

2/21/2019 Community Conversation About Public Safety at LHS (300 attendees)

What does our community, including our schools and school district, do well in providing for the safety and security of children and youth?
SRO program - increase numbers in high schools and one per middle school
Student activities
Teacher connections
Bert Nash, Boys and Girls Club, Community Centers, Public Library
Expectation that instruction is rigorous, relationships are built, and lessons are relevant
Paying attention to students
Heart of service - taking care of kids
Using screener data
Toolboxes of strategies
Majority of staff are committed to safety of students
Reaction to a crisis after the fact
Literature
Administration
Good connections with teachers if you are involved
Communication with parents is improving
Students feel they are able to express concerns and feelings
Dr. Lewis' leadership
Caring adult
Communication strong
Security officers
Students speaking up
Secured entrances
After-school care, Boys and Girls Club
Safety is important
ALICE training
Dedicated mental health support staff
Schools are quick to address emergencies
Consistent training, but still flaws
57% of 147 students are being heard by teachers
Communicating with parents and students about situations via class announcements and electronic means
Having Community Conversations and open dialogue - III
AVID
Marching Band

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What does our community, including our schools and school district, do well in providing for the safety and security of children and youth?
Boys and Girls Club
Counselors
School Resource Officers
Not community's responsibility to raise my kids
Church needs to get involved
Moral guidance
Activities for children, Teen Center, Library
SROs in schools
In the school we try to ask questions and build relationships
Front entrances of schools are secure
Student clubs are more inclusive - bring awareness
Mental health services in the school and awareness
Anti-bullying efforts - Ci3T program
ALICE training is a step in the right direction
Communication efforts through school social media about all schools. I like to know about all schools/students
Communication with parents
Check-in at front desk in office
Boys and Girls Club
School security guards - Chabon, Jeff, Danny
Social workers
Advanced classes, great things for kids who achieve
LHS Budget
Lawrence Journal-World
Communication via phone and email
School resource officers
Established main doors (not LHS)
Recent leadership owning problem and engaged with issue
Thank you for spending time and getting feedback from us
Bert Nash
Social workers, WRAP workers, SROs, security folks, teachers with plans
ALICE
Students talking and reporting
Recognize the program

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What does our community, including our schools and school district, do well in providing for the safety and security of children and youth?
Conversations happening at schools
Community
Improving communication with parents regarding threats affecting schools
Securing the school quickly
Building leadership response time to securing buildings with known threats
Public library
Bert Nash, WRAP workers
Good supportive teachers, students
Julie Boyle
Superintendent
IPS Class - Who takes it? Everyone should.
Good, efficient reactions to incidents
Students felt comfortable reporting guns
Visible and active SROs
Active shooter drills
Events like this
Boys and Girls Club free for teens, excellent option
Teachers provide positive environment. They let students know it's an open environment. (LHS)
Feel students will tell if they see something suspicious
Communication from district to parents
Teaching staff does a great job building relationships with kids
Physical control of elementary and middle schools, access and accountability of access
Visitor passes and employee IDs
Good communication (usually)
Some unrealistic expectations as to timing
Student/caring adult relationships do occur in schools
Identify strengths and skills
Well-trained in ALICE
Staff IDs
Beginnings of a secure entrance
Communication - email, voicemail
Mental health resources
Staff

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What does our community, including our schools and school district, do well in providing for the safety and security of children and youth?
SROs in schools
Elementary schools have secure entrances. More discussions.
ALICE training
Kids reporting, remain confidential
Dr. Lewis is having a positive prolific presence in district.
Worked on safety at elementary and middle schools
Students are telling
Police on duty
Security guards
Cameras
Acknowledging and talking about the problem - II
Lots of options for students to be engaged in activities - IIII
Peers hold other kids accountable
Boys and Girls Club - II
Strong network of resources for kids and families (Harvesters, Just Food, Bert Nash) Are they being well used?
District investment in building upgrades to enhance security
Bert Nash
Lawrence Police
Caring community, involvement
Mental health services in school
ALICE training
Timeliness of community conversation meeting
Traffic safety
Remodeling focus on safety
Small size of city, faster communication
We're all here talking about it tonight
Social media groups make communication easier
Parents willing to talk/ask questions
Good interactions with majority of teachers
Increased mental health support in district, more counselors and middle/elementaries
Mental health support for teachers
Responsiveness of law enforcement has been good
Training for teachers, training for students

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What does our community, including our schools and school district, do well in providing for the safety and security of children and youth?

