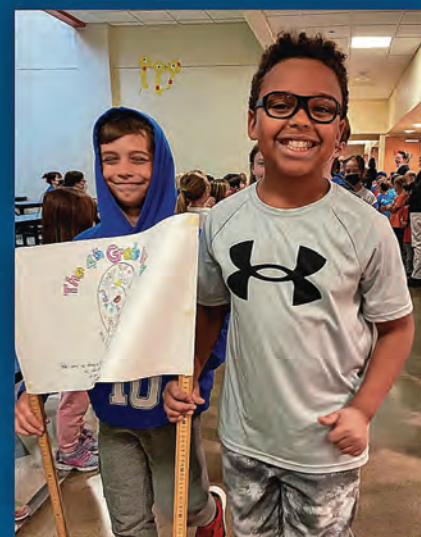


to school Bouncing Back



#AllStudentsOneTeam

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SUPERINTENDENT'S MESSAGE On the Cover

"Bouncing Back (to School)" honors the strength, drive, and adaptability demonstrated by our scholars, staff, school families, and community as we responded, recovered, and now, prepare to bounce back and move forward from the challenges faced during the last two years.

The COVID-19 global pandemic threw us for a loop. Its aftermath – illness, loss, and trauma; interruptions in learning, enrollment declines, inflationary costs, labor and supply shortages, financial instability, and a breakdown in civility, among other ill effects, still stings. With a few missteps and several course corrections, we rose to each challenge.

When faced with new barriers to student learning, we learned a lot about our craft and ourselves. We flexed our creative muscles. We tried new approaches, evaluated what worked and what didn't, and adjusted as needed. Working with and watching our staff show fierce resolve in meeting the changing needs of our scholars inspired me. The perseverance of our scholars always amazes me.

As we get ready for the start of school, August 17-18, excitement builds! We will bring a renewed focus to our top priority – the safety, health, and well-being of students and staff. Please watch for more information coming soon about community safety forums. Please plan to join us as we discuss this shared responsibility – keeping our community's children safe.

A new school year also calls us to reaffirm our personal and collective purpose. As educators, we serve something larger than ourselves that will outlast us. What legacy will we leave?

It's year four of our strategic plan. Interwoven with a thread of equity, our focus on a cohesive curriculum, student-centered learning, safe and supportive schools, effective employees, and data-informed decisions guides our progress.

We also must seek to rebuild trust and community. This begins with our continued commitment to strengthen relationships, maintain open communication and transparency, and treat one another with kindness and respect. Understanding that disagreements will occur, let's work together to end disrespect and harassment.

Our school board officers and district administration have already started to discuss a strategic plan for securing the long-term fiscal health of our school system. This process will enable us to address priorities, including improving staff salaries, and achieve the community's goals for the future of its public schools. The board will host several budget workshops and reconvene its Budget and Program Evaluation Committee.

We can expect to continue to have difficult conversations due to competing values and the need to balance needs and wants with available resources. I encourage everyone, regardless of whether you have children in our school system, to lean into these conversations. Solutions will require open minds, creativity, and innovation.

Lawrence Public Schools is the bedrock of the community. By keeping the best interests of our scholars at the forefront of our decision-making, we can ensure that our schools continue to serve and benefit all who come after us.

Sincerely,
Anthony S. Lewis, Ph.D.



Board Meeting Calendar

The Lawrence Board of Education meets at 6 p.m. on the second and fourth Mondays of each month, unless otherwise announced, at 110 McDonald Drive.

Upcoming Meetings:

August 8 & 22 • September 12 & 26
October 10 & 24 • November 14 & 28
December 12 • January 9 & 23
February 13 & 27 • March 27
April 10 & 24 • May 8 & 22 • June 12 & 26

- Review agendas at usd497.org/SchoolBoard.
- Write to the board at SchoolBoard@usd497.org.
- Sign up to speak at PublicComment@usd497.org before 5 p.m. on the date of the meeting.
- Watch meetings on Midco channel 26 or at usd497.org/Webstream.



Find it at
www.usd497.org

- New Student Registration
- Free and Reduced-Price Lunch Application
- Transportation Enrollment Form
- Job Openings



Lawrence Public Schools
110 McDonald Drive
Lawrence, KS 66044-1063
785-832-5000
www.usd497.org
Facebook.com/Lawrence-PublicSchools

Anthony Lewis, Ph.D.
Superintendent of Schools

This newsletter produced by USD 497 Executive Director of Communications Julie Boyle and Multimedia Communications Specialist Emma Fotovich in partnership with the *Lawrence Journal-World*.

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Directory of Schools and Services

Billy Mills MS

Dr. Andrew Taylor, Principal
2734 Louisiana St. 66046
P: 832-5450 F: 596-6557

Broken Arrow ES

Amanda Green, Interim Principal
2704 Louisiana St. 66046
P: 832-5600 F: 596-6560

Cordley ES

Rebecca Reaver, Principal
1837 Vermont 66044
P: 832-5640 F: 596-6562

Deerfield ES

Joni Appleman, Principal
101 Lawrence Ave. 66049
P: 832-5660 F: 596-6563

Hillcrest ES

Sarah Kruse, Principal
1045 Hilltop Dr. 66044
P: 832-5720 F: 596-6565

Langston Hughes

Jackie Mickel, Principal
1101 George Williams Way 66049
P: 832-5890 F: 596-6575



Lawrence Free State HS

Amy McAnaney, Principal
4700 Overland Dr. 66049
P: 832-6050 F: 596-6579



Lawrence HS

Jessica Bassett, Principal
1901 Louisiana St. 66046
P: 832-5050 F: 596-6543



Lawrence Virtual School

Susan Cooper, Principal
1104 East 1000 Rd. 66047
P: 832-5620 F: 596-6561



Liberty Memorial Central MS

Dr. Anne Hawks, Principal
1400 Massachusetts St. 66044
P: 832-5400 F: 596-6554



New York Montessori & ES

Sunny Halsted, Principal
936 New York St. 66044
P: 832-5780 F: 596-6568



Pinckney ES

Dr. Jennifer Schmitt, Interim Principal
810 W. 6th St. 66044
P: 832-5800 F: 596-6570



Prairie Park ES

Jason Townsend, Interim Principal
2711 Kensington Rd. 66046
P: 832-5740 F: 596-6566



Quail Run ES

James Polk, Principal
1130 Inverness Dr. 66049
P: 832-5820 F: 596-6571



Schwegler ES

Dr. Jared Comfort, Principal
2201 Ousdahl Rd. 66046
P: 832-5860 F: 596-6572



Southwest MS

Dr. Carissa Miles, Principal
2511 Inverness Dr. 66047
P: 832-5550 F: 596-6559



Sunflower ES

Melissa Blevins, Principal
2521 Inverness Dr. 66047
P: 832-5870 F: 596-6574



Sunset Hill ES

Jeremy Philipp, Principal
901 Schwarz Rd. 66049
P: 832-5880 F: 596-6573



West MS

Dr. Quentin Rials, Interim Principal
2700 Harvard Rd. 66049
P: 832-5500 F: 596-6558



