

Student Name _____

Completed Forms are Due _____

8th Grade Course Selection

The school day for 8th graders consists of eight class periods; five or six periods of required courses and two or periods for elective choices or support classes. Using the planning tool below students should select elective choices. Please refer to following pages of this booklet for help in course selection. Please consider the choices carefully as class changes are difficult to make after enrollment requests have been processed.

Enrollment Meetings

- Central Junior High—January 13 @ 6:50 pm
- South Junior High—January 13 @6:45 pm
- Southwest Junior High— January 13 @ 7:00pm
- West Junior High—January 12 @ 7:00pm

SAMPLE 8th GRADE SCHEDULE

		YEAR	
		SEMESTER	SEMESTER
REQUIRED COURSES	ENGLISH		
	MATH		
	SOCIAL STUDIES		
	SCIENCE		
	COMMUNICATIONS		PHYSICAL EDUCATION
	INTRO TO WORK & FAMILY		KEYBOARDING* <u>or</u> ELECTIVE
	ELECTIVES	ELECTIVE	
ELECTIVE		ELECTIVE	

ELECTIVE CHOICES

Instructions—Select 7 elective credits (3 will be alternates). Number your selections with #1 being the class you most want. **Classes with ** count as 2 selections. # = Prerequisite, recommendation or audition required**

- | | | | |
|--|---|--|--|
| <p>ART</p> <p>___ Art Foundations</p> <p>___ 2-D Art #</p> <p>___ 3D Art #</p> <p>___ Photo Foundations</p> <p>___ Photo Extended #</p> <p>FOREIGN LANGUAGE</p> <p>___ Spanish I (year)**</p> <p>PHYSICAL EDUCATION</p> <p>___ P.E. Plus! #</p> | <p>MUSIC</p> <p>___ Explorations in Music</p> <p>___ Chorus</p> <p>___ A Band (year)**</p> <p>___ AA Band # (year)**</p> <p>___ Orchestra (year)**</p> <p>TRADE, INDUSTRY & TECHNOLOGY</p> <p>___ Exploring Industrial Technology</p> | <p>DRAMA, THEATRE & COMMUNICATIONS</p> <p>___ Creative Drama</p> <p>___ Theater/Drama</p> <p>___ Electronic Media</p> <p>___ Yearbook #(year) **</p> <p>___ Newspaper</p> <p>HUMAN SERVICES (FACS)</p> <p>___ Foods I</p> <p>___ Creative Sewing</p> | <p>BUSINESS, FINANCE, MARKETING & COMPUTERS</p> <p>___ Keyboarding/Document Formatting I</p> <p>___ Keyboarding/Document Formatting II #</p> <p>___ Computer Applications I #</p> <p>OTHER</p> <p>___ Study Seminar (semester)</p> <p>___ Study Seminar (year)**</p> |
|--|---|--|--|

Zero-Hour Chorus is available to students for credit. Auditions are in the fall and do not count against students total elective credits.

Please complete:

Parent/Guardian 1

Name _____

Address _____

Email _____ Phone _____

Student Resides with: Parent/Guardian 1 Parent/Guardian 2

Parent Signature _____

Student Signature _____

Parent/Guardian 2

Name _____

Address _____

Email _____ Phone _____

Emergency Contact: _____

Phone: _____ Relationship _____

REQUIRED IN JUNIOR HIGH

***Keyboard/Document Formatting I 1 semester**
BWP13

Keyboarding and word processing are required skills. Students will learn to key by touch using correct techniques. Software such as Ainsworth helps students to develop speed and accuracy through individualized instruction. Ainsworth KeyPad Trainer will be used for instruction at the 10-key pad. After learning the keyboard, students will use Microsoft Word to format documents for school and personal use. These documents will include announcements, tables, personal/business letters, outlines, and reports. **Students are required to complete this course during junior high school.**

REQUIRED IF RECOMMENDED

There are several courses for students who need extra academic support. If recommended, the support classes listed below will be required.