See something, say something

Districtwide top to bottom know proper active shooter response

Notifications to families (Students want to be notified sooner)

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What gaps exist in providing for the safety and security of children and youth?
Making sure adults hear kids' perceptions of safety
District support for social services and mental health
Communication from administration to teachers, parents, and students
Fully train teachers and staff in ALICE
No guns
Transients who don't live here bring violence
Violence/Help hotlines are not as accessible, closed after 5 p.m., etc.
School websites have clear phone numbers to cell phones
Be more aware/monitor social media
Know your neighbors
On media methods that reach everyone
Need designated safe places
Courts/Juvenile Justice is overloaded
Knowing vs doing vs being trauma-informed (give the ACES)
Inviting staff to manage their trauma (or secondary trauma)
Lack of explicit and intentional instruction in social skills
More mental health providers
Environmental supports (quiet, chill out, while working)
Not honoring student voices - Ask questions and listen
Digital citizenship
Requiring low-tech/no-tech time to decompress
Lack of communication
Unlocked doors
Don't share enough about what is happening
Don't act on students' concerns
Subs and students need to be better informed about lockdowns and safety concerns
More information about lockdowns need to be given to students
More lockdown drills
Entrances
Poor communication within building
Parent involvement needed
Gaping holes in security at LHS
Gaps in structural safety at LHS

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What gaps exist in providing for the safety and security of children and youth?
Kids being called out counts as discipline
Is there a gap in the number of SROs at the high school level? What is the formula to ascertain the number?
LHS administration - leadership with the principal
Addressing root of issues: bullying, student mental health concerns
Lack of communication between parents and students
Lack of communication between students and administrators
66% of 147 students at LHS don't feel safe
Any student can bring a hidden weapon into school without detection
LHS campus has too many entry points
Make sure PA announcements are delivered by administration/staff with calm voice
Are all staff, including substitutes required to be trained in ALICE and other trainings before being responsible for students?
Any new classroom door design proposed for remodel?
Not feeling welcomed
Unsecure, open campus, unsafe layout of campus - II
Transparency of communication - II
Students feeling disconnected from staff
ROAR tickets
Communication from teachers
SROs full-time high schools and middle schools
Secure the doors and have one entrance at LHS
Firm boundaries, discipline and consequences for bad behavior
Teacher to student ratio
Not being able/willing to help students who do tell an adult
No data on school incidents - violence, threats, bullying
Lack of transparency
Adults around students have a sense of apathy
Passing periods have no supervision
No consistency in terms of procedures (passing times)
Not all doors are secure during school day
Classroom doors do not lock
Classrooms outside of the main building
High school students can leave campus for lunch
Need security cameras on entrance doors

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What gaps exist in providing for the safety and security of children and youth?

Substitute teachers are not trained in safety/ALICE

More mental health services, direct services, training

Students don't know about services available

More safe and comfortable ways for students to report (app)

Training on how to connect and build relationships with students

Student group SAFER not recognized

Securing all doors

Communication with students

Swift action

Better staff training

Working cameras

PowerSchool reporting process doesn't work

If it doesn't happen at school, we don't care - Veterans Park, 20th & Ohio

Administration don't follow upon reports at LHS

Small class sizes matter

No alternates for kids who are disconnected/alternative school

USD 497 dishonesty - backpack vs waistband, truth is relevant

Racial gaps - targeted

Administration supervision in hallways, they stay in offices

Open positions at LHS - paras, math teachers

Consistent policies at LHS

Open campus, free access in and out of building (LHS)

Be SMART for students

ALICE for students

No requirement for student IDs

Substitutes need to know procedures for lockdown, etc.

Student backpacks - should they carry in HS? Need more lockers?

Need to understand kids, build relationships, support kids

Increase school/hall supervision (back hall not supervised)

