

# Lawrence Elementary School Facility Vision Task Force Meeting

Monday, June 21, 2010

Lawrence Public Schools' Educational Support & Distribution Center

110 McDonald Drive

Interactive Technology Center

(Please use northwest entrance to the main building.)

7 PM

## **AGENDA**

### **1. Welcome**

Rich Minder & Scott Morgan

### **2. Introduction of Facilitators Mike Neal and John Wilkins**

Dr. Rick Doll

### **3. Introductions of Task Force Members**

Mike Neal

### **4. Task Force Charge**

Rich Minder & Scott Morgan

### **5. Get Acquainted Activity**

Mike Neal

### **6. "How Will the Task Force Operate?"**

Mike Neal

### **7. Proposed Date for Next Meeting – August 16, 2010**

Mike Neal

### **8. Adjourn**

## Lawrence Elementary School Facility Vision Task Force

- Scott Morgan, school board president (co-chair)
- Rich Minder, school board vice president (co-chair)
- Rick Doll, superintendent (ex-officio member)
- Mike Neal, KU assistant dean of education administration (facilitator)
- John Wilkins/Steve Clark, Gould Evans, LLC (facilitators)
- Jessica Beeson, Cordley Elementary parent; KU College of Liberal Arts and Sciences project director; Graduate of Lawrence Public Schools
- Jackie Counts, Former Quail Run Elementary parent (Southwest Junior High/Free State High students); Early childhood social work background; Kansas Children's Cabinet/Early Learning Coordinating Council and Early Childhood Mental Health Advisory Board member
- Erika Dvorske, Schwegler Elementary parent; United Way chief executive officer
- Brad Finkeldei, Lawrence/Douglas County Planning Commission member; Attorney; St. John parent whose children will attend West Junior High and Free State High.
- Ruben Flores, Hillcrest Elementary parent, KU American Studies assistant professor
- Steve Glass, Lawrence Schools Foundation Board member; Retired business owner, Graduate of Lawrence Public Schools; Parent of graduates of Lawrence Public Schools.
- G.R. Gordon-Ross, Prairie Park parent; Olathe Medical Center Pharmacy/IT coordinator
- Julie Hack, Former Lawrence Board of Education member; Chamber Government Affairs Committee member
- Marcel Harmon, Woodlawn Elementary parent; North Lawrence Neighborhood Association member; Engineer/anthropologist
- Nancy Hays, Sunset Hill Elementary parent; Lawrence Memorial Hospital financial analyst
- Dennis “Boog” Highberger, Kansas Department of Health and Environment attorney, Former Lawrence mayor and city commissioner
- Greg Hough, Wakarusa Valley Elementary parent; Assistant U.S. Attorney for Kansas
- David Johnson, Bert Nash chief executive officer; Chamber of Commerce Board member
- Valerie Johnson-Powell, Lawrence Education Association President; Lawrence High speech-language pathologist; Parent of graduates of Lawrence Public Schools
- Chris Jones, Deerfield Elementary parent, Hasting’s store manager
- Shannon Kimball, 2010-11 Langston Hughes Elementary parent; Former Georgia Department of Education policy specialist; Attorney
- Jeffrey Morrison, Langston Hughes Elementary parent, Small business owner of Prairie Asset Management, Lawrence Chamber of Commerce member
- Sean Smith, Sunflower Elementary parent; KU Special Education professor; Kansas State Department of Education Special Education Advisory Committee chairman
- Lori Tapahonso, Haskell Indian Nations University adjunct faculty member; Lawrence Human Relations Committee; Parent of a graduate of Lawrence Public Schools
- Tom Waechter, Hillcrest Elementary parent; KU Capital Planning & Project Development assistant director
- Bessie Walker, USD 497 Equity Council member; NAACP former secretary; Social services background
- Chuck Warner, Retired bank president; Chamber of Commerce member; 1999 School Bond Issue chairman; Parent of graduates of Lawrence Public Schools

## Task Force Charge

The Board of Education of Lawrence Public Schools hereby creates an elementary facility task force to recommend a community vision and plan for the school district's elementary facilities that reflect the varied community and educational values and how to best reflect those values given the restraints of current and anticipated district resources.

In forming its recommendations, the task force should develop an understanding of the district's PreK-5 elementary educational programming and review the facilities used to house that programming. Recommendations are sought for improvements to facilities to better meet the current programming needs.

"Improvements" include capital items such as replacement, remodeling and closure of facilities. "Improvement" can also include non-capital items such as utilization of facilities for alternative programming.

The board is not asking this task force to make recommendations that would fundamentally change the district's PreK-5 curriculum. The task force should, however, suggest areas other than facilities for future review that it believes warrant possible change.

In developing its recommendations, the board asks the task force to:

1. Review the history of current facilities, reflecting on when and why the community constructed these facilities. This review shall include a look at the educational programming existing at various times of construction.
2. Update and review the current physical condition of existing facilities.
3. Review educational research with regard to elementary school size and class size and the appropriate staffing for an elementary school.
4. Review research with regard to the role elementary schools play in community design.
5. Review operating costs of various buildings and non-financial factors that the board should consider in determining the most efficient use of facilities.
6. Review and articulate the meaning or meanings of "neighborhood school."
7. Review current district planning practices and recommend changes to facilitate better coordination with city and county planning practices. Particular emphasis should be placed on how the district could guide growth.
8. Develop factors to be considered before constructing an additional elementary facility to meet the educational programming when such construction is warranted.
9. Develop a recommended elementary facility for future new construction intended to replace an existing facility or facilities.

The task force shall be limited to approximately 25 members. Two of these shall be board members appointed by the president of the board of education, and they shall serve as co-chairs. The remaining members shall be appointed by the superintendent in accordance with Board Policy BBC. The superintendent shall seek to have the membership reflect the diversity of people and values of the school district.

The superintendent shall call the task force to its first meeting as soon as possible following appointment of the membership. The task force should complete its work by February, 2011. Reasonable amounts, approved in advance by the board, may be spent by the task force in conducting its work.