



Excellence

Equity

Engagement

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Enhancing Professional Learning

BOE Report, October 2016

Connection to BOE Goals

Develop and support teacher learning and implementation of pedagogy to strengthen personalized learning in a blended environment.





New Teacher Induction - Redesign

Offer new teachers and staff a personalized learning experience in a blended learning setting.



Personalize

Professional Learning

FOCUS Areas:

- *Social/Emotional/ Behavior*
 - *Equity*
 - *Academics*
 - *Personalized/Blended Learning*
-

Academics Learning Map (2016-17)

Learning Map Purposes -

- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

Initial Understanding [August]	(Beginning Understanding) 1 2 3 4 5 (Can Apply and Teach to Others)	Post-Learning Reflection [May]
Scale	My Learning Outcomes	Scale
1 2 3 4 5	I provide a guaranteed and viable curriculum for each student utilizing core and intervention resource(s) to meet	1 2 3 4 5

Equity Learning Map (2016-17)

Learning Map Purposes -

- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

Initial Understanding [August]	(Beginning Understanding) 1 2 3 4 5 (Can Apply and Teach to Others)	Post-Learning Reflection [May]
Scale	My Learning Outcomes	Scale
1 2 3 4 5	I provide each student culturally relevant instruction, materials and a culturally relevant classroom environment	1 2 3 4 5

Personalized/Blended Learning Map (2016-17)

Learning Map Purposes -

- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

Initial Understanding [August]	(Beginning Understanding) 1 2 3 4 5 (Can Apply and Teach to Others)	Post-Learning Reflection [May]
Scale	My Learning Outcomes	Scale
1 2 3 4 5	I tailor the learning environment for individual student's strengths, needs and interest, including student voice and	1 2 3 4 5

Social/Emotional/Behavior Learning Map (2016-17)

Learning Map Purposes -

- Personalized professional development planning and reflection in district focus areas identified from the board goals.
- Providing information for building and district future professional development needs.

Initial Understanding [August]	(Beginning Understanding) 1 2 3 4 5 (Can Apply and Teach to Others)	Post-Learning Reflection [May]
Scale	My Learning Outcomes	Scale
1 2 3 4 5	I effectively implement proactive student engagement strategies for each student.	1 2 3 4 5
1 2 3 4 5	I effectively respond to interfering student behavior(s) with an instructional approach.	1 2 3 4 5
1 2 3 4 5	Utilizing student data, I effectively implement tiered interventions and actively monitor student progress.	1 2 3 4 5

Learning Maps

Feedback?

This was the best district PD day in the last 10 years.

REALLY appreciated the opportunity to make decisions about what/when/where I learned.

I appreciated that there were special education specific sessions

I loved how we could pick from so many sessions (although that many became overwhelming) and how we were given the opportunity to get tech help and catch up in a classroom throughout the day. That made me feel like a trusted professional.

I appreciated meeting as a school staff together before heading to different sessions and getting directions from our principals.

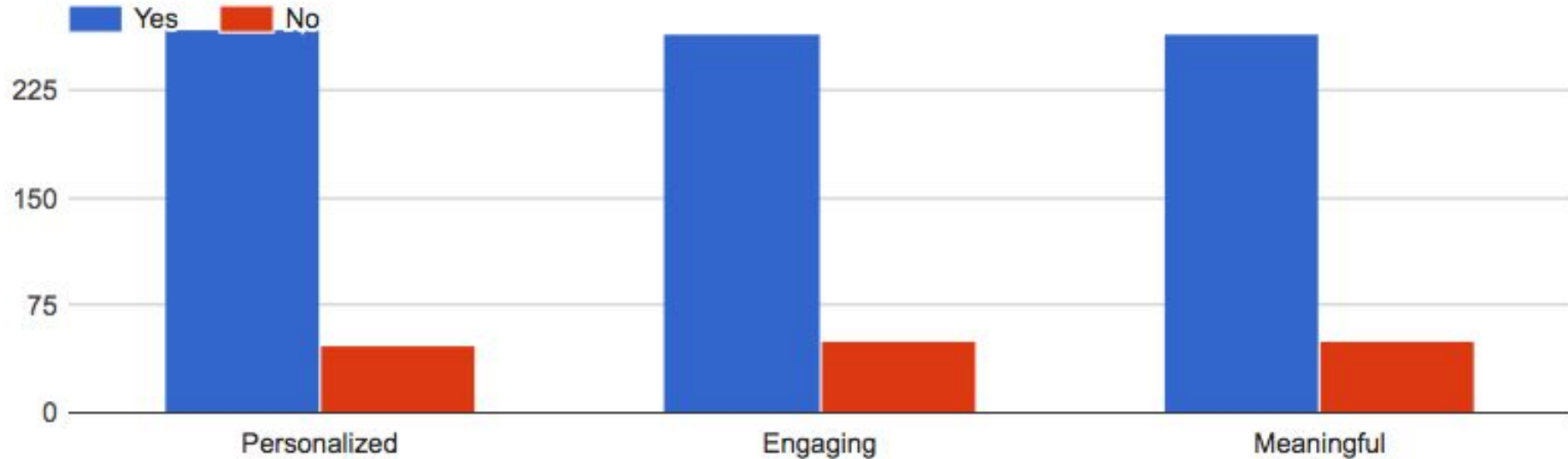
There were finally sessions that were beneficial for LMS.

I liked having presenters from outside the district.

This day felt like a conference, very professional, lots of choices. If you couldn't find something to meet your needs then you were not giving it a good try.

35% teacher response rate

Would you describe your overall experience as:





Perspectives from the Field

Shayne Henry, *Free State High School*

Terri Durgan, *Quail Run Elementary*

Barb Williams and Cat Monore, *Learning Coaches*

**You're
invited**

District Elementary School PD

Southwest Middle School

8:00am-4:00pm

October 21, 2016

District Middle School PD

Southwest Middle School

8:00am-4:00pm

November 4, 2016
