

To: Board of Education

From: Kevin Harrell, executive director, student services, ext. 2221  
Suzy Green, coordinator, Parents as Teachers, ext. 1651

Re: USD 497 Parents as Teachers

Date: May 4, 2017

Background:

The Parents as Teachers program provides resources to qualifying families during pregnancy until a child turns three years old. Supports include evidence-based child development and parenting education programs.

Current Report:

This report will update the Board of Education on Board Goal II: *Enhance programming and supports to meet the varied academic, social, emotional, and behavioral needs of each student.* Specific to USD 497 Parents as Teachers, programming and supports for qualifying families will be reported with focus on the following areas: current practices, partners and projects, and school readiness.



# Kansas Parents as Teachers

## Eligibility Requirements:

- Teen Parent
- Child with a disability or chronic health condition
- Parent with a disability or chronic health condition
- Parent with a Mental Illness
- Low Income
- Low Education
- Recent Immigrant or refugee family
- Substance abuse
- Court appointed legal guardian and/or foster care
- Homeless or unstable housing
- Incarcerated parent(s)
- Very low birth weight (3.3 pounds)
- Death in the immediate family
- Domestic violence
- Child abuse or neglect
- Military family (currently deployed or within 2 years after deployment)
- Multiple live births
- English learner
- At risk for developmental delay

## New Eligibility Requirements:

- First Time Parents
- Single Parent
- First Time Adoptive Parents
- Three Children at Home under the Age of 36 Months



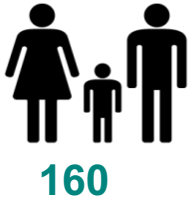
Parents as Teachers®  
*Affiliate*



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten.

## Population Reach

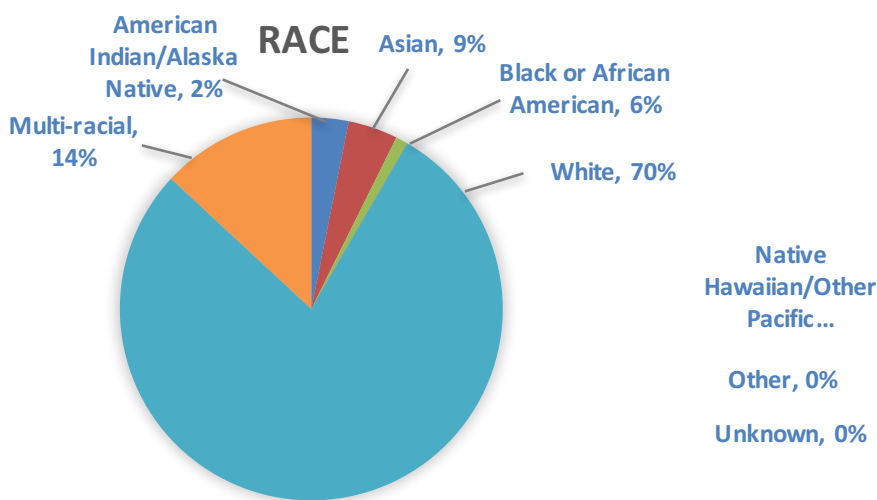
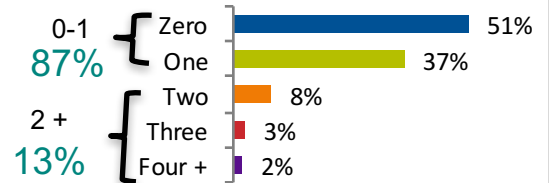
### Families Served