Woodlawn ES

Jayci Roberson, Principal
508 Elm St. 66044
P: 832-5920 F: 596-6577



Kennedy Early Childhood Community Center

Esther Kottwitz, Principal
1605 Davis Rd. 66046
P: 832-5760 F: 596-6567



East Heights

Jenna Viscomi, Coordinator
1430 Haskell Ave. 66044
P: 330-4905



Lawrence Adult Education Services

Dr. Bill DeWitt, Principal
2920 Haskell Ave. 66046
P: 330-4803 F: 596-6578



Lawrence College and Career Center and Academy

Dr. Bill DeWitt, Principal
2910 Haskell Ave. 66046
P: 832-5900 F: 596-6576



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Lawrence Public Schools

2022-2023 Community Calendar

JULY 2022 S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	AUGUST 2022 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 22 23 24 25 26 27 28 29 30 31	SEPTEMBER 2022 S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER 2022 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER 2022 S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER 2022 S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JANUARY 2023 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY 2023 S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	MARCH 2023 S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	APRIL 2023 S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	MAY 2023 S M T W T F S 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JUNE 2023 S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

JULY	
4	District Closed
AUGUST	
17	K, 6, & 9 Transition Day (AM Only)
18	K-12 Regular Schedule
25	EC First Day of School
SEPTEMBER	
5	EC-12 No School; District Closed
OCTOBER	
13	End of 1st Quarter
14	EC-12 No School
20	EC-12 No School
	EC-8 P/T Conferences
21	EC-12 No School
24	EC-12 No School

NOVEMBER	
21-25	EC-12 No School; Fall Break
24-25	EC-12 No School; District Closed
DECEMBER	
19-20	HS Finals (AM)
20	End of 2nd Quarter
21-31	EC-12 No School; Winter Break
23, 26	District Closed
JANUARY	
2	District Closed
2-4	EC-12 No School; Winter Break
5	EC-12 Regular Schedule
16	EC-12 No School; District Closed

FEBRUARY	
20	EC-5 No School
MARCH	
2	End of 3rd Quarter
3	EC-12 No School
9	EC-5 No School; P/T Conf.
10	EC-12 No School; Conf. Wk.
13-17	EC-12 No School; Spring Break
17	District Closed
APRIL	
14	EC-12 No School
17	EC-12 No School, Unless Incl. Weather Make-Up Day

MAY	
18-19	Senior Finals AM
19	EC Last Day
20	LVS Graduation
23	LHS Graduation
	9-11 Finals (AM)
24	FSHS Graduation
	9-11 Finals (AM)
	K-12 Last Day (AM Only)
25	EC-12 No School
29	District Closed
JUNE	
19	District Closed



Schools are not in session



Schools are not in session; district offices are closed

Specific days (4 Elem./MS, 2 HS) are reserved for parent/teacher conferences. Schools are not in session on those days. Schools may schedule evening conferences. Contact your child's school to confirm conference schedules. This calendar may be altered at the discretion of the Board of Education and/or district administration. (Approved 1/24/2022)

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2022-2023 Elementary School Supply List

KINDERGARTEN		
ITEM	QUANTITY	TYPE
Markers	1	Thick Classic (8 Pack)
Dry-Erase Markers	4	Wide (Blue/Black)
Pencils	12	#2
Plastic Pencil Box	1	
Crayons	2	Crayola (24 pack)
Kleenex	2	100+ count
Glue Sticks	6	
2-Pocket Folder	2	
Composition Notebook	1	Wide rule
Scissors	1	
Headphones	1	Over the ear (No earbuds)
Backpack	1	
Play-doh	2	
Liquid Glue	1	

1ST GRADE		
ITEM	QUANTITY	TYPE
Markers	1	Thick Classic (8 Pack)
Dry-Erase Markers	4	Wide (Blue/Black)
Pencils	20	#2
Plastic Pencil Box	1	
Crayons	2	Crayola (24 pack)
Kleenex	2	100+ count
Glue Sticks	3	
2-Pocket Folder	2	
Composition Notebook	1	Wide rule
Scissors	1	
Headphones	1	Over the ear (No earbuds)
Backpack	1	
Antibacterial Wipes	1	
Colored Pencils	1	
Liquid Glue	1	

2ND GRADE		
ITEM	QUANTITY	TYPE
Markers	1	Thick Classic (8 Pack)
Dry-Erase Markers	4	Wide (Blue/Black)
Pencils	20	#2
Plastic Pencil Box	1	
Crayons	1	Crayola (24 pack)
Kleenex	2	100+ count
Glue Sticks	3	
2-Pocket Folder	2	
Composition Notebook	1	Wide rule
Scissors	1	
Headphones	1	Over the ear (No earbuds)
Backpack	1	
Antibacterial Wipes	1	
Colored Pencils	1	
Highlighter	2	
Spiral Notebook	1	Wide rule

3RD GRADE		
ITEM	QUANTITY	TYPE
Markers	1	Thick Classic (8 Pack)
Dry-Erase Markers	4	Wide (Blue/Black)
Pencils	20	#2
Plastic Pencil Box	1	
Crayons	1	Crayola (24 pack)
Kleenex	2	100+ count
Glue Sticks	3	
2-Pocket Folder	2	
Composition Notebook	2	Wide rule
Scissors	1	
Headphones	1	Over the ear (No earbuds)
Backpack	1	
Antibacterial Wipes	1	
Colored Pencils	1	
Highlighter	2	
Spiral Notebook	1	Wide rule

4TH GRADE		
ITEM	QUANTITY	TYPE
Markers	1	Thick Classic (8 Pack)
Dry-Erase Markers	4	Wide (Blue/Black)
Pencils	20	#2
Plastic Pencil Box	1	
Kleenex	2	100+ count
Glue Sticks	3	
2-Pocket Folder	2	
Composition Notebook	2	Wide rule
Scissors	1	
Headphones	1	Over the ear (No earbuds)
Backpack	1	
Antibacterial Wipes	1	
Colored Pencils	1	
Highlighter	2	
Spiral Notebook	1	College rule

5TH GRADE		
ITEM	QUANTITY	TYPE
Markers	1	Thick Classic (8 Pack)
Dry-Erase Markers	4	Wide (Blue/Black)
Pencils	20	#2
Plastic Pencil Box	1	
Kleenex	2	100+ count
Glue Sticks	3	
2-Pocket Folder	2	
Composition Notebook	1	Wide rule
Scissors	1	
Headphones	1	Over the ear (No earbuds)
Backpack	1	
Antibacterial Wipes	1	
Colored Pencils	1	
Highlighter	2	
Spiral Notebook	1	College rule



2022-2023 Student Fees & Meal Prices

FEE	GRADES K-5	GRADES 6-8	GRADES 9-12
Instructional Resources (Books, Materials & Digital Resources)	\$100.00	\$150.00	\$150.00
Activity Trip Transportation	\$15.00	\$15.00	\$15.00
Device Fee (iPads, MacBooks)	\$15.00	\$15.00	\$25.00
Participation Fee (per activity/sport)	N/A	\$50.00	\$50.00
Co-Curricular Fee (per activity)	N/A	\$15.00	\$25.00
Parking Fee (campus parking)	N/A	\$10.00	\$10.00
Activity Ticket (athletics & co-curricular activities)	N/A	N/A	\$25.00
Kennedy Elementary Pre-K Peer Models	\$75/month for 2 days/week, \$112.50/month for 3 days/week, \$150/month for 4 days/week, and \$188/month for 5 days/week.		
Lawrence Virtual School	\$115.00	\$115.00	\$125.00
Breakfast	\$1.80	\$1.90	\$1.95
	Reduced Price: 30 cents		
	Adult Price: \$2.55		
Lunch	\$2.80	\$3.00	\$3.05
	Reduced Price: 40 cents		
	Adult Price: \$4.65		

Additional course fees may apply depending on student enrollment. Fee waivers are available for students qualifying for free or reduced-price school meals. Payment plans and online credit card payments are available.