When bullying or sexual harassment are reported it is overlooked

Students stigmatized with using resources

Not me; Not here

Lack of secure entrances at LHS

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What gaps exist in providing for the safety and security of children and youth?
Only two known secure entrances, the rest are unlocked
Response to events at LHS in updating parents and immediate plan for making school safer
Thorough plan for follow-through the next day before kids walk back into building
Stigma about seeking help - counselors and WRAP
Fear of missing classes
Multiple unsecured entrances into school
Metal detectors
Lack of sense of belonging/isolation from each other
Project-based education to increase cooperation and personal interaction
Guns can make it into schools
Fighting
Smaller class sizes - easier for teachers to develop relationships
Most families don't know which other families have unsecured guns
Is there an anonymous reporting system for danger?
Most doors kept unlocked all day. No protection. No IDs needed.
No security at doors except front door
Resource officer not very present/visible
Students need to be properly trained on what to do in lockdowns; drills do no good when students have not been trained.
Today a few students, upon hearing about lockdown, left the building and walked toward the location of armed robbery.
Proper gun safety laws. Lax gun laws in our state. Lobby Governor and Legislature to change laws.
Metal detectors do nothing to stop a parent from not safely storing a gun; stricter laws do.
Lack of consistent and realistic drills (lockdown)
Lack of easy, confidential, quick, timely methods to communicate issues/concerns
More administrative face time in a consistent manner in classrooms
Safe 2 Tell - Colorado School Safety app
More SROs, at middle and elementary schools to support caring relationships
Improved access control at high schools with required student IDs to allow access to locked doors
There is not enough communication. More news media.
No ID badges for students as well as teachers
Entrances not really secure as students/teachers open doors for people
Only 1 entrance, the rest should be exits
Staff workload, short-staffed
Lack of funding

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What gaps exist in providing for the safety and security of children and youth?
Single point of entrance with metal detectors needed
Anyone entering building needs ID
Maintain confidentiality of kids reporting
LHS too many access points
Random searches
Smaller class sizes
More support - paras
More interventionists - volunteer or hired
Volunteer programs, adult tutoring
Confiscate phones
Bullying app to report incidents, anonymous tip line
MDA give presentations
Prevention programs
Clear rules and consequences backed up by administration
Districtwide, uniform rules
There are low expectations for behavior and academics
Drug Dogs
LHS has numerous entrances
Open lunch needs to end
Bullying
Mental health supports
Enhanced mentoring of each student
City needs to bring back SROs that were cut several years ago
Restorative practices
Students don't know principal; not accessible to students or parents
At LHS it doesn't feel like there is an interim plan to secure the building prior to the remodel
Inequity between the high schools
Bullying and lack of attention to at-risk kids
LHS administration has shown inability and even resistance to bullying prevention or at-risk youth
Rules - law enforcement or lack thereof
District enforcement of school boundaries; kids need to go to the school where their primary residence is, not where they own property
Bullying not being fully addressed
Bullying brushed off as insignificant

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What gaps exist in providing for the safety and security of children and youth?
Teachers need more support, focus on prevention
LHS not physically secure - anyone can enter building
Construction will take several years, what can be done now to keep students safe outdoors and in portable classrooms?
Not knowing which kids have unstructured or trouble at home
No community school model
Need better partnerships with agencies
Better resources in buildings - Bert Nash in buildings
Better safety net for students' well-being
Reducing access to building
Foster adult connections for students in distress (bullying, shy)
Tip line for kids to report issues anonymously
No annex access, limit access
Not knowing who to talk to when there is a problem
Inadequate training for staff, teachers
No home room, need seminar or study hall
Might have similar parent/community training every year
Need all doors electronically monitored
Video pervasive for security and monitor it
Open lunch? Why? Maybe limit to seniors
Security at main/only public entrance with armed security person
Are subs trained in ALICE?
Boys and Girls Club Teen Center was chaotic, unsafe, problematic which was a big change from elementaries
Teachers need to be filled in on the specifics of what is happening
We cannot wait for construction plans to secure the building.
Make temporary walkways, search backpacks, have students go through metal detectors, dogs search for drugs and guns.

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What additional supports and resources should be considered to strengthen the safety and security of children and youth?
More support for school administration (student supports)
Metal detectors, clear backpacks, or no backpacks
Letting kids snitch
Parent education and support - How to set limits and stick to them, have hard conversations, and know that other adults have their backs
Infrastructure
More drills, proactive, regularly
Communication
More literature
Caution signs
Substitute teacher training
Community should be more aware of incidents
No guns means no guns in parking lot or on campus (enforce consequences)
Bring back seminar so we can work on relationships
ALICE training for students and subs
Lockdown plans for every class, lunch and passing periods
Create and explain every procedure for when an alert about a gun or a gun is found at school
Have smaller assemblies by grade level to discuss what's happening
Talk to students
Explain how to act during a drill (Some students are loud, joke around, not serious)
Better address gun incidents after they happen (Don't just make announcements.)
Text message alerts for students
SAFER Club organized and started the conversation more than a year ago.
Administrators didn't want SAFER or make it easy for them to become a club.
Administrators didn't take SAFER's recommendations seriously until there was an incident.
Automated alert system
Lack of trust in how LHS has handled lockdowns/security
Metal detectors
More security resource officers - middle schools
SMART practices and continued education for parents
Program initiative for students to identify adult advocate
Staffing issues - more paras
App to report, See and Stop It app, Say/Safe reporting
Student support groups

