Welcome Kindergarten Families/Guardians:

We are so excited to be a part of such an important chapter in your child's life. We know that the key to this is through communication. We want to support you in any way we can. This is going to be an exciting year, and we cannot wait to get started!

Below are some brief items for you to read this summer to help you become more familiar with kindergarten. We will be sending you more specific information regarding the school year as we get closer to the 1st day of school, August 17th.

**Registration Documentation Reminder**

As a reminder, the following documents are necessary to complete your child’s enrollment. If you haven’t already submitted them, you may bring them to the Welcome Center or email them to your child’s school. We invite you to visit or call the Welcome Center at 785-330-1921 if you have any questions about online enrollment. The Welcome Center is open from 7:30 a.m.-4:30 p.m. Monday through Friday at 110 McDonald Drive, and no appointment is necessary.

- Birth Certificate
- Immunization Record
- Health Physical signed by a physician or health care provider
- Proof of Residency—Acceptable proof of residency must be one of the following documents: a current gas, electric, or water bill, a lease agreement or contract on a recently purchased home, or your motor vehicle registration. We cannot accept phone, cable, or other miscellaneous bills or tax and mortgage statements. If you do not have this documentation in your name, the person with whom you reside must fill out a notarized affidavit and provide the documentation in their name. Affidavits and notaries are available at the Enrollment Center.

**Comprehensive Three-Tiered Model of Prevention (CI3T)**

As the school year begins, we are excited to share with you our Comprehensive Integrated Three-tiered (CI3T) model of prevention! Our faculty and staff are committed to the district’s strategic plan and have developed the CI3T plan to support our district goals.

**What is a CI3T plan?**

A comprehensive, integrated, three-tiered model of prevention has as its base a school-wide primary prevention component. Each and every student participates just by virtue of attending our school. The goal of this school-wide plan is to equip students with meaningful academic, behavior, and social skill sets that will support successful school and life outcomes. This plan is also designed to create positive change within the school environment.

If the primary plan is not sufficient to meet some student’s needs, additional levels of support are planned. For example, some students may benefit from small focus groups (secondary support) whereas others may benefit most from individualized supports (tertiary support). Each of these levels of support, school-wide, secondary, and tertiary, are part of our CI3T plan. We aim to foster a positive learning environment for all students and support every student to the extent for academic, behavioral, and social success.

What should I expect my child to learn throughout the school year in reading and mathematics?
All grade levels in LPS have a plan of instruction for the year for all subject areas. Below is a brief overview of the progression of learning that your child will engage in during their Kindergarten year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Beginning of Year</th>
<th>Middle of Year</th>
<th>End of Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Recognize and write letters in name</td>
<td>Recognize and know all letters and sounds</td>
<td>Reads words with short and long vowel sounds</td>
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<tr>
<td></td>
<td>Rhyme words</td>
<td>Retell stories-beginning/middle/end</td>
<td>Write sentences using spaces and punctuation to share an opinion, a narrative, or to teach the reader about a topic</td>
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<tr>
<td></td>
<td>Listen for sounds in words</td>
<td>Read common high-frequency words by sight</td>
<td>Main idea and details of text</td>
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<td></td>
<td>Sing ABCs</td>
<td>Identify the beginning, middle and ending sounds in words</td>
<td>Write upper and lowercase letters</td>
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<tr>
<td></td>
<td>Concept of print</td>
<td>Write uppercase letters</td>
<td></td>
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<tr>
<td></td>
<td>Listen and ask questions about stories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Identify numbers 1-5</td>
<td>Identify numbers 1-10</td>
<td>Identify numbers 1-20</td>
</tr>
<tr>
<td></td>
<td>Write numbers 1-5</td>
<td>Write numbers 1-10</td>
<td>Say numbers to 100</td>
</tr>
<tr>
<td></td>
<td>Sequencing of numbers to 5</td>
<td>Beginning addition/subtraction to 5</td>
<td>Write numbers to 100</td>
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<td></td>
<td></td>
<td>addition/subtraction to 10</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Identify 2D/3D shapes</td>
</tr>
</tbody>
</table>

**Ready, Set, Go!**
Here are some areas you can focus on this summer to help prepare your child for Kindergarten.

- Name numbers 1-10
- Practice Fastening Clothes
- Using zippers, snaps, buttons
- Name Letters
- Practice Tying Shoes
- Practice hand washing
- Name Shapes
- Opening Containers
- Hop, Jump, Throw
- Name Colors
- Putting on a Coat
- Taking Turns

**Let's Get to Know You Questionnaire**
You know your child best. We would love to learn from you! Please complete the online questionnaire this summer. We thank you in advance for sharing!!
https://forms.gle/iCm8oQrobTR6xyRK7

We can’t wait for your child to start school this August! Please let us know if you have any questions. We hope you have a wonderful summer!

See you soon,
Your Kindergarten Team