Approved by the Lawrence Board of Education on July 11, 2022.

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Tips for Staying Safe on the School Bus

- Sit in assigned seat for entire school year.
- Sit only with others from same household.
- Follow the directions of the bus driver.
- Arrive at the bus stop five minutes before the scheduled time.
- Stay clear of the roadway while waiting for the bus.
- Dress appropriately for weather conditions while waiting for or riding the bus.
- Parents may send water bottles with students for the bus ride.
- Wait for the bus to stop before boarding.
- Wait for the driver to motion to you if crossing the road to board the bus.
- Always cross at least ten feet in front of the bus.
- Use the handrails when boarding the bus.
- Be extra careful when weather is wet or icy, as bus steps can become slippery.
- Store your personal belongings in your lap. Keep your area clean.
- Treat bus equipment with respect. Refrain from horseplay and speak softly while on the bus.
- Remain quiet at all railroad crossings, so the driver may listen for warning signals.
- Use electronic devices with headphones only.
- Keep hands, head, and other body parts inside the bus at all times.
- Treat the bus driver with respect.
- Remain seated until the bus comes to a complete stop.
- Obtain written permission from the school office to leave the bus at a destination other than your regular stop.
- Obtain temporary bus pass from the office to ride home with a friend. (max. three times/semester).

Parents must sign and review with their students the Safety and Behavior Code for Bus Riders on the back of their student's transportation enrollment form. Riding the school bus is a privilege that may be revoked if a student violates safety rules.



Dear School Families,
The state of Kansas provides student transportation funding for students living more than 2.5 miles from school by the most direct route from the residence of the pupil (K.S.A. 72-8302). State-reimbursed transportation is the only busing provided by First Student for students of the Lawrence Public Schools.

Eligible families may enroll for the 2022-2023 student transportation program through First Student, 1548 E. 23rd Street, Suite C, during business hours: Monday-Friday 9 a.m.-2:30 p.m. Enrollment forms, available at First Student and at www.usd497.org, may be faxed to (785) 841-4388. Contact First Student at (785) 841-3594 or Darlene.Withers@firstgroup.com with questions about student transportation.

Another option that may be of assistance to families is the Lawrence Transit System (The "T"). Route maps, fare information and a trip planner may be found online at www.lawrencetransit.org or by calling (785) 864-4644.

Sincerely,
Ron May, Human Resources Director
Lawrence Public Schools

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Lawrence School Bus Routes

The following times for a.m. bus routes are approximate and subject to change. Please arrive 10 minutes early the first few days of school.
Contact First Student, 785/841-3594, with questions. (Subject to change.)

BILLY MILLS MIDDLE SCHOOL

BUS 1

7:06 3100 LAWRENCE AVE - RIVER CITY CHURCH
7:07 KASOLD DR @ MEADOW PL (SE)
7:08 KASOLD DR @ W 26TH ST (SE)
7:09 KASOLD DR @ W 25TH ST (SE)
7:10 KASOLD DR @ W 24TH TERR (SE)
7:13 W 22ND ST @ MELHOLLAND DR (SE)
7:15 ATCHISON AVE @ BRECKENRIDGE DR (E)
7:16 HEATHERWOOD DR @ W 21ST ST (E)
7:21 2014 KASOLD DR (E)
7:28 ATCHISON AVE @ W 31ST TERR (W)
7:34 EASY LIVING MOBILE HOME (MAILBOXES) (N)

BUS 4

6:57 781 E 1300 RD (W)
6:58 765 E 1300 RD (W)
7:03 N 873 RD @ E 1259 RD (NE)
7:05 810 E 1259 RD (W)
7:08 685 E 1250 RD (W)
7:16 914 E 1279 RD
7:19 1019 E 1256 RD (NW)
7:23 1188 N 1100 RD (N)
7:32 1104 E 1200 RD (E)
7:33 1135 E 1200 RD (E)
7:34 1149 E 1200 RD (E)
7:36 1157 E 1200 RD (E)

BUS 6

6:54 567 N 900 RD (S)
6:55 516 N 900 RD (N)
7:00 719 E 475 RD (E)
7:02 604 E 475 RD (E)
7:03 502 N 600 RD
7:07 E 582 RD @ N 668 RD
7:12 813 E 661 DIAG RD (NW)
7:13 820 E 675 RD (S)
7:18 775 N 766 RD
7:23 935 E 800 RD (W)
7:31 1016 N 1138 RD (S)

BUS 8

7:00 E 1000 RD @ N 900 RD(SE)
7:02 842 E 1000 RD (W)
7:07 861 E 1150 RD (W)
7:18 966 N 750 RD (N)

BUS 9

7:30 E 27TH ST @ CRANLEY ST (S)
7:32 WHITMORE DR @ WHITMORE CT (W)
7:33 E 30TH ST @ KENSINGTON RD (SW)
7:34 BISHOP ST @ PRAIRIE TERR (SE)
7:35 E 29TH ST @ LANKFORD DR (NE)
7:36 LANKFORD DR @ E 28TH ST (SE)
7:37 E 27TH ST @ CRANLEY ST (NE)

BUS 11

6:10 777 N 950 RD
6:23 336 N 1250 RD (S)
6:33 607 N 1190 RD (S)
6:34 1192 E 612 RD
6:36 1210 E 600 RD
6:38 1193 E 596 RD (W)
6:44 438 N 851 DIAG
6:47 784 N 950 RD (S)
7:05 1052 E 850 RD (E)
7:10 1088 E 900 RD (E)
7:20 1192 E 1067 RD

BUS 24

7:06 1129 E 1500 RD (W)
7:13 957 E 1450 RD (E)
7:17 1490 N 1100 RD (N)
7:23 1056 E 1400 RD (W)
7:24 N 1000 RD @ E 1338 RD (N)
7:27 1089 E 1326 RD (W)
7:27 1326 RD @ N 1082 RD (NW)
7:27 E 1326 RD @ N 1056 RD (NW)
7:28 1043 E 1326 RD (NW)
7:32 1165 E 1400 RD (E)

BUS 30

7:24 E 1600 RD @ E 27TH TERR (SE)
7:24 E 26TH TER (N)
7:25 E 26TH TERR @ COLLETE DR (NE)
7:26 RALSTON & E 25TH TERR
7:28 E 25TH TERR @ KNOX DR (N)
7:28 1905 E 25TH TERR (N)
7:29 E 25TH TERR @ HARPER ST (N)

BROKEN ARROW

BUS 4

6:57 781 E 1300 RD (W)
6:58 765 E 1300 RD (W)
7:03 N 873 RD @ E 1259 RD (NE)
7:05 810 E 1259 RD (W)
7:08 685 E 1250 RD (W)
7:16 914 E 1279 RD
7:19 1019 E 1256 RD (NW)
7:23 1188 N 1100 RD (N)
7:32 1104 E 1200 RD (E)
7:33 1135 E 1200 RD (E)
7:34 1149 E 1200 RD (E)
7:36 1157 E 1200 RD (E)

