

How We're Learning

Documenting Teacher Growth
Kat Dillon & Kendra Metz
SWMS

Jacque - Apple Rep

Several visits with building LFFR,
grade level mtgs

Numbers - Marne used this for track,
Rachel used this for her students,
Kendra used this in Integrated
Tech

Posters for RISE Club (shown)

Apple Classroom - lots of interested
staff

"iBooks Author, create my own poetry ebook



District iPad Palooza - August

Helpful in understanding iPad expectations/capabilities

iPad out of the box

Uses of split screen

More about Notes from Joe Smysor

Cool Ed Apps

Breakout EDU

Pic Collage



Signs of Life - Joe Smysor

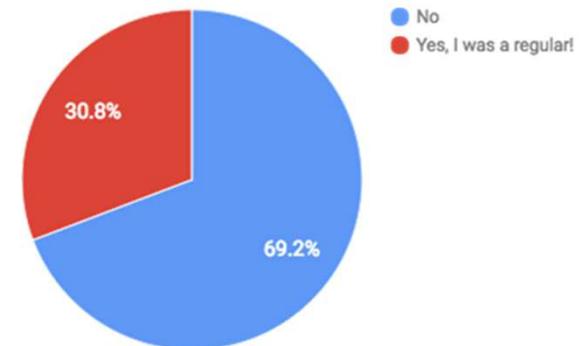
"Personalized learning at its best"

"Learned how to set up Google Classroom."

"I... learned to use Clip Grab. It was great! Joe was very helpful and patient."



Count of Did you go to Signs of Life last summer?



Day of iPad PD - March 10

"Learned to make iBooks "

"I learned how to use Adobe Spark and other features on the iPad and what it can do without apps."

Offered sessions:

iMovie

Mindblowing ish

Numbers - from Jacque

Google Forms, Keep, Drive,

Handouts



Relying on our Colleagues on-the-go

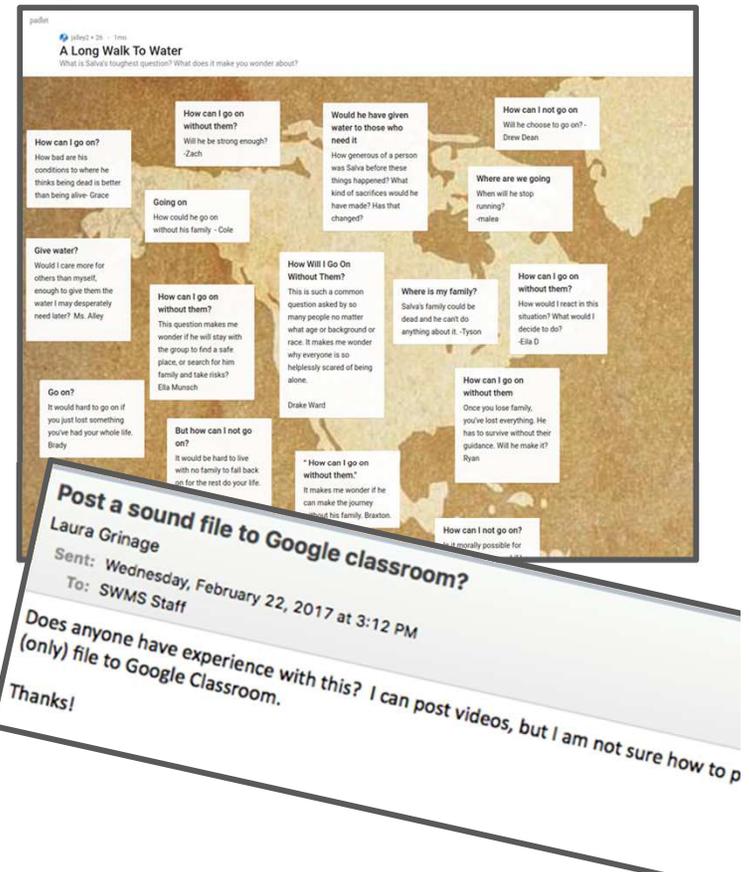
8th gr ELA, P.E., Cheer on Google
Classroom/Forms, Communities that Care

Google Forms - Career Day

46% of teachers polled said they learn “a
TON” from colleagues

*"I learned about Kahoot, Quiz-z-iz, and NearPod from my
colleagues."*

*"Students love [GC] and understand how to navigate it
over using Blackboard."*



Classes on their own

Grad Credit

2 Teachers - KS Google Summit

App Smashing

GC - more information about creating Classroom for kids to use in my class.

Creating Communities in the Cloud- communities for kids to join and have conversations about their learning.

Kansas Summit - how to store and grade

Welcome to APP Smashing!
Posted on: Thursday, July 7, 2016 12:01:45 AM EDT

COURSE DESCRIPTION: You have iPads. You've engaged in training. You are inspired. You are reaching for redefinition of scale. Nonetheless, you are overwhelmed. This course will lead the novice/intermediate user into a comfort zone by learning realistic expectations. Creation is the ultimate evidence of learning. This course will explore the many possible avenues for creation made possible with the iPad as well as ways to create a CULTURE of creation in your school or classroom. Combining the power of apps, students can create, collaborate, and curate media into entirely new learning artifacts. During this session, we will explore a number of smashes using tools such as Explain Everything, Book Creator, Tellagami, YouTube and more to push what is possible with iPads and Android tablets. This course is designed for ALL LEVELS and ALL ILLUM.

Dates: 04/22/17
Status: Approved &
Note: Evaluation Required

Summit featuring Google Classroom

Meeting(s)	Time	Location
Sat Apr 22, 2017	8:30 am to 4:30 pm	Lawrence College and Career Center, 2910 Haskell Avenue, Lawrence, KS 66046

THIS EVENT IS FOR POINTS ONLY. ATTENDEES MUST REGISTER SEPARATELY ON THE KANSAS SUMMIT WEBSITE, AND REGISTRATION FEES ARE THE RESPONSIBILITY OF THE ATTENDEE. LUNCH IS PROVIDED. *1 HOUR OF COLLEGE CREDIT THROUGH OTTAWA UNIVERSITY IS AVAILABLE FOR ATTENDEES WHO COMPLETE ADDITIONAL COURSEWORK AND PAY AN ADDITIONAL \$50. THIS FEE CANNOT BE COVERED BY A DISTRICT PO. <https://sites.google.com/a/thsu-grainers.org/kansas-summit/home> Work with up to 9 Google for Education Certified Trainers to learn more about Google Apps for Education and other Google tools. Sessions include HyperDocs, Screencasting, using Google Forms for breakout, using Classroom for Professional Learning, and more.

Next steps

Monthly share outs next year

"more apps to make going paperless easier."

"Organized ways to have kids update and charge/care for their own ipads!"

"iPads have been invaluable for ESL students who use Google Translate (as inaccurate as it may be from time to time) in each of their classrooms. It is not only valuable for word definitions/translations, but highly valuable for the vast availability of images which help explain less concrete concepts."

"Please allow us to get help 1 on 1 with an expert that can help me learn at my pace. That way I do not get so overwhelmed with information that I do not understand."