

# Boundary Committee Thoughts & Goals

1. Comprehensive Boundary Review
  - a. Review elementary boundaries
  - b. Should review middle school boundaries
  - c. Possibly review the high school boundaries
  - d. To be considered with boundaries, grandfathering of students, creating consistent class size across the district with boundary changes.
2. Do not drag out the process, “pull the band-aid off,” and start the healing by moving forward.
  - a. Once the decision is made, we can stabilize our finances and the district for staff members.
  - b. We can determine the necessary support for schools with new boundaries impacted by school closings.
  - c. We need to know if we close specific schools so that we can create equitable support to address students' needs within the new boundaries.
3. Fiscal Impacts and Educational Impacts help the community understand them
4. Resource allocation is equitable for special needs populations such as ELL and Special Education. Understand the impact on inclusionary practices and home school of students or schools with special needs clusters of students.
5. Mindful of schools, we consider looking at resources and how to allocate resources equitably to support staff and kids and their needs in a new environment.
6. Understand data of ELL % and % of students who turn down services and remain in home school.
7. What boundary changes impact specialized programs
8. Getting boundaries right led to grandfathering dialogue and the need to comprehensively look at boundaries in USD 497.
9. We cannot fix past decisions, so move forward with the best information we have today. But unfortunately, we cannot fix housing issues in Lawrence or other critical community issues.

## High-Level Goals/Objectives of boundary decision

1. Consistent class size across elementary schools
2. Equitable specialized programs
3. Support kids and staff in specialized programs
4. Share the district/administration plan and implement it to create stability for the community.