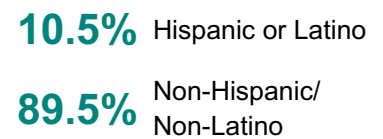
### Children Served



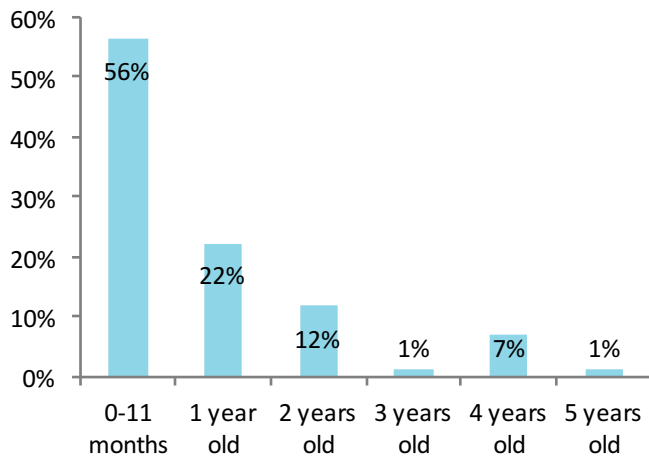
### High Needs Characteristics



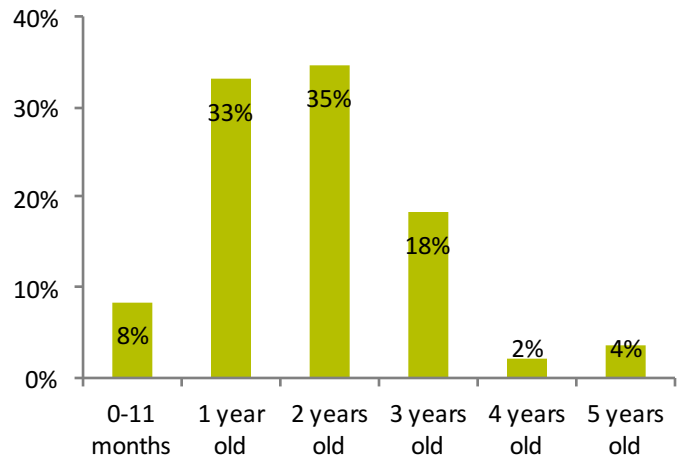
### Ethnicity



### Child Age at Enrollment



### Child Age at End of Program Year



\*\*2.8% Enrolled Prenatally

## Program Services and Impact

### Personal Visits

1,125



An average of 7 per family

### Group Connections

# of group connections = 16

68 Enrolled families attended

### Immunizations



90%

of 19 -- 25 month olds reported up-to-date

### Family-Centered Assessment



### Resource Connections



### Goals Documented



### Completed Screenings



157 Children received a complete screening

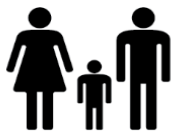
16 referred for further assessment

21 Potential delays/ concerns identified

Development 8  
 Vision 1  
 Hearing 9  
 Physical Health 1  
 Social-emotional 2

