

**Lawrence Public Schools
2008-2009 Progress Report**

Student:
Student ID:
School:
Principal:
Grade Level: 2
Teacher:



Lawrence End of Year Standards - Level of Proficiency

E - Exhibits consistent strength in the standards/indicators
 S - Successfully meets the standards/indicators
 M - Making progress toward standards/indicators
 T - Targeted for growth in the standards/indicators
 * - Additional support provided (teacher, paraeducator, etc.) Blank - Not assessed at this time

Language Arts				Mathematics			
Reading	1	2	3	Trimester	1	2	3
<i>Comprehension of Text and Literature</i>				• Knows and uses problem solving strategies			
<i>Vocabulary</i>				Learns and uses vocabulary related to math concepts			
• Uses variety of decoding skills - vocab knowledge, picture clues, resource tools to identify unknown words/meanings				<i>Number Sense and Computation</i>			
<i>Fluency</i>				• Reads and writes numbers to 1000			
• Reads fluently with appropriate pace, phrasing, and rhythm in a variety of texts				• Uses place value to count, order, and compare numbers to 1000 (includes reading and writing numbers)			
<i>Comprehension</i>				• Knows and uses addition and subtraction basic facts efficiently			
• Locates and discusses text features to understand information (title, charts, etc.)				• Explains and performs computations in a variety of situations			
• Makes and confirms logical predictions based on text				• Recognizes and uses money representations			
• Makes inferences and draws conclusions				• Recognizes and uses fractions			
Identifies text structures (compare/contrast, cause/effect, sequence)				<i>Algebra, Patterns, and Functions</i>			
Identifies story elements in narrative text (setting, characters, sequence of events, problem and solution, retelling.)				• Recognizes, extends, and creates patterns (number, visual, word, etc.)			
Summarizes: Identifies topic, main idea, supporting details in expository text				• Uses symbols to solve equations			
• Reads and identifies a variety of texts (narrative, expository, technical)				• Finds values and determines the rule for function tables, input/output, and t-tables (+/-)			
<i>Writing</i>				<i>Geometry and Measurement</i>			
• Uses the writing process to produce written work in all text types.				• Recognizes and describes geometric shapes			
Writes narrative (diaries, biographies, plays, short stories)				• Uses both standard and nonstandard measurement tools and measurement strategies			
Writes expository (journal articles, informational articles, how-to, research summaries)				• Recognizes, writes, and describes time measurement			
• Uses Six-Trait model: ideas and content, organization, voice, word choice, sentence fluency, conventions				• Recognizes and describes slide, turn, flip			
Writes legibly				<i>Statistics, Data, and Probability</i>			
<i>Research</i>				• Uses probability to make predictions			
• Uses multiple sources to find information				• Collects, organizes, displays, and interprets data			
• Takes notes in key words or phrases				• Identifies most, least, and same values; identifies the mode (most frequent), range, and median (middle)			

Science & Health				Social Studies			
Trimester	1	2	3	Trimester	1	2	3
• Follows the steps in scientific inquiry to make observations and apply scientific process				Civics/Government: Describes need for rules/community helpers, knows American symbols, understands rights/responsibilities			
• Uses tools and technology effectively				Economics: Identifies examples of producer, consumer, and goods services			
Learns concepts related to science content and communicates using scientific vocabulary				Geography: Knows purposes of maps, globe, and location/direction			
Collects data and makes decision based on findings				Geography: Knows about the environment (fresh air, clean water, habitat)			
Learns concepts related to health content and communicates using appropriate health vocabulary				• History: Identifies and describes famous Americans			
Understands effective strategies for personal safety and health				• History: Kansas Unit: symbols, location and capital, compares and contrasts early settlements			

Successful Learner Behaviors				Student Information for:				
Shows acceptance of others and ideas				Student Improvement Plan				
Respects others (teachers, substitutes, paras, student teachers, peers, etc.)				Modified Curriculum				
Actively listens				IEP				
Responds appropriately to feedback				504				
Uses materials purposefully and respectfully				Title Reading/Supplemental Reading				
Follows directions				Title Mathematics/Supplemental Mathematics				
Uses organizational strategies-organizes classroom materials/personal belongings								
Uses time efficiently and constructively								
Strives to produce quality work				Attendance by Trimester	1	2	3	TOTAL
Completes tasks on time (classwork/homework)				Days Absent				
Manages transitions and changes in routine				Days Tardy				
Exercises self-control				Performance Impacted by Attendance				
Accepts responsibility for behavior					Pass	Fail		
Works quietly and stays on task				Vision				
Uses cooperation skills (whole group, small group, partners)				Hearing				
				Height				
				Weight				
Successful Learner Behavior KEY								
E = Exhibits consistent strength with successful learner behaviors								
S = Successfully exhibits learner behaviors								
M = Making progress with learner behaviors								
T = Targeted for growth to lead to successful learning								
Assigned to grade ____ for the 20____ - 20____ school year.				Teacher's Signature _____				