

Student:
1st Grade
Homeroom:

2011 - 2012

Principal:

Class : **READING 1ST GRADE**

Teacher:

Alphabetics	
Knows letter-sound relationships	

Fluency	
Reads fluently with appropriate pace, phrasing, rhythm	

Vocabulary	
Uses reading strategies to identify unknown words and meanings (picture clues, re-reading, sounds, skip & go back)	

Comprehension	
Makes logical predictions based on text	
Summarizes: Identifies main ideas and details in a variety of text types (narrative/expository)	
Identifies story elements (characters, setting, sequence, beginning, middle, end, etc.)	

Class : **WRITING 1ST GRADE**

Teacher:

Writing	
Uses the writing process to produce written work (prewriting, drafting, revising in fiction and non-fiction)	
Writes sentences with ideas presented in sequential order	
Begins to use new words to make writing more interesting	
Writes simple sentences that are easy to read aloud	
Uses simple conventions	
Forms letters correctly and writes legibly	

Class : **MATH 1ST GRADE**

Teacher:

Algebra, Patterns, and Functions	
Recognizes, extends, and creates patterns	
Solves equations with an unknown	

Number Sense and Computation	
Reads, writes, counts, orders, and compares numbers 0-100 (including skip counting 2s, 5s, 10s, odd/even)	
Uses basic facts (0-12) for addition and subtraction	
Represents whole numbers 0-100 using models (place value mats, 100s charts, 10s frame, connecting cubes)	
Adds/subtracts whole numbers using concrete objects without regrouping to 99	
States names and values of coins and currency; counts like groups of coins (penny, nickel, dime, quarter, \$1, \$5, \$10)	
Recognizes and uses fractions (1/2, 1/4)	

Statistics, Data, and Probability	
Collects, organizes, and interprets data	
Identifies most (mode), least, and the same	

Geometry and Measurement	
Recognizes and describes geometric shapes	
Uses both standard and nonstandard measurement tools	
Recognizes, writes, and describes time measurement	
Recognizes and describes objects using positional vocabulary (above, behind, below, etc.)	
Locates numbers from 1-100 on a vertical or horizontal number line	

Class : **SCIENCE & HEALTH 1ST GRADE**

Teacher:

Science & Health	
Makes and records observations about science and health	
Learns concepts related to science and health	
Learns vocabulary related to science and health	
Knows healthy behaviors (health/dental care, safety, nutritious food, wellness in home, school, neighborhood)	

Class : **SOCIAL STUDIES 1ST GRADE**

Teacher:

Social Studies	
Describes need for rules, community helpers, knows American symbols, understands basic right/responsibilities	
Identifies consumer, understands wants and needs, and goods and services	
Understands and uses maps (directions and symbols, locates parts of a community)	
Understands seasonal changes	
Understands people shaped Kansas history	
Understands the importance of events, holidays, and symbols in Kansas, the nation and the world	

Class : **SUCCESSFUL LEARNER BEHAVIOR 1**

Teacher:

Successful Learner Behaviors	
Shows acceptance of others and ideas	
Respects others (teachers, substitutes, paras, student teachers, peers, etc.)	
Actively listens	
Responds appropriately to feedback	
Uses materials purposefully and respectfully	
Follows directions	
Uses organizational strategies-organizes classroom materials/personal belongings	
Uses time efficiently and constructively	
Strives to produce quality work	
Completes tasks on time (classwork/homework)	
Manages transitions and changes in routine	
Exercises self-control	
Accepts responsibility for behavior	
Works quietly and stays on task	
Uses cooperation skills (whole group, small group, partners)	

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Class : **ART 1ST GRADE**

Teacher:

Art	
Uses tools and materials to strengthen fine and gross motor skills.	
Presents art work and explains how and why it was created.	
Practices using key elements - Line, Shape, Texture, Form, Space.	
Identifies types of art works, such as portraits, still life, landscape and sculpture.	
Identifies various functions of art.	
Defines and uses vocabulary appropriate to the discussion of art works.	
Examines two-dimensional and three-dimensional art works addressing the same subject.	
Successful Learner Behaviors - Exhibits self control in order to learn.	
Successful Learner Behaviors - Follows rules and procedures.	
Successful Learner Behaviors - Actively listens and watches during instructions.	
Successful Learner Behaviors - Applies effort to work - attends to detail and participates in learning activities.	

(continued)	
M*	Making progress: Partially meets academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
T*	Targeted for growth in order to meet expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
E*	Excels: Consistently goes beyond academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)
I	Incomplete: Insufficient evidence to report achievement.
.	Blank Space: Standards not assessed during the trimester

Class : **MUSIC 1ST GRADE**

Teacher:

Music	
Echoes a short melodic pattern accurately with appropriate singing tone.	
Performs rhythmic patterns accurately on classroom instruments.	
Creates short rhythm patterns within specified guidelines.	
Correctly identifies rhythmic patterns using eighth notes, quarter notes and quarter rests given an aural example.	
Identifies and describes high, medium and low sounds.	
Uses movement to identify simple rhythms.	
Uses movement to identify steady beat.	

Class : **PE 1ST GRADE**

Teacher:

Physical Education	
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.	
Demonstrates body awareness and control as it applies to the learning and understanding of physical activities.	
Achieves and maintains a health-enhancing level of physical fitness.	
Successful Learner Behaviors - Exhibits voluntary effort and participation in classroom activities.	
Successful Learner Behaviors - Exercises self-control.	

Grade Mark Legend	
S	Successfully meets: Meets academic expectations. Evidence of most recent work demonstrates that the learning goals are fully and consistently met.
M	Making Progress: Partially meets academic expectations. Evidence of most recent work demonstrates more than half of the learning goals are fully and consistently met.
T	Targeted for growth in order to meet academic expectations: Evidence of most recent work demonstrates only a few of the learning goals are met or partially met.
E	Excels: Consistently goes beyond academic expectations. Evidence of most recent work demonstrates that the learning goals are fully and consistently met.
S*	Successfully meets academic expectations with work modified and/or additional support provided (Teacher, Resource Staff, etc.)

FOR FURTHER EXPLANATIONS ON INDICATORS AND STANDARDS, PLEASE ACCESS WWW.USD497.ORG
Next Year:

Attendance	Total
Excused	0
Unexcused	0
Tardy	0