

**MINUTES OF THE MEETING OF THE BOARD OF EDUCATION  
OF DISTRICT 497, HELD IN THE LAWRENCE PUBLIC SCHOOLS  
INTERACTIVE TECHNOLOGY CENTER,  
EDUCATIONAL SUPPORT AND DISTRIBUTION CENTER,  
110 McDONALD DRIVE, IN THE CITY OF LAWRENCE**

**May 9, 2016**

**CALL TO ORDER**

At 7 p.m., Board President Vanessa Sanburn called to order the regular meeting of the Board of Education.

**APPROVAL OF AMENDED AGENDA**

Upon a motion by Shannon Kimball, seconded by Rick Ingram, the board voted, in a unanimous voice vote, to approve the agenda with the following amendments: Under **Reports**, remove Lawrence School Area Traffic Control Policy and move the Update on Board Goal 1.10-13: Science ahead of the Update on Board Goal 1.4: Personalized Learning in a Blended Environment.

**ROLL CALL**

<b><u>Board Members Present</u></b>	<b><u>SAT Members Present</u></b>
Vanessa Sanburn, president	Rick Doll, superintendent
Marcel Harmon, vice president	Angelique Nedved, assistant superintendent, teaching & learning
Kris Adair	
Jessica Beeson	Jerri Kemble, assistant superintendent, educational programs & technology
Jill Fincher	
Rick Ingram	Julie Boyle, director, communications
Shannon Kimball	Janice Dunn, clerk

<b><u>Others Present (Including Administration and Staff)</u></b>			
Linn Aligo	Tony Barron	John B. Baska	John D. Baska
Kirsten Baska	Llara Baska	Don Binns	Khalila Binns
John Bode	Paige Buckingham	Lizette Burks	Anna Busby
David Cunningham	Laurie Folsom	Jennifer Georgie	Alan Gleue
Kitsy Gray	Paul Gray	Kevin Harrell	Shane Heiman
Mike Hock	David Jaroscak	Kathy Johnson	Terry McEwen
Gideon Myers	Grant Myers	Kristen Myers	Nancy Ornburn
Lori-Kay Rabiola	JR Rigg	Julie Rigg	Melissa Roberts
Stan Roth	Pat Salvatore	Christina Smith	Andrea Spotted Horse
Evelyn Spotted Horse	Logan Spotted Horse	Josh Spradlin	Anna Stubblefield
Chris Tilden	Rochelle Valverde	Debbie Woodall-Routledge	

**SPECIAL RECOGNITION**

**Native American Student Ambassadors**

Andrea Spotted Horse, former tutor/mentor, Lawrence High Native American student services, recognized two of four Native American student ambassadors who were selected to represent the Lawrence community and school district at Native American events. Introduced were Evelyn Spotted Horse, sixth-grader at Liberty Memorial Central Middle School, and Logan Spotted Horse, third-grader at New York Elementary School.

**Special Recognition ~ Native American Student Ambassadors (Continued)**

She reported that Evelyn and Logan were chosen after performing a required number of hours of community service and obtaining positive references from community members. The students also serve as role models to Native American and non-Native American students and provide information in regard to their culture.

It was noted that the ambassadors are part of the Indian Youth of the Year program and will serve until August 2016.

Teachers & Classified Staff with 25 Years of Service

Anna Stubblefield, director, human resources, assisted by David Cunningham, director, human resources and legal services, recognized 11 teachers and classified staff members who have reached the milestone of 25 years of service in their educational careers. Those recognized included the following: Linn Aligo, Llara Baska, Khalila Binns, John Bode, Paige Buckingham, Kitsy Gray, David Jaroscak, Lori-Kay Rabiola, Julie Rigg, Pat Salvatore, and Debbie Woodall Routledge.

Lawrence Public Schools partnered with the KU School of Education to recognize these teachers and classified staff members.

**RECOGNITION OF AUDIENCE**

President Sanburn asked for public comment on any item not included on the agenda. There was none.

**APPROVAL OF AMENDED CONSENT AGENDA**

Following a motion by Marcel Harmon, seconded by Kris Adair, the board voted, in a 7-0 roll call vote, to adopt the items listed on the consent agenda with the following amendment: To the May 9, 2016 personnel report, under Administrative Personnel, include approval of an additional New Assignment.

The consent agenda included the following:

- The minutes of the April 25, 2016 executive session, regular meeting
- The May 9, 2016 personnel report with additional new assignment (See Attachment No. 1)
- The monthly vouchers in the following account totals:

<b>Fund</b>	<b>Amount</b>
General	\$ 226,836.24
Local Option Budget	428.40
Food Service	155,051.31
Vocational Education	2,152.76
Special Education	82,125.05
Capital Outlay	512,918.09
Virtual School	22,752.07
Professional Development	13,978.20
Bilingual Fund	1,195.35
Parents As Teachers	493.56
Student Materials Revolve	14,504.96
At Risk (K-12)	78.30

**Approval of Consent Agenda ~ Monthly Vouchers (Continued)**

2013 Bonds	1,422,026.94
Title I 2016	1,183.99
Indian Educ Title 2016	58.92
Johnson O'Malley 2016	249.00
Title III ESL 2016	1,799.58
Carl Perkins 2016	11,514.88
Perkins Reserve 2016	1,763.95
Title VIBDIS 2016	20.00
Payroll Fund	449,920.06
Johnson O'Malley InEd 2015	1,687.26
Wellness Farm to School Local	217.13
Loc/Don/Gra	12,113.53
<b>TOTAL</b>	<b>\$2,935,069.53</b>

- Approvals of the following:
  - Contract for Gymnasium Design & Construction Administration Fee – West
  - Amendment to Construction Management Contract w/McCownGordon – Cordley
  - Amendment to Construction Management Contract w/Nabholz – Kennedy
  - Management & Installation of Emergency Lighting – District
  - 2016-2017 KASB Legal Assistance Fund Contract & Services Fee
  - 2016-2017 KASB Annual Membership Renewal
  - Renewal of Casper Suite Management Software
  - Skyward Annual License Fee

On behalf of the Board of Education, Vice President Marcel Harmon acknowledged and expressed sincere appreciation to the following:  
 ...*Jeff Hart* for his 23 years of service and devotion to this community and its schools upon his early retirement effective May 26, 2016.

