

# Elementary Task Force Scenario Values Analysis Tables

## Urban Design Group Scenario 1

Component	Values at play	Value Maximization Strategy
Close Wakarusa Valley, students attend schools south of 23 <sup>rd</sup> , sell five of 10 acres	Support for semi-rural lifestyle Community – networks Efficiency – effectiveness Sustainability – urban design	Move whole classrooms, teachers together, retain ownership of Wakarusa school building for community use, rituals to renew community by recognition of similarities and differences between urban, semi-rural, rural lifestyles.
Consolidate Hillcrest and Sunset Hill, boundaries shift related to Sunflower, Pinkney, Deerfield, Quail Run.	Unique, diverse community Symbolic relationship to KU Community – networks Walkability – neighborhood Efficiency – effectiveness Sustainability – urban design	Hillcrest Community manage and take ownership of migration to new location; rituals to renew community by recognition value of new and existing relationships; mitigate walkability challenges to families east of Iowa by work with City; develop symbolic leadership in collaboration with KU to mitigate decreased proximity; conceptualize new consolidated school as “Magnet” consistent with former Hillcrest identity
Renovate Pinkney to increase classroom s.f.	Sustainability – urban design Historic preservation Community – diversity Walkability – neighborhood Efficiency – effectiveness Equitable distribution of resources	Work with city to purchase park land for expansion, appeal to city regarding the value of preserving Pinkney
Enhanced Educational Opportunity at NY	Sustainability – urban design Historic preservation Community - diversity Walkability – neighborhood Efficiency – effectiveness	Work with Multi-lingual Lawrence to implement dual language school at NY
Renovate Cordley	Historic preservation Walkability – neighborhood Community – networks Efficiency – effectiveness Equitable distribution of resources Sustainability – urban design	Work with NY, Kennedy, Broken Arrow, Schwegler to mitigate construction phase dislocation; work with historic preservation specialists on design solutions
Renovate or Build New Kennedy	Walkability – neighborhood Equitable distribution of resources Efficiency – effectiveness Sustainability – urban design	Develop educational program and community engagement rituals to ensure that building serves objective of increasing parent engagement and effective deployment of ongoing educational resources