## Program Characteristics

### Parent Educators

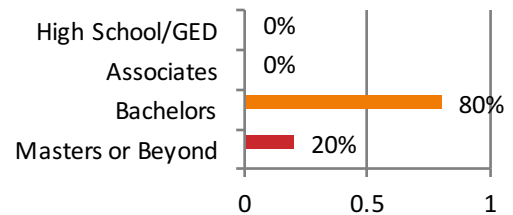


Total 5

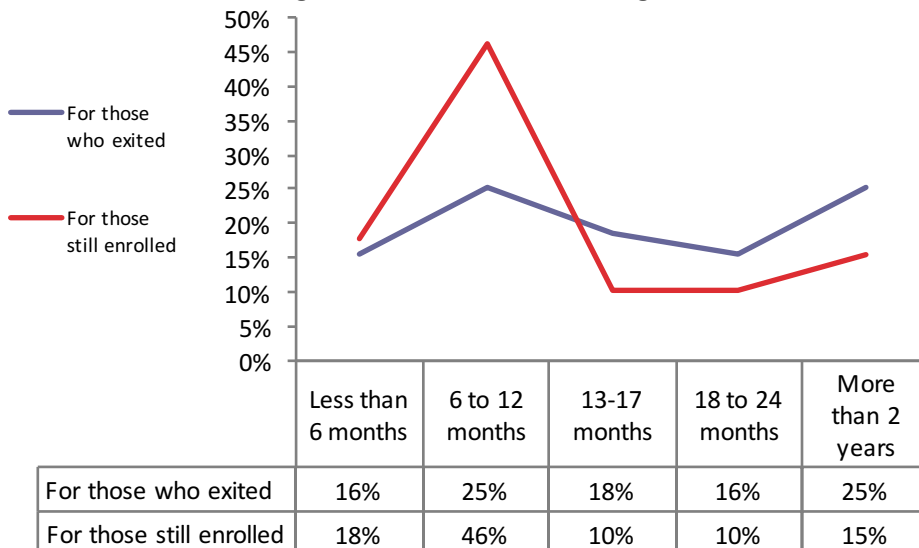
Full-Time 4

Part-time 1

### Parent Educator Level of Education



### Length of Time Enrolled in Program



### Funding Sources

- ✓ Federal
- State
- ✓ Local
- Private



(duplicate counts)

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**Population Reach**

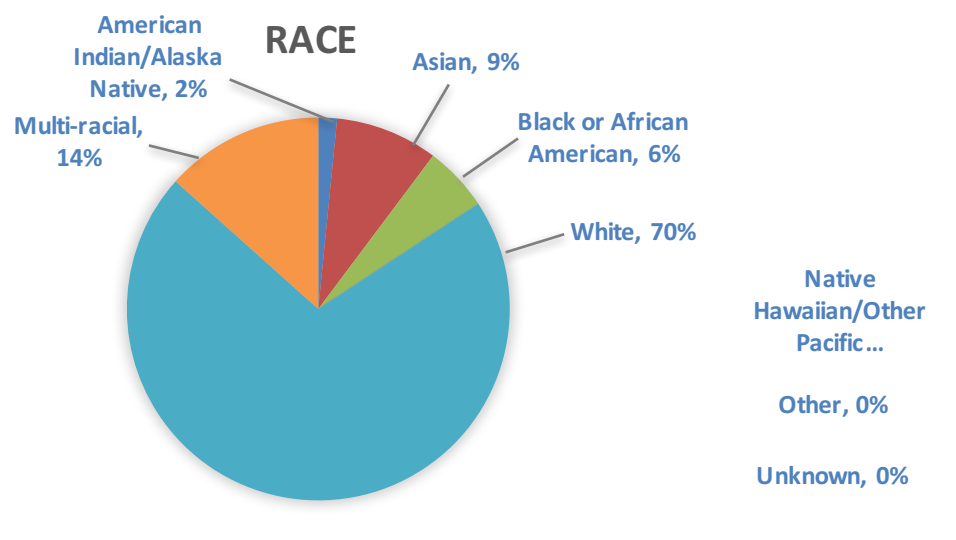
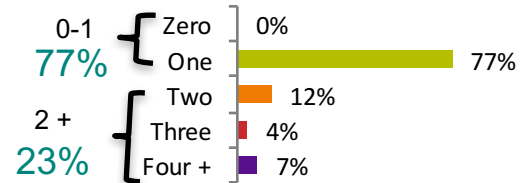
**Families Served**



