

Student:
Kindergarten
Homeroom:

2011 - 2012

Principal:

Class : **READING KINDERGARTEN**
Teacher:

Alphabetic	
Identifies words that rhyme from listening, text, or pictures	
Identifies all uppercase letters	
Identifies all lowercase letters	
Identifies consonant and short vowel sounds	
Produces words that rhyme	
Segments words into sounds (beginning, middle, end)	
Blends sounds into words	

Fluency	
Demonstrates concepts of print (front of book, etc)	

Vocabulary	
Recognizes beginning sight words (I, a, is, the, etc.)	

Comprehension	
Sequences information from a variety of text read alouds (beginning, middle, end)	
Identifies characters, setting, and problem	
Retells narrative text	

Class : **WRITING KINDERGARTEN**
Teacher:

Writing	
Communicates ideas by drawing a picture	
Writes left to right, top to bottom	
Communicates ideas by using words	
Forms upper and lower case letters legibly	

Class : **MATH KINDERGARTEN**
Teacher:

Mathematics	
Establishes one to one correspondence to count quantities to 20	
Recites counts to 100	
Names shapes (triangle, square, circle, rectangle, ellipse)	
Recognizes numbers to 20	
Orders numbers to 20 using numeral cards	
Creates, identifies, and continues a variety of patterns	
Gives/follows directions (over, under, behind, etc.)	
Collects data, makes tallies, adds to graphs, finds most/least	
Uses terms: more than, less than, equal	
Writes numerals to 20	
Adds groups of objects to 10	
Subtracts groups of objects to 10	
Counts by 5's to 100	
Counts by 10's to 100	
Names coins: pennies, nickels, dimes, quarters	
Knows the values of coins: pennies, nickels, dimes, quarters	
Sorts objects using attributes (color, shape, size, etc.)	

Class : **SCIENCE & HEALTH KINDERGARTEN**
Teacher:

Science & Health	
Explores topics and makes observations in science and health	
Demonstrates curiosity and asks questions	
Learns concepts related to specific science and health content	
Demonstrates understanding of personal safety	

Class : **READINESS KINDERGARTEN**
Teacher:

Readiness	
Recognizes eight basic colors (red, blue, yellow, orange, green, purple, brown, black)	
Communicates in complete thoughts orally	
Holds pencil appropriately	
Spells and writes own name	
Develops fine motor skills: colors, cuts, glues accurately	
Draws shapes (circle, ellipse, triangle, square, rectangle)	
Names seven days of the week	

Class : **SUCCESSFUL LEARNER BEHAVIOR K**
Teacher:

Successful Learner Behaviors	
Shows acceptance of others and ideas	
Respects others (teachers, substitutes, paras, student teachers, peers, etc.)	
Actively listens	
Responds appropriately to feedback	
Uses materials purposefully and respectfully	
Follows directions	
Uses organizational strategies - organizes classroom materials/personal belongings	
Uses time efficiently and constructively	
Strives to produce quality work	
Completes tasks on time (classwork/homework)	
Manages transitions and changes in routine	
Exercises self-control	
Accepts responsibility for behavior	
Works quietly and stays on task	
Uses cooperation skills (whole group, small group, partners)	

Class : **ART KINDERGARTEN**
Teacher:

Art	
Manipulates a variety of media, such as paint, dough, clay, crayons, paper and fiber.	
Uses tools and materials to strengthen fine and gross motor skills.	
Practices using key elements - Line, Shape, Color, Space, and Form.	
Creates art works based on images, subject, and symbols.	
Creates art with a purpose.	
Defines and uses vocabulary appropriate to the discussion of art works.	
Creates art works that incorporate cross-curricular concepts.	
Successful Learner Behaviors - Exhibits self control in order to learn.	
Successful Learner Behaviors - Follows rules and procedures.	
Successful Learner Behaviors - Actively listens and watches during instruction.	

Student:
Kindergarten
Homeroom:

Principal: 2011 - 2012

Class : **ART KINDERGARTEN**
Teacher:

Art	
Successful Learner Behaviors - Applies effort to work - attends to detail and participates in learning activities.	

Class : **MUSIC KINDERGARTEN**
Teacher:

MUSIC	
Echoes a short song with appropriate singing tone.	
Responds to teacher/conductor cues while performing on instruments.	
Identifies singing, speaking, calling and whispering voices.	
Identifies and describes short and long sounds.	
Demonstrates appropriate behavior while listening to recorded musical performances.	

Class : **PE KINDERGARTEN**
Teacher:

Physical Education	
Demonstrates understanding of movement concepts through individual and class activities	
Demonstrates body awareness and control as it applies to the learning and understanding of physical activities.	
Successful Learner Behaviors - Exhibits voluntary effort and participation in classroom activities.	
Successful Learner Behaviors - Exercises self-control	

Grade Mark Legend	
S	Successfully meets: Meets academic expectations. Evidence of most recent work demonstrates that the learning goals are fully and consistently met.
M	Making Progress: Partially meets academic expectations. Evidence of most recent work demonstrates more than half of the learning goals are fully and consistently met.
T	Targeted for growth in order to meet academic expectations: Evidence of most recent work demonstrates only a few of the learning goals are met or partially met.
E	Excels: Consistently goes beyond academic expectations. Evidence of most recent work demonstrates that the learning goals are fully and consistently met.
S*	Successfully meets academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
M*	Making progress: Partially meets academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
T*	Targeted for growth in order to meet expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
E*	Excels: Consistently goes beyond academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
I	Incomplete: Insufficient evidence to report achievement.
.	Blank Space: Standards not assessed during the trimester

FOR FURTHER EXPLANATIONS ON INDICATORS AND STANDARDS, PLEASE ACCESS WWW.USD497.ORG Next Year.

Attendance	Total
Excused	0
Unexcused	0
Tardy	0