

To: Board of Education

From: Jerri Kemble, Assistant Superintendent Innovation & Technology
Darcy Kraus, Director Elementary Support

Re: Raz-Plus licenses for all K-2 teachers

Date: April 19, 2018

Background:

As we disaggregate our data and corollary practices, there remains a gap in achievement between our students at-risk and their age-typical peers. It is a systemic deficit which can be directly correlated to foundational skills including phonics, phonemic awareness, comprehension, vocabulary and reading fluency. Raz-Plus will provide teachers with research-based products that impact academic achievement at all stages of learning. Through technology-enabled resources, Raz-Plus blends traditional teacher-led instruction with robust online resources making teaching more efficient and practice more personalized.

[RAZ-Plus](#)

[RAZ Testimonials](#)

Rationale:

Raz-Plus will deliver a blend of developmentally appropriate teacher-led instruction, independent practice, and comprehensive assessment to help improve the reading skills of every student in grades K-2. With an extensive library of books, lesson plans, and assessments available in printable, projectable, online, and mobile formats, Raz-Plus will strengthen the connection between what is being taught and what students are practicing specifically targeting our three areas of identified deficit.

Recommendation:

The administration recommends the payment of \$24,750 for Raz-Plus licenses and onsite professional development. Funding of this payment has been budgeted and will be paid from 2410007000-56560.

Motion:

"I move that the Board of Education approve payment in the amount of \$24,750 for Raz-Plus licenses and onsite professional development for 2018-2019 implementation."