- Applied Reading (Year)
- Integrated Studies (Year) IEP Required
- Learning Strategies (Year)
- Math Lab (Year)
- English as a Second Language (Year)

8th Grade Elective Courses

Keyboarding/Document Formatting II 1 semester
BWP23 **PREREQUISITE—KEY/DOC FORMAT I**

Students will continue to build keyboarding skills on the foundation of good techniques. Individualized practice using Ainsworth Keyboard Trainer will be used to enhance speed and accuracy. Students will format documents for personal and business use (Microsoft Word). These documents include business reports, term papers, business letters, forms, memoranda, and minutes of meetings.

Computer Applications I 1 semester
FA2D3 **PREREQUISITE—KEY/DOC FORMAT I**

Students will become familiar with the components and capabilities of computer systems. They will complete assignments using integrated software.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS BUSINESS, FINANCE, MARKETING & COMPUTERS

GRADE 9	GRADE 10	GRADE 11 & 12
Key/Doc Format II Computer Apps I Intro to Business	Accounting I Comp Apps I & II Comp Prog I & II Web Page Design Marketing I & II International Business Entrepreneurship	Accounting I, II & III Comp Apps I & II Comp Prog I, II & III Web Page Design Marketing I, II, III Business Law I & II International Business Entrepreneurship OJT (On the Job Training)

Spanish I 2 semesters/1 year
FLS10 **FEE—Workbook \$12.00—\$18.00**

The primary objective is to begin using the four basic language skills: listening, speaking, reading, and writing. Students will also be introduced to various aspects of the culture of Spanish-speaking people appropriate to that particular language. The language can be continued with Levels II, III, IV, and V in grades 9-12.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS FOREIGN LANGUAGE

GRADE 9	GRADE 10	GRADE 11 & 12
Spanish I French I German I Spanish II	Spanish I, II, III French I, II German I, II Latin I, II Mandarin Chinese I	Spanish I, II, III, IV, V French I, II, III, IV, V German I, II, III, IV, V Latin I, II AP Latin Mandarin Chinese I, II

Spanish I 2 semesters/1 year
FLS10 **FEE—Workbook \$12.00—\$18.00**

The primary objective is to begin using the four basic language skills: listening, speaking, reading, and writing. Students will also be introduced to various aspects of the culture of Spanish-speaking people appropriate to that particular language. The language can be continued with Levels II, III, IV, and V in grades 9-12.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS FOREIGN LANGUAGE

GRADE 9	GRADE 10	GRADE 11 & 12
Spanish I French I German I Spanish II	Spanish I, II, III French I, II German I, II Latin I, II Mandarin Chinese I	Spanish I, II, III, IV, V French I, II, III, IV, V German I, II, III, IV, V Latin I, II AP Latin Mandarin Chinese I, II

P.E. Plus 1 semester
PE893 **PREREQUISITE—PE 7, 8 or 9 with C or above**

P.E. Plus! is an elective physical education course open to 8th or 9th grade students who wishes to have Physical Education for the entire school year. This class is an extension of the current physical education curriculum with an emphasis on lifetime activities. Students will focus on attaining and maintaining a certain level of fitness, assume leadership roles in class, and develop a positive attitude towards physical activity that is valued and integrated into daily life.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS PHYSICAL EDUCATION & HEALTH SCIENCE

GRADE 9	GRADE 10	GRADE 11 & 12
PE Plus	Lifetime Sports Weight Training Aerobic Fitness Ballet, Modern Dance, Rhythmic Aerobics Tumbling Swimming I & II Net Sports Team Sports Exploration of Health Careers First Aid/CPR Medical Biology Pre-Med	Lifetime Sports Weight Training Aerobic Fitness Ballet, Modern Dance, Rhythmic Aerobics Tumbling Swimming I & II Net Sports Team Sports Health Careers Internship

8th Grade Elective Courses

Explorations in Music FAEM3 1 semester

This class does not require a level of musical proficiency in order to be an active participant. It will be an exploration of the world of music. Themes include:

- introduction to the use of electronic keyboards in order to create melodies and harmonies
- introduction to beginning guitar playing techniques
- experiencing a wide variety of music from various historical periods and world cultures through listening and media activities
- creating music through the use of electronic technology, guitars, voices, and other sources through cooperative group projects
- developing and expanding a foundation of musical knowledge that will provide the opportunity to enhance and broaden individual capacity to interact as a listener and a creator of music

Public performances will not be required.

