

To: Board of Education

From: Kyle Hayden, assistant superintendent, business & operations, ext. 4309
Tony Barron, director, facilities & operations, ext. 1643

Re: Contract for Facility Improvements – District

Date: June 9, 2016

Background:

The Facilities and Operations Department received several requests for school and classroom improvements. Some of the affected areas will focus on providing 21st century classrooms and learning environments as part of the district's Learning Forward/Future Ready initiative. Other improvements focus on meeting fire codes and providing safer environments for our students. There are a total of nine projects at seven different locations. These projects were organized and bid in four different packages.

Bids and Specifications:

The district aligned the specifications to meet the safety and needs of particular areas. The firm, Gould Evans Architects, was hired for the development of project specifications, design, and construction administration services. During specification and design development, building administrators and staff were consulted.

The request for bids was distributed to multiple local and regional vendors that includes a 5% contingency for unforeseen costs. A summary of the bids follows:

Bidder Name	Combo Bid Total	Bid Pkg A[5] LMCMS Renovations	Bid Pkg B[6] QR, NY, SMS, & HC Renovations	Bid Pkg C[7] LHS Batting Cages	Bid Pkg D[8] FSHS Athletic Complex Security Lighting
Lytle Construction				\$47,677.00	\$64,989.00
GSR Construction	\$171,500.00	\$41,000.00	\$57,500.00	\$25,272.00	\$49,800.00
Phoenix	\$261,704.76				
BA Green	\$198,330.00				
Dahmer Contracting	\$295,000.00				
Ace Electric					\$49,400.00
McGuire Electric					\$62,600.00

Recommendation:

Administration recommends board approval of a contract with GSR Construction in the amount of \$171,500 for districtwide facility improvements.

Motion:

"I move the Board of Education approve a contract with GSR Construction in the amount of \$171,500 for districtwide facility improvements."