

Special Education
Transition Services
Ages 18-21 in USD 497
January 22, 2018

Background

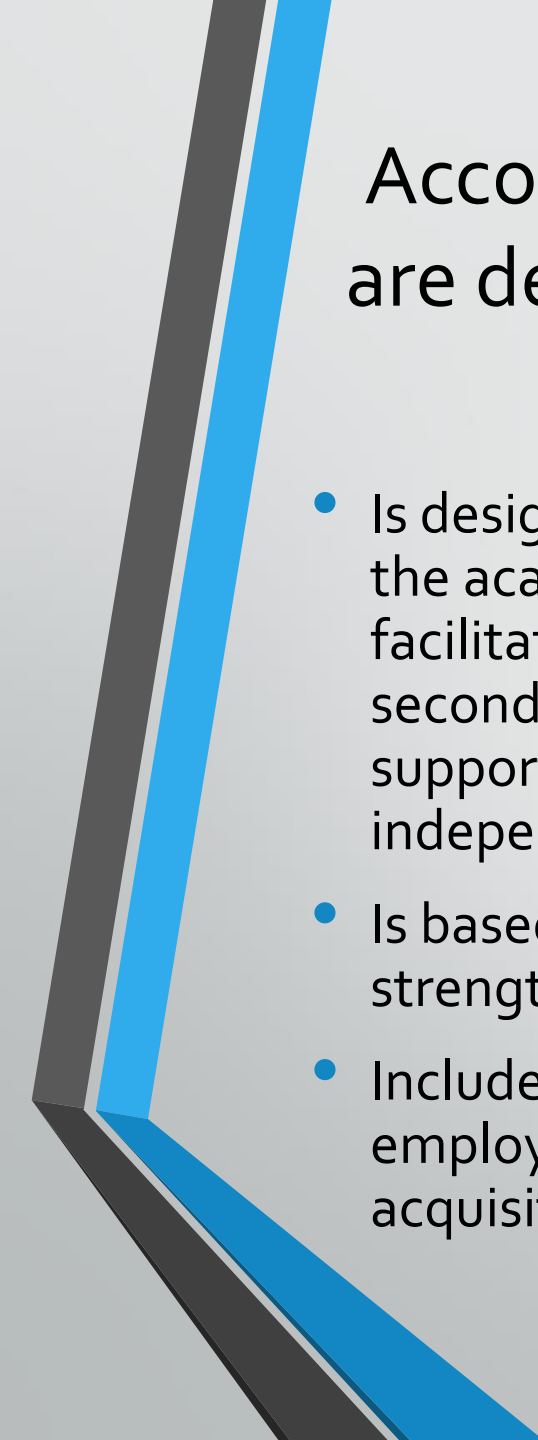
- Before the enactment of the Individuals with Disabilities Act (IDEA), the post-school outcomes for individuals with disabilities were discouraging. These poor outcomes were the driving force behind transition services provided to students who are aged 18-21 and still are in need of skill development to meet their post-secondary goals in the areas of vocation, independent living and daily living skills.

Federal Requirement

- According to the Individuals with Disabilities Education Act (IDEA), Lawrence Public Schools (LPS) must consider and include special education transition services in the Individual Education Plan (IEP) for students, beginning the IEP year in which the student turns 16, and update it annually thereafter. In addition, upon meeting graduation requirements, students with an IEP due to a disability, may be eligible for transition services through June 30th of the school year in which the student turns 21, as determined by the IEP team.

State Requirement

- Per a Kansas state requirement, the IEP team is required to add the transition plan to the IEP, to include an age-appropriate transition assessment of the student, (measurable and reasonable) post-secondary goals, anticipated course of study and the skills, interests and preferences of the student, in the IEP year in which the student turns 14.



According to IDEA [34 CFR 300.43 (a)], Transition services are defined as a “coordinated set of activities for a student with a disability that:

- Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the student with a disability to facilitate the child’s movement school to post-school activities, including post-secondary education vocational education, integrated employment, (including supported employment); continuing and adult education, adult services , independent living or community participation;
- Is based on the individual student’s needs, taking into account the student’s strengths, preferences and interests; and
- Includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation”.

What does this look like in USD 497?

Middle School

- Community Based Instruction
- Direct or indirect instruction for independent living problem-solving
- self- determination
- Behavior supports
- Pre-vocational skills
- Functional academics
- Collaborating with family and community agencies
- Assisting families to connect with community agencies


High School

- Career Development Class
- Work Experience
- Community Based Instruction
- Explore and visit community agencies, post-secondary education options
- Direct instruction re: needed skills
- Collaboration with community agencies
- Behavior support
- Transportation training
- Transition planning

Path for Majority of Young Adults Ages 18-21

Exit Public School and receive their diploma

- Directly to work or continued post-secondary education
- Work with community agencies for assistance with work, post-secondary education, independent living



Special Education Path For Young Adults Ages 18-21

Some students' needs are best met by remaining at their home high school building, due to the intensity of support needed for behavior, self-management and/or health care plans.

- May be through 21 or transitional in nature

Special Education Path For Young Adults Ages 18-21

Community Transition Program (C –Tran)

- Direct Instruction, pre-teaching, practice and application
- Pre-Vocational and Vocational Skills; continued Work Experience
- Independent Living and Self- Care Skills
- Functional Academics
- Outcome- Daily Schedule and Plan upon exiting school services

C-Tran Location

- C-Tran is currently located at 2600 W 25th Street, just north of Holcom Park Recreation Center and Sports Complex.
- Our current building houses close to 30 C-Tran students and 17 C-Tran staff members, along with the culinary kitchen classroom for the district.

New Location for C-Tran

We excitedly anticipate that our new location for our C-Tran program will be a portion of the vacant East Heights building.

- [CTRANS East Heights floor plan.pdf](#)

Special Education Path For Young Adults Ages 18-21

PROJECT SEARCH – Lawrence Memorial Hospital and University of Kansas partners

- Prepare young adults with disabilities to enter the work force in a competitive employment position
- Focuses on development of vocational skills
- Specific, national curriculum related to entering and working in different work environments
 - How to get and keep a job
 - Self-advocacy, problem-solving, work environment expectations and social boundaries
- Three internship rotations in a school year
- OUTCOMES –Over the last 6 years since the start of Project Search in our district, an average of 87% of young adults are competitively employed upon exiting Project Search



Overall Impact

- Work/Employment
- Further Education/Vocational Training
- Development of Self-Awareness
- Development of Self-Determination