

## Free State High School Flex Mod Schedule 2nd Semester

MODs	Times	Lunch 3 hour		Lunch 4 hour		Lunch 5 hour		Lunch 2 hour		Lunch 4 hour	
		Monday	Tuesday	Wednesday	Thursday	Friday					
1	8:00 - 8:21	1A	1B	1A	1B	4A	4B	4A		1A	
2	8:21 - 8:42	1A	1B	1A	1B	4A	4B	4A		1A	3B
3	8:42 - 9:03	1A	1B	1A	1B	4A	4B	3A		3A	3B
4	9:03 - 9:24		1B	2A	2B	3A	3B	3A	1B	3A	3B
5	9:24 - 9:45	2A	2B	2A	2B	3A	3B	1A	1B	3A	3B
6	9:45 - 10:06	2A	2B	2A	2B	3A	3B	1A	1B		4B
7	10:06 - 10:29	2A	2B	2A Alternate	2B	2A	3B	1A	1B	4A	4B
8	10:29 - 10:54	3A	3B		4B	2A	5B	2A Alternate	2B	4A	4B
9	10:54 - 11:19	3A	3B	4A	4B	5A	5B	2A	2B	4A	4B
10	11:19 - 11:44	3A	3B	4A	4B	5A	5B	2A	2B	4A	4B
11	11:44 - 12:09	3A	3B	4A	4B	5A	5B	2A	2B	6A	6B
12	12:09 - 12:34	6B	6B	4A	4B	5A	5B	2A	2B	6A	6B
13	12:34 - 12:55	6B	6B	5A	5B	6A	6B	5A	5B	6A	6B
14	12:55 - 1:16	6B	6B	5A	5B	6A	6B	5A	5B	7A Alternate	7B
15	1:16 - 1:37	5A	6B	5A	5B	6A	6B	5A	5B	7A	7B
16	1:37 - 1:58	5A		6A		7A	6B	7A	5B	7A	7B
17	1:58 - 2:19	7A Alternate	7B	6A	6B	7A	7B	7A	6B	7A	7B
18	2:19 - 2:40	7A	7B	6A	6B	7A	7B	6A	6B	8A	8B
19	2:40 - 3:01	7A	7B	6A	6B	6A	7B	6A	6B	8A	8B
20	3:01 - 3:22	7A	7B	6A	6B	6A		6A	6B	8A	8B

