

To: Board of Education

From: Kevin Harrell, executive director, student services  
Leah Wisdom, assistant director, student services

Re: Ci3T Student System of Supports

Date: February 9, 2017

Background:

Board of Education Goals for 2016-2017:

- Enhance programming and supports to meet the varied academic, social, emotional, and behavioral needs of each student
- Implement and institutionalize the Ci3T system of supports for all student in all schools

Lawrence Public Schools has been implementing a multi-tiered system of supports for many years. In 2013, we partnered with the University of Kansas to begin planning and implementing a systematic multi-tiered system of support titled, Comprehensive Integrated Three-Tiered (Ci3T) Model of Prevention.

The elementary buildings began building their Ci3T plan in 2013, the middle and high schools began building in 2014, and the College and Career Center in 2015.

The district's Ci3T model is a proactive, preventative, data-informed system of supports constructed to address academic, behavioral and social domains simultaneously and in an integrated fashion. This model recognizes the multifaceted needs of all of our students and has provided a structure for building Ci3T leadership teams to consider students' needs in an integrated and comprehensive way.

Each school has a carefully crafted Ci3T plan that was built by their Ci3T leadership teams (principal, teachers, parents, and student representatives) with regular opportunities to solicit and integrate stakeholder feedback. The plan is revised annually with stakeholder feedback. Every Ci3T plan addresses the three tiers of support (Primary-Tier 1, Secondary-Tier 2, and Tertiary-Tier 3) in all domains: academic, social, and behavioral. Additionally, each Ci3T leadership team explicitly plans how they will teach, reinforce and monitor their Ci3T plan.

Current Report:

This report will provide a brief synopsis of the background. The primary focus will be to update the board on the district's progress toward the institutionalization of Ci3T in our schools through an analysis of the goals for this year relative to the implementation of Ci3T. We will hear from building stakeholders regarding their implementation of Ci3T and share data regarding our implementation.