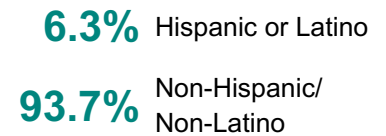
**Children Served**



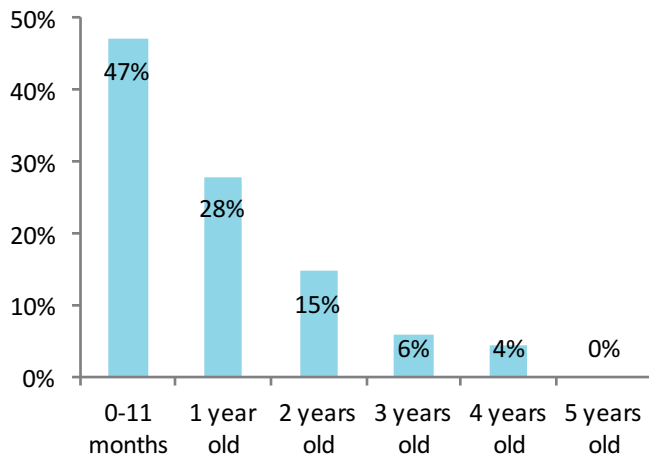
**High Needs Characteristics**



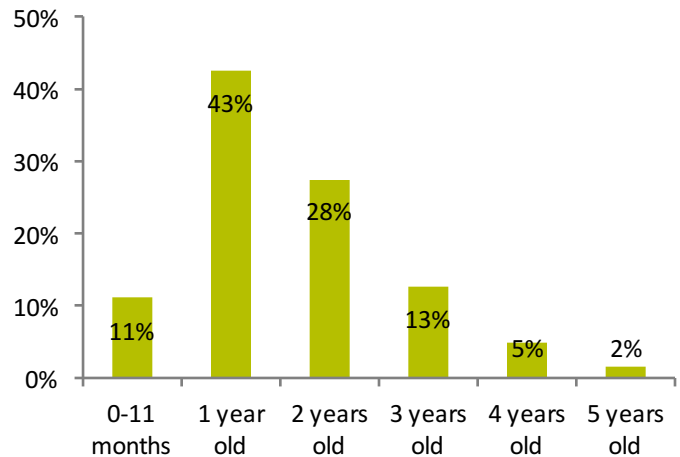
**Ethnicity**



**Child Age at Enrollment**



**Child Age at End of Program Year**



\*\*1.7% Enrolled Prenatally

## Program Services and Impact

### Personal Visits

825



An average of 7.3 per family

### Group Connections

# of group connections = 21

46 Enrolled families attended

### Immunizations



95%

of 19 -- 25 month olds reported up-to-date

### Family-Centered Assessment



### Resource Connections



### Goals Documented



### Completed Screenings



108 Children received a complete screening

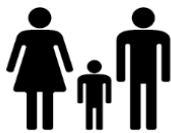
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 Hearing 2  
 Physical Health 1  
 Social-emotional 2

## Program Characteristics

### Parent Educators

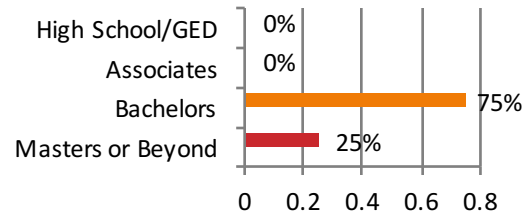


Total 4

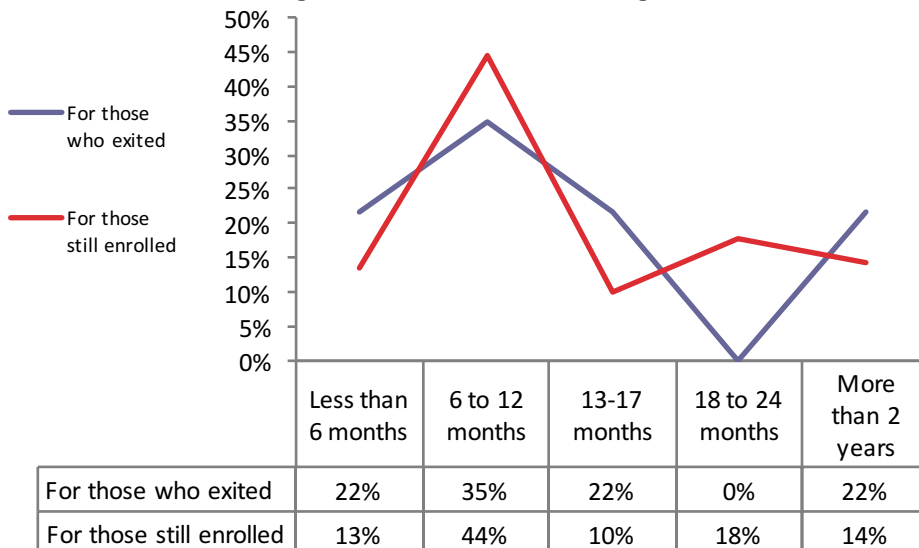
Full-Time 3

Part-time 1

### Parent Educator Level of Education



### Length of Time Enrolled in Program



### Funding Sources

- ✓ Federal
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- ✓ Local
- Private



(duplicate counts)