BUS 6

6:54 567 N 900 RD (S)
6:55 516 N 900 RD (N)
7:00 719 E 475 RD (E)
7:02 604 E 475 RD (E)
7:03 502 N 600 RD
7:07 E 582 RD @ N 668 RD
7:12 813 E 661 DIAG RD (NW)
7:13 820 E 675 RD (S)
7:18 775 N 766 RD
7:23 935 E 800 RD (W)
7:31 1016 N 1138 RD (S)

BUS 8

7:00 E 1000 RD @ N 900 RD(SE)
7:02 842 E 1000 RD (W)
7:07 861 E 1150 RD (W)
7:18 966 N 750 RD (N)

BUS 11

6:10 777 N 950 RD
6:23 336 N 1250 RD (S)
6:33 607 N 1190 RD (S)
6:34 1192 E 612 RD
6:36 1210 E 600 RD
6:38 1193 E 596 RD (W)
6:44 438 N 851 DIAG
6:47 784 N 950 RD (S)
7:05 1052 E 850 RD (E)
7:10 1088 E 900 RD (E)
7:20 1192 E 1067 RD

BUS 24

7:06 1129 E 1500 RD (W)
7:13 957 E 1450 RD (E)
7:17 1490 N 1100 RD (N)
7:23 1056 E 1400 RD (W)
7:24 N 1000 RD @ E 1338 RD (N)
7:27 1089 E 1326 RD (W)
7:27 1326 RD @ N 1082 RD (NW)
7:27 E 1326 RD @ N 1056 RD (NW)
7:28 1043 E 1326 RD (NW)
7:32 1165 E 1400 RD (E)

FREE STATE HIGH

BUS 16

6:38 25523 PRIMROSE LN (SW)
6:40 25811 CHIEFTAIN RD (SE)
6:50 25195 STILLWELL RD
6:58 25940 CHIEFTAIN RD (SE)
7:00 25761 LORING RD (S)
7:03 25275 LORING RD (S)
7:16 258TH ST @ US 24 HWY (N)

BUS 17

6:44 1924 E 1600 RD
6:49 N 2000 RD @ E 1550 RD (NE)
7:15 1381 N 2000 RD (S)
7:20 1804 E 1500 RD (E)
7:23 1733 E 1500 RD (W)

BUS 25

7:01 US HWY 40 @ E 818 RD (NE)
7:05 1734 E 800 RD (E)
7:07 762 N 1750 RD (NE)
7:14 626 N 1600 RD (N)
7:25 N 1800 RD @ E 770 RD (SW)
7:35 RENAISSANCE DR @ SERENADE DR (SE)

BUS 37

7:09 PROSPECT AVE @ OAK HILL AVE (SE)
7:11 E 13TH ST @ BROOK ST (NE)

7:13 E 13TH ST @ HASKELL AVE (NE)
7:15 E 13TH ST @ DELAWARE ST (NE)
7:18 E 13TH ST @ NEW YORK ST (NE)
7:18 NEW YORK ST @ E 12TH ST (SE)
7:19 NEW YORK ST @ E 11TH ST (SE)
7:20 DELAWARE ST @ E 10TH ST #SE)
7:22 E 9TH ST @ CONNECTICUT ST (NE)
7:24 E 13TH ST @ RHODE ISLAND ST (NE)
7:25 KENTUCKY ST @ W 13TH ST (SE)
7:25 OHIO ST @ W 8TH ST (SE)

BUS 38

7:21 YORKSHIRE DR @ MANCHESTER RD (SE)
7:22 YORKSHIRE DR @ WESTCHESTER DR (SE)
7:23 PETERSON RD @ N CRESTLINE DR (NE)
7:27 PETERSON RD @ ARROWHEAD DR (NE)
7:31 N KASOLD DR @ CALVIN DR (SE)
7:31 N NOTTINGHAM RD @ HUNTINGTON RD (E)
7:34 GRAND VISTA DR @ MORNING DOVE CIR (NE)
EAST END
7:36 GRAND VISTA DR @ MORNING DOVE CIR (NE)
WEST END

BUS 39

7:11 W 7TH ST @ ALABAMA
7:13 W 7TH ST @ MICHIGAN ST (N)
7:15 837 MICHIGAN ST (NW) SUNRISE PL APTS
7:16 904 EMERY RD
7:18 EMERY RD @ STRATFORD RD (NW)
7:20 HARVARD RD @ HIGHLAND DR (NE)
7:22 HARVARD RD @ CENTENNIAL DR (NE)
7:24 HARVARD RD @ CRESTLINE DR (NE)
7:27 2912 OXFORD RD (NW)
7:29 UNIVERSITY RD @ STRATFORD RD (S)
7:31 UNIVERSITY RD @ CRESTLINE DR (SW)
7:33 MOUNDVIDEW DR @ ROCKLEDGE RD (SW)

BUS 41

7:19 ELM ST & N 5TH ST
7:21 ELM ST @ N 7TH ST (SW)
7:22 ELM ST @ N 8TH ST (SW)
7:23 N 8TH ST @ LOCUST ST (SE)
7:25 N 7TH ST @ LYON ST (SE)
7:26 N 7TH ST @ HICKORY ST (SE)
7:28 407 NORTH ST (N)
7:30 N 4TH ST @ FUNSTON AVE (NW)
7:31 LYON ST @ N 3RD ST (NE)

BUS 42

7:19 W 5TH ST @ ALABAMA ST (SW)
7:20 W 5TH ST @ INDIANA ST (SW)
7:21 MISSISSIPPI ST @ W 4TH ST (NE)
7:24 W 4TH ST @ MICHIGAN ST (NE)
7:27 W 4TH @ COUNTRY CLUB CT
7:29 WISCONSIN ST @ W 3RD ST (SE)
7:31 1406 W 2ND ST (S)
7:33 N MICHIGAN ST @ MOBILE VILLAGE (SE)
7:35 255 N MICHIGAN ST WOODCREEK APTS
NORTH ENT (SE)
7:36 N MICHIGAN ST @ SUNCHASE DR (SE)
7:37 RIVERRIDGE RD @ N MICHIGAN ST (NE)
7:40 RIVERRIDGE RD @ SHOAL RD(NE)

LANGSTON HUGHES

BUS 23

8:06 1644 E 800 RD
8:10 N 800 RD @ E 770 RD (SW)
8:17 729 N 1550 RD (N)

BUS 27

8:09 5150 CLINTON PKWY FRONTAGE RD (S)
8:14 6205 W 22ND CT (S)
8:15 6314 W 22ND CT (N)
8:17 LAKE POINTE DR @ W 22ND CT (E)

LAWRENCE HIGH

BUS 2

7:05 ATCHISON AVE @ BRECKENRIDGE DR (E)
7:07 HEATHERWOOD DR @ W 22ND ST (E)
7:08 2040 HEATHERWOOD DR (SE)
7:10 W 22ND ST @ W 22ND CT (NE)
7:11 2014 KASOLD DR (E)
7:12 TAM O'SHANTER DR @ ST. ANDREWS (N)
7:13 QUAIL CREEK DR @ AUGUSTA DR (NW)

