

**Lawrence Public Schools  
2008-2009 Progress Report**

**Student:**  
**Student ID:**  
**School:**  
**Principal:**  
**Grade Level: 4**  
**Teacher:**

**Lawrence End of Year Standards - Level of Proficiency**  
 E - Exhibits consistent strength in the standards/indicators  
 S - Successfully meets the standards/indicators  
 M - Making progress toward standards/indicators  
 T - Targeted for growth in the standards/indicators  
 \* - Additional support provided (teacher, paraeducator, etc.) Blank - Not assessed at this time

**Overall Performance**

*Grades consider all assignments and performances  
whether rubric or traditionally scored.*

- A** - Meets and consistently goes beyond trimester academic expectations. This might be scores or an average of 90+ percent.
- B** - Meets and may go beyond trimester academic expectations. This might be scores or an average of 80-89 percent.
- C** - Meets trimester academic expectations. This might be scores or an average of 70-79 percent.
- D** - Partially meets trimester academic expectations. This might be scores or an average of 60-69 percent.
- E** - Does not meet trimester academic expectations. This might be scores or an average of less than 60 percent.
- \* - Additional support provided (teacher, paraeducator, etc.)

**Language Arts**

**Mathematics**

**Trimester 1 2 3**

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**Reading Overall Performance**

**Mathematics Overall Performance**

*Reading Comprehension of Text and Literature*

*Vocabulary*

• Knows and uses problem solving strategies

• Uses a variety of strategies to expand vocabulary

• Learns and uses vocabulary related to math concepts

*Fluency*

*Number Sense and Computation*

• Reads fluently in all text types

• Understands and uses place value

*Comprehension*

• Uses a variety of methods to estimate quantities

• Understands narrative text through story elements, topic, main idea, and supporting details

• Knows and uses basic facts efficiently (addition, subtraction, multiplication, division)

• Identifies and comprehends text through the use of text structures (compare/contrast, cause/effect, sequence, definition, etc.)

• Understands and uses whole numbers, fractions, decimals

• Identifies and comprehends text types through the use of text features (title, table of contents, graphs/charts, italics, etc.)

• Explains and performs computations in a variety of situations

Makes connections including text-to-self, text-to-text, and text-to-world

*Algebra, Patterns, and Functions*

• Comprehends text by making inferences, drawing conclusions, and understanding the author's purpose

• Recognizes, extends, and creates patterns (all types)

*Writing*

• Uses symbols to solve equations

**Writing Overall Performance**

• Finds values and determines the rule for function tables, input/output, and t-tables (+, -, x, ÷)

• Uses the writing process to produce written work in all text types

*Geometry and Measurement*

Writes narrative (diaries, biographies, plays, short stories, etc.)

• Recognizes and compares the properties of geometric shapes and plane figures

Writes expository (journal articles, informational articles, how-to, research summaries, etc.)

• Uses measurement tools and applies measurement formulas when needed

Writes technical (instructions, contracts, manuals, procedures, etc.)

• Performs measurement conversions in a variety of situations

Writes persuasive (reviews, advertisements, proposals, editorials, position papers, etc.)

• Recognizes, describes, and performs transformations (flip, slide, turn)

Uses Six-Trait model: ideas and content, organization, voice, word choice, sentence fluency, conventions

• Plots ordered pairs on a coordinate grid

Forms letters correctly and writes legibly using cursive

*Statistics, Data, and Probability*

*Research*

• Uses probability to make predictions and decisions

• Uses multiple sources in researching a topic

• Collects, organizes, displays, and interprets data

• Takes notes in key words or phrases

Performs statistical measure on data (minimum/maximum values, range, mode, median, mean)

• Cites references and constructs a simple bibliography