**REPORT OF BOARD PRESIDENT VANESSA SANBURN**

Board President Vanessa Sanburn reported that she recently attended the “Showtime” variety show at Lawrence High School and extended congratulations to the choral director and students for their impressive performances.

**REPORT OF SUPERINTENDENT RICK DOLL**

- Superintendent Rick Doll noted that Free State High School’s “Encore” variety show is equally impressive.
- Superintendent Doll extended congratulations to high school student artists and their teachers. He reported that both high schools have earned numerous art competition honors, most recently the Lawrence Arts Center Vanguard Awards for 2-D and 3-D art and the Congressional Art Award. He reported that there is a sampling of some of the visual art at the annual USD 497 Art Show which is on display at the Lawrence Arts Center through May 14.
- Dr. Doll reported that ten high school students have qualified for the national speech and debate tournament in June in Salt Lake City.
- He extended congratulations to Lawrence High sophomore Jackson Hoy for earning a perfect score on the ACT.

### **Report of Superintendent Doll (Continued)**

- Dr. Doll reported that all second-graders will take part in health and wellness activities at the Douglas County Fairgrounds on Thursday, May 12, and Friday, May 13, including touring KSDE's Body Venture exhibit and learning about nutrition. He noted that a number of community partners are involved with making this event possible and extended thanks to them.
- He thanked staff members, students and families for the great participation last week in Bike to School Day, saying it was another successful Safe Routes to School activity.

### **BOARD COMMENTARY**

There was no board commentary.

### **REPORTS**

#### Update on Board Goal 1.10-13: Science

Terry McEwen, director, curriculum, instruction and assessment, highlighted the Board of Education goals set in August 2016 in regard to the development and alignment of curriculum and instruction in science.

Lizette Burks, teacher on special assignment (TOSA), science, recognized the leadership groups at each grade level that have been working this year on the integration of the New Generation Science Standards (NGSS) through field testing of resources, development of course masters and incorporation of the standards into current subject-specific courses.

Elementary school teachers, including Melissa Roberts, fifth grade, Schwegler; Nancy Ornburn, second grade, New York; and Christina Smith, fourth grade, Quail Run; reported on the K-5 field test of three different resource materials and the process of determining their relation to the NGSS. Emphasis was placed on the importance of professional development to help teachers understand and implement the standards.

Middle school science teachers, including Josh Spradlin, seventh and eighth grade, Liberty Memorial Central; Anna Busby, seventh grade, South; and Jennifer Georgie, sixth grade, West; reported on the transition from a domain specific model to an integrated science model in the seventh and eighth grades. Both opportunities and challenges were referenced in relation to the 1:1 technology initiative. After "diving in" to the integration of the standards into the sixth grade curriculum this year, it was reported that the students enjoyed them; however, more time is needed for team/teacher collaboration and professional development.

High school teacher, Alan Gleue, biology and physics, and co-chair, science department, reported that teachers looked at the standards and have focused this year on integrating them into biology lessons. He said that next year the focus will be on integration into chemistry and the following year into physics.

#### Update on Board Goal 1.4: Personalized Learning in a Blended Environment

Angelique Nedved, assistant superintendent, teaching and learning, stated that this report is a follow up to a report on blended learning that was presented several months ago. She recalled that the implementation of personalized learning in a blended environment has been a board goal since 2013 when it began with only eight teachers.

### **Reports ~ Update on Blended Learning (Continued)**

Ms. Nedved stated that there have been challenges and enhancements since the outset of the blended learning initiative. She reported student achievement data taken from Measures of Academic Progress (MAP) testing of fifth- and seventh-grade students in English Language Arts and Math in all classrooms and in blended classrooms only. The results indicate a slightly larger increase in the blended classroom model from fall to spring. She stated that the hypothesis is that achievement is greater when students are in control of their own student agency in the classroom.

It was also reported that survey results from parents in regard to homework and benefit, from students in regard to the blended learning model and communication with teachers, and teacher surveys in regard to student engagement and achievement indicate around an 80% approval rate and, in most cases, an upward trend in the last three to four years.

Ms. Nedved stated that because of the hard work and the risk teachers have taken to support the blended learning initiative, there are two current research projects with the University of Kansas Center for Research on Learning and a request for a partnership with the University of Washington. In addition, she reported that the initiative has been the topic and focus of several dissertations, and Paula Barr, second grade teacher, Quail Run Elementary School, received international recognition by being asked to present at a conference in Beijing, China.

### **OLD BUSINESS**

There were no items of old business.

### **NEW BUSINESS**

There were no items of new business.

### **ADJOURNMENT**

At 8:19 p.m., a motion was made by Shannon Kimball, seconded by Rick Ingram, to adjourn the regular meeting of the Board of Education. The motion passed by a unanimous voice vote.

---

Janice E. Dunn  
Clerk, Board of Education

# PERSONNEL RECOMMENDATIONS

Amended 05/09/2016

## ADMINISTRATIVE PERSONNEL

### NEW ASSIGNMENT

<u>Personnel</u>	<u>Effective</u>	<u>Location</u>	<u>FTE</u>	<u>Position</u>
Thies, Philip A	07/01/2016	Quail Run	1.0	Principal Head