7:14 QUAIL CREEK DR @ W 22ND ST (W)
7:15 W 22ND ST @ HARTFORD AVE (NE)
7:17 CROSSGATE DR @ PARKWAY CIR (E)
7:19 INVERNESS DR @ WIMBLEDON DR (SE)
7:20 WIMBLEDON DR @ RODEO DR (N)
7:21 2017 CARMEL DR (NE)
7:22 4704 TURNBERRY DR (S)
7:23 4419 TURNBERRY DR (S)
7:25 INVERNESS DR @ NICKLAUS DR (SE)
7:26 INVERNESS DR @ PRESTWICK DR (E)
SOUTH END

7:27 INVERNESS DR @ MUIRFIELD DR (NE)
7:28 INVERNESS DR @ PRESTWICK DR (E)
NORTH END
7:29 INVERNESS DR @ CARMEL DR (E)
7:30 BIRDIE WAY ROUNDABOUT @ BIRDIE WAY (SW)

7:32 1597 EL DORADO DR (W)
7:34 ALVAMAR DR @ ALVAMAR CT (NW)
7:35 1628 ALVAMAR DR (SE)

BUS 4

6:57 781 E 1300 RD (W)
6:58 765 E 1300 RD (W)
7:03 N 873 RD @ E 1259 RD (NE)
7:05 810 E 1259 RD (W)
7:08 685 E 1250 RD (W)
7:16 914 E 1279 RD
7:19 1019 E 1256 RD (NW)
7:23 1188 N 1100 RD (N)
7:32 1104 E 1200 RD (E)
7:33 1135 E 1200 RD (E)
7:34 1149 E 1200 RD (E)
7:36 1157 E 1200 RD (E)
7:43 W 33RD ST @ SASSAFRASS DR (SW)

BUS 6

6:54 567 N 900 RD (S)
6:55 516 N 900 RD (N)
7:00 719 E 475 RD (E)
7:02 604 E 475 RD (E)
7:03 502 N 600 RD
7:07 E 582 RD @ N 668 RD
7:12 813 E 661 DIAG RD (NW)
7:13 820 E 675 RD (S)
7:18 775 N 766 RD
7:23 935 E 800 RD (W)
7:31 1016 N 1138 RD (S)

BUS 8

7:00 E 1000 RD @ N 900 RD(SE)
7:02 842 E 1000 RD (W)
7:07 861 E 1150 RD (W)
7:18 966 N 750 RD (N)

BUS 11

6:10 777 N 950 RD
6:23 336 N 1250 RD (S)
6:33 607 N 1190 RD (S)
6:34 1192 E 612 RD
6:36 1210 E 600 RD
6:38 1193 E 596 RD (W)
6:44 438 N 851 DIAG
6:47 784 N 950 RD (S)
7:05 1052 E 850 RD (E)
7:10 1088 E 900 RD (E)
7:20 1192 E 1067 RD

BUS 18

7:17 KASOLD DR @ ALDRICH ST (E)
7:18 KASOLD DR @ W 27 ST (SE)
7:19 KASOLD DR @ W 24TH TER (SE)
7:21 HAWTHORN DR @ CLINTON (FRONTAGE) PKWY (NW)
7:23 INVERNESS DR @ ADAM AVE (NW)
7:25 INVERNESS DR @ SUNFLOWER PARK PL ROUNDABOUT (NW)
7:28 N 1350 RD @ RED CEDAR DR (S)
7:29 CROSSGATE DR @ SUNNYBROOK LANE (SE)
7:30 BRUSH CREEK DR @ MORNINGSIDE DR (SW)
7:32 BRUSH CREEK DR @ LAZY BROOK LANE (SE)
7:33 LAZY BROOK LANE @ W 25TH TERR (NW)
7:34 W 25TH TERR @ WINTERBROOK DR (NE)
7:36 2725 WINTERBROOK DR (SW)

BUS 24

7:06 1129 E 1500 RD (W)
7:13 957 E 1450 RD (E)
7:17 1490 N 1100 RD (N)
7:23 1056 E 1400 RD (W)
7:24 N 1000 RD @ E 1338 RD (N)
7:27 1089 E 1326 RD (W)
7:27 1326 RD @ N 1082 RD (NW)
7:27 E 1326 RD @ N 1056 RD (NW)
7:28 1043 E 1326 RD (NW)
7:32 1165 E 1400 RD (E)

BUS 26

7:06 5150 CLINTON PKWY FRONTAGE RD (S)
7:09 LAKE POINTE DR @ W 22ND CT (E)
7:17 1505 LEGEND TRAIL DR (W)
7:18 1537 LEGEND TRAIL DR (E)
7:19 GEORGE WILLIAMS WAY @ WHITETAIL CT (W)
7:20 1732 LAKE ALVAMAR DR (SW)
7:22 BOBWHITE DR @ VILLA DR (S)
7:22 BOBWHITE DR @ FOUNTAIN DR (SE)
7:24 FOXFIRE DR @ KINGSMILL RD (N)
7:25 W 18TH ST @ CASTLE PINE CT
7:25 W 18TH ST @ SWEETWATER CT
7:28 W 24TH ST @ VIA LINDA DR (SW)
7:29 W 24TH ST @ RANCH ST (SW)
7:30 SCOTTSDALE ST @ MCCORMICK ST (NW)
7:31 W 27TH ST @ LARKSPUR CT (SW)
7:32 W 27TH ST @ WILDFLOWER DR (SW)

BUS 28

7:06 KASOLD DR @ ALDRICH ST (NW)
7:07 ATCHISON AVE @ W 31ST TERR (SE)
7:12 EASY LIVING MOBILE HOME (MAILBOXES) (N)
7:21 HARRISON AVE @ HARRISON PL (SE)
7:22 HARRISON AVE @ PEBBLE LN (NE)
7:23 W 28TH ST @ LOCKRIDGE DR (E)
7:24 ATCHISON AVE @ W 29TH ST (NW)
7:24 3102 W 29TH TERR (S)
7:25 LAWRENCE AVE @ W 30TH ST (W)
7:26 CRESTLINE DR @ CRESTLINE CIR (SE)
7:27 CRESTLINE DR @ GRAND CIR (E)
7:29 W 27TH TER @ W 27TH CT (N)
7:30 W 27TH ST @ ATCHISON AVE (NE)
7:31 ATCHISON AVE @ RIMROCK DR (SE)

BUS 30

7:02 1587 N 1100 RD (N)
7:03 1085 E 1600 RD (E)
7:06 N 1000 RD @ E 1549 RD (SW)
7:06 1537 N 1000 RD (S)
7:10 990 E 1587 RD (E)
7:11 970 E 1587 RD (SE)
7:15 1028 E 1500 RD (E)

BUS 43

7:20 E 25TH TERR @ SURREY DR (S)
7:22 E 1600 RD @ E 26TH ST (NW)
7:23 COLETTE DR @ E 26TH TERR (NW)
7:24 BISHOP ST @ E 28TH ST (NW)
7:26 O'CONNELL RD @ E 1600 RD
7:28 E 29TH @ BISHOP ST (NE)
7:29 E 29TH ST @ KENSINGTON RD (NE)
7:31 WHITMORE DR @ CHARISE CT (SE)
7:32 E 30TH ST @ KENSINGTON RD (SW)
7:33 E 27TH ST @ MAYFAIR ST (NE)

**LIBERTY MEMORIAL
CENTRAL MIDDLE SCHOOL****BUS 16**

6:38 25523 PRIMROSE LN (SW)
6:40 25811 CHIEFTAIN RD (SE)
6:50 25195 STILLWELL RD
6:58 25940 CHIEFTAIN RD (SE)
7:00 25761 LORING RD (S)
7:03 25275 LORING RD (S)
7:16 258TH ST @ US 24 HWY (N)
7:28 WALNUT ST @ N COMFORT LN

