

**Lawrence Public Schools
2008-2009 Progress Report**

Student:
Student ID:
School:
Principal:
Grade Level: 3
Teacher:



Lawrence End of Year Standards - Level of Proficiency

E - Exhibits consistent strength in the standards/indicators
 S - Successfully meets the standards/indicators
 M - Making progress toward standards/indicators
 T - Targeted for growth in the standards/indicators
 * - Additional support provided (teacher, paraeducator, etc.) Blank - Not assessed at this time

Language Arts

<i>Reading</i>	1	2	3
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Comprehension of Text and Literature

Vocabulary

• Uses a variety of strategies to decode words

Determines meaning of unknown words through the use of text clues, word structure, use of dictionary

Fluency

• Demonstrates appropriate pace, phrasing, and rhythm (fluency) to orally read all text types

Comprehension

Distinguishes between narrative, expository, persuasive, and technical texts and the purpose for reading

• Understands the purpose of text features (title, table of contents, etc.)

Identifies topic, main idea, and supporting details

Identifies text structures (sequence, compare/contrast, cause/effect, problem/solution, description/definition)

Identifies story elements in narrative (setting, characters, plot etc.)

• Makes connections with characters in literature

• Makes inferences and draws conclusions

Writing

• Uses the writing process to produce written work in all text types

Writes narrative (diaries, biographies, plays, short stories)

Writes expository (journal articles, informational articles, how-to, research summaries)

Writes technical (instructions, contracts, manuals, procedures)

• Uses Six-Trait model: ideas and content, organization, voice, word choice, sentence fluency, conventions

Writes legibly (presentation)

Uses D'Nealian letters correctly in daily work

Research

• Uses multiple sources in researching a topic

• Takes notes in key words or phrases

• Constructs simple bibliography

Mathematics

<i>Mathematics</i>	1	2	3
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• Knows and uses problem solving strategies

Learns and uses vocabulary related to math concepts

Number Sense and Computation

Reads and writes numbers from tenth place to 10,000

Uses place value to write, count, order, and compare numbers

• Uses a variety of methods to estimate quantities

• Knows and uses basic facts efficiently (addition, subtraction, multiplication and division)

• Explains and performs computations in a variety of situations

• Recognizes and uses money representations

• Recognizes and uses fractions and decimals

Algebra, Patterns, and Functions

• Recognizes, extends, and creates patterns (number, visual word, etc.)

• Uses symbols to solve equations

• Determines the rule for functions and input/output and t-tables (+/-)

Geometry and Measurement

• Recognizes and describes geometric shapes

• Uses both standard and nonstandard measurement tools and applies measurement strategies

• Reads, calculates, and tells time to the minute

• Recognizes and describes a single transformation (flip, slide, turn)

• Finds points on a vertical or horizontal number line

Statistics, Data and Probability

• Uses probability to make predictions

• Collects, organizes, displays, and interprets data

Recognizes and uses statistical values (minimum/maximum, range, mode, median)

