the CDC guidelines there are specific instances when wearing a mask may not be feasible. In these instances, parents may complete a USD 497 mask exemption form signed by a physician and submit it to their school for review and approval. See below for the USD 497 mask exemption form.

[USD 497 Mask Exemption Form](#)

*Please send an extra mask with your student each day.

USD 497 prohibits the use of **masks with vents or valves. The CDC changed its guidelines to read that vented **masks** do **not** help

prevent the spread of COVID-19.

The following information is provided for you by the CDC regarding face masks and children:

[CDC Guidelines for wearing face masks](#)

CHANGES IN OVER THE COUNTER MEDICATION:

Clinic staff will no longer administer acetaminophen or ibuprofen to students or staff, which may mask the development of a fever, except to those experiencing menstrual cramps, dental/orthodontic pain, or other ongoing pain per an established doctor's order (ie: migraine headaches, broken bone, etc.).

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LHS Family,

Thank you for providing input into the LHS Hybrid Plan. The planning process is dynamic and reflects what we know today. Please keep in mind that information may change (quickly). We will do our best to keep you informed of changes. The only way for this transition to the hybrid model to be successful is to work together as a team. During the past year and a half, LHS faculty and staff have encountered multiple obstacles. This has not stopped us!

Collective POWER: Together We Are Chesty Strong,



It's a great day to be a lion.