BUS 17

6:44 1924 E 1600 RD
6:49 N 2000 RD @ E 1550 RD (NE)
7:15 1381 N 2000 RD (S)
7:20 1804 E 1500 RD (E)
7:23 1733 E 1500 RD (W)
7:25 712 HICKORY ST
7:28 751 LAKE ST

BUS 31

7:19 W 4TH ST @FLORIDA ST (NE)
7:22 W 4TH ST @ NORTHWOOD LN (NE)
7:27 255 N MICHIGAN ST WOODCREEK APTS
SOUTH ENT (SE)
7:28 101 N MICHIGAN ST (NW)
7:30 W 2ND ST @ FLORIDA ST (NE)

PRAIRIE PARK**BUS 21**

7:10 1517 N 1000 RD
7:14 962 E 1531 RD
7:17 1537 N 1000 RD (S)
7:22 970 E 1587 RD
7:28 1114 E 1550 RD
7:30 1536 N 1175 RD
7:34 1045 E 1600 RD

QUAIL RUN**BUS 33**

8:19 SOPHORA ST @ N PENNEYCRESS DR (N)
8:21 3904 BELLFLOWER ST (N)

SOUTHWEST MIDDLE SCHOOL**BUS 12**

7:20 LEGENDS DR @ LEGENDS CIR (NW)
7:22 LEGENDS DR @ VERONICA DR (NW)
7:23 1345 STONECREEK DR (SW)
7:25 STONECREEK DR @ STONECREEK CT (SW)
7:26 HARVARD RD @ STONECREEK DR(SE)
7:28 WAVERLY DR @ BOWERSOCK DR (E)
7:30 KANZA DR @ BOWERSOCK DR (SW)
7:32 HARVARD RD @ KANZA DR (SW)

BUS 13

7:18 HARVARD RD @ COLONIAL DR (NE)
7:19 HARVARD RD @ CONGRESSIONAL DR (NE)
7:22 JUNIPER ST @ CEDAR CT
7:25 HARVARD RD @ SUMMERFIELD WAY (N)
7:26 HARVARD RD @ DEER RUN DR (N)
7:27 STONERIDGE DR @ BRANCHWOOD DR (E)
7:31 BRANCHWOOD DR @ FOX CHASE DR (W)

BUS 15

6:24 1149 E 1200 RD (W)
6:47 1644 E 800 RD (E)
6:50 784 N 1750 RD (N)
6:53 1714 E 700 RD (W)
6:57 1615 E 686 RD
7:09 N 1800 RD @ E 770 RD (SW)
7:17 STONERIDGE DR @ APRIL RAIN RD (W)
7:19 1004 STONERIDGE DR (SW)
7:22 550 STONERIDGE DR (SE)
7:23 FORT LARAMIE DR @ OVERLAND DR (NW)
7:30 6322 W 22ND CT (S)
7:30 6314 W 22ND CT (S)
7:30 6225 W 22ND CT (NW)

BUS 23

7:15 HARVARD RD @ ANDOVER ST (NE)
7:17 WHEAT STATE ST @ ELDRIDGE ST (SW)
7:17 ELDRIDGE ST @ GOLDFIELD ST (SE)
7:18 GOLDFIELD ST @ EASY ST (NE)
7:19 GOLDFIELD ST @ HARVARD RD (N)
7:20 HARVARD RD @ MULBERRY DR (E)
7:23 FOLKS RD @ OLD OAK CT (E)
7:28 1513 ALVAMAR DR (NW)
7:29 ALVAMAR DR @ ALVAMAR CT (NW)
7:30 1577 ALVAMAR DR (SW)
7:30 1636 ALVAMAR DR (SE)
7:31 1617 ALVAMAR DR (E)
7:32 1608 ALVAMAR DR (NE)

BUS 27

7:06 MOUNDRIDGE DR @ BROADWAY DR (W)
7:09 HARVARD RD @ JUSTIN ST (S)
7:11 HEARTHSIDE DR @ WESTGATE PL (N)
7:12 MOUNDRIDGE DR @ MOUNDRIDGE CT (W)
7:14 BLUE NILE DR @ DIAMONDHEAD DR (NW)
7:15 ANDREW JOHN DR @ CRYSTAL LANE (NW)
7:16 CRYSTAL LANE @ SILVER RAIN RD (NE)
7:17 SILVER RAIN RD @ STEEPLE CHASE DR (NW)
7:18 RENAISSANCE DR @ ROCKAWAY DR (W)
7:19 DIAMONDHEAD DR @ GEORGE WILLIAMS
WAY ROUNDABOUT
7:23 GOLDLEAF PL @ BOB BILLINGS PKWY (N)
7:26 1536 LEGEND TRAIL DR (NE)
7:29 1523 GEORGE WILLIAMS WAY (SW)
7:29 GEORGE WILLIAMS WAY @ WHITETAIL CT (W)
7:31 BOBWHITE DR @ LAKE ALVAMAR DR (S)
7:33 1736 LAKE ALVAMAR DR (NW)
7:35 BOBWHITE DR @ VILLA DR (S)
7:37 FOXFIRE DR @ KINGSMILL RD (N)

SUNFLOWER**BUS 1**

8:20 EASY LIVING MOBILE HOME LOT #452

BUS 13

8:15 2427 W 31ST ST (S)
8:18 3323 IOWA ST (OFFICE)

WEST MIDDLE SCHOOL**BUS 10**

7:24 N MONTEREY WAY @ MONTEREY BLUFFS ST (E)
7:26 N GUNNISON WAY @ GUNNISON DR (NW)
7:28 GRAND VISTA DR @ MORNING DOVE CIR (S)
WEST END
7:29 GRAND VISTA DR @ MORNING DOVE CIR (S)
EAST END
7:30 N EAGLE PASS DR @ TILLERMAN DR (NW)
7:32 TILLERMAN DR @ N STONEGATE CT (S)
7:33 N KASOLD DR @ HUTTON DR (NW)

BUS 32

7:22 PETERSON RD @ N CRESTLINE DR (NE)
7:24 PETERSON RD @ ARROWHEAD DR (NE)
7:26 CALVIN DR @ N CALVIN CT (SW)
7:28 NOTTINGHAM DR @ HUNTINGTON RD (E)
7:31 3131 LAKEVIEW RD
7:35 RIVER RIDGE RD @ SHOAL LN (SW)
7:37 RIVER RIDGE RD @ N MICHIGAN ST (S)
7:38 N MICHIGAN ST @ PIKES PEAK ST (NW)

BUS 33

7:14 MONTEREY WAY @ OVERLAND DR
7:17 TUMBLEWEED DR @ SHARON DR (NE)
7:20 ROUNDABOUT CIR @ PALOMINO CT (N)
7:22 FOLKS RD @ FREEDOM CREEK DR (NW)
7:27 EARHART CIR @ LONDON CT
7:30 BROWN LN @ N CARVER LN (N)
7:33 CAMPBELL PL @ CAMPBELL CT (N)
7:34 CAMPBELL DR @ CARSON DR (W)
7:35 EISENHOWER PL @ EISENHOWER DR (N)
7:36 EISENHOWER DR & OVERLAND DR