Chorus FACH3/FACH0 1 or 2 semesters

This is an elective class designed to provide eighth and ninth grade students the opportunity to expand their music education through choral music singing experiences and listening experiences. Students will:

- experience and learn to appreciate a wide variety of musical styles
- develop vocal technical skills
- learn how to protect and care for the voice
- improve music fundamentals and sight reading skills
- develop ensemble singing skills in interpretation, balance, blend, and intonation
- applying learned skills in music performances

Zero Hour Chorus FAZCO 2 semesters/1 year CO-CURRICULAR FEE—\$15.00

Excaliber (Central), South Singers (South), Chorale (West) and Bel Canto (Southwest) are **auditioned choral performance** organizations that meet during zero hour throughout the school year. These are credit courses in which grades are earned each quarter. The class will include:

- experiencing, understanding, and learning to appreciate a variety of musical styles
- improving vocal technical skills and how to properly care for the voice
- improving knowledge and use of music fundamentals
- improving sight-reading skills
- improving ensemble singing skills in interpretation, balance, blend, and intonation
- learning varied and challenging choral literature
- applying learned skills in music performances

Each student is required to wear an organizational uniform; some parts of the uniform are provided by the school and some parts are provided by the student.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS MUSIC

GRADE 9	GRADE 10	GRADE 11 & 12
Explorations in Music Chorus Zero Hour Chorus A or AA Band Orchestra	Sophomore Concert Choir Men's Choir Women's Choir Marching Band Concert Band Symphonic Band Jazz Band Orchestra Music Theory Jazz Improvisation	Concert Choir A Cappella Choir Chamber Choir Marching Band Concert Band Symphonic Band Jazz Band Orchestra Music Theory Jazz Improvisation AP Music Theory

A Band FBAO0 2 semesters/1 year PREREQUISITE—7th GRADE BAND CO-CURRICULAR FEE—\$15.00

Red Band (Central), Concert Band (West), 8th Grade Band (South), and 8th Grade Band (Southwest) are designed for students who have successfully completed 7th grade band and have been recommended by the band teacher for this class.

The class will include:

- experiencing, understanding, and learning to appreciate a variety of musical styles
- continuing to advance the development and improvement of techniques for executing good tone production, refining skills in proper instrument fingering positions, and rhythmic and melodic sight-reading ability
- demonstrating proper care for individual instruments
- advancing ensemble playing skills in balance, blend, and intonation
- playing intermediate level music literature appropriate for the skill level of the class
- applying learned skills in music performances

AA Band (Central & West Only) 2 semesters/1 year FBA00 PREREQUISITE—7th GRADE BAND CO-CURRICULAR FEE—\$15.00

Mustang Band (Central), and Symphonic Band (West), are designed for students who have successfully completed a previous junior high band class, achieved a required level of technical playing proficiency, and who have been recommended by the band teacher for this class. The class will include:

- experiencing, understanding, and learning to appreciate a variety of musical styles
- continuing to advance the development and improvement of techniques for executing more advanced instrumental playing techniques
- demonstrating proper care for individual instruments
- demonstrating ensemble playing skills
- music literature requiring advanced junior high playing techniques
- applying learned skills in music performances

Orchestra FAOR0 2 semesters/1 year PREREQUISITE—7th GRADE ORCHESTRA CO-CURRICULAR FEE—\$15.00

The class will include:

- experiencing, understanding, and learning to appreciate a variety of musical styles
- improving specific techniques in shifting, vibrato, bowing styles and tone production
- improving sight-reading skills
- advancing ensemble playing skills in balance, blend, and intonation
- playing literature appropriate for the skill level of the orchestra
- applying learned skills in music performances

Grading is based on musical development, appropriate class participation, and concert attendance.