# Lunch Schedules

Monday - 3A/B			
<b>Mod 8 • 10:29-10:54</b>	<b>Mod 9 • 10:54-11:19</b>	<b>Mod 10 • 11:19-11:44</b>	<b>Mod 11 • 11:44-12:09</b>
English, Debate, Journalism, SOAR Directed Studies, Independent Studies, Comm. Living, Ceramics, Drawing, Painting, Theater, Animation, Graphic Design, Pre-Med, ILT/SLT	Math, Social Studies*	Mangold SS, Clark SS, World Languages, Homerooms, Health, Integrated Studies	PE, Science, Band, Orchestra, Choir, Jewelry, Photo, Woods, Drafting, Culinary, AVID, AG ED
Tuesday - 4A/B			
<b>Mod 9 • 10:54-11:19</b>	<b>Mod 10 • 11:19-11:44</b>	<b>Mod 11 • 11:44-12:09</b>	<b>Mod 12 • 12:09-12:34</b>
English, Debate, Journalism, SOAR Directed Studies, Independent Studies, Comm. Living, Ceramics, Drawing, Painting, Theater, Animation, Graphic Design, Pre-Med, ILT/SLT	Math, Social Studies*, AVID	Mangold SS, Clark SS, A. Clark SS, World Languages, Homerooms, Health, Integrated Studies	PE, Science, Band, Orchestra, Choir, Jewelry, Photo, Woods, Drafting, Culinary, AG ED
Wednesday - 5A/B			
<b>Mod 9 • 10:54-11:19</b>	<b>Mod 10 • 11:19-11:44</b>	<b>Mod 11 • 11:44-12:09</b>	<b>Mod 12 • 12:09-12:34</b>
English, Debate, Journalism, SOAR Directed Studies, Independent Studies, Comm. Living, Ceramics, Drawing, Painting, Theater, Animation, Graphic Design, Pre-Med, ILT/SLT	Math, Social Studies*	Mangold SS, Clark SS, World Languages, Homerooms, Health, Integrated Studies, Personal Finance	PE, Science, Band, Orchestra, Choir, Jewelry, Photo, Woods, Drafting, Culinary, AVID, AG ED
Thursday - 2A/B			
<b>Mod 9 • 10:54-11:19</b>	<b>Mod 10 • 11:19-11:44</b>	<b>Mod 11 • 11:44-12:09</b>	<b>Mod 12 • 12:09-12:34</b>
English, Debate, Journalism, SOAR Directed Studies, Independent Studies, Comm. Living, Ceramics, Drawing, Painting, Theater, Animation, Graphic Design, Pre-Med, ILT/SLT	Math, Social Studies*	Mangold SS, Clark SS, World Languages, Homerooms, Health, Integrated Studies, Personal Finance	PE, Science, Band, Orchestra, Choir, Jewelry, Photo, Woods, Drafting, Culinary, AVID, AG ED
Friday - 4A/B			
<b>Mod 7 • 10:06-10:29</b>	<b>Mod 8 • 10:29-10:54</b>	<b>Mod 9 • 10:54-11:19</b>	<b>Mod 10 • 11:19-11:44</b>
English, Debate, Journalism, SOAR Directed Studies, Independent Studies, Comm. Living, Ceramics, Drawing, Painting, Theater, Animation, Graphic Design, Pre-Med, ILT/SLT	Math, Social Studies*, AVID	Mangold SS, Clark SS, World Languages, Homerooms, Health, Integrated Studies	PE, Science, Band, Orchestra, Choir, Jewelry, Photo, Woods, Drafting, Culinary

## **Goals**

1. To meet redesign goals of Balance, Relevance and Habits of Success
2. Provide teacher collaboration time
3. Provide for individual and personalized learning for students.
4. Facilitate co-teaching model

## **Successful Outcomes for Students (Independent Learning Time – ILT)**

- Trust is built by allowing students to make independent choices about academic work; students become self – directed decision makers
- Spirit of collaboration amongst peers and with teachers
- Access to (multiple) teachers in real time during the school day
- Ability to complete work during the time with access to teachers and peers
- Managing non-instructional appointments (counseling, MacBook technology) without interrupting class time

## **Successful Outcomes for Teachers (Independent Learning Time – ILT)**

- Trust is built by scheduling every teacher time to work with course specific collaborative teams during the school day in schedule mods of collaborative planning
- Spirit of collaboration amongst peers within other departments
- Access to (multiple) students in real time during the school day
- Managing non-instructional appointments (IEPs and 505s) without interrupting class time

## **Successful Outcomes for Students (Structured Learning Time – SLT)**

- Focused learning time to address specific learning gaps in which students are assigned to
- Ability to complete work during the time with access to teachers and peers

## **Successful Outcomes for Teachers (Structured Learning Time – SLT)**

- Structured learning time that allows teachers to focus on specific skill needs of students in specific content areas
- Access to students in real time during the school day

## **Summary**

The FLEX MOD approach fosters a number of benefits for both students and staff:

- Increased teacher-led collaborative planning time
- Exposure to post-secondary learning environments, including lectures, recitations, and student-led study groups
- Additional one-on-one time between teachers and students during the school day
- Enhanced student collaborative learning experiences

- Stronger peer-to-peer and peer-to-staff relationships because of time during the school day
- Improved interventions and learning support for struggling learners
- Wider use of best practices and blended learning techniques
- Development of soft skills, including communication, organization, and time management
- Greater access to community resources during the school day