

# Elementary Reading Report Card Scope and Sequence

Sound relationships	Uses variety of decoding skills-vocab knowledge, picture clues, resource tools to identify unknown words/meanings	Uses a variety of strategies to decode words	Uses a variety of strategies to expand vocabulary	Uses a variety of strategies to expand vocabulary	Uses a variety of strategies to expand vocabulary	Uses a variety of strategies to expand vocabulary
strategies to identify unknown words (picture clues, re-reading, skip & go back)		Determines meaning of unknown words through the use of text clues, word structure, use of dictionary				
Predictions based on text	Makes and confirms logical predictions based on text	Distinguishes between narrative, expository, persuasive, and technical texts and the purpose for reading	Comprehends text by making inferences, drawing conclusions, and understanding the author's purpose	Comprehends text by making inferences, drawing conclusions, and understanding the author's purpose	Comprehends text by making inferences, drawing conclusions, and understanding the author's purpose	Identifies evidence that supports conclusions in persuasive text
Identifies story elements (characters, setting, beginning, middle, end, etc.)	Makes inferences and draws conclusions	Makes connections with characters in literature	Makes connections including text-to-self, text-to-text, and text-to-world	Makes connections including text-to-self, text-to-text, and text-to-world	Makes inferences and draws conclusions	Distinguishes between fact and opinion
Reads fluently with appropriate pace, phrasing, and rhythm in a variety of texts	Locates and discusses text features to understand information (title, charts, etc.)	Identifies story elements in narrative (setting, characters, plot, etc.)	Identifies and comprehends text types through the use of text features (title, table of contents, graphs, charts, etc.)	Identifies and comprehends text types through the use of text features (title, table of contents, graphs, charts, etc.)	Understands the purpose of text features (title, graphs, charts, etc.)	Understands and identifies text features
Reads and identifies main ideas and variety of text types	Reads fluently with appropriate pace, phrasing, and rhythm in a variety of texts	Demonstrates appropriate pace, phrasing, and rhythm (fluency) to orally read all text types	Reads fluently in all text types	Reads fluently in all text types	Reads fluently in all text types	Reads fluently in all text types
Summarizes: Identifies topic, main idea, supporting details in expository text	Reads and identifies a variety of texts (narrative, expository, technical)	Identifies topic, main idea, and supporting details	Understands narrative text through story elements, topic, main idea, and supporting details	Understands narrative text through story elements, topic, main idea, and supporting details	Determines the topic, main idea supporting details, and theme	Determines the topic, main idea and supporting details
Identifies text structures (compare/contrast, cause/effect, sequence)	Identifies text structures (compare/contrast, cause/effect, sequence)		Identifies and comprehends text through the use of text structures (compare/contrast, cause/effect, etc.)	Identifies and comprehends text through the use of text structures (compare/contrast, cause/effect, etc.)	Identifies text structures in non-fiction (compare/contrast, cause/effect, sequence, etc.)	Identifies and analyzes how text structures support comprehension of text (compare/contrast, etc.)
					Identifies story elements in narrative text (plot, setting, characters, etc.)	Identifies story elements of narrative text (setting, characters, plot, etc.)
					Comprehends narrative, expository, persuasive and technical texts for purpose of reading	Comprehends narrative, expository, persuasive and technical texts for purpose of reading