PLEASE NOTE: INSTRUMENTAL MUSIC

Students playing violin, viola, flute, clarinet, saxophone, trumpet, trombone or percussion are expected to provide their own instrument. Students playing cello, string bass, oboe, bassoon, bass clarinet, French horn, baritone/euphonium or tuba may be eligible for a school-owned instrument. Saxophone, oboe, and bassoon are available for 7th grade band students with DIRECTOR APPROVAL ONLY. To use a school-owned instrument, a student must be currently enrolled in the instrumental program and pay a \$50 maintenance fee. All students are required to provide method books, basic supplies, and basic uniform items. Band and Orchestra directors will review these requirements with students on the first day of class.

Assistance is available for families in need.

8th Grade Elective Courses

Art Foundations

FAA73

1 semester

FEE—\$15.00

Students will use their knowledge of art elements and design principals to creatively solve problems using a variety of traditional art media and computer technology. Students will translate their ideas both two- and three-dimensionally. Emphases will be on art production, art history of many cultures, communication about art, and aesthetics.

2-Dimensional Art

FA2D3

1 semester

PREREQUISITE—ART FOUNDATIONS

FEE—\$15.00

Students will experience opportunities in a variety of two-dimensional media such as drawing, painting, graphics, collage, printmaking, and/or computer art. Emphases will be on creative problem solving, composition, and skill development. The history of two-dimensional art of many cultures, art criticism, and aesthetics will structure art production units.

3-Dimensional Art

FA3D3

1 semester

PREREQUISITE—ART FOUNDATIONS

FEE—\$15.00

Students will experience opportunities in a variety of three-dimensional media such as sculpture, ceramics, metalsmithing, and related computer applications. Students will practice translating two-dimensional designs into three-dimensional forms. The history of three-dimensional art of many cultures, art criticism, and aesthetics will structure art production units.

Photo Foundations

FAP13

1 semester

FEE—\$15.00

Students will learn the basic techniques of black and white photography including camera use and darkroom techniques. Artistic composition and visual expression through the art of photography will be emphasized. Students will study the history of photography. They will work to develop their personal philosophy of art specific to photography and will practice the language and skills appropriate to communicating about the visual arts. Opportunities for creativity will be provided through exploration of special darkroom techniques and computer software. **NOTE:** Students are requested to provide their own 35mm camera. Some school cameras are available for student use.)

Photo Extended

FAP23

1 semester

PREREQUISITE—PHOTO FOUNDATIONS

FEE—\$20.00

Students will continue the study of black and white photography with an emphasis on creative personal expression. Advanced darkroom techniques will be emphasized. Students will have the opportunity to explore ways to use the camera and the computer as tools for artistic expression, documentary photography, photo essay, or photo journalism. **NOTE:** Students are requested to provide their own 35mm camera. Some school cameras are available for student use.)

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS ART

GRADE 9

Art Foundations
2D Art
3D Art
Art 9
Photo Foundations
Photo Extended

GRADE 10

Drawing
Ceramics/Sculpture
Jewelry/Art Metals
Photography
Digital Imaging

GRADE 11 & 12

Drawing/Painting Studio
Ceramics/Sculpture
Studio
Jewelry/Art Metals Studio
Photography Studio
Digital Imaging Studio
AP Art
Portfolio

Explorations Industrial Technology

HEF23

1 semester

PREREQUISITE—EXPL OF TECH I

FEE—\$15.00

This course is a continuation of Exploration in Technology I and will include modules such as Robots, Computer Graphics and Animation, and Audio Broadcasting. Students will work individually and in groups. Students are required to manage their workstation equipment and computer. Module pre-tests are taken during the first session of each module and post-tests are taken as part of the last module session, measuring the student's progress. Students will complete daily records, reading assignments and hands-on activities. Module tests guide students through research, challenge and application (RCA) questions.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS TRADE, INDUSTRY & TECHNOLOGY

GRADE 9

Explorations of
Industrial Technology

GRADE 10

Drafting
Construction Science
Residential Cabinetry
Welding I
Small Engines I & II
Auto Tech I & II
Industrial Design
Stagecraft

GRADE 11 & 12

Wood Technology I, II, III
Construction Science
Residential Cabinetry
Welding I & II
Small Engines I & II
Auto Tech I, II, III
Computer Aided Drafting
Architectural Design
College Prep Engineering
Industrial Design

Foods I

HEF23

1 semester

PREREQUISITE—INTRO TO WORK AND FAMILY

FEE—\$15.00

This one semester elective class will introduce students to various types of food, their nutrients, and appropriate cooking techniques. Students will prepare foods using healthy and timesaving techniques. Use of microwave ovens and convenience food items will be included. Food preparation techniques, kitchen management, safety, critical thinking, and nutrition will be incorporated into all units.

