

To: Board of Education

From: Angelique Nedved, assistant superintendent, teaching & learning
Terry McEwen, director, curriculum, instruction & assessment

Re: Update on Expansion of Blended Learning Districtwide

Date: February 18, 2016

Report:

Board of Education Goal #1: Develop and align district expectations for curriculum and instruction to raise the achievement of all students.

Blended Learning

- Evaluate the current status of the blended learning program with emphasis on instructional strategies and the use of furniture, space, and technology.
- Communicate to staff that the expectation is that all teachers will transition to personalized learning strategies in a blended environment.

Steps in the process:

1. Implement our '16-17 expanded blended learning rollout plan with consideration given to equipment, furniture, budget, and support to be ready in classrooms by August 1.
2. Continue to collaborate with bond construction teams to design flexible learning environments.
3. Continue to investigate and purchase equipment that supports a standard blended learning classroom(s).
4. Support expanded blended classrooms for all learners with PD opportunities for staff.
5. Continue to develop and evaluate electronic course masters with emphasis in Next Generation Science Standards.
6. Continue to measure the effectiveness of blended learning through the collection of student achievement data.

In support of the board goal, the Teaching & Learning Department will provide an update on the implementation of Blended Learning throughout the district. Starting with the initial field test during the 2012-2013 school year in eight classrooms, the total number of district-supported blended classrooms has increased to over 300 for the 2015-2016 school year. Classroom teachers will share their celebrations, including student achievement and observational data.

The application process has recently been released, inviting teachers interested in becoming a district-supported blended classroom to apply. To view an informational video about the progress of blended learning and the application process, go to <https://internal.usd497.org/Pages/default.aspx>