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What additional supports and resources should be considered to strengthen the safety and security of children and youth?
Metal detectors
More mental health resources in schools
In-school discussions with students
Active shooter drills for every class
Help kids figure out how to talk to peers about guns
Retired veterans or police to volunteer
Time to connect with students/seminar
After-school activities for students
Spaces for dialogue with students
Funding to provide resources
Training for all including bus drivers, crossing guards, substitutes, paras, cafeteria workers, etc.
Text alerts for communicating crises, risk, threats, immediate alert
Community-based crisis services for youth, including in-patient facility
Communication for youth to alert someone they need help (like an app)
Funding to secure entrances
Debriefing for staff, students.
A more immediate response time.
Utilizing community resources
Bring seminar back to high schools as way to build relationships/consistency
More equity between schools. Some don't get what they need.
Equity does not mean equal in funding. Put the money where it needs to be.
Metal detectors
ESDC - Fort Knox
Effective building leadership
Retain good staff, paras
Constant turnover, no administration support, low salaries, low morale
Low behavior expectations
Low academic expectation
Tardies - students live in hallways
SAP - school property, they are not suspended
LHS drug dogs
LHS smells like weed everywhere
Weapon dogs

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What additional supports and resources should be considered to strengthen the safety and security of children and youth?
SROs roll? Hands off
Parent opportunities for help/support rather than waiting for something to happen
Supports are needed other than extreme measures
Parent resources/info on social media and warning signs
Secure buildings, cameras at doors
Parent call center or hotline for advice, ask a nurse
Upping security
Upping and enforcing consequences
Address access to guns outside of household
Giving resources to IT/schools to check devices, continually check devices, photos, docs, etc.
Give action to conversations
Transparency in communication of incidents
Metal detectors
More secure entrances
Possible backpack checks
How proactive are we about getting to know the kids?
Are we teaching social skills that might be lost due to impact of social media?
Do we have enough support staff/counselors?
Secure multiple entrances into school, although multiple exits might be helpful
Restorative justice
Parent/adult outreach
Clear backpacks
Metal detectors
All USD 497 parents should be exposed to the Be SMART program
There needs to be greater awareness between the link between gun safety and suicide prevention
Continue open dialogue between staff and students
Lock all doors!
Use parents as resource. They want to be advocates for kids. They can help build relationships.
Staff do not have full story as to why guns were in school. Communication!
More SROs in the middle schools
It is past time for metal detectors
Construct something to connect all buildings so no outside walking to class
Locked doors, IDs required

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What additional supports and resources should be considered to strengthen the safety and security of children and youth?
Practice drills
Reporting attendance
Mental health awareness, county presence
Parent mailings, liaison
Peer programs
More emotional and mental health support for students in community and schools
Filter down to grade school that every kid has caring adult
Metal detectors
Bullying education
More education of the community in general
Editorials urging the community to write legislators
More information for parents, send home information about securing guns
Mental health support - how do adults identify the loners, mentally ill, bullied students?
More funding
Urge community to contact every state and federal legislator to change laws
Tell us about the mental health teams
Bring back SROs, additional security
What can SROs or district attorney do to support safety when incidents happen
Investigate metal detectors. What does research say? (No consensus at this table.)
More staff in schools to support students (mental health, social-emotional, counselors, WRAP)
What is available for parents when their student is bullied or has mental health issues?
App for anonymous reporting of safety issues and bullying on school-issued MacBooks
IDs on their person to enter
School uniforms
Wands and metal detectors
More resource officers
Fine parents if child brings weapon to school
More communication to parents
Extra support/security during construction
More school personnel, need to pay teachers more
Create care group communities/Montessori approach
Restorative justice needs to be taught, teach ways to express emotions, focus on conflict resolution
address ways to deal with small incidents

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What additional supports and resources should be considered to strengthen the safety and security of children and youth?
Directly teach students about gun safety; required curriculum
Metal detectors, make it look safe, not like a prison
Text alert immediate notification
Texting hotline
Increase social work staff
Study hall, seminar
Better partnerships with agencies including access to buildings
Better access to enrichment and extra-curricular activities for kids of color, lower income families
Encourage more education about safety, gun safety/locks
Encourage conversations about teen suicide, better mental health resources
Encourage supportive kids networks - peer counseling, accountability to each other
Mental health support for kids who do get in trouble for bringing guns to school.
Students who get in trouble need support to get back on track
How about major money put into security equipment and people, you have major money for remodeling, do it then.