Students wishing to take Foods I must complete Intro to Work and Family (8th Grade Required Course) in the Fall.

Creative Sewing

HECS3

1 semester

FEE—\$15.00

Students enrolled in this class will explore areas of clothing and textiles including selection of clothing to meet lifestyle needs, fabric selection and care, pattern selection and use, appropriate use of sewing equipment, and construction techniques. Students will complete four or more projects during the semester. Skills accomplished, as evidenced by individualized portfolios recording student projects, will be expanded to enable the student to construct more advanced projects.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS HUMAN SERVICES (Family and Consumer Science)

GRADE 9

Foods I & II
Creative Sewing

GRADE 10

Nutrition and Wellness
Creative Foods
Textiles and Fashion
Career & Life Planning
Interiors I & II
Child Development
Parenting
Personal and Family
Wellness

GRADE 11 & 12

Nutrition and Wellness
Creative Foods
Textiles and Fashion
Career & Life Planning
Interiors I & II
Child Development
Parenting
Personal and Family
Wellness
Pre-Collegiate
Experiences with Early
Childhood or Elementary
Education

8th Grade Elective Courses

Theatre/Drama (Exploring Interpretive Literature) ORTD3I 1 semester

This course is an introduction to theatre and drama. Students will explore theatre history, directing, the role of the playwright, production design and technique, stage terminology, and the development of the stage. In addition, various acting techniques will be studied.

Yearbook (Media in Practice) JYBK0 2 semesters/1 year

The major portion of this course is yearbook production. Students will study the basic principles of journalism that include: interviewing, copy writing, editing, photo journalism, layout, graphic design and desktop publishing. **Enrollment in this class includes an application process. The application must be approved prior to enrollment.** Students must enroll for the entire year and maintain requirements specified in a student contract. The class requires some time outside the school day to attend games/events.

Electronic Media FEM13 1 semester

This course offers an overview of the various mass communication media. Basic production skills in various types of media will be taught. Storyboarding, script-writing, and critical analysis will be an integral part of this class. Students will be provided with hands-on experience. The basic goal of this class is to develop discriminating users of mass media. Students in this class must be able to work independently when varied activities are underway.

Creative Drama (Experiencing Interpretive Literature) ORCD3 1 semester

This course is designed to provide an opportunity to have hands-on experience in creative drama and the theatre arts. Students will participate in making theatre happen in the classroom through a variety of techniques including pantomime, improvisation, storytelling, and script writing.

Newspaper (Media in Print) JNWS3 1 semester

The purpose of this course is to understand and apply the standards of good journalism through the publication of the school newspaper. Students enrolled in this class will be responsible for the content, production, and general organization of the publication.

Media (Print) is designed for the student who enjoys writing and communication and wishes to extend these abilities into the learning of written and production journalism. News stories, features, editorials, and sports stories will be studied and written. The study and application of the production aspects of newspaper journalism such as page layout, graphic design, photo journalism, paste up, printing processes and desktop publishing will be included. Students will be expected to contribute to the production of the paper in all areas and will be evaluated on these contributions. Students are expected to work outside the regular school day.

PLANNING FOR HIGH SCHOOL—FUTURE COURSE OPTIONS DRAMA, THEATRE & COMMUNICATIONS

<u>GRADE 9</u>	<u>GRADE 10</u>	<u>GRADE 11 & 12</u>
Exploring Interpretive Literature	Acting I	Acting I, II & III
Experiencing Interpretive Literature	Issue Theatre	Issue Theatre
	Debate I	Debate I, II & III
	Forensics	Forensics
	Broadcast Media I	Broadcast Media I & II
	Film Media I	Film Media I & II
	Beginning Journalism	Stagecraft
	Newspaper	
	Yearbook	
	Stagecraft	