

# KANSAS VISION FOR EDUCATION

*Kansas leads the world in the success of each student.*



Why are we doing this?

## Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

Kansas Board of Education has defined a successful high school graduate



### RESULTS



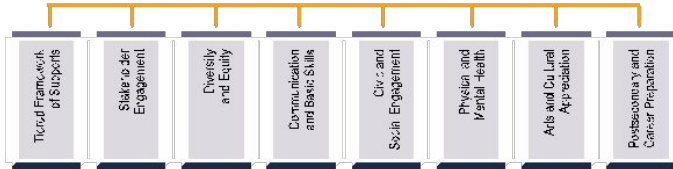
What are we doing to have successful graduates?

### Evidence-Based Practices

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR
Staff	Curriculum	Leadership	Career and Technical Education
Students	Instruction	Early Childhood	Professional Learning
Families	Student Engagement	District Climate	Resources
Community	Technology	History and Wellness	Data

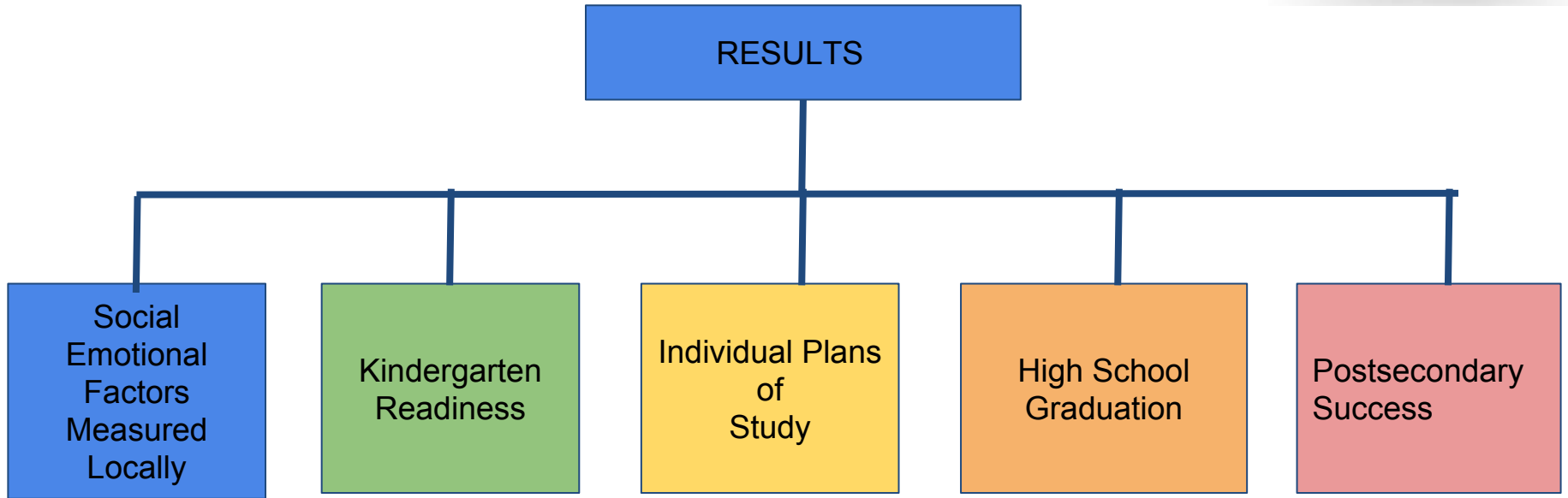
How are we doing this?

### Foundational Structures



### Compliance

Federal laws and regulations are followed.



# KESA Framework: The Five Rs



RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR	RESULTS
<p><b>Defining Relationships:</b>  <i>"a state of interconnectedness – among people, curricula, programs, projects, and communities is critical in establishing connections that result in high performing learning environments" (KSDE, 2010, p. 40)</i></p>	<p><b>Defining Relevance:</b>  <i>"the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant" (KSDE, 2010, p. 42).</i></p>	<p><b>Defining Responsive Culture:</b>  <i>"one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community" (KSDE, 2010, p. 48).</i></p>	<p><b>Defining Rigor:</b>  <i>"a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world" (KSDE, 2010, p. 44).</i></p>	<p><b>Defining Results:</b>  <i>"witnessable evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learner." (KSDE, 2010, p. 46).</i></p>
<p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Students</li> <li>• Families</li> <li>• Community</li> </ul>	<p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Student Engagement</li> <li>• Technology</li> </ul>	<p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Early Childhood</li> <li>• District Climate</li> <li>• Nutrition and Wellness</li> </ul>	<p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Career &amp; Technical Ed</li> <li>• Professional Learning</li> <li>• Resources</li> <li>• Data</li> </ul>	<p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Academic / Cognitive</li> <li>• Technical / Career-specific</li> <li>• Employability</li> <li>• Civic Engagement</li> <li>• <u>SBoE</u> Outcomes</li> </ul>

# KESA Framework Rubrics: The Five Rs and State Outcomes



[Relationships](#) Rubric from KSDE Site

[Relevance](#) Rubric from KSDE Site

[Responsive](#) Culture Rubric from KSDE Site

[Rigor](#) Rubric from KSDE Site

Results: State Board Outcomes

- ✓ Kindergarten Readiness
- ✓ Individual Plan of Study Focused on Career Interest
- ✓ High School Graduation Rates
- ✓ Post Secondary Completion/Attendance
- ✓ Social/Emotional Growth Measured Locally



# STAGGERED IMPLEMENTATION

By the end of Zero Year, systems should have assigned themselves to a “Year in KESA Process” (left column below) for 2017-2018.

KESA's first official year

Your Year in KESA Process	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>5</b>	ZERO YR	KESA RATING YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4
<b>4</b>	ZERO YR		KESA RATING YR	YEAR 1	YEAR 2	YEAR 3
<b>3</b>	ZERO YR			KESA RATING YR	YEAR 1	YEAR 2
<b>2</b>	ZERO YR				KESA RATING YR	YEAR 1
<b>1</b>	ZERO YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4	KESA RATING YR

# Leadership Teams



- Building Leadership Team (BLT)
- Building Site Council (BSC)
- District Leadership Team (DLT)
- District Site Council (DSC)
- Outside Visitation Team (OVT)
  - Support, guide, and provide feedback on the work of the district in improving student learning through quality participation in the accreditation process

# Tips for Rubric Review



Work on the rubrics in this order:

1. Start with "Relevance"
2. "Responsive Culture"
3. "Relationships"
4. Finish with "Rigor"

- Pacing: 35 minutes-ish for each rubric
- Be critical, and be nice..."Come up for air"