

Student: \_\_\_\_\_  
 2nd Grade  
 Homeroom: \_\_\_\_\_

2011 - 2012

Principal: \_\_\_\_\_

Class : **READING 2ND GRADE**

Teacher: \_\_\_\_\_

<b>Vocabulary</b>	
Uses variety of decoding skills - vocabulary knowledge, picture clues, resource tools to identify unknown words/meanings	

<b>Fluency</b>	
Reads fluently with appropriate pace, phrasing, and rhythm in a variety of texts	

<b>Comprehension</b>	
Locates and discusses text features to understand information (title, charts, etc.)	
Makes and confirms logical predictions based on text	
Makes inferences and draws conclusions	
Identifies text structures (compare/contrast, cause/effect, sequence)	
Identifies story elements in narrative text (setting, characters, sequence of events, problem and solution, retelling)	
Summarizes: Identifies topic, main idea, supporting details in expository text	
Reads and identifies a variety of texts (narrative, expository, technical)	

Class : **WRITING 2ND GRADE**

Teacher: \_\_\_\_\_

<b>Writing</b>	
Uses the writing process to produce written work in all text types	
Writes in narrative style (diaries, biographies, plays, short stories)	
Writes in expository style (journal articles, informational articles, how-to, research summaries)	
Uses Six-Trait model: ideas and content, organization, voice, word choice, sentence fluency, conventions	
Writes legibly	

Class : **RESEARCH 2ND GRADE**

Teacher: \_\_\_\_\_

<b>Research</b>	
Uses multiple sources to find information	
Takes notes in key words or phrases	

Class : **MATH 2ND GRADE**

Teacher: \_\_\_\_\_

<b>Number Sense and Computation</b>	
Reads and writes numbers to 1000	
Uses place value to count, order, and compare numbers to 1000 (includes reading and writing numbers)	
Knows and uses addition and subtraction basic facts efficiently	
Explains and performs computations in a variety of situations	
Recognizes and uses money representations	
Recognizes and uses fractions	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

<b>Algebra, Patterns, and Functions</b>	
Recognizes, extends and creates patterns (number, visual, word, etc.)	
Uses symbols to solve equations	
Finds values and determines the rule for function tables, input/output, and t-tables (+/-)	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

<b>Statistics, Data, and Probability</b>	
Uses probability to make predictions	
Collects, organizes, displays, and interprets data	
Identifies most, least, and same values; identifies the mode (most frequent), range, and median (middle)	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

<b>Geometry and Measurement</b>	
Recognizes and describes geometric shapes	
Uses both standard and nonstandard measurement tools and measurement strategies	
Recognizes, writes, and describes time measurement	
Recognizes and describes slide, turn, flip	
Knows and uses problem solving strategies	
Learns and uses vocabulary related to math concepts	

Class : **SCIENCE & HEALTH 2ND GRADE**

Teacher: \_\_\_\_\_

<b>Science &amp; Health</b>	
Follows the steps in scientific inquiry to make observations and apply scientific process	
Uses tools and technology effectively	
Learns concepts related to science content and communicates using scientific vocabulary	
Collects data and makes decision based on findings	
Learns concepts related to health content and communicates using appropriate health vocabulary	
Understands effective strategies for personal safety and health	

Class : **SOCIAL STUDIES 2ND GRADE**

Teacher: \_\_\_\_\_

<b>Social Studies</b>	
Civics/Government: Describes need for rules/community helpers, knows American symbols, understands rights/responsibilities	
Economics: Identifies examples of producer, consumer, and goods and services	
Geography: Knows purposes of maps, globe, and location/direction	
Geography: Knows about the environment (fresh air, clean water, habitat)	
History: Identifies and describes famous Americans	
History: Kansas Unit: symbols, locations and capital, compares and contrasts early settlements	

Student:  
2nd Grade  
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Class : **SUCCESSFUL LEARNER BEHAVIOR 2**  
Teacher:

Class : **PE 2ND GRADE**  
Teacher:

Successful Learner Behaviors	
Shows acceptance of others and ideas	
Respects others (teachers, substitutes, paras, student teachers, peers, etc.)	
Actively listens	
Responds appropriately to feedback	
Uses materials purposefully and respectfully	
Follows directions	
Uses organizational strategies - organizes classroom materials/personal belongings	
Uses time efficiently and constructively	
Strives to produce quality work	
Completes tasks on time (classwork/homework)	
Manages transitions and changes in routine	
Exercises self-control	
Accepts responsibility for behavior	
Works quietly and stays on task	
Uses cooperation skills (whole group, small group, partners)	

Class : **ART 2ND GRADE**  
Teacher:

Art	
Correctly follows the steps of a process.	
Identifies key elements in works of art - Shape, Color, Form, Space	
Practices using key principles - Balance, Repetition, Rhythm, Patterns, Contrast, Emphasis.	
Identifies a problem.	
Compares and contrasts art forms from past and present cultures.	
Talks about "what is art".	
Describes qualities among different forms of art works (kinds and styles).	
Successful Learner Behaviors - Exhibits self control in order to learn.	
Successful Learner Behaviors - Follows rules and procedures.	
Successful Learner Behaviors - Actively listens and watches during instruction.	
Successful Learner Behaviors - Applies effort to work - attends to detail and participates in learning activities.	

Class : **MUSIC 2ND GRADE**  
Teacher:

Music	
Sings a short, age appropriate songs with accurate pitch.	
Performs on instruments performing specified dynamics accurately.	
Creates a melody using known pitches (so, mi and either do or la)	
Reads and claps rhythmic patterns using eighth notes, quarter notes, quarter rests and half notes accurately.	
Identifies and sings known pitches (so, mi and either do or la) in a notated example accurately.	
Identifies simple musical forms accurately when presented an aural example.	
Identifies criteria to evaluate a performance.	

Physical Education	
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.	
Demonstrates body awareness and control as it applies to the learning and understanding of physical activities.	
Achieves and maintains a health-enhancing level of physical fitness.	
Successful Learner Behaviors - Exhibits voluntary effort and participation in classroom activities.	
Successful Learner Behaviors - Exercises self-control.	

Grade Mark Legend	
<b>S</b>	Successfully meets: Meets academic expectations. Evidence of most recent work demonstrates that the learning goals are fully and consistently met.
<b>M</b>	Making Progress: Partially meets academic expectations. Evidence of most recent work demonstrates more than half of the learning goals are fully and consistently met.
<b>T</b>	Targeted for growth in order to meet academic expectations: Evidence of most recent work demonstrates only a few of the learning goals are met or partially met.
<b>E</b>	Excels: Consistently goes beyond academic expectations. Evidence of most recent work demonstrates that the learning goals are fully and consistently met.
<b>S*</b>	Successfully meets academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
<b>M*</b>	Making progress: Partially meets academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
<b>T*</b>	Targeted for growth in order to meet expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
<b>E*</b>	Excels: Consistently goes beyond academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
<b>I</b>	Incomplete: Insufficient evidence to report achievement.
<b>.</b>	Blank Space: Standards not assessed during the trimester

FOR FURTHER EXPLANATIONS ON INDICATORS AND STANDARDS, PLEASE ACCESS [WWW.USD497.ORG](http://WWW.USD497.ORG) Next Year.

Attendance	Total
Excused	0
Unexcused	0
Tardy	0