WOODLAWN**BUS 16**

6:38 25523 PRIMROSE LN (SW)
6:40 25811 CHIEFTAIN RD (SE)
6:50 25195 STILLWELL RD
6:58 25940 CHIEFTAIN RD (SE)
7:00 25761 LORING RD (S)
7:03 25275 LORING RD (S)
7:16 258TH ST @ US 24 HWY (N)

BUS 17

6:44 1924 E 1600 RD
6:49 N 2000 RD @ E 1550 RD (NE)
7:15 1381 N 2000 RD (S)
7:20 1804 E 1500 RD (E)



**Remember your asthma or allergies should not interfere with
work, school, activities, or sleep.**

Ronald Weiner, MD Warren Frick, MD
Board Certified

4601 W 6th St., Ste B, Lawrence, KS
(785) 842-3778

www.asthma-allergy-kansas.com

Our COMMUNITY'S PLAN for School Progress

OUR PROCESS



A Listening and Learning Tour in 2018 enabled school district leaders to hear from the community. Residents shared district strengths and challenges, and their ideas for school improvement. Using this input, the superintendent and school board worked with staff to develop a five-year strategic plan. The plan reflects the community's vision for the future of its public schools.

OUR PROMISE



Lawrence Public Schools will ensure that **students of all races, backgrounds, and abilities achieve at high levels, demonstrate proficiency in reading by third grade and in math by eighth grade, and graduate on time prepared for success in college and careers.**

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Lawrence Public Schools Strategic Plan

1 COHESIVE CURRICULUM

1. Identify what students should know and be able to do PreK-12+.
2. Use instructional resources that honor and preserve students' diverse cultural backgrounds.



2 STUDENT-CENTERED LEARNING

1. Meet students' unique academic, social, emotional, and behavioral needs.
2. Decrease barriers to college and career readiness PreK-12+.



3 SAFE & SUPPORTIVE SCHOOLS

1. Encourage positive student behaviors and reduce behaviors that interfere with learning.
2. Provide safe and welcoming schools that engage with every student.



4 EFFECTIVE EMPLOYEES

1. Create positive and supportive work environments for all employees.
2. Attract high-quality candidates for all employee groups.



5 DATA-INFORMED DECISIONS

1. Use data to inform all instructional decisions.
2. Develop systems that support student-focused, data-based decision-making.



Visit www.usd497.org/StrategicPlanning for updates.

A First in Kansas!

When the school year begins, New York Elementary will become the first in Kansas to offer a free, public Montessori education. Originating as an idea to grow enrollment, the new Montessori program garnered so much interest that the school board approved adding a third classroom.

Three Children's Houses will serve up to 40 children ages three and four and kindergartners. The district gave priority enrollment to New York families and families meeting at-



risk criteria. As space is available, other families may pay a fee for their young children to attend.

Several partners continue to assist with the district's opening and plans for a phased expansion of the Montessori program. The district plans to add Lower Elementary classrooms for grades 1-3 and Upper Elementary classrooms serving grades 4 and 5 in future phases, as resources allow.

Partners include Holliday Montessori School in Kansas City, Missouri, a National Association Montessori Internationale (AMI) training site, and its founder Frank Vincent and Principal KaLinda Bass-Barlow. The district anticipates 6-8 Lawrence teachers will participate in AMI training each year. Other collaborators include Dr. Angela Murray of the KU Center for Montessori Research, National Center for Montessori in

the Public Sector, Raintree Montessori of Lawrence, and educator Jennifer Baker Powers.

"The Montessori philosophy aligns with all five of the goals of the district's strategic plan. This is a unique opportunity," said Dr. Cynthia Johnson, executive director of inclusion, engagement, and belonging.

"Montessori recognizes the uniqueness of children as individuals and their different rates of development and varying patterns of abilities. The approach stresses the importance of allowing children to experiment, learn independently, and progress at their own speed. Multi-age grouping encourages peer teaching and social interaction," described Johnson.

The Montessori philosophy includes freedom of choice based on development and interest, self-directed learning, and lessons based on the

developmental needs of the child, rather than the child's age. Montessori programs provide a cycle of intense learning and a period of reflection and processing of information. Children choose to work on something for as long as they desire and repetition is encouraged. They receive one-on-one instruction based on their needs and interests. Children have the opportunity to learn from older students and to become leaders.

A Montessori environment aims to promote: independence, concentration, order, self-determination, intrinsic motivation, and a sense of community. Specialized Montessori materials have a unique purpose meant to highlight a skill and progress from simple to complex and from concrete to abstract concepts.



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ENROLL NOW
>>>



"We will adhere to the standards and principles outlined by Dr. Maria Montessori," said Principal Sunny Halsted of methods that are more than 100 years old and rooted in science about how children learn.

"Through our partnership with the KU Center for Montessori Research, Dr. Angela Murray will conduct fidelity checks to help us make sure we are staying true to Montessori," she said.

Professionally trained Montessori teachers and classroom assistants will guide children through a daily schedule that varies from that of traditional classrooms. The

Children's Houses will offer three-hour uninterrupted work cycles. For example, the children will eat breakfast in the classroom and work until lunch. Following a recess and their art, music, or physical education rotation, the children will work until the end of the school day with an afternoon nap time for the three and four year olds. Boys and Girls Club will provide an after-school program at New York for students in grades K-5.

"We're excited to have three highly qualified lead teachers, often called Montessorians, with their AMI Diploma or American Montessori Society credential. They have 33 years of combined experience," said

Halsted.

A foundational element of the school day is Practical Life learning, seen as a transition from home to school. Designed to lay the foundation of later work, children build upon developing skills and learn the rhythm of the classroom. Activities like pouring a glass of water, cleaning a window, or learning how to tie shoelaces afford children the opportunity to discover their independence.

Sensorial Learning enables students to develop an appreciation of the world through their senses. They taste, hear, smell, touch, and see, as they navigate their surroundings. The sensorial

area helps children organize their thoughts, categorize their impressions, and attach vocabulary to their experiences as they work to refine their senses.

Like the traditional classroom, Montessori education includes math and language study.

Teachers encourage children to be curious about the natural and scientific world and become conscious of their own role in the discovery.

"It's about the process. As adults, we work to get things done. Children work for the love of working... the joy that it brings them in the process," said Baker Powers.

One Visit For Your Whole Back-to-School Checklist



A graphic for a back-to-school checklist. On the left, a young boy with glasses and a backpack gives a thumbs up. A QR code is on his backpack. In the center, a chalkboard background lists "Sports/Yearly Physical", "Immunizations", and "Dental Check Up" with three checkmarks to the left. Below the list, it says "Make an Appointment: (785) 842-4477". A white arrow points from the text "Free ice cream: Scan for info" to the QR code. On the right, a young woman with a backpack points up while holding a tablet. A white curved arrow points from the checklist area towards her.

This Increase the Reach grant program is supported by the Centers for Disease Control and Prevention (CDC) of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$79,278,482 with 100 percent funded by the CDC/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by the CDC/HHS, or the U.S. Government. For more information, please visit <https://www.cdc.gov/>. v10-01-2021

LAWRENCE PUBLIC SCHOOLS PARENT ANNUAL NOTICES

Family Educational Rights and Privacy Act (Release of Student Directory Information to the Public and/or Military Recruiters)

The Family Educational Rights and Privacy Act (FERPA) affords parents* certain rights with respect to their student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents* should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school will make arrangements for access and notify the parent* of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent* believes are inaccurate. Parents* may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parents,* the school will notify the parents* of the decision and advise them of their right to a hearing regarding the request for amendment.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school

official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

For purposes of FERPA, USD 497 has designated certain information as "directory information," which may be disclosed for any purpose without prior consent. The primary purpose of this designation is for district use of the information in school publications, such as newsletters, drama playbills, recognition listings, graduation programs, sports team rosters and yearbooks. USD 497 considers the following "directory information:" student name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of teams, dates of attendance, honors received, the most recent previous school attended, class designation and photographs.