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What additional information would you like to share?
Get guns out of children's hands
Schools are told we cannot get and go off information students bring to us from the community. How can we bridge this gap?
With redesign, are entrances locked? Joined?
Security during instruction - How will this happen?
Have adult/support system in place
Have hotlines available with one number for teens to call for help
Mentor program pairing recent grades with kids at risk, K-12
Church involvement
Metal detectors
PTOs make flyers available for media monitoring
Start with elementary schools
Make schools more entertaining and engaging
We are young adults, and we deserve to know
Calm voice on intercom
Sensitivity training
What are we going to do about safety during construction?
School should communicate on multiple platforms - Twitter, Facebook, Instagram, horn
If we were put on lockdown for a robbery, we should be for a firearm in the school.
Mixed messages with expulsion and no follow-through
Student and parents are on edge
Student really like Dr. Lewis and Julie Boyle
Thank you!
Student newspaper and social media are a positive
Why did it take so long for the district to care about LHS security?
Mental health staffing and professional development
Continue to strengthen ALICE - best practice
Tonight's data important to hear
After-school programs make a difference
Relationship building
Immediate action plan to address safety
Drug problem
76% of 147 students have seen other students selling drugs, drinking alcohol, smoking, and buying drugs
Lack of communication

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What additional information would you like to share?
Seminar/advisory mixed upper and lowerclassmen - III
Anonymous text line to report
Interpersonal skills as a requirement - III
Restorative justice - III
No loitering in halls - E2
No phones in classrooms, no earbuds
No backpacks
School uniforms
Safe to Say Something program
Schools more engaging
Concerns about teen who are in the foster care system or have disengaged parents
Teacher safety/comfort sharing concerns without repercussions
Can't expect teachers to do it all
Expanding types of parental outreach for parents of teens
Positive interaction with law enforcement
The superintendent engages students well and openly in schools. He is actively involved in building relationships.
We need more engagement and relationship building from all administrators and teachers.
Let's talk about more than guns
SRO presence around schools, not just in one place
Draw the line sooner than no guns at school
Monitor bathrooms/locker rooms for students vaping/smoking
Appreciate kindness and respect of office staff
Lots of places for people to hide (garden area)
Now what? Next steps? Post this feedback publicly
How can we help?
Be transparent
Inform parents and community about ways to help
Parents are a resource, use us
Do this activity with students. I wonder what they would say?
Some things you cannot control. Start with the school.
Do lockdown drills unnecessarily traumatize children?
Do lockdown drills give troubled kids ideas for how to circumvent safety procedures?
Address laws related to gun safety. District needs to fight on policy level of state for safety of kids.

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What additional information would you like to share?

Student perspective: I spoke to two principals about a problem and nothing was done.

Students don't feel they're heard.

There needs to be accountability and safety.

Safety reports should be made public.

Do private fundraising for metal detectors. Parents would be willing to pay. Guaranteed.

Glass front entrance not really secure

Common places with metal detectors: Wal-Mart, Target, Dillons, Hy-Vee, jewelry stores, DMV, law enforcement center.

Metal detectors are overdue in schools. Kids are used to them, not traumatic.

What is next step?

Thank you for the planning of the meeting.

What can be done in short-term? Check bags and coats at single point of entry.

Bring in parents of any student who brings gun to school and turn them over to police.

Charge parents with endangering 1600 people.

Relationship building - more adults, more teachers, more school administrators

Less teasing, more community building

Bullying needs to be addressed

Quit passing kids on who don't have the skills

Alternative school

Add more mental health support

LHS - What can be done immediately to better secure facility?

Construction can be an opportunity to change current habits

Are we using all of our community resources to support kids? (Hungry kids in buildings)

We want a leader like Dr. Lewis at LHS

Parents want to know what is happening to kids who brought guns to school

Listen to students

Involve students in solution

Teach gun safety. Should be a requirement.

Video games - culture of violence

Ways for students to report concerns anonymously - text

Discuss these topics with students on an ongoing basis, more often than once in high school

Do not compare lockdown drills to fire drills

community members to actively ask for limiting access to guns

People in situations who are suffering and making poor decisions with access to guns

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What additional information would you like to share?

Absolutely no arming of teachers

Be more sensitive to how lockdown drills are traumatizing our children

We are desensitizing our children; they are no longer having the right reaction to guns in school

Educate parents of what security measures are in place

Parent volunteer - men - Watch DOGS

Seminar period to build relationships

Students say that the social media is helpful during the lockdown, so they see what is happening

Is there an app that can be used in emergencies?

Boys and Girls Club and the schools say it is separate with behavior concerns, and that's a problem and a disconnect.

Students with behavior issues have been placed back in class after threats and exploding.