Release of Student Directory Information to Military Recruiters

In addition, two federal laws: Section 9528 of ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), require educational agencies to provide military recruiters, upon request, students' names, addresses and telephone listings.

Parents* wishing to withdraw consent for release of directory information must complete a Non-Disclosure of Student Directory Information form available upon request at any school, the district office and www.usd497.org. USD 497 assumes there is no objection to the release of directory information if this signed form is not returned to the school upon enrollment.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by USD 497 to comply with these requirements. The name and address of the office that

administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5901.

*parents, legal guardians and students 18 or older

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, scoliosis screenings, or any physical exam or screening permitted or required under state law; and

3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use – protected information surveys of students; instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.

Lawrence Public Schools USD 497 has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

USD 497 will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. USD 497 will also directly notify parents of students who are scheduled to participate in the specific activities or surveys and will provide an opportunity to review any pertinent surveys.

Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-5901.

Nondiscrimination Statement

Lawrence Public Schools are committed to maintaining a learning environment free from discrimination, insult, intimidation, or harassment for any reason.

Discrimination, including acts of harassment, against any individual on the basis of race, color, religion, sex, age, national origin or disability is prohibited by federal and state law and district policy. Discrimination, including acts of harassment, against any individual on the basis of sexual orientation, gender identity, gender expression, socioeconomic status or physical characteristics is

prohibited by district policy thereby making the district complaint procedure available to persons who believe they have experienced such discrimination.

Any incident of discrimination, including acts of harassment, shall be promptly reported for investigation and corrective action by the principal or district compliance coordinator.

The district is an equal opportunity employer.

Persons desiring additional information about this policy or assistance to accommodate individual needs under Title VI, Title IX, Americans with Disability Act, or Section 504 should contact the Superintendent of Schools, 110 McDonald Drive, Lawrence, KS 66044, 785-832-5000.

Referrals for Special Education

The Lawrence Public Schools are committed to providing an education that appropriately meets the needs of each student. For some students, supportive educational assistance is needed through special education programs and services.

The Department of Student Services includes a comprehensive special education program that adheres to the federal regulations included in the Individuals with Disabilities Education Act (IDEA) Title II, and to the Kansas requirements contained within Article 12 of the Kansas Administrative Regulations. The need for services is determined with parents at each building site and those services are supervised by the building principal or his/her designee. If you believe your child may be in need of special education services, you may initiate a referral to your school's Special Services Team.

Notice of Accessibility

Lawrence Public Schools provide services and programs to people with disabilities in the most integrated setting possible. Pursuant to the Americans with Disabilities Act, the Executive Director of Student Services has been appointed as the ADA Coordinator. Please call for information on accessibility, ADA compliance procedures or accommodation requests.

In order to facilitate participation, accommodations will be made on an individual basis. If you would like to attend a Board of Education meeting

or other public event of the district and require an accommodation for people with disabilities, please contact the ADA Coordinator at the Lawrence Public Schools, 110 McDonald Drive, Lawrence KS 66044, 785-832-5000 or through the Kansas Relay Center, 1-800-766-3777, at least 48 hours in advance. The ADA Coordinator may refer issues regarding accessibility and accommodations for students to the Department of Student Services. ADA issues regarding employment may be referred to the Human Resources Department by the ADA Coordinator.

Section 504 of Rehabilitation Act of 1973

Section 504 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include, but are not limited to, activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. has a record of such impairment; or
3. is regarded as having such an impairment.

In order to fulfill obligations under Section 504, the Lawrence Public Schools have the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

If you have questions about Section 504, please contact your school principal.

Early Childhood Screenings

Lawrence Public Schools will offer screening for children living in the district who are 5 years of age or younger (as of Aug. 31) and who demonstrate possible delays in one or more areas of development (speech/language, motor, cognitive, sensory, etc.). Appointments are required and can be scheduled by calling Kennedy Early Childhood Community Center at 785-832-5760.

Special Education Statutes, Regulations and Assurances

Statutes, regulations, and assurances that govern the administration of special education services can be reviewed at the Educational Support Center (ESC). Public review and comment on federal funds received under the Individuals with Disabilities Education Act (IDEA) can also be made at 110 McDonald Drive, Department of Student Services. Public review and comment on the special education budget can be made as part of the district's budget hearing in August.

Annual Notice of Authorized Student Data Disclosures

In accordance with the Student Data Privacy Act and board policy IDEA, student data submitted to or maintained in a statewide longitudinal data system may only be disclosed as follows. Such data may be disclosed to:

- the authorized personnel of an educational agency or the state board of regents who require disclosures to perform assigned duties; and
- the student and the parent or legal guardian of the student, provided the data pertains solely to the student.

Student data may be disclosed to authorized personnel of any state agency, or to a service provider of a state agency, educational agency, or school performing instruction, assessment, or longitudinal reporting, provided a data-sharing agreement between the educational agency and other state agency or service provider provides the following:

- purpose, scope and duration of the data-sharing agreement;
- recipient of student data use such information solely for the purposes specified in agreement;
- recipient shall comply with data access, use, and security restrictions specifically described in agreement; and
- student data shall be destroyed when no longer necessary for purposes of the data-sharing agreement or upon expiration of the agreement, whichever occurs first.

A service provider engaged to perform a function of instruction may be allowed to retain student transcripts as required by applicable laws and rules and regulations.

Unless an adult student or parent or guardian of a minor student provides written consent to disclose personally identifiable student data, student data may only be disclosed to a governmental entity not specified above or any public or private audit and evaluation or research organization if the data is aggregate data. "Aggregate data" means data collected or reported at the group, cohort, or institutional level and which contains no personally identifiable student data.

The district may disclose:

- student directory information pursuant to FERPA;
- any information requiring disclosure pursuant to state statutes;
- student data pursuant to any lawful subpoena or court order directing such disclosures; and
- student data to a public or private postsecondary educational institution for purposes of application or admission of a student to such postsecondary educational institution with the student's written consent.

Asbestos Hazard Emergency Response Act (AHERA)

Information about the district's asbestos management plan may be obtained by contacting the Facilities and Operations Department, 785/832-5975.

See you August 17-18!



back²school
DOUGLAS COUNTY
KANSAS

DONATION DRIVE

The Back 2 School Drive for Douglas County is a collaborative effort between local school districts, non-profits, and community volunteers to meet the school supply needs of students and teachers in our county.

SUPPLIES NEEDED

Markers- thick classic 8-pack	Scissors
Dry Erase Markers (wide, blue/black)	Backpacks
#2 pencils	Headphones, (over-the-ear, no earbuds)
Plastic pencil box	Play-doh
24 pack Crayola crayons	Liquid glue
Kleenex	Antibacterial wipes
Glue Sticks	Colored pencils
2-pocket folders	Highlighter
Composition notebooks